

Broward County Public Schools Waiver for Professional Study Days



Broward County Schools is the largest fully accredited school district in the United States

School Improvement Waivers are designed to remove barriers to school improvement that have been found in state statute, school board policy, or collective bargaining contract (see School Board Policy #1403). Waivers must be based on sound educational research and evaluation, must be budget neutral to the district, must be supported by stakeholders in the local school community, and must be approved by 66.67% of the faculty. Waivers may be approved for up to five years by the School Board, but the faculty must approve the waiver each year. Waivers must be equitable for all students in a particular student group.

Waiver # 1

School Name:

Board Policy/Contract Article: BTU Contract Article 5 U-1

Board Approved: TBA

Years Approved: 5 Years

Target Area: Professional Study Days

Waiver Status:

Initial Year of Implementation: 2018 - 2019

District's Strategic Alignment Plan: Instruction/Teaching & Assessing for Learning

Accreditation Standard Alignment: Teaching and Assessing for Learning

1. **Western High** is requesting a waiver for **Professional Study Days** for a period of 5 years. **Western High** will analyze the data and present them to SAC.
2. **Western High** is requesting **Professional Study Days** per school year.
3. Check the boxes for the **Professional Study Day** dates approved by your SAC and faculty members

2018-2019

- | | | | |
|---|---|--|---|
| <input checked="" type="checkbox"/> Day 1 (Sep 06, 2018) | <input checked="" type="checkbox"/> Day 2 (Oct 04, 2018) | <input checked="" type="checkbox"/> Day 3 (Nov 1, 2018) | <input checked="" type="checkbox"/> Day 4 (Dec 06, 2018) |
| <input checked="" type="checkbox"/> Day 5 (Jan 10, 2019) | <input checked="" type="checkbox"/> Day 6 (Feb 07, 2019) | <input type="checkbox"/> Day 7 (Mar 07, 2019) | <input type="checkbox"/> Day 8 (Apr 04, 2019) |

2019-2020

- | | | | |
|---|---|---|---|
| <input checked="" type="checkbox"/> Day 1 (Sep 12, 2019) | <input type="checkbox"/> Day 2 (Oct 03, 2019) | <input checked="" type="checkbox"/> Day 3 (Nov 07, 2019) | <input checked="" type="checkbox"/> Day 4 (Dec 05, 2019) |
| <input type="checkbox"/> Day 5 (Jan 16, 2020) | <input checked="" type="checkbox"/> Day 6 (Feb 06, 2020) | <input checked="" type="checkbox"/> Day 7 (Mar 05, 2020) | <input checked="" type="checkbox"/> Day 8 (Apr 02, 2020) |

2020-2021

2021-2022

2022-2023

4. This waiver proposal was presented, reviewed, and endorsed by all stakeholders of the local school community at meetings on:

- Community Meeting 1: 11/15/2017
- Community Meeting 2: 12/12/2017
- Community Meeting 3: 12/20/2017

5. The School Advisory Council voted on the **Professional Study Days** Waiver by **100%** (minimum of 51%) on **11/15/2017**.
 6. The Faculty voted on the implementation of **Professional Study Days** by **69%** (minimum of 66 2/3%) on **01/10/2018**, according to the voting guidelines in the Broward Teachers Union Contract, Article 15.

Faculty Votes In 2018 - 2019:	<input type="text" value="69%"/>	Date: <input type="text" value="01/08/2018"/>
Faculty Votes In 2019 - 2020:	<input type="text" value="68%"/>	Date: <input type="text" value="04/15/2019"/>
Faculty Votes In 2020 - 2021:	<input type="text" value="1%"/>	Date: <input type="text"/>
Faculty Votes In 2021 - 2022:	<input type="text" value="1%"/>	Date: <input type="text"/>

7. Write the exact language of the school board policy or contract article that the proposed waiver will supersede.

BTU Contract Article 5 U-1 Early Release Time: The District shall provide that students at each school shall be dismissed two (2) hours early on six (6) days during the school year. Any school may opt-out of providing early release time by a 66 2/3 percent vote of bargaining unit members through the waiver methodology described in Article Fifteen, Section G, 2-4.

8. State the waiver: change, delete, or add to the policy or contract so as to fulfill the requirements of the proposed waiver.

We would like to start our Professional Study Days to encourage dialogue time with teachers by department and enhance instructional practices.

9. State the rationale for the proposed waiver. How will the proposed waiver support school improvement? Give background information, history of barrier, etc.

Western High School requires additional time to improve student achievement by focusing on raising academic rigor in teaching and learning through the CARE (Curriculum, Assess, Remediate, Enrich) cycle. The Professional Study Day Waiver will allow students to be dismissed three hours early for additional days during the school year for the purpose of collaboration and Professional Learning Communities.

10. Recognizing that one strategy alone does not affect school-wide achievement, identify and explain the baseline data for the proposed waiver.

Some of the gaps we have at WHS are percentage of students at a level 3 in reading, lowest 25% making learning gains in reading, and our continued growth in the RTI process.

11. What reliable research studies, proven strategies, best practices, or similar programs support the probable success of the proposed waiver?

Our school-wide tutoring programs, collaboration with our PLCs, Data Analysis Teams, Academic Teams, PASL trained teachers also aid to close our gaps and increase student achievement levels.

12. **Western High** will evaluate the effectiveness of the waiver each year. Include current data in alignment to the baseline data to measure the impact of the waiver.

Year 1 (2018 - 2019)	<input type="text" value="N/A: No data available for new"/>
Year 2 (2019 - 2020)	<input type="text" value="While official data is not yet available"/>
Year 3 (2020 - 2021)	<input type="text"/>
Year 4 (2021 - 2022)	<input type="text"/>
Year 5 (2022 - 2023)	<input type="text"/>

13. **Western High** confirms that we have successfully met the requirements for the Professional Learning Communities Database as directed by Talent Development. Failure to meet the requirements set forth by Talent Development for the Professional Learning Communities Database will result in the denial of a Continuation Waiver for Professional Study Days.

2018-2019: Yes No

2019-2020: Yes No

2020-2021: Yes No

2021-2022: Yes No

2022-2023: Yes No

14. If this waiver is being discontinued, indicate why.

15. We confirm that the **Professional Study Days** was implemented as described above:

Principal: Jimmy Arrojo Date: 02/08/2018

SAC Chairperson: Michael Levinson Date: 02/08/2018

16. This waiver has been reviewed by:

Broward Teacher's Union Tamara Wehrell Date: 02/08/2018
Rep:

17. This waiver has been reviewed by the Office of Strategic Achievement:

OSA Rep: Donna Boruch Date: 02/08/2018

This waiver application, with original signatures, is to be kept on file at the school and made available to District personnel upon request.

A scanned version of the completed Professional Study Days Waiver Process, with signatures, and all other required documents are to be uploaded to http://www.broward.k12.fl.us/schoolimprove/school_staff_login.asp by February 8, 2019.

The filename to upload is to be: SchoolName_GradeLevel_PSD_WaiverNumber_Date.pdf,
ex. *Abc_ES_PSD_1_02082013.pdf*

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Last updated on: Thursday, April 25, 2019