

School Advisory Council (SAC) - 2:15
Meeting Agenda
Flamingo Elementary School
Title I School
March 18th, 2019

The mission of Flamingo Elementary School is to provide a safe and secure environment where a foundation of skills is built to ensure each student has developed good character and the knowledge to achieve success in all endeavors.

BUILDING THE FUTURE BEGINS AT FLAMINGO!

- I. SAC Welcome/ Sign In
Flamingo Elementary School Advisory Council meeting was called to order at 2:20PM by Mrs. Patrick.
- II. Old Business - Approval of February 25th, 2019 Minutes
Motion to approve the minutes was made by Mrs. Mascia. Seconded by Mrs. Lakani. Will all in favor say "Yea", all opposed say "Nay". The February 25th, 2018 minutes were approved, and all members were in favor.
- III. New Business - School Improvement Plan 2018 – 2019 Monitor – Parent Input
 - Unified Dress Code Policy Voting Results
 - 93.1% approved the implementation for the unified dress code policy for the 2019-2020 school year.
 - 6.8% opposed the policy
- IV. School Parent Compact
 - Review of current parent compact 2018 – 2019
 - A. Development of the 2019-2020 Parent Compact
 - Discussion – **Parent input** – Mr. Hardie likes that it's written by grade level and how it itemizes the responsibilities of the parents, students, and the school.
 - Adding the uniform language to the compact and attaching the voting form to the parent compact for 2019 - 2020 school year
 - **Parent input** - Mrs. Perez stated that she would like to see the compact translated in Spanish.
 - B. Motion to keep the parent compact with the new additions- motioned by Mrs. Mascia, second by Mrs. Racki. Will all in favor say "Yea", all opposed say "Nay". All members were in favor.
- V. School-Wide Positive Behavior Intervention & Support Plan
 - Reviewed and discussed the plan using data based on behavior referrals
 - pg. 3 was explained about the top incidents by location and type of infraction

- pg. 4 has the 4 school wide expectations and the rules based on location
 - pg. 5 Id. point system for the cafeteria, up to 5 points and a reward for each class that has the most points
 - pg. 7 a flow chart for teachers to understand office managed and staff managed behavior
 - pg. 9 identified the proportionality of referrals based on types of students
 - teachers were given posters to get students to describe rules for specific locations
 - parent input- How are student rewarded? Monthly treats, i.e., Popsicles
 - lesson plans were created based on the four expectations
 - Motioned by Mrs. Lakani, seconded by Mr. Harty; 11 members voted in favor of the plan
- VI. School Improvement Plan with Title 1 Addendum 2019 – 2020 -Develop – Parent Input
- Discussed - Instructional focus, materials, and funds.
 - Evaluating what’s working and what do we need to change.
 - Title 1 – Professional Development Training went well this year and will continue in 2019-2020 school year to strengthen our Tier 1 instruction.
 - District Training are also going well.
- VII. Title 1 Parent Engagement Plan Survey Results 2018-2019
- Reviewed data results, discussed positive trend lines and areas that we can improve on, i.e., question 41, 24 & 25
 - A. Question 41- 98.5% parents agreed that they are referring to the compact for information
 - B. Question 24- if teachers are unaware that the parent need a translator, that information needs to come from the parents; 36.2% Strongly Disagree
 - C. Question 25- 23.1% strongly disagreed, if parents are asking for meetings and materials as a school, we need to acknowledge
- VIII. Parent Involvement Allocation 2019-2020– Discussion, Parent Input
- Discussed the current Parental Involvement / Family Nights
- Agendas as a two-way communication tool
 - Head Start Orientation, Open House
 - Kindergarten Round-Up
 - Academic Night
 - Multicultural Night- **Parent Input** – Mrs. Burtless expressed that she had fun with her child doing the projects. She also mentioned that she thought that other grade levels would participate in the show as well. She stated that she enjoyed the show “It’s a Small World”.
 - ESOL Game Night
 - Academic Showcase
- Parent Input-** Parents agreed that these family nights are fun, educational and should continue in 2019 – 2020 school year. Mrs. Lakani “I like the agenda because I can communicate with my child’s teacher daily.

Motion to continue was made by Mrs. Mascia, second by Mrs. Racki. Will all in favor say “Yea”, all opposed say “Nay”. All members were in favor.

IX. School-Level Parent and Family Engagement (PFEP) discussion, parent input Development, evaluation, and revision of the 2019-2020 School Year

- Mrs. Patrick discussed activities that we do to recognize staff, parents, and our community partners.
 1. Customer Service- “Catch Them Being Good”
 2. Antonio’s Pizza Night
 3. Publix Math Night
 4. Dairy Queen Night

X. SMART Program – Project Charter Meeting

- Viewed PowerPoint Presentation
- Parent Input - Concerned with the start date for the renovation project for the Media Center. Mrs. Lakani asked, “what’s delaying the project from starting?”

XI. Principal’s Report

- Safety Plan - Policy 2120- Emergency Codes and Policy 2150- Safer Spaces were approved by the school board in February, staff has been trained
- ELA, Math, ELL camps are going well
- Crunch Plans in grades 3rd to 5th are going well, teachers and students are tracking standards mastered
- Proficiency Parties- Popsicles, music, ice cream sundaes, pizza all based on goals determined by individual grade levels
- Wednesday night is Publix Math Night- plan a meal for a family of 4 and you will be entered for a gift card
- Parent Input – Parents were wondering who is in charge of creating the FSA schedule. Mrs. Lakani stated that starting the test one day after returning from Spring Break wasn’t fair to the students. Mrs. Arroyo stated that Letters went home a few weeks ago with FSA information and she suggested that parents call the Customer Service department for further information about FSA Testing.

XII. Adjournment

- Meeting called to adjournment at 2:58 by Mrs. Patrick. Motioned by Mrs. Lakani and seconded by Mrs. Rack