**Horizon Elementary**

**SCHOOL IMPROVEMENT MID-YEAR REFLECTION 2019**

***Directions for School Leadership Team:*** As part of the School Improvement Process, schools are asked to engage in collaborative conversation with all stakeholders to complete the Mid-Year School Improvement Reflection. After reviewing the document with SAC, the reflection needs to be uploaded to the SAC upload section of the SIP**. DA Schools must enter information in the FLDOE SIP located of Florida CIMS.**

**1. Has your school made progress towards achieving the goal?**

*A. How do the structures and systems in place at your school ensure all facets of the school culture create predictable?*

*environments and a school climate that supports your SIP goal?*

*B. What are the gaps that exist between your current state and your desired state?*

*C. How will you address them between now and the end of this school year?*

*(A)Yes, our school has made progress towards meeting our SIP goal. Teachers in grades K-5 are participating in weekly ELA and Math PLC meetings, teachers are reviewing the data from the County BAS and BSA tests and our extensive use of i-ready reading and math programs. The detailed reports from BASIS and i-ready have added a focus plan of action for all students. The data has helped teachers to target in on weak and strong standards. This again allows for laser focused remediation and enrichment for all students. (B) Gaps exist in certain standards as noted by the data from the County, school, and i-ready. (C) The gaps have been addressed in the following ways: 1) Teachers are collaborating and grouping according to the students’ weakness of standards. 2) ELA and Math Enrichment Camp and Florida standards camp has been established and are meeting two times a week for 10 weeks. 3) i-ready camp has been established in the area of math and are meeting three times a week for 11 weeks. 4) Our Literacy coach and other Support Staff are also working with remediation in grades 1-5. 5) Data is analyzed by Administration and Support Staff and then we meet with teachers for data chats to discuss strategies for improvement of scores.*

**2. Have alterable barriers been eliminated or reduced? (Alterable barriers are in-house infrastructure mechanisms such as scheduling, class structures, teacher attendance, student attendance, staff development plan, etc.)**

*A. What evidence do you see that a barrier has been reduced or eliminated?*

*B. What evidence do you have that the barriers are wide-reaching and will help you achieve your goal?*

*C. If progress towards eliminating the barrier is not sufficient, where or what is the breakdown?*

*D. Did you identify other barriers that could serve as effective re- entry points into the plan?*

*(A) Horizon’s data from BAS, BSA, and i-ready assessments are showing growth in weak standards. This is due to immediate feedback available through our assessments from the county, school, and i-ready. In addition, teachers also use formative assessments to narrow the gap. (B) Evidence is shown by the following: The number of students that qualify for free and reduced lunch is 85%, an increasing ELL population, an increase in RTI referrals (ELA, Math and Behavior), and the lack of support from the home. (C/D) Parent involvement at home continues to be an issue. Children invited to FSA Camp and i-ready Camp cannot attend because of transportation issues. Changes in the curriculum forces teachers to become proficient in utilizing the materials without providing them with more time to become familiar with them.*

**3. Are your strategies being implemented with fidelity?**

*A. Were decisions to continue, intensify, modify, or terminate strategies or action steps based on specific evidence*

*Horizon has continued to intensify its data analysis also administrators and Support Staff have worked with teachers on how to view the data. We are using the data in real time. Administration and Support Staff meets with individual teams to address the weaker standards and how to stretch the curriculum. This is happening on a weekly basis depending on reports that are being pulled and meetings have taken place to analyze the vital information contained. We have modified our whole group instruction to include more time with small skill groups. We continue to expand and use technology in all classrooms.*

**4. What are your benchmarks for success?**

*A. How will you progress towards your goal impact student achievement?*

*B. What is your desired state?*

*C. What gaps exist between your current state and your desired state?*

*(A) With all the strategies that we have in place we expect every student to make expected gains. The teachers are aware in both ELA and Math the growth expectations of each of their students. (B) that every student at Horizon Elementary shows academic growth throughout the year, no matter how small. (C) According to current data not every student is making the expected growth.*