

MAPLEWOOD ELEMENTARY
TITLE 1

SCHOOL ADVISORY COUNCIL MEETING

JANUARY 24, 2018
6:00 PM



WELCOME!

Sign-in



Review and approve
minutes from November
and December's meetings



SCHOOL IMPROVEMENT PLAN

- What is the School Improvement Plan?
- *“The School Improvement Plan (SIP) is a set of goals, objectives and action steps, that drives our educational activities relating to school improvement and education accountability. Parents, teachers and administrators all have a roll in developing these goals. Each plan shall address issues relative to budget, training, instructional materials, technology, staffing, student support services, specific school safety and discipline strategies and other matters of resource allocation, as determined by district school board policy, and shall be based on an analysis of student achievement and other school performance data.”*

– Maplewood Elementary’s website



HOW TO ACCESS THE SCHOOL IMPROVEMENT PLAN

1. Go to our school's website: <https://www.browardschools.com/maplewood>
2. Hover over the "Our School" tab on the top left and then click "School Info" from the drop down menu.
3. Click on "School Improvement Plan" highlighted in blue on the left.
4. Click on the link "View Our School Improvement Plan" highlighted in blue in the middle of the page.

The link to the School Improvement Plan is also on the back of the meeting agenda:
http://www.broward.k12.fl.us/ospa/sw_select_school.asp

SCHOOL IMPROVEMENT PLAN

- The School Improvement Plan is broken up into four Best Practices:
 - Best Practice #1: Professional Learning Communities
 - Best Practice #2: Response to Intervention
 - Best Practice #3: Accreditation Process
 - Best Practice #4: Continuous Improvement



BEST PRACTICE #1: A FOCUSED AND AUTHENTIC PLC: PROFESSIONAL LEARNING COMMUNITIES

- A professional Learning Community (PLC) is a process in which teachers work in teams and use student information to develop strategies to improve their classroom practices.
- Every grade level meets at least twice a month to discuss student data
- A more in depth explanation for Best Practice #1 will be presented on March 19th by Mrs. Thibeault and Mrs. Bretz.



BEST PRACTICE #2: AN EMBEDDED HIGH QUALITY RTI PROCESS: RESPONSE TO INTERVENTION

Response to Intervention (RtI) uses student academic and behavior information to identify students with learning and behavior needs to guarantee that those in danger of failure and/or retention are receiving assistance and support.

A more in depth explanation for Best Practice #2 will be presented on February 28th by Ms. Orr and Mrs. Mansdorf.



Components of Best Practice #2:

- Behavior Plan
- MTSS RtI Plan
- Attendance Plan
- Social Emotional Learning Plan
- School Counseling Plan

Intervention strategies include:

- Balanced Literacy Instruction
- Differentiated instruction and Independent centers
- Small Guided Reading Groups
- Academic Camps
- Computer programs
- Academic coach support
- Data chats
- RtI process implemented with fidelity
- Diagnostic Assessment 3 times per year (iReady reading and math)
- Grade level checkpoints

BEST PRACTICE #3: OPTIMAL INTERNAL/EXTERNAL RELATIONSHIPS: ACCREDITATION PROCESS

- The Accreditation Process leads schools to critically evaluate teaching and learning with a focus on academic excellence. All stakeholders (parents, students, staff, and community) are part of the accreditation process.
 - Each school has a School Advisory Council (SAC) to facilitate the development and monitor progress of the annual School Improvement Plan. Agendas and minutes reflect annual needs assessment, SIP monitoring and allocation of Accountability Funds. All School Advisory Council documentation is uploaded on the School Improvement Plan.
 - A more in depth explanation for Best Practice #3 will be presented on April 25th by Ms. Orr and Mrs. Mansdorf.
- Accreditation Standards
 - Purpose and Direction
 - Governance and Leadership
 - Teaching and Assessing Learning
 - Resources and Support Systems
 - Using Results for Continuous Improvement



BEST PRACTICE #4: SCALING UP BEST PRACTICES: CONTINUOUS IMPROVEMENT

- School improvement is based on a continuous improvement model, using research-based accepted best practices, which align with student achievement needs, insure student progress, and may be revised when appropriate.
- Our focus this year for improving student achievement is English language Arts (ELA) and Mathematics with all students, particularly with our lowest 25th percentile. These areas were chosen due to the lack of learning gains on the ELA and MATH FSA from the 2017-18 school year.
- This Best Practice addresses the goals for the schools and what will be implemented to achieve those goals.
- A more in depth explanation for Best Practice #4 will be presented on May 23rd by Ms. Orr and Mrs. Mansdorf.



TITLE 1 UPDATES

MRS. THIBEAULT



PRINCIPAL'S REPORT



MRS. ITTY

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NEXT MEETING:
FEBRUARY 28, 2018
2:30 PM

