

Morrow Elementary

Where we are committed to educating ALL students and fostering life-long learners.



School Advisory Council SAC/SAF Meeting Agenda

11/28/18 2:15 p.m.

Our Mission: Assist in the development of School Improvement Plan (SIP), monitor implementation, and provide regular review of Morrow's annual SIP. The SIP includes our specific plans for improving student achievement via research-based instruction in reading, math, science, and writing, on-going teacher training on relevant topics, and family outreach to increase parent involvement.

- Welcome
- Review October minutes
- Parent Input in School Activities and Programs
- After School Program Options
- Response to Intervention (RTI)
- Title I Updates
- Other Business/Open Forum
- Adjourn

Next SAC Meeting: Thursday, December 20, 2018 @ 5:30 p.m.

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School Advisory Council (SAC) Meeting Minutes

11/28/18 2:15 p.m.

Our Mission: Assist in the development of School Improvement Plan (SIP), monitor implementation, and provide regular review of Morrow's annual SIP. The SIP includes our specific plans for improving student achievement via research-based instruction in reading, math, science, and writing, on-going teacher training on relevant topics, and family outreach to increase parent involvement.

- Welcome
 - Ms. Dowe welcomed all present.
 - Seconded by: Ms. Plummer
 - Unanimous Vote to accept the SAC Minutes for the month of October
- Introductions
- Review October minutes
 - Ms. Dowe invited a review of October's minutes.
 - There was a motion to approve SAC Minutes by Ms. Reneau and then seconded by Ms. Plummer
 - There was a unanimous vote to accept the SAC Minutes for the month of October
- Parent Input in School Activities and Programs
 - Dr. Crowle reminded everyone of the importance of their input and invited those present to share any ideas regarding improvements they might like to see at Morrow. Dr. Crowle reminded parents that opening the computer lab for student originated from input of parents in SAC. Dr. Crowle reminded parents that curriculum input is also welcomed. She reminded parents that SAC is important in changing and improving school curriculum, specials, etc.

- Dr. Crowle also explained that SAC also affects aftercare. SAC can decide on whether or not to continue with the current aftercare provider or change it.
- Ms. Nguyen then informed those present of current groups that are now in session. She explained that a permission form is required before joining a group. Both social skills and academic skills are addressed. Ms. Nguyen also informed parents that new groups will begin in January of 2019. Any parent interested in having their child involved in a group should ask the teacher for a permission form. Ms. Nguyen also runs RTI- (Response to Intervention)
- Ms. Nguyen explained the 3 tiers of RTI and the process of implementation for each.
- She explained that if a student is non-responsive to Tier 3 (most intensive) further testing and evaluation is carried to determine if special services or accommodations needs to be added/implemented to properly accommodate the student.
- Ms. Nguyen stated that she will personally invite parents to be a part of the collaboration teams as it pertains to the child.
- Questions:
 - Teacher- When might afterschool tutoring become available?
 - Parent- How long does the RTI process take?\
- Responses:
 - Ms. Nguyen- The RTI process can continue over to the next school year.
 - Ms. Nguyen explained that with new students, the initial interventions will be reviewed for their effectiveness, if not effective, the teacher puts in additional interventions and monitors for 4 – 6 weeks.
 - Ms. Nancy Tillman (JCC) mentioned that the aftercare school program is looking at ways to extend RTI to JCC. (After January should be available.) She also voiced her thanks and appreciation of the RTI process.
 - Ms. Nguyen informed parents that the RTI process addresses behavior and academic needs and that a parent can also make a request for RTI
- Question:
 - Parent: What grade level or what percentage of students participate in RTI?
- Response:
 - Ms. Nguyen: The lowest 30th percentile
 - Ms. Nguyen also explained that there may be some students in the lowest 30th percentile that may not be participating in RTI because the Tier 1 interventions are already working in the classroom.
 - Dr. Crowle explained that 3's on a student's report card indicate an area of concern and she invited the parents present to discuss academic concerns with the teacher. Dr. Crowle also explained to the parent that if they are uncomfortable with response to the concerns given by the teacher that the parent should speak to the principal. She reminded parents to always ask questions. "Be an advocate for your child".
- Question:
 - Parent: "As far as where a child should be in a certain quarter, is that relayed to the parent?"
- Response:

- Dr. Crowle: Yes, the best place to start is with a conference with the teacher. If you see a 3 or a plus on the Interim report.
 - Question:
 - Parent: "Is there something to inform parents ahead of time of what is covered?"
 - Response:
 - Principal: "There are standards which can be accessed online, also a copy of the report card explains.
 - Question:
 - "Do conferences come as a request from the parent?"
 - Response:
 - Principal: "Yes, 2 conferences are required a year, but you can also make a request."
 - Dr. Crowle also informed the parent that Interim reports are sent home. The first interim is received by all students. The second interim is sent home by the teacher only to those students who show academic concerns. Dr. Crowle then further inquired as to whether the parent had conferenced with the teacher. The parent's reply was "No"
 - Question:
 - "Are there resources which are available to assist students and parents in keeping up?"
 - Response:
 - Dr. Crowle—I- ready, Canvas, ... Dr. Crowle also told the parent that she would print out standards for parent and asked the parent for contact information.
 - After school tutoring: This year will be doing afterschool camp. JCC also has homework help. Letters will be sent home to parents for those students targeted. (grades 3- 5 to include social/emotional learning, yoga, reading and nutrition are some of the areas) A total of 75 students will be chosen
 - Question:
 - Parent: How long is the tutoring?"
 - Response: Dr. Crowle: "It goes through the summer, the only caveat is that parents have to be involved."
 - Dr. Crowle also explained that Computer Lab is available from 2 – 3 on Mondays and Tuesdays as additional help.
 - Question:
 - Parent : "How do we get the kids ready for FSA?"
 - Response:
 - Dr. Crowle— "For grades 3 – 5 certain students will be targeted.
 - Dr. Crowle and Ms. Dowe explained that help was offered consistently on Saturdays, but students did not always attend.
- Title 1 Updates
 - Dr. Crowle explained that being a Title 1 School means that large percentage of students are on free and reduced lunch. As a Title 1 School we get additional funds. With the



BROWARD SCHOOLS



VIRTUAL COUNSELOR

POWERED BY THE DATA WAREHOUSE

- Attendance
- Membership
- Sign In Sheets
- Report
- Help
- Logout

School: MORROW ELEMENTARY

Committee: SAC

Sign In sheet for MORROW ELEMENTARY Date: 11/28/18 Time: 2:15 pm

#	Full Name	Position	SBBC Employee	Parent Of Student At School	Sign Here .
1.	ALLAN, BELLA	Parent	No	Yes	
2.	BRAZLE, JO-ANN	Teacher	Yes	No	<i>J. Brazle</i>
3.	CHARLES, ISLANDE	ESE Rep	No	Yes	
4.	CLARKE, SANDHIA	SAF-DESIGNEE	No	Yes	
5.	CROWLE, LAUREL	Principal	Yes	No	<i>Laurel Crowle</i>
6.	DENIS, SANDRA	Parent	No	Yes	
7.	DOWE, DANA	SAC Chair	Yes	No	<i>Dana Dowe</i>
8.	FLEURY-TILUS, ISLANDE	Parent	No	Yes	
9.	GUZMAN, ROSSANNA	Non-instructional	Yes	No	
10.	KEJUANA, ARMSTRONG	IZ Rep	No	Yes	
11.	MUNOS, LAURA	ESOL Rep	No	Yes	
12.	PALACIO, GLORIA	Gifted Rep	No	Yes	
13.	PLUMMER, CAMILLE	SAC Co-Chair	No	Yes	
14.	RENEAU, KIMBERLEY	BTU Steward	Yes	No	<i>K. Renau</i>
15.	SIMMONS, SHIRLA	Pre-K	No	Yes	<i>Shirila Simmons</i>
16.	TILLMAN, NANCY	Community Rep	No	No	<i>Nancy Tillman</i>
17.	TUCKER, AVA	Teacher	Yes	No	

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Guest Sign In Sheet For MORROW ELEMENTARY Date: 11/28/18 Time: 2:15 pm

#	Full Name	Position	SBBC Employee	Parent of Student at School	Sign Here
1.	Kerron Ekien			Kayanna	<i>[Signature]</i>
2.	Garline Petitfrere			Anthony	<i>[Signature]</i>
3.	Ava Petitfrere			Abrey	<i>[Signature]</i>
4.	MyDuyen Nguyen	School Counselor	Yes	J. Lozada	<i>[Signature]</i>
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