

BCPS Parent Survey 2018

run on 10/26/2018



surveys





Report Filters

School:

N/A

Race:

N/A

Grade:

N/A

Gender:

N/A

Ethnicity:

N/A

Tag:

N/A

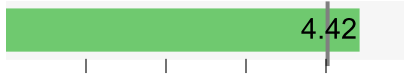


AdvancED Certified Content

Report Summary

Overall Score: 4.42

Network Average: 4.02



By Survey Section

Section Score | Network Average

Purpose and Direction: 4.42

Network Average: 4.06



Governance and Leadership: 4.27

Network Average: 3.96



Teaching and Assessing for Learning: 4.4

Network Average: 3.98



Resources and Support Systems: 4.27

Network Average: 4.05



Using Results for Continuous Improvement: 4.34

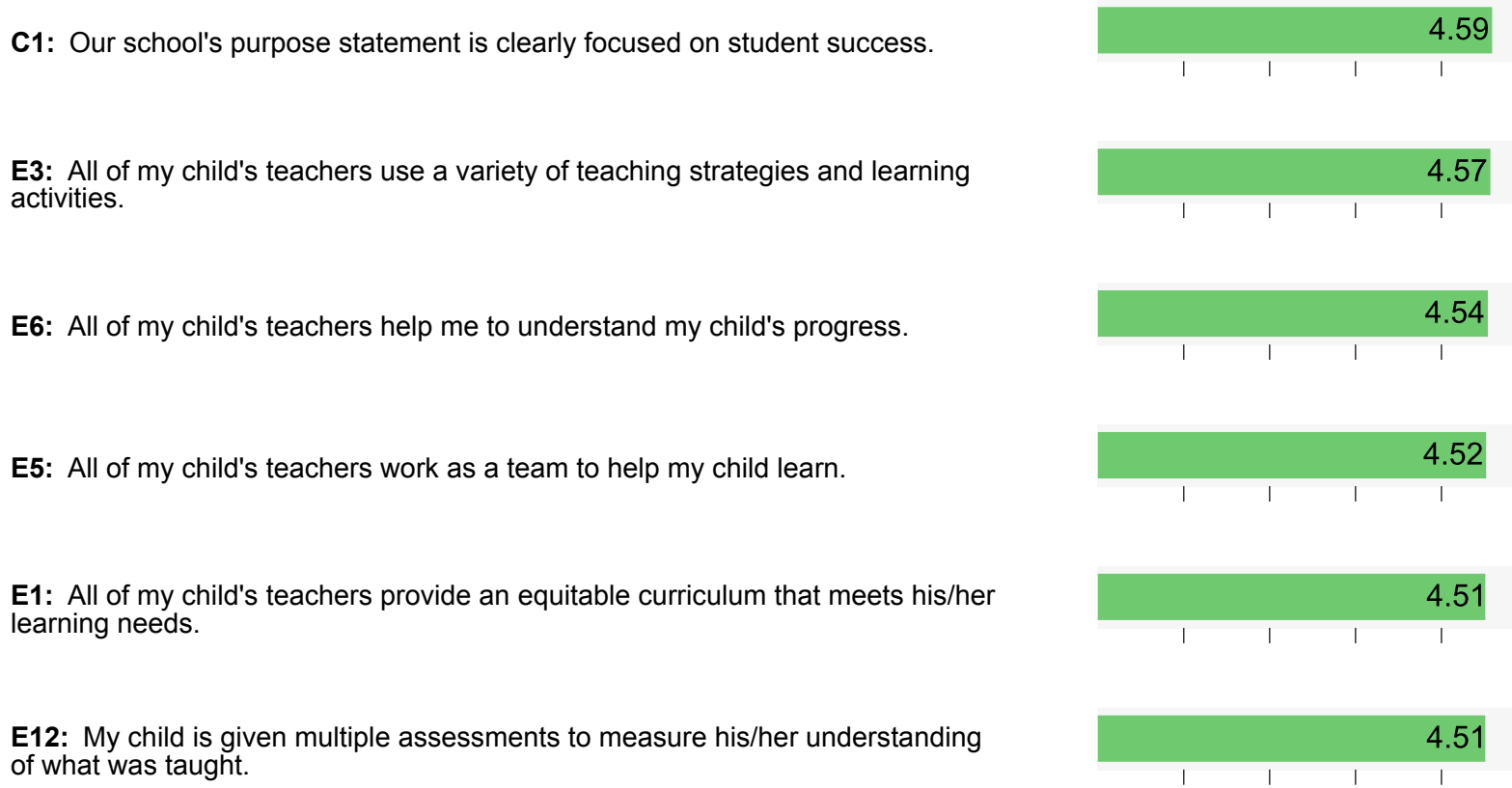
Network Average: 4.01





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Highest Scoring Items



E13: My child has up-to-date computers and other technology to learn.

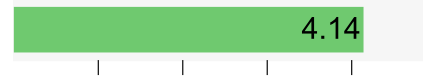




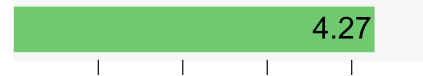
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Lowest Scoring Items

D2: Our school's governing body does not interfere with the operation or leadership of our school.



F8: Our school ensures the effective use of financial resources.



F5: Our school provides excellent support services (e.g., counseling, and/or career planning).



D6: Our school provides opportunities for stakeholders to be involved in the school.



E11: My child has at least one adult advocate in the school.





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Demographics

Number of Responses | Percentages of Total Responses

1. Gender

| | | |
|--------|----|-----|
| Male | 36 | 32% |
| Female | 76 | 68% |

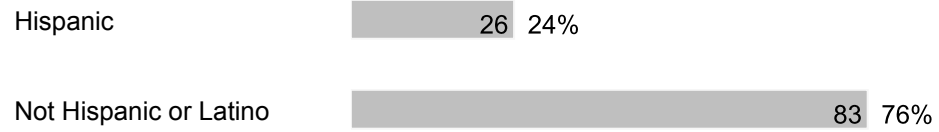
112 respondents

2. Race

| | | |
|---|----|-----|
| American Indian or Alaska Native | 1 | 1% |
| Asian | 2 | 2% |
| Black or African American | 76 | 69% |
| Native Hawaiian or Other Pacific Islander | 1 | 1% |
| White | 18 | 16% |
| Two or more races | 12 | 11% |

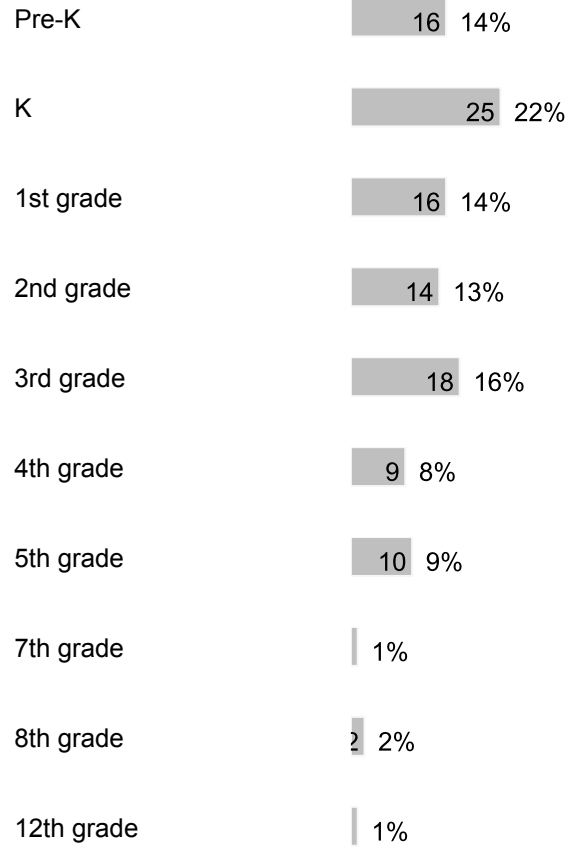
110 respondents

3. Ethnicity



109 respondents

4. Grade



112 respondents

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C. Purpose and Direction

Section score: 4.42 Network average: 4.06

| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | Not Applicable |
|--|--------------------------------------|--------------|----------------|-----------------|--------------------------|-----------------------|
| | 5 | 4 | 3 | 2 | 1 | |
| | Number of Responses | | | | | |
| | Percentage of Total Responses | | | | | |
| 1. Our school's purpose statement is clearly focused on student success. | 60 | 41 | 6 | 0 | 0 | 3 |
| | 55% | 37% | 5% | 0% | 0% | 3% |
| | 110 respondents | | | | | |
| 2. Our school's purpose statement is formally reviewed and revised with involvement from parents. | 51 | 43 | 12 | 1 | 0 | 3 |
| | 46% | 39% | 11% | 1% | 0% | 3% |
| | 110 respondents | | | | | |
| 3. Our school has established goals and a plan for improving student learning. | 59 | 41 | 7 | 3 | 0 | 0 |
| | 54% | 37% | 6% | 3% | 0% | 0% |
| | 110 respondents | | | | | |

D. Governance and Leadership

Section score: 4.27 Network average: 3.96

| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | Not Applicable |
|---|-------------------------------|-------|---------|----------|-------------------|----------------|
| | 5 | 4 | 3 | 2 | 1 | |
| | Number of Responses | | | | | |
| | Percentage of Total Responses | | | | | |
| 1. Our school's governing body operates responsibly and functions effectively. | 48 | 47 | 8 | 2 | 1 | 2 |
| | 44% | 44% | 7% | 2% | 1% | 2% |
| | 108 respondents | | | | | |
| 2. Our school's governing body does not interfere with the operation or leadership of our school. | 38 | 42 | 19 | 4 | 1 | 4 |
| | 35% | 39% | 18% | 4% | 1% | 4% |
| | 108 respondents | | | | | |
| 3. Our school has high expectations for students in all classes. | 55 | 41 | 8 | 2 | 1 | 1 |
| | 51% | 38% | 7% | 2% | 1% | 1% |
| | 108 respondents | | | | | |
| 4. Our school shares responsibility for student learning with its stakeholders. | 46 | 45 | 11 | 4 | 0 | 2 |
| | 43% | 42% | 10% | 4% | 0% | 2% |
| | 108 respondents | | | | | |
| 5. Our school communicates effectively about the school's goals and activities. | 53 | 43 | 9 | 3 | 0 | 0 |
| | 49% | 40% | 8% | 3% | 0% | 0% |
| | 108 respondents | | | | | |
| 6. Our school provides opportunities for stakeholders to be involved in the school. | 44 | 43 | 15 | 3 | 0 | 3 |
| | 41% | 40% | 14% | 3% | 0% | 3% |
| | 108 respondents | | | | | |

E. Teaching and Assessing for Learning

Section score: 4.4 Network average: 3.98

| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | Not Applicable |
|--|-------------------------------|-------|---------|----------|-------------------|----------------|
| | 5 | 4 | 3 | 2 | 1 | |
| | Number of Responses | | | | | |
| | Percentage of Total Responses | | | | | |
| 1. All of my child's teachers provide an equitable curriculum that meets his/her learning needs. | 58 | 43 | 5 | 0 | 1 | 0 |
| | 54% | 40% | 5% | 0% | 1% | 0% |
| | 107 respondents | | | | | |
| 2. All of my child's teachers give work that challenges my child. | 55 | 42 | 7 | 3 | 0 | 0 |
| | 51% | 39% | 7% | 3% | 0% | 0% |
| | 107 respondents | | | | | |
| 3. All of my child's teachers use a variety of teaching strategies and learning activities. | 58 | 42 | 5 | 2 | 0 | 0 |
| | 54% | 39% | 5% | 2% | 0% | 0% |
| | 107 respondents | | | | | |
| 4. All of my child's teachers meet his/her learning needs by individualizing instruction. | 46 | 47 | 9 | 5 | 0 | 0 |
| | 43% | 44% | 8% | 5% | 0% | 0% |
| | 107 respondents | | | | | |
| 5. All of my child's teachers work as a team to help my child learn. | 59 | 36 | 11 | 1 | 0 | 0 |
| | 55% | 34% | 10% | 1% | 0% | 0% |
| | 107 respondents | | | | | |
| 6. All of my child's teachers help me to understand my child's progress. | 62 | 34 | 8 | 3 | 0 | 0 |
| | 58% | 32% | 7% | 3% | 0% | 0% |
| | 107 respondents | | | | | |
| 7. All of my child's teachers keep me informed regularly of how my child is being graded. | 55 | 39 | 8 | 3 | 1 | 1 |

| | | | | | | |
|--|-----------------|------------|------------|-----------|-----------|-----------|
| | 51% | 36% | 7% | 3% | 1% | 1% |
| | 107 respondents | | | | | |
| 8. All of my child's teachers report on my child's progress in easy to understand language. | 56 | 46 | 2 | 2 | 1 | 0 |
| | 52% | 43% | 2% | 2% | 1% | 0% |
| | 107 respondents | | | | | |
| 9. My child sees a relationship between what is being taught and his/her everyday life. | 48 | 48 | 9 | 2 | 0 | 0 |
| | 45% | 45% | 8% | 2% | 0% | 0% |
| | 107 respondents | | | | | |
| 10. My child knows the expectations for learning in all classes. | 55 | 45 | 7 | 0 | 0 | 0 |
| | 51% | 42% | 7% | 0% | 0% | 0% |
| | 107 respondents | | | | | |
| 11. My child has at least one adult advocate in the school. | 44 | 44 | 14 | 1 | 0 | 4 |
| | 41% | 41% | 13% | 1% | 0% | 4% |
| | 107 respondents | | | | | |
| 12. My child is given multiple assessments to measure his/her understanding of what was taught. | 54 | 44 | 7 | 2 | 0 | 0 |
| | 50% | 41% | 7% | 2% | 0% | 0% |
| | 107 respondents | | | | | |
| 13. My child has up-to-date computers and other technology to learn. | 53 | 46 | 3 | 1 | 0 | 4 |
| | 50% | 43% | 3% | 1% | 0% | 4% |
| | 107 respondents | | | | | |
| 14. My child has access to support services based on his/her identified needs. | 50 | 47 | 10 | 0 | 0 | 0 |
| | 47% | 44% | 9% | 0% | 0% | 0% |
| | 107 respondents | | | | | |

F. Resources and Support Systems

Section score: 4.27 Network average: 4.05

| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | Not Applicable |
|--|-------------------------------|-------|---------|----------|-------------------|----------------|
| | 5 | 4 | 3 | 2 | 1 | |
| | Number of Responses | | | | | |
| | Percentage of Total Responses | | | | | |
| 1. Our school provides qualified staff members to support student learning. | 48 | 51 | 6 | 1 | 0 | 1 |
| | 45% | 48% | 6% | 1% | 0% | 1% |
| | 107 respondents | | | | | |
| 2. Our school provides an adequate supply of learning resources that are current and in good condition. | 44 | 49 | 12 | 2 | 0 | 0 |
| | 41% | 46% | 11% | 2% | 0% | 0% |
| | 107 respondents | | | | | |
| 3. Our school provides a safe learning environment. | 54 | 43 | 4 | 3 | 2 | 1 |
| | 50% | 40% | 4% | 3% | 2% | 1% |
| | 107 respondents | | | | | |
| 4. Our school provides students with access to a variety of information resources to support their learning. | 45 | 51 | 10 | 1 | 0 | 0 |
| | 42% | 48% | 9% | 1% | 0% | 0% |
| | 107 respondents | | | | | |
| 5. Our school provides excellent support services (e.g., counseling, and/or career planning). | 40 | 47 | 17 | 2 | 0 | 1 |
| | 37% | 44% | 16% | 2% | 0% | 1% |
| | 107 respondents | | | | | |
| 6. Our school provides opportunities for students to participate in activities that interest them. | 45 | 46 | 11 | 2 | 2 | 1 |
| | 42% | 43% | 10% | 2% | 2% | 1% |
| | 107 respondents | | | | | |
| 7. Our school ensures that the facilities support student learning. | 44 | 52 | 11 | 0 | 0 | 0 |

| | | | | | | |
|--|-----------------|------------|------------|-----------|-----------|-----------|
| | 41% | 49% | 10% | 0% | 0% | 0% |
| | 107 respondents | | | | | |
| 8. Our school ensures the effective use of financial resources. | 35 | 53 | 18 | 0 | 0 | 1 |
| | 33% | 50% | 17% | 0% | 0% | 1% |
| | 107 respondents | | | | | |
| 9. Our school ensures that instructional time is protected and interruptions are minimized. | 40 | 57 | 10 | 0 | 0 | 0 |
| | 37% | 53% | 9% | 0% | 0% | 0% |
| | 107 respondents | | | | | |

G. Using Results for Continuous Improvement

Section score: 4.34 Network average: 4.01

| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | Not Applicable |
|--|-------------------------------|-------|---------|----------|-------------------|----------------|
| | 5 | 4 | 3 | 2 | 1 | |
| | Number of Responses | | | | | |
| | Percentage of Total Responses | | | | | |
| 1. Our school ensures that all staff members monitor and report the achievement of school goals. | 46 | 49 | 9 | 2 | 0 | 1 |
| | 43% | 46% | 8% | 2% | 0% | 1% |
| | 107 respondents | | | | | |
| 2. My child is prepared for success in the next school year. | 52 | 43 | 8 | 2 | 1 | 1 |
| | 49% | 40% | 7% | 2% | 1% | 1% |
| | 107 respondents | | | | | |
| 3. My child has administrators and teachers that monitor and inform me of his/her learning progress. | 50 | 48 | 8 | 1 | 0 | 0 |
| | 47% | 45% | 7% | 1% | 0% | 0% |
| | 107 respondents | | | | | |

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?