

Broward - 2691 - Morrow Elementary School - 2018-19 SIP

For the activity identified below, reflect on the action steps and the plan to evaluate progress created in the Pilot SIP plan, and answer the following questions.

Editing Complete

Area of Focus

Proficiency in Mathematics increased by three percentage points, however, Learning Gains in Mathematics decreased by 18% points and Learning Gains in the lowest percentile decreased by three percentage points

Intended Outcome

If all students participate in differentiated mathematics instruction targeted to their identified needs, then students mathematics proficiency will increase and be reflected in learning gains. Differentiated targeted intervention will be based on screening assessments that pinpoint the appropriate target for intervention. Once the target is identified, a research based intervention will be prescribed to the student or students needing the intervention

Has the Intended Outcome been achieved for this Area of Focus?

Yes

What evidence do you see that you have achieved the Intended Outcome?

The evidence showing that we are in the process of achieving our intended outcome is the data from our focused classroom walkthroughs and i-Ready midyear data for our lowest 30%. During focused classroom walkthroughs by our Support Staff and Administration, we are seeing progress with the differentiated math instruction being delivered to target student needs. For our students that are in the lowest 30% category, our iReady data shows that 42% are predicted to make a learning gain on the upcoming FSA. On last year's Math FSA, we had 36% of our lowest 30% students making a learning gain. This shows that our goal to increase the learning gains in Math for our lowest 30% is being achieved, and this is due to the data driven team planning and implementation of high quality differentiated instruction.

We also have data which shows we still need to address certain areas of our Math instruction. Based on our current iReady data for Math, we have 43% of our students in grades 3-5 predicted to be proficient on FSA. Our goal we set at the beginning of the school year was 56%. The fact that we are not meeting our goal yet shows we need to put additional action steps in place. These steps are explained in the section below.

What further Action Steps must be continued, or added, to sustain the Intended Outcome?

In order to sustain the intended outcome, Morrow will continue monitoring our student data, school based PLCs, and data driven team planning. We have put steps in place to ensure data driven planning is taking place and instructional procedures are being implemented with fidelity. Teams are now utilizing a data analysis template, which addresses standards that need retaught, remediation plans, and targeted student proficiency progress. Our Leadership Team is ensuring that our teachers are more consistent and targeted with their planning and follow through with the implementation. Our focused classroom walkthroughs by administration and our Support Staff is one of the methods we are using to monitor this. We are working with teachers on developing a better understanding of how to adjust instruction based on what formative data is being displayed. Once we receive our District mid year assessment data we will be making adjustments to our IFC and will put in place other action steps necessary to ensure success.

One of our main focuses this school year has been to increase the learning gains of our students in the lowest 30%. We have made adjustments to ensure that this is taking place. In terms of scheduling, we have adjusted our schedules to provide as much extra support as possible for our students in the lowest 30%. Evidence of this is the fact that we now have teacher assistants and support staff members pushing into classrooms to provide targeted support for students in small groups. We have a monitoring system in place to ensure that this instruction is targeted and producing results.

Additional Notes (optional)

Please add any additional notes you feel are relevant to your reflection of this activity.