

J. P. Taravella High School
School Advisory Council
Agenda for Feb 20, 2019
Media Center 6:00 PM

Meeting Call to Order / Roll Call (Determination of Quorum)

- I. Welcome
- II. Approval of SAC January Minutes
- III. Reports
 - a. Principal Reports – Ms. Marietta De Armas, Principal
 - b. Guidance Reports – Ms. Grover Ollies, Guidance Director
 - c. Student Reports
 - i. Class of 2019 - Senior
 - ii. Class of 2020 - Junior
 - iii. Class of 2021 - Sophomore
 - iv. Class of 2022 - Freshmen
 - v. Student Government Rep. – SGA
- IV. Old Business
 - a. School Enhancement Choice Update
- V. New Business
 - a. Request for Funds
 - b. Continuation Waiver
- VI. Open Forum *Tom Caraccio* *PK Parking Deals* *Policias Procedures*
- VII. Next SAC Meeting Mar 20th, Media Center, 6PM
- VIII. Adjournment

Main Deck

J. P. Taravella High School
School Advisory Council/School Advisory Forum
Minutes for Jan. 16, 2018
Media Center 6:00 PM

Meeting Called to Order: 6:05 PM

- I. **Welcome:** Mr. Daniel Calleja, Co-Chair called the meeting to order at 6:05 PM.
- II. **Approval of SAC December Minutes:** Mr. Matthew Kaye made a motion to approve the December SAC Minutes. It was moved and second to approve the December Minutes. Motion carried unanimously.
- III. **Reports:**
 - a. **Principal Reports- Mrs. Marietta De Armas, Principal**
 - Active Shooter Drill was conducted after the winter break
 - Stop the bleeding training will be coming to train the teachers
 - Tornado drill was today
 - Construction on bathrooms in the main building will be underway soon
 - b. **Guidance Report: Ms. Grover Ollies, Guidance Director**
 - Elective Class Meeting-Jan. 18th-Feb. 1st
 - Honor Roll-Recognition-Jan. 31st t-shirts will be provided instead of food
 - No Name Calling Week- Jan. 21st- 25th
 - Pre-registration discussions with parents and students
 - Low 25% of failing students conference- will be seen through study hall & letters sent home
 - Pert Testing-Jan. 16th –All 10-12th grade students that has not passed the Algebra End of Course Exam (EOC) about 360 students in 4 days
 - ASVAB Results-Jan. 16th
 - March 6th is the School Day for SAT- All 11th & 12th graders who has not met their reading/math graduation requirements
 - c. **Student Reports:**
 - i. **Class of 2019- Senior-Alex Bustamonte**
 - Staff vs. Student volleyball \$2.00 admission
 - Miller Ale House 5-9 Pm
 - Feb. 5th senior panoramic picture
 - \$12.00 shirts on sale
 - ii. **Class of 2020-Junior- Rachel Paul**
 - Selling sour patch candy
 - iii. **Class of 2021- Sophomore- NO REP**
 - iv. **Class of 2022- Freshmen- NO REP**
 - v. **Student Government (SGA)- Monique Reto**
 - Lip sync video- Friday
 - Chipotle 4-8 PM

- Protect owls project
- Butterfly garden

IV. Old Business:

a. School Enhancement Choice Update-Marleine Ghaby

- Community voted June, 2018 for Option 2
- Technology \$40,000
- Floor machine
- Student desks
- Cafeteria benches
- A total of \$75,675.70 was spent
- A balance of \$24,324.30 is left over
- No water bottles or fountains were purchased

Questions arose in regards to the fountain and marque... approximate amounts were given based on some information about the marque. (5x10 \$13,000 for electrical- \$15-\$18,000- \$30,000. With pole it will be about \$33-\$39,000.

A motion was made by Mrs. Ruth Martinez to use the balance of the money to buy 4 fountains, it was second and the committee was in agreeance. The motion carried.

V. New Business:

- a. PTSO- Tom Carricino- not in attendance

VI. Open Forum:

- a. Question arose about February 14th. The answer was it will be a day of service and love.
b. January 27th the JPT Jazz Band will open up for the New City Hall ceremony.
c. Teen Political Forum will be April 18, 2019 at 6:30PM at Coral Springs Center for the Arts.

VII. Next SAC Meeting February 20, 2019, Media Center, 6:00PM

- VIII. Adjournment:** Mr. Matthew Kaye made a motion to adjourn the meeting. It was properly moved and second. The SAC Meeting was adjourned at 7:12 PM.

J. P. Taravella High School
Professional Study Day Waiver



And Continuation Rationale
2019-2020 School Year

A. Rationale

Article five of the BTU Teacher Contract: Conditions of Employment; Section L: Teacher Planning Days L.3 - Schools have flexibility on how to utilize up to their current allocation of twenty-seven (27) hours per year of the total time available for professional development, exclusive of time allocated for teacher planning and preparation. Professional development activities shall be scheduled on planning days and two additional early release days exclusive of the four (4) early release days specified in section W.

After pre-planning days, our school will have a maximum of eight hours for professional development on early release and planning days. According to the School Improvement Plan goals of scaling up BEST Practices in order to move up in ranking within our SES Band, additional time is necessary for professional development on the state standards, various subject area End of Course Exam preparations, PLC CARE Cycles, implementation of Marzano high yield teaching strategies, collegial interaction, Canvas blended learning training, and time for self-reflection and improvement as it pertains to iObservation and the teacher evaluation system. The success of this will translate into increased student achievement, as evident by our increase in College Career Readiness, staff morale and promotion of high school reform. The additional time is time offered to teachers within school operating hours.

For the 2017-2018 school year data is as follows:

ELA Achievement	52%
ELA Learning Gains	49%
ELA learning gains lowest 25%	42%
Math	37%
Math learning gains	36%
Math learning gains lowest 25%	36%
Science	59%
Social Studies Achievement	74%
Acceleration	46%
Four Year Graduation Rate	91%

B. Evaluation of Effectiveness of the Waiver

A Professional Development Team has been implemented to assist with the Professional Study Days and ensure quality staff development through the use of a review process. Student achievement will be measured through student achievement data such as: FSA, high school graduation rate, enrollment in classes of high rigor (AP, Dual-Enrollment and Honors), pass rates of various content specific End of Course Exams and college readiness exams, business certifications.

C. Professional Study Days -Dates will not conflict with teacher planning, early release, EOC dates etc.

PROFESSIONAL STUDY DAY WAIVER BALLOT
J. P. Taravella High School

In addition to the six early release days currently scheduled, the District shall provide that students at J. P. Taravella High School be dismissed three hours early for 8 additional days during the school year for the purpose of scaling up Best Practices through professional development and Professional Learning Communities.

_____ I am in favor of 8 Professional Study Days Waiver for the 2019-2020 school year

_____ None of the Above

**JP TARAVELLA HIGH SCHOOL
SCHOOL ADVISORY COUNCIL (SAC)
REQUEST FOR FUNDS**

All requests for funds are to be presented in person at the School Advisory Council meeting held monthly. The requests must be in alignment with the School Improvement Plan and its objectives. Copies of the request in triplicate must be submitted to the SAC chair two days prior to the meeting. General discussion and voting by the membership will take place immediately following the presentation.

If approved, an order form is to be filled out by the presenter, signed by SAC (co-)chairperson(s), and presented to the budget keeper.

NAME: Anita Natale DATE: 9/12/2018

DEPARTMENT: Assistant Principal requesting on behalf of Language Arts, Algebra, Geometry, US History, and Biology

ALL INFORMATION MUST BE COMPLETED.

PURPOSE OF REQUEST

The purpose of the request is to fund EOC/FSA remediation and review sessions to assist students in achieving proficiency in Language Arts, Algebra, Geometry, US History, and Biology standards resulting in success on the EOC/FSA.

WHICH SAC OBJECTIVE DOES THIS ADDRESS?

Best practice # 4, Scaling Up Best Practices, focuses on continuous improvement. School improvement is based on a continuous improvement model, using research-based accepted best practices, which align with student achievement needs, ensure student progress, and may be revised when appropriate. Providing students with focused instruction/ remediation in content areas that need additional support to increase student achievement.

NUMBER OF STUDENTS INVOLVED: Open to 3200

RATIONALE FOR REQUEST Some students require a smaller more personalized setting for learning. By providing students with extra support in Language Arts, Algebra, Geometry, Biology, and US History, students will be able to access the extra instruction they need to be successful on the FSA or EOC for Language Arts, Algebra, Geometry, Biology, and US history.

ITEMIZED AMOUNT
10,000

TOTAL AMOUNT OF REQUEST \$10,000

AMOUNT APPROVED \$ 10,000

Do not write below this line

Date: _____

SAC Response: _____ Amount Funded: \$ _____

SAC Co-Chairperson's Signatures: _____



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VIRTUAL COUNSELOR
DATA WAREHOUSE

Attendance	Membership	Sign In Sheets	Report	Help	Logout
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School: **J.P. TARAVELLA HIGH**

Committee: **SAC**

Sign In sheet for J.P. TARAVELLA HIGH Date: 2/20/18 Time: 6:00 PM

#	Full Name	Position	SBBC Employee	Parent Of Student At School	Sign Here .
1.	BIFORA, LAUREL	Teacher	Yes	No	
2.	CALLEJA, DANIEL	SAC Co-Chair	Yes	No	<i>[Signature]</i>
3.	DE ARMAS, MARIETTA	Principal	Yes	No	
4.	GORELICK, ANDREA	SAF-DESIGNEE	No	Yes	<i>[Signature]</i>
5.	GRAULICH, JERRY	Parent	No	Yes	<i>[Signature]</i>
6.	HOROWITZ, RACHEL	Parent	No	Yes	<i>[Signature]</i>
7.	HOUSEN PETERKIN, NICOLE	Parent	No	Yes	<i>[Signature]</i>
8.	JOHNSON, CHEREE	ESE Rep	No	Yes	<i>[Signature]</i>
9.	KAYE, MATTHEW	Parent	No	Yes	<i>[Signature]</i>
10.	LETIZIA, JENNIFER	Teacher	Yes	No	<i>[Signature]</i>
11.	LISANTI, MICHELLE	Parent	Yes	Yes	
12.	LOPEZ, MARIA	Gifted Rep	No	Yes	<i>[Signature]</i>
13.	LYSSENKO, AIMEE	Parent	No	Yes	
14.	MARTINEZ-PINERO, RUTH	BTU Steward	Yes	Yes	
15.	MCGURN, ELISABETH	Parent	No	Yes	<i>[Signature]</i>
16.	MCGURN, KEITH	SAC Co-Chair	No	Yes	<i>[Signature]</i>
17.	MEDINA, ANTHONY	Community Rep	No	Yes	
18.	MELENDEZ, YVETTE	Parent	No	Yes	
19.	OLLIES, GROVER	Teacher	Yes	No	<i>[Signature]</i>
20.	PAUL, RACHEL	STUDENT	No	No	<i>[Signature]</i>
21.	RODRIGUEZ, MIGUEL	Non-instructional	Yes	Yes	<i>[Signature]</i>
22.	ROWE, OMAR	Parent	No	Yes	
23.	SERVICE, SHRONDA	SAC Secretary	Yes	No	<i>[Signature]</i>
24.	SMITH, ATHLEAN	Parent	Yes	Yes	<i>[Signature]</i>
25.	SOTO, MARIANA	STUDENT	No	No	
26.	SPEARS, TARA	Parent	No	Yes	
27.	STAATS, JODI	Parent	No	Yes	
28.	WORD, JUDI	Parent	No	Yes	
29.	ZAICHICK, STACEY	IZ Rep	No	Yes	

Alex Bustamante
Reto, Monique

[Signature]



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Attendance	Membership	Sign In Sheets	Report	Help	Logout
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Guest Sign In Sheet For J.P. TARAVELLA HIGH Date: 2/20/19 Time: 6:00 PM

#	Full Name	Position	SBBC Employee	Parent of Student at School	Sign Here
1.	THOMAS CARACINO	Parent	NO	Hopetu	[Signature]
2.	Karen Moloney	parent		yes	Karen Moloney
3.	FATH EDDO	teacher	✓		[Signature]
4.	Patti Schuff	parent		yes	Patti Schuff
5.	Gabrielle Curbete	parent		y	[Signature]
6.	Athlean Smith	Parent		yes	[Signature]
7.	Jaxita Martin	Parent		yes	[Signature]
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