**SCHOOL IMPROVEMENT MID-YEAR REFLECTION**

**2018-2019**

***Directions for School Leadership Team:*** We are asking all school-based leadership teams engage in collaborative conversation to complete the Mid-Year School Improvement Reflections. After input from the leadership team, each school is asked to upload the form the SAC Upload Center.

**1. Has your school made progress towards achieving the goal?**

*A. How do the structures and systems in place at your school ensure all facets of the school culture create*

*predictable environments and a school climate that supports your SIP goal?*

*B. What are the gaps that exist between your current state and your desired state?*

*C. How will you address them between now and the end of this school year?*

*A. At Ramblewood Middle School, we continue to incorporate monthly CFA data cycles into our curriculum for progress monitoring. This is how we have created a predictable environment at RMS.*

*B. The gaps are that the CFA pretests show that the students are entering RMS with lower foundational knowledge of standards-based concepts. For example, in ELA, sentence structure and English conventions.*

*C. Teachers will remediate the students through our Wednesday CARE sessions on the standards the students are deficient in.*

**2. Have alterable barriers been eliminated or reduced? (Alterable barriers are in-house infrastructure mechanisms such as scheduling, class structures, teacher attendance, student attendance, staff development plan, etc.)**

*A. What evidence do you see that a barrier has been reduced or eliminated?*

*B. What evidence do you have that the barriers are wide-reaching and will help you achieve your goal?*

*C. If progress towards eliminating the barrier is not sufficient, where or what is the breakdown?*

*D. Did you identify other barriers that could serve as effective re- entry points into the plan?*

*A. Students are increasing their instructional time by attending the CARE and ELO sessions.*

*B. Time needed to teach the standards is a barrier. Therefore, we have incorporated CARE into our Wednesday mornings. We are also offering after school tutoring with ELO monies to help in ELA, math and civics. We hired additional staff for tutoring based on the needs of our students.*

*C. We anticipate that again we will have to assimilate the grades because students are not showing up for their specific designated grade level day.*

**3. Are your strategies being implemented with fidelity?**

*A. Were decisions to continue, intensify, modify, or terminate strategies or action steps based on specific evidence?*

*Yes. We will continue to offer CARE and ELO tutoring because we are seeing an increase in student grades and FSA scores.*

**4. What are your benchmarks for success?**

*A. How will you progress towards your goal impact student achievement?*

*B. What is your desired state?*

*C. What gaps exist between your current state and your desired state?*

*A. Students who attend tutoring have a higher rate of success on the civics EOC, math EOCs and their overall FSA scores.*

*B. Our desired state is to become an A school again.*

*C. The gaps are moving our lowest quartile in both math and language arts.*