**Tuesday, May 14, 2019**

**Walter C. Young Middle School**

**School Advisory Council (SAC) Meeting Minutes**

1. Welcome - Meeting called to order at 4:02 by Ms. Doval. Ms. Doval thanked those in attendance.

1. Roll Call to Establish Quorum – Elizabeth Austin, Marques Brown, Ena Castellanos, Madelyn Doval, Joel Jean-Jules, Maddox Eeeicaa, Jennifer Mandat, Ximena Menendez, Whitney Mullins, Oestreicher Jason, Harold Osborn, Karen Pendergast-Hughsam, Dory Spector, Milisa Villanueva, and Christopher Yetter. Guests included Ben Reeves, Carole Daussilio, Victoria Evans, Karen Hudson, Larissa Chanzes, Temima McPherson, Yedi Martinez, Thomasina Louissaint, and Marcela Mansur. A quorum was met**.**
2. Approval of April minutes – Ms. Doval gave those in attendance a few minutes to look over the SAC Minutes from the April meeting. A motion made by Ms. Berrios to approve April minuets, Ms. Mandat seconded. April minutes were approved.
3. Microsoft Showcase- Ms. Chanzes spoke on Microsoft showcase, which is a learning online module that helps teachers to interact with students online. Mr. Osborne gave examples of the online modules; one note, comparing and contrasting online, group project and uploading documents online. Mr. Osborne stated that Walter C Young Middle would be moving towards being a Microsoft school. A question posed, “what grade levels are you starting with”? Answer: “starting with 6th grade they want to continue with the children coming from elementary school who were already using it”. Ms. Doval called a motion to approve a $3,000 fund for Microsoft showcase. The option was given to take the funds from the accountability account that currently has $9,430.45 or the A plus account that has $11, 8555. A plus account was chosen, and Ms. Villanueva, Ms. Austin, Mr. Brown, Ms. Castellanos, Mr. Jean-Jules, Ms. Maddox, Ms. Mandat, Ms. Menendez, Ms. Mullins, Mr. Oestreicher, Mr. Osborn, Ms. Pendergast-Hughsam, Ms. Spector, Ms. Villanueva, Mr. Yetter and Ms. Spector all seconded the motion to approve the funds. All in favor and motion was approved

IV. Title I: Parent Survey Discussion and SIP Input (Ms. Evans)

a. Parent Input for parental involvement allocation for next school year.

b. Review of PFEP

c. Parent Survey Input Results – A survey was given to 100 parents in the school, and the group was to be very diverse with ESE students, different socioeconomic backgrounds, and a variety of cultures. Ms. Evans discussed the results of the survey, which overall was positive feedback. Some of the questions were; I received info from my child’s school about what is being taught, most parents agreed. I received information about state test, majority of the parents agreed. I receive info about how my child scores on test and each levels are explained, most parents agreed. I received info about if my child will go to the next grade or get held back, most parent agreed. How to improve my student’s achievement most parents agreed. Attend the open house over 70% of parents came to open house. Materials to help my child do better in school and someone has showed me how to use the material, most parents agreed. I attend trainings or events; Ms. Evans wants the school to improve in this area. Moving forward we will have more times to help accommodate the parents working schedules. There would be different nights for specific areas; example a math night, science night, and how to use pinnacle and other online resources. The survey results continued. I have helped my child with homework, more than 70% of the parents answered yes. Suggestions for my child’s learning are taken into consideration and teachers ask how I can help my child improve. Ms. Evans agreed that we could do better with taking advice from the parents. I feel respected and most parents strongly agreed. I know how to contact my child’s teacher; email is the best way. The information from my child’s school is given to me. Parents strongly agreed. Different languages are offered to me most parents answered not applicable. In the past, we have had teachers help translate. Mr. Osborne explained, the school has not hit the threshold of any other language other than Spanish. Therefore, we are below the threshold to hire a paraprofessional to help translate other languages. I feel welcomed at my school most parents strongly agreed. The majority of parents have not been to a title one meeting. Most parents have not purchased any books, magazines regarding title one. Most parents have not visited informational sites.

1. BPIE Assessment Update (Dr. D’Ausilio)- Best Practices for Inclusive Education started three years ago and is for the entire state of Florida. Every year the state gets a team together to look at the inclusion model and assess areas schools are excelling in and areas that could use improvement. There are thirty-four indicators within three different sections. The team consisted of two parents, a support facilitator, general educators, and speech therapists. The SIP has the BPIE attached to it and this is what we will be working on for the next three years. This will last for the next three years.
2. ESSA (Every Student Succeeds Act) Update - 40% of our students meet the needs for FSA standers, (Mr. Yetter will email the power point) 40% or lower will fall in a tier support category. Mr. Yetter explained all the tiers. Walter C young is fine in all areas except for students with disabilities, 38.6% (three students in the entire school missed) this is why it is very important to ensure that all students are being helped.
3. SAC Nominating Committee -We need 3 people to oversee the voting for SAC ( a parent, outside stakeholder, and teacher) we want to ensure the same individuals are not being selected for the same position; a quality control. We will start the beginning of next year and the voting typically happens once per year. Mr. Jason Oestreicher outside stakeholder, Ms. Austin parent rep, teacher Ms. Mullins all volunteered for next year.
4. Principal’s Report- Governor DeSanti issued an executive order to eliminate the current FL standers k-12 students. Two online tools were provided for stakeholders to submit input for the standards process. Two links provide to submit recommendations are floridastandardsreview.org and [www.fldoe.org/standardsreview](http://www.fldoe.org/standardsreview). Walter C Young has been selected to implement PBL for next school year. All schools throughput Broward county were placed in different groups; PBL, social emotional learning, and another school did both. Over the summer, 10 teachers will be trained in PBL and will be the core group for PBL. PBL has students to work on a project for an extended period. Students are expected help solve a real world problem and answer a complex question. Gold standard is to help teacher implement PBL (student learning goals, essential project design elements, and project based teaching practices. PBL will help students be more engaged. Mr. Osborne made a motion to request to pay for student agendas out of A plus or accountability fund, quote is $3,538. Ms. Doval seconded the motion and all agreed. Motion was approved.
5. For the Good of the Group

Mr. Yetter: Motion to adjourn – Ramone. Second – Ms. Spector. Meeting adjourned at 5:33.