

MAPLEWOOD ELEMENTARY
TITLE 1

SCHOOL ADVISORY COUNCIL MEETING

APRIL 25, 2019
2:30 PM



WELCOME!

Sign-in



Review and approve
minutes from March's
meeting





- **SCHOOL-WIDE
BEHAVIOR PLAN**

SAC Chairs

What is School-wide Positive Behavior Support?



The application of evidence-based strategies and systems to assist schools:

- to increase academic performance
- increase safety
- decrease problem behavior
- and establish positive school culture

Keepers/Continue for 2019-20



- **CHAMPS**
 - **School Wide Attention Signal**
 - **Owls Walk**
 - *White OWLS Tickets*
 - **Gold Owls Tickets**
 - **Open doors & greet students at 7:50 a.m.**
 - **Café Procedures**
 - **Classroom Meetings (New)**



- **BEST PRACTICES
IN INCLUSIVE
EDUCATION**



Mrs. Davy



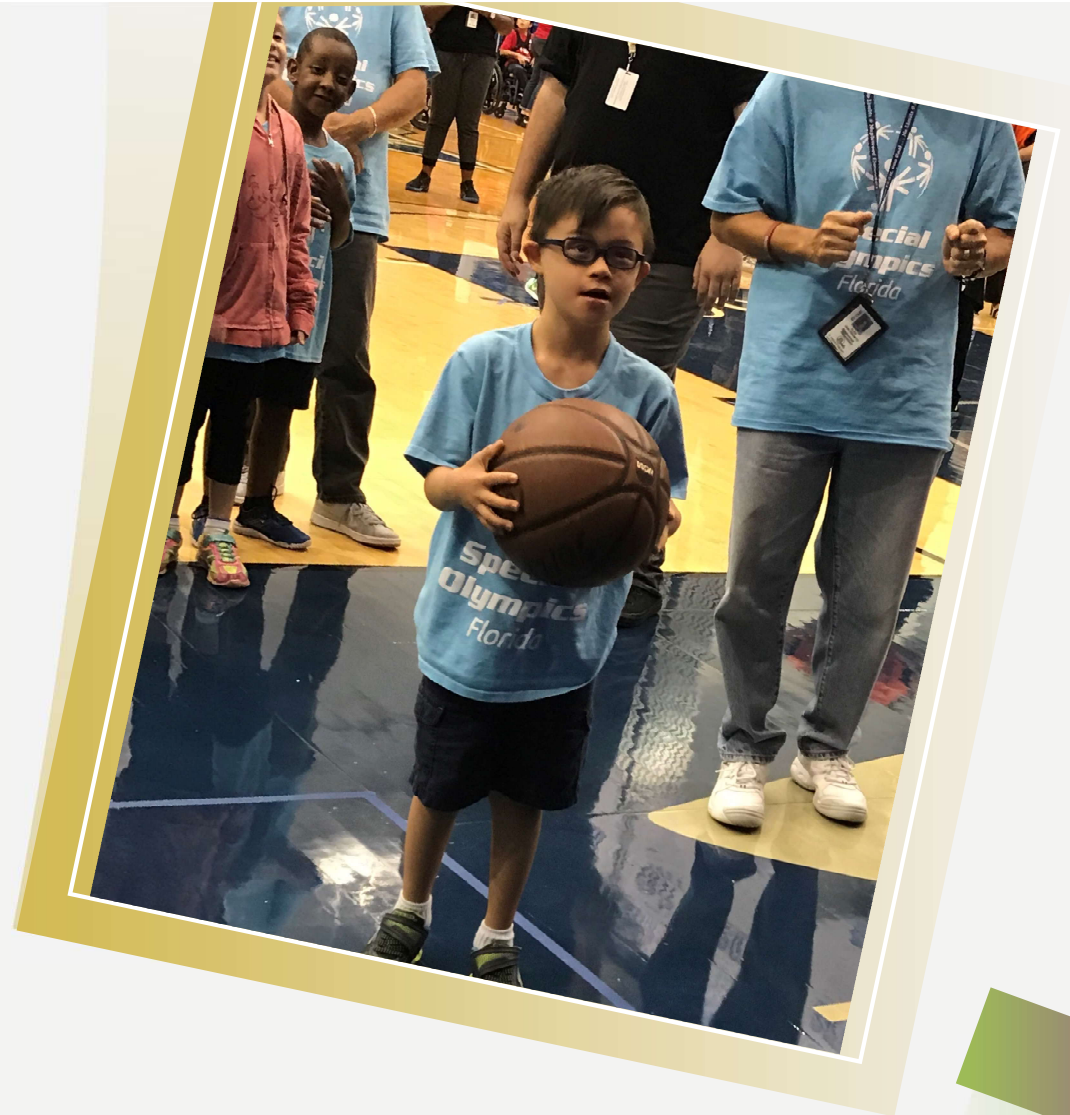
B.P.I.E.

SAC 04/23/19

WHAT IS BPIE?

Best Practices in Inclusive Education

- The BPIE is a structured assessment process designed to help schools identify priority needs, develop short-term and long-term improvement strategies and organize resources to support the implementation of inclusive practices schoolwide.



SCHOOL BASED BPIE TEAM

Our Team met in multiple collaborative forums to review and discuss all 34 BPIE indicators and to develop an action plan.

Our School BPIE Team

We have a group of parents that represent a variety of students across our school setting including:

- Students in General Education
- Students in Special Programs
- Students in General Education with ESE support
- Students in Gifted/High Achievers
 - Students in ESE Pre-k

Parents

- FIN-trained leader: Katie Davy
- School administrator: Leena Itty
- ESE teachers who have experience teaching students with low- and high incidence disabilities
- General education teacher(s) from core academic subject areas in both primary and intermediate grades
 - Pre-kindergarten teacher(s)
 - Rti Coordinators
 - Instructional coach(es)

School Staff

2015-2016

BPIE ASSESSMENT RESULTS

2016 School BPIE Action Plan Indicators

- The school has developed, and regularly monitors progress for, goals related to short- and long-term improvement efforts to implement and improve inclusive educational practices, as measured by the BPIE.
- There is a school wide approach to facilitate positive, interdependent relationships and social responsibility among all students
- Administrators facilitate job-embedded professional development on inclusive practices for all school personnel.

Action Steps Completed

- Our first BPIE was developed in the 2015-2016 school year
- Our 3 year BPIE review took place in the 2018-2019 school year
- Our BPIE plan is included in our yearly SIP plan
 - Play Pal's
 - Special Olympics
- Special Programs Inclusion Increased
- General Education Inclusion practices
 - Disability Awareness week
 - Down Syndrome and Autism Awareness events
- Professional development
- In classroom district support
- District curriculum and behavior support

2018-2019

BPIE ASSESSMENT RESULTS

2019 School BPIE Action Plan Indicators

- School administrators communicate expectations for all school personnel to use person first language in all written and verbal communications.
- . Special, electives teachers have regularly scheduled opportunities to consult with special education teachers and related service providers to implement strategies that support the learning of all SWDs in their classes.
- There is a schoolwide approach to facilitate positive, interdependent relationships and social responsibility among all students with and without disabilities across all general education and natural contexts.
- Learning opportunities and resources are provided to families of SWDs as a result of needs assessments and student data.

Coming Action Steps over the next 3 years

- Professional development on people first language
- Collaboration and Professional development for Specials teachers
- Continue to build inclusive peer relationships
- Parent surveys, training, and educational opportunities

2019/2020 SCHOOL IMPROVEMENT PLAN



SAC Chairs

TITLE 1 UPDATES

- 2018/2019 Parent Family Engagement Plan Review
- 2018/2019 Title 1 Survey Results
- 2019/2020 Parent Family Engagement Plan
- 2019/2020 Parent/School Compact
- 2019/2020 Parent Involvement Allocation

MRS. THIBEAULT



PRINCIPAL'S REPORT



MRS. ITTY

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NEXT MEETING:
MAY 23, 2019
2:30 PM

