

Broward County Public Schools
Diversity, Prevention & Intervention
Multi-Tiered System of Supports/Response to Intervention SAM Action Plan

School: _____

Initial Plan Date: _____ Review Date: _____

Directions: Download your SAM report, convene your school-based team, analyze your SAM data, identify effective practices, identify lowest levels of implementation, and complete your action plan. At a minimum the school-based team must address the 2 lowest average SAM domains and at a maximum address all 6 SAM domains. Upload your completed SAM Action Plan in your SIP. The Action Plan aligns with Standard 5: Indicator 5.2 - Professional and support staff continuously collect, analyze, and apply learning from a range of data sources. Progress monitor your action plan at a minimum quarterly and evaluate annually.

SAM Domains	Current Average 16/17 SY	Goal Average 17/18 SY	Step 1: What is the problem/concern/task (elements) to be addressed?	Step 2: Why is it occurring?	Step 3: What are we going to do about it?	Action Planning (To-Do List)	Person(s) Responsible	Follow-up/Completion Date	Step 4: How will we monitor and measure our success?
Leadership						1.			
						2.			
						3.			
Capacity/Infrastructure						1.			
						2.			
						3.			
Communication and Collaboration	1	2	Family and community is not linked to the school SIP/MTSS plan, and two-way communication is not maximized	Lack of communication between members creating the SIP Plan and other members	Increase communication and ensure school SIP goals and community are aligned with MTSS	1. Meet with SIP Team 2. Create procedures for ongoing communication	RTI Coordinator	August 2017/ October 2017	Review of SIP Draft and final SIP document for MTSS communication plan. Measured by acceptance of SIP.

						3.			
Data-based Problem Solving	1	2	Student data patterns are not being analyzed across diverse groups	Data aligned to the diverse groups has been difficult to find	Utilize the new database within Office365 to narrow down on the performance of our diverse students	1. Define the groups	RtI team members	December 2017/ April 2018	Continued data collection & classroom observation Success will be measured by reducing the performance gap
						2. Collect the data from Office365 and compare			
						3. Develop strategies with the teachers to close performance gaps			
Three Tiered Instructional/Intervention Model						1.			
						2.			
						3.			
Data-Evaluation						1.			
						2.			
						3.			

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