



Atlantic Technical College & Technical High School



SCHOOL ADVISORY COUNCIL **MEMBER** SIGN – IN SHEET

DATE: January 29, 2019

TIME: 8:00 a.m.

#	Full Name	Position	SBBC Employee	Parent of Student at ATC	Signature
1	Ardolf, Donna	Parent Representative ESE/Gifted	No	Yes	
2	Collier, Hallema	BTU Representative	Yes	No	Hallema Collier
3	Crawford, Robert	Director	Yes	No	Rob C
4	English, Doyle	Non-Instructional Representative	Yes	No	Doyle
5	Fagan, Erica	Parent Representative	No	Yes	
6	Futo, AJ	Student Representative ICC	No	No	AJ Futo
7	Ghanem, Jay	SAC Chair	No	No	Jay Ghanem
8	Gonzalez, David	Business Representative	No	No	
9	Humphrey, Vania	Instructional Representative	Yes	No	Vania Humphrey
10	Kydd, Chandra	Instructional Representative	Yes	No	Chandra Kydd
11	Lawrence, Lisa	Student Representative Business	No	No	Lisa Lawrence
12	Lee, Mari	Parent Representative	Yes	Yes	Mari Lee
13	Lopez, Yvonne	Community Representative	No	No	Yvonne Lopez
14	Lozada, Tatiana	Instructional Representative	Yes	No	Tatiana Lozada
15	Rodriguez, Connie	SAF Designee	No	Yes	Connie Rodriguez
16	Welch, Sandra	Community Representative	No	No	
17	Willis, Nicole	Non-Instructional Representative	Yes	No	Nicole Willis
18	Ziobro, Gene	Business Representative	No	No	Gene Ziobro
19					
20					



Atlantic Technical College & Technical High School



SCHOOL ADVISORY COUNCIL **GUEST** SIGN – IN SHEET

DATE: January 29, 2019

TIME: 8:00 a.m.

GUESTS Full Name	Position	SBBC Employee	Parent of Student at ATC	Signature
Baskind, Carol	ATC Special Projects	Yes	No	<i>Carol Baskind</i>
Biazar, Rhonda	Marketing Coordinator	Yes	No	
DeJesus, Elizabeth	School Advisory Forum Liaison - Brace Advisor	Yes	No	<i>Elizabeth DeJesus</i>
Fagan, Andre	Parent	No	Yes	
Felser, John	Assistant Director	Yes	No	<i>John Felser</i>
Funt, Jared	Student (Machining)	No	No	
Greco, Michael	Business Representative	No	No	
Grigull, Alicia	Office of Student Affairs Director	Yes	No	
Hefley, Tonya	Assistant Director	Yes	No	<i>Tonya Hefley</i>
LaPorte, Vicky	Assistant Director	Yes	No	<i>Vicky LaPorte</i>
Mabin, Wes	Assistant Director	Yes	No	
Miller, Rebecca	School Advisory Council Liaison	Yes	No	<i>Rebecca Miller</i>
Newton, Andre	Assistant Director, Arthur Ashe, Jr. Campus	Yes	No	<i>Andre Newton</i>
Rancourt, Neeta	Assistant Director	Yes	No	<i>Neeta Rancourt</i>
Rogers, Roy	Community Member	No	No	<i>Roy Rogers</i>
<i>Bullock, Corcy</i>	<i>PETS TEAM</i>			
<i>Christina Moise</i>	<i>Pets Team</i>			
<i>Hearstin Schiaffe</i>	<i>PETS Team</i>			
<i>Matthew Dred</i>	<i>PETS TEAM</i>			
<i>Ashley Sukhdeo</i>	<i>PETS Team</i>			



Agenda

January 29, 2019

Atlantic Technical College School Advisory Council

- Welcome & Introductions..... Jay Ghanem
- Approval of Minutes (H) Jay Ghanem
- SAF Update Connie Rodriguez
- P.E.T.S. ATC JA Fellows
- Student Comments Jay Ghanem
- Assistant Directors' Updates (H) Vicky LaPorte
Andre Newton
Tonya Hefley
John Felser
Neeta Rancourt
- Business & Economic Development Update Nicole Willis
- Director's Comments Robert B. Crawford
- School Recognition Funds Results Rebecca Miller
- SIP Update/Midyear Rebecca Miller
- Announcements Jay Ghanem
- Adjournment Jay Ghanem

SAC Meeting Dates
9/25, 11/27, 1/29, 4/23, 5/21

Thank you for supporting Atlantic Technical College & Technical High School!

Atlantic Technical College & Technical High School

SAC Minutes – January 29, 2019

Attendance:

Members: Donna Ardolf, Robert Crawford, Doyle English, AJ Futo, Jay Ghanem, Vania Humphrey, Chandra Kydd, Lisa Lawrence, Mari Lee, Yvonne Lopez, Tatiana Lozada, Connie Rodriguez, Nicole Willis, Gene Ziobro

Guests: Carol Baskind, Corey Bullock, Elizabeth DeJesus, John Felser, Tonya Hefley, Vicky LaPorte, Rebecca Miller, Christina Moise, Andre Newton, Matthew Ondo, Neeta Rancourt, Roy Rogers, Kearstin Schiaffo, Ashley Sukhdeo

Call to Order:

A meeting of the Atlantic Technical College & Technical High School Advisory Council was held in Room 122 of Atlantic Technical College on January 29, 2019. Chair Jay Ghanem called the meeting to order at 8:13 AM. Hallema Collier will record minutes for this meeting.

Minutes:

Gene Ziobro motions to approve the minutes of November 27, 2018, with no corrections. Mari Lee seconded. Motion was unanimously approved.

Agenda:

1. SAF Update
 - a. Connie Rodriguez shared updates from the District and NAAC (North Area Advisory Council) regarding school nurses, advertising drivers' education classes, and creating a standard ID policy for the District. Handouts shared: Approved 19-20 Calendar, Policy Update proposals for Emergency Codes & Safer Spaces and an invitation to the Stress, Anxiety & Depression Town Hall on 1/30/19.
2. Student Comments
 - a. Jessica English, Pre-College, discussed new project-based learning activities such as *Money Matters*, *Men's Mentoring Club*, and *Kites to Honor MSD*. A 10 day Keep Fit Challenge is also beginning.
 - b. AJ Futo, high school student, shared education events (Projectile Motion and Levels of Government), community service (NHS Valentine Cards for the Elderly) and school spirit activities (Multicultural Expo, Sea World and Spirit Week).
3. PETS Presentation by ATC's JA Fellows
 - a. Ms. Hefley gave a brief introduction to the JA Fellows program and introduced
4. Assistant Directors' Updates
 - a. Vicky LaPorte reported on the results for the winter administration of the FSA and EOC exams, enrichment activities (Student Awareness Day, Hamilton and Basketball Club at the Miami Arena), and celebrated successes (Spirit of America Youth Leadership conference, Infinite Scholars and teacher recognitions).
 - b. Andre Newton (Arthur Ashe, Jr campus) reported on the success of the Land That Job! Program, Community Coffee Talk, growth of the practical nursing program and announced the date of the summer Wellness Fair on July 13, 2019.
 - c. Tonya Hefley reported on the graduation of the Health Science programs and partnership with Susan B Anthony Center. The Business and IT programs participated in Tech Gateway Day, will hold a Dress for Success Fashion Show on February 21, and will attend BPA States next week. The Pre-College program is continuing their focus on implementing project-based learning.
 - d. John Felser reported on ICAR's generous scholarship for 2 ATC students, winning the GNYADA completion and advancing onto the national competition in New York City, and the Culinary Department's pop up restaurants.
 - e. Neeta Rancourt reported on the NAF AOIT and its progress towards maintaining Distinguished as well as the being recognized by the Lenovo Scholar Network. The Dart Foundation awarded ATC a grant in the amount of \$98,700 to enhance instruction in the IT classrooms. Last, the FL Consortium, a UCF grant aimed at serving inclusive higher education awarded ATC \$60,000 to fund adult students.

5. Business & Economic Development
 - a. Nicole Willis reported on the Workforce Development Board's last meeting where technical training was promoted. The Education Commission of Coral Springs and Coconut Creek will be sponsoring a Job Shadow Day and Job Internships for students. Ms. Willis visited Steel Fabricators and Mr. Squeaky Car Wash. The ATC Career Fair already has 30 employers signed up.
6. Director's Comments - Robert Crawford
 - a. Attended the Tower Club Panel Discussion on Technical Education.
 - b. Asked Hallema Collier to report out on the current status of magnet application. (Over 200 qualified applicants at this time)
 - c. Discussed need for trainees to also have training in soft skills and "workability" skills
 - d. Reported on safety issues such as having identified hard corners and safer spaces, strict enforcement of ID badges (worn & visible), keeping all labs and classroom doors locked, and each classroom being outfitted with blackout curtain on the door.
 - e. Working on getting an officer or guardian at ATC's Ashe campus.
 - f. SMART Update: Vendor approved for the roofing project and the School Board has approved the additional funds needed to complete the job.
 - g. Discussed ideas for repurposing the Electronic Tech classroom.
 - h. Entering the budget phase for 2019-2020 school year. Funding formula may change to mirror the state.
 - i. Introduced the new "Broward Up" Program for communities needing development.
7. School Recognition Funds Results
 - a. Rebecca Miller shared the outcome of the vote. Proposal 1 was selected by the staff. Monies will be distributed in the next paychecks.
8. SIP
 - a. Rebecca Miller shared the Midyear Review and ATC's progress as evidenced by the Winter Assessment results.
9. Announcements
 - a. Yvonne Lopez shared participants may still sign up for the Butterfly Run this Sunday, 2/3. Coconut Creek will hold its annual Butterfly Festival on February 23. Please join us!

Reports:

1. NAAC Flyer, Approved Calendar & Proposals
2. NAAC Meeting/District Strategic Plan/Bereavement Center Flyer
3. Assistant Director (AD) Updates
4. FSA/EOC Results

Open Agenda

1. Sandra Welch shared the first Coconut Creek Political Forum, a local engagement initiative about local government, will be held this May with participation from ATC.

Next Meeting Date & Time:

The next meeting will be held on January 29, 2019 in Room 122 of Atlantic Technical College, main campus.

Meeting Adjournment:

Motion: Jay Ghanem motioned to adjourn the meeting at 10:10 AM. Motion carried unanimously.

Submitted by,
Hallema Collier
 Member

Approval Date: _____

Guiding Our Families & School Age Children Through
Stress, Anxiety & Depression

TOWN HALL MEETING

Wednesday, January 30, 2019 | 5:30 PM - 8:00 PM

E. PAT LARKINS COMMUNITY CENTER

520 NW 3RD ST, POMPAÑO BEACH, FL 33060

FREE Event - Come Early! | Food & Resource Vendors | Raffles | English/Spanish/Creole/Portuguese

Everyone is Welcome: Students, Parents, Grandparents! Great Information & Amazing Takeaways!



Welcome Remarks:
Mayor Rex Hardin
Pompano Beach Mayor



Moderator:
Joel Smith
Florida Initiative for Suicide Prevention
Program Director

MEET THE PANELISTS:



Nora Rupert
Broward County Public School Board
Member



Emilia Vilaire-Monchery
United Way of Broward County
Prevention Specialist



Billie Morgan
2-1-1 Broward
Director of Staff Training & Development



Dr. Laura Ganci
Children's Services Council
Director of Research



Don Maines
Broward Sheriff's Office
Substance Abuse Research & Program Manager

To register for this event please visit: UnitedWayBroward.org/PompanoTownHall

For more information, please contact: Angela Ventura at Aventura@UnitedWayBroward.org | 954-453-3758



THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

Calendar for 196 Day School/Personnel

School Year 2019 - 2020

This calendar is established for personnel who are paid for 196 days which includes six (6) paid holidays. The employees earn ten (10) days of sick leave based on Florida State Statute 1012.61 of one (1) day per month of their calendar.

Proposed Calendar Option# 1

85 Day (44/41) Semester / 95 Day (50/45) Semester School Year Configuration

July, 2019				
0 Work	Days	School	0	
Mon	Tue	Wed	Thu	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

August, 2019				
18 Work	Days	School	13	
Mon	Tue	Wed	Thu	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

September, 2019				
19 Work	Days	School	19	
Mon	Tue	Wed	Thu	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

October, 2019				
22 Work	Days	School	21	
Mon	Tue	Wed	Thu	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17 ^{TR}	18 [▲]
21	22	23	24	25
28	29	30	31	

November, 2019				
17 Work	Days	School	17	
Mon	Tue	Wed	Thu	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

December, 2019				
15 Work	Days	School	15	
Mon	Tue	Wed	Thu	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20 ^{TR}
23	24	25	26	27
30	31			

January, 2020				
19 Work	Days	School	18	
Mon	Tue	Wed	Thu	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

February, 2020				
19 Work	Days	School	18	
Mon	Tue	Wed	Thu	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20 ^{TR}	21
24	25	26	27	28

March, 2020				
17 Work	Days	School	16	
Mon	Tue	Wed	Thu	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19 ^{TR}	20 [▲]
23	24	25	26	27
30	31			

April, 2020				
21 Work	Days	School	21	
Mon	Tue	Wed	Thu	Fri
		1	2	3
6	7	8	9 ^{TR}	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

May, 2020				
20 Work	Days	School	20	
Mon	Tue	Wed	Thu	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

June, 2020				
3 Work	Days	School	2	
Mon	Tue	Wed	Thu	Fri
1	2 ^{TR}	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

Updated: 10/05/2018

School Winter Break - Monday, December 23, 2019 through Friday, January 3, 2020. Students return Tuesday, January 7, 2020.

School Spring Break - Monday, March 23, 2020 through Monday, March 30, 2020. Students return Monday, March 30, 2020.

FTE Survey 2 - October 7 - 11, 2019; Survey 3 - February 3 - 7, 2020

Codes Used on Calendar	
◀	Begin 196 Day Personnel
▶	Last Day 196 Day Personnel
●	Day Off
■	Paid Holiday
▲	Teacher Planning
TR	Early Release
■	FTE Week
Hurricane Make-Up Days: 10/17/19, 12/20/19, 2/20/20, 3/19/20, 4/9/20, 6/3/20	

*** Note: When the District's Schools and Administrative Offices are closed all corresponding activities will not be scheduled.**

EMERGENCY CODES PREVENTION & PREPAREDNESS

Broward County Public Schools (BCPS) maintains that the prevention of and preparation for emergency situations is an essential priority to maximize the safety and security of all students, staff, and visitors at all District schools, and administrative sites, athletic venues, and other District property. As such, BCPS believes reasonable life-safety efforts are the responsibility of all part-time, full-time, and temporary personnel. The District has adopted and shall continue to adopt and implement, as appropriate, a variety of safety and security measures to enhance the ability of the organization and its personnel to protect, preserve the safety of human life and property. These measures include policies, procedures, and trainings.

BCPS maintains:

1. All staff shall comply with all required life-safety, policies, procedures, trainings, exercises, and drill requirements for workplace safety, supervision of students, prevention and preparedness for accidents, medical emergencies, fires, natural disasters, and acts of violence.
2. All staff are required to attend all mandatory emergency code training(s) and formally document their completion of the training in or through the designated process.
3. Building administrator(s) and/or their designee(s) of every school and administrative site shall collaborate with the District's Division of Safety, Security, and Emergency Preparedness to schedule and conduct emergency drills for active assailant and hostage situations with the frequency required by statute, District policies, and procedures.
4. All staff is are required to participate in ONGOING emergency code training(s) each year to familiarize themselves with the various emergency codes within BCPS, and more importantly, to know how to properly prepare and respond in each emergency situation.
5. Building administrator(s) and/or their designee(s) of every school and administrative site shall utilize Broward County Schools Lockdown/Evacuation Report via the District's Gateway reporting system to record the completion of all actual lockdowns and emergency code trainings, to include lessons learned and areas for improvement to be implemented at the site or recommended for consideration across the school district.
6. Any staff member may must take appropriate action(s), including initiateing a Code Red Lockdown, on a school campus should they see, hear, or smell anything that may immediately impact the safety and security of the any staff, students, or visitors on campus.

AUTHORITY: 1001.41, Fla. Stat.

HISTORY:

Adopted:

January 22, 2018
2019

SAFER SPACES (HARD CORNERS)

In an effort to reduce the risk of harm to students, staff and visitors, this policy mandates all schools to establish and maintain the availability when physically permissible of Safer Spaces (also commonly referred to as HARD CORNERS) in District classrooms and other locations where students, staff and visitors convene receive instruction. The designation of these Safer Spaces is intended to reduce the likelihood that students or staff will be harmed in an act of violence. For purposes of this policy, a Safer Space is a designated general location in the room or instructional area where students and staff can more effectively position themselves in a manner where they are not visible and are at an extreme angle from a hallway or outside door or window. Safer Spaces are NOT intended to suggest a specific level of security or absolute safety of students, staff and visitors in all emergency situations and are closely associated with the construction of the building. Additionally, Safer Spaces are NOT intended to convey specific levels of ballistic or blast protection. With the great variation of classrooms and other instructional areas with more than one door and/or window, the Safer Spaces may be a different location in the classroom or area due to the location of the perceived location of the threat(s).

1. All classroom doors must be locked at all times. All staff must refrain from using objects to "prop" doors open during hours of school operations.
2. The Superintendent or designee shall develop and communicate general guidelines for the identification and marking of Safer Spaces for District schools. The Chief Safety, Security and Emergency Preparedness Officer will regularly evaluate and update the District's guideline on an annual basis for the identification of and designation of Safer Spaces on an annual basis. These guidelines could include sample diagrams, additional written instructions, videos or web courses based on the expertise of the Chief Safety, Security and Emergency Preparedness Officer. These guidelines will also be available to staff through their incorporation within the District's emergency preparedness manuals.
3. The Principal of every school School administration shall work with the appropriate individuals to identify Safer Spaces in each classroom or other District locations where students, staff, and visitors convene instructional area for use by students, employees and visitors as shelter areas in the event of an emergency lockdown (also referred to as a Code Red Lockdown). Those appropriate individuals must consider any additional space needed for students that utilize wheelchairs. These individuals may include the School Resource Officers (SRO) and other first responders as available and members of the school's SAFE Team.
4. Once identified, the Safer Spaces will be marked with standardized visual designators as specified by the District based on highest statistical likelihood of a threat.
5. In a similar manner required by fire code for emergency egress routes, employees will be required to keep Safer Spaces clear of items and objects that could interfere with their use as shelter spaces in an emergency. Cabinets, bookshelves and other

permanently installed items may enhance protection from the hallway and/or consume a portion of the Safer Space which requires evaluation of the costs and benefits.

6. This policy serves as a general guideline for an approach focused to reduce the risk of harm in an act of violence outside of the classroom or area. Nothing in this policy will be interpreted as requiring employees, students or visitors to use the designated Safer Spaces if what they see or hear during an emergency indicates that it would be less safe to follow this policy.
7. The Principal or their designee will School administration shall regularly conduct and document periodic quarterly spot checks of Safer Spaces to ensure the spaces are free of items and objects that could block these areas. These inspections should be conducted during lockdown drills and documented as part of the drill documentation process. When possible, the SRO shall be included in the process. If these inspections of the Safer Spaces are not clear of debris or moveable obstructions, in accordance with this policy, the Principal shall take appropriate corrective action to immediately address the problem.
8. In addition to the efforts of each school Principal or designee school administrative staff to demonstrate the importance of and to measure compliance with this policy, the Chief Safety, Security and Emergency Preparedness Officer will shall establish and maintain a separate compliance approach where security supervisors and/or members of the Office of Safety, Security and Emergency Preparedness will be tasked to conduct unannounced random inspections and to document compliance at selected District schools. The results of these inspections will be provided to and maintained by the Chief Safety, Security and Emergency Preparedness Officer or their designee and shared with the School Board annually. These inspections shall be conducted in a manner that does not interfere with instruction or testing. If the Chief Safety, Security and Emergency Preparedness Officer or their designee becomes aware of employees who have not kept the Safer Space clear of debris, they shall notify the Principal to take appropriate corrective action.
9. All employees are expected to report concerns regarding adherence/compliance to this policy to the Chief Safety, Security, and Emergency Preparedness Officer.
10. School administration shall identify specific individuals to assist all individuals with disabilities who are not able to ambulate are moved to a designated safe area. This should be included in all school's safety plans. This information shall be included in each school's safety plan.

AUTHORITY: 1001.41, Fla. Stat.

HISTORY:

January 22, 2019



Atlantic Technical College and Technical High School School Advisory Council Assistant Director Updates



Date: January 29, 2019

Assistant Director: Vicky LaPorte

Programs: High School

Topic: Winter FSA/EOC Assessments

Highlights

- Algebra 1: 89% pass (3 students DNP), same pass rate as Winter 2017; tied with STC for 1st in district
- Geometry: 86% pass (8 students DNP), increase from 85% for Winter 2017; 1st in the district
- Biology: 96% pass (4 students DNP), same pass rate as Winter 2017; tied with STC for 1st in district
- U.S. History: 100% pass, increase from 96% for Winter 2017; tied with STC for 1st in the district

Topic: Enrichment Activities

Highlights

- Broward County Student Awareness Day
 - Twenty-two students listened and interacted with prominent educators, Holocaust Survivors, and historians on the history of the Holocaust, its ramifications and implications for today. The theme for the day was "We are Stronger Than Hate!"
- Hamilton
 - Over 80 students and staff members attended a day of interaction and activities culminating in the entire performance of Hamilton.
- Basketball Club: Played against STC on the court of the Miami Heat-ATC won the game 29-13

Topic: Teacher & Student Successes

- Spirit of America Youth Leadership Program
 - On March 7-10th, students will be going to Valley Forge, PA to take part in the Spirit of America Youth Leadership Program. They will learn with students from around the country about leadership and community projects. To be accepted they needed to write an essay, take part in an interview, and commit to 25 service hours with Freedom Foundation. The program is free of charge for the students after a \$25 application fee.
- Infinite Scholars
 - On Tuesday, January 15th, seniors attended a scholarship fair at Dillard High School, sponsored by Infinite Scholars. Our ATC Brace Advisor encouraged students to be ready with multiple copies of transcripts, ACT/SAT test scores, letters of recommendation, essays titled, "Why I Want to Attend College," and their resumé's in hand. They met with colleges and universities to discuss scholarship opportunities, college applications were filled out and scholarship awards were given out on the spot. The total scholarship monies offered to 17 ATC students was \$364,500 plus one student received a free ride at one university and another student received a free ride at two universities.
- Ms. Webber received an award from the district for Quarter Two Top Canvas User (Canvas is our online Learning Management System) and Ms. Kelly received the SWIM Central 20th Anniversary appreciation award as ATC is the only high school participating in this valuable water safety program.

**ATC / McFatter / Pompano / Sheridan / Broward / State
FSA/EOC**

2 Year Comparison: 2016/2017 - 2017/2018

	FSA-ELA 9			FSA-ELA 10			Algebra I			Geometry			Biology I			US History			
	1st Time % Pass	District Ranking	# tested (DNP)	1st Time % Pass	District Ranking	# tested (DNP)	1st Time % Pass	District Ranking	# tested (DNP)	1st Time % Pass	District Ranking	# tested (DNP)	1st Time % Pass	District Ranking	# tested (DNP)	1st Time % Pass	District Ranking	# tested (DNP)	
Spring 19*																			
ATC																			
McFatter																			
Sheridan																			
Pompano																			
Broward																			
State																			

Winter 18*

ATC							89	1 (tie)	19 (3)	86	1	64 (8)	96	1 (tie)	68 (4)	100	1 (tie)	108 (0)
McFatter										84	2	63	87	3	47	87	3	77
Sheridan							89	1 (tie)	18	79	3	66	96	1 (tie)	76	100	1 (tie)	71
Pompano																		
Broward							33			37								
State																		

Spring 18*

ATC	96	2	161 (7)	88	2	155 (18)	95	1	22 (1)	89	1	56 (6)	95	2	64 (3)	96	2	55 (2)
McFatter	95	3	143	88	4	146	88	4	32	81	4	70	93	3	43	94	3	66
Sheridan	99	1	142	96	1	134	90	2 (tie)	20	82	3	55	?	?	?	88	4	112
Pompano	94	4	326	92	3	268	90	2 (tie)	49	84	2	196	97	1	239	98	1	281
Broward	55	n/a	n/a	53	n/a	n/a	63	n/a	n/a	52	n/a	n/a	63	n/a	n/a	66	n/a	n/a
State	53	n/a	n/a	53	n/a	n/a	63	n/a	n/a	57	n/a	n/a	65	n/a	n/a	68	n/a	n/a

Winter 17*

ATC	n/a	n/a	n/a	n/a	n/a	n/a	89		19 (2*)	85		68 (10)	96	n/a	48 (2)	96	n/a	85 (3)
McFatter	n/a	n/a	n/a	n/a	n/a	n/a	X	X	X	84		51	92	n/a	49	97	n/a	76
Sheridan	n/a	n/a	n/a	n/a	n/a	n/a	X	X	X	71		100	99	n/a	76	95	n/a	103
Pompano	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Broward	n/a	n/a	n/a	n/a	n/a	n/a	34			42			49	n/a	n/a	55	n/a	n/a
State	n/a	n/a	n/a	n/a	n/a	n/a	42			49			54	n/a	n/a	57	n/a	n/a

Discussion Points for SAC Meeting
January 29, 2019

1. Career Center –

- “Land that Job” Grant written by Teresa Harvey; the program is facilitated by Bobby Crawford
- Purpose to teach students soft skills for employment
- First program completers (below) that were certified in basic interview skills

LAND THAT JOB!

PARTICIPANTS



Robinson Clereaux • Duny Deshommes-Rouzard
Georges Yves Deshommes • Evans Eliab • Jean Gilbert Herard
Faby Isaac • Abner Meneus • Shenayder Occius
Robinst Romain • Elourdes Jean Tinord • Guy Vildor

1.16.19

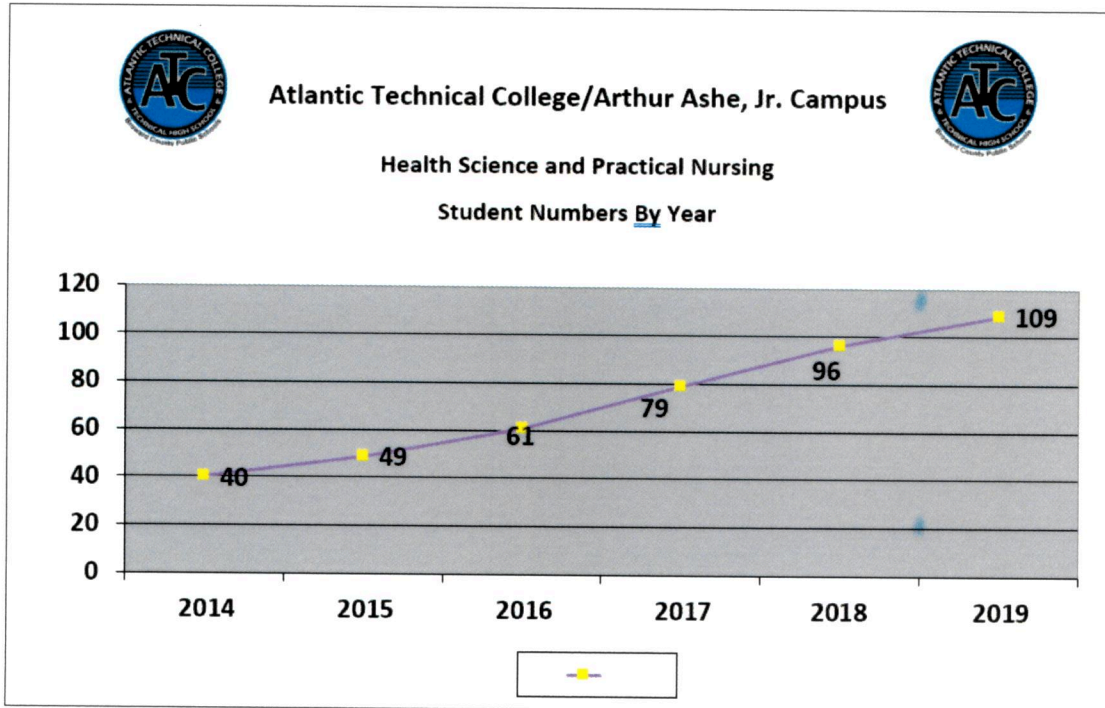
2. Community Health & Wellness Fair – in the planning process right now
Save the Date: Saturday, July 13th

3. Community Coffee Talk –

- Purpose to develop a relationship with community leaders for student recruitment; will take place on Thursday, January 31st at 10 am

Discussion Points for SAC Meeting
January 29, 2019

4. Practical Nursing Student Enrollment Growth - 2015 (49 students) to 2019 (109 students)



5. Simulation Lab – Expectation for lab opening will be August 2019
6. Pinning Ceremony - Will take place on Tuesday, January 29th at 5:30 pm; a total of 16 students will graduate



Atlantic Technical College

School Advisory Council

Assistant Director Updates



Date: January 29, 2019

Assistant Director: Tonya Hefley

Programs: Business Management & Administration, Information Technology, Health Science and Pre-College Programs (Academic Studies and ESOL)

Topic: Health Department Highlights

- The Health Science Education Department enrolled over 125 new students into 7 programs in the January 2019 term. This does not include the existing students continuing from the 3 August classes.
- On December 17, 2018, 24 students from the Medical Assisting and Electrocardiograph Technology program took the National Certification Examination in EKG and **all** passed. On December 19, 2018, 14 students from the Medical Assisting program also took the National CCMA exam and all passed. These graduates have now earned the industry credential of "Certified Clinical Medical Assistant" and "Certified EKG Technician".
- The Health Science Education Department has established a partnership with Susan B. Anthony Recovery Center, a rehabilitation housing facility that reunites mothers who are recovering from addiction with their children. This holiday season, the Health Science Department along with faculty and staff at ATC, participated in a toy drive for the children at Susan B. Our Mental Health Technician students and their instructor, Ms. Jean Dougherty, collected and delivered toys and presents to the facility before the winter break. Staff from Susan B. were most appreciative of our efforts and sent a thank you letter and pictures to us in return. The Mental Health Technician students also participate in clinical externships at Susan B. as part of their training.

Topic: Business Management & Administration and Information Technology Department Highlights

- 48 BPA members will be traveling to Orlando February 8 - 10 to participate in the BPA State Leadership Conference. Most of our students will be participating in two separate events as well as participating in leadership, citizenship, and career development workshops. The club has also started preparations for our Dress for Success Fashion Show fundraiser to be held here at ATC on February 21st. Check your emails for more information soon.
- The JAFellows Student Company, P.E.T.S. is in full swing and students are selling their product, the Ready Pet Pack. They sell at Kanny's Pet Nutrition in Coral springs and we will participate in the Butterfly Festival on Saturday, February 23.

- In celebration of Tech Gateway Day on January 23rd, CTACE arranged for the digital media and marketing firm Oz Digital Consulting Wizards to speak to our magnet juniors and seniors on our campus about the importance of technology in the workplace. It was a very enjoyable and informative session!

Topic: Pre-College Academic Studies and ESOL Department Highlights

- Pre-College Academic Studies' Problem-based learning continues. Students are researching real world problems and working together to innovate solutions to issues that are important to them including: "How can we solve the problem of rising sea levels in South Florida?" "What can we do to help prevent the extinction of bees?" and "How can I use my voice to impact local and national elections."
- The department is also planning for a variety of activities that focus on spreading LOVE to celebrate Valentine's Day and honor lives lost at Stoneman Douglas.
 - **Mega MSD tetrahedron kite**- student leaders will teach other students how to build tetrahedron tiles (in the MSD colors) that will be assembled and flown.
 - **"LOVE Is" poster**- students will write what "Love" means to them on a large heart-shaped poster that will be posted in a common area.
 - **Launch of Student Support Group**: small group of students will be selected to serve. If students need a nonjudgmental listener or words of encouragement, these students have been nominated as go-to peer support points of contact.
 - **Love notes**- Students can pull a random "love note" from a large basket (during class change) that shares a positive message. *In order to grab a note, students will agree to write their own positive message to share with another student.



**Atlantic Technical College
School Advisory Council
Assistant Director Updates**



Date: January 29, 2019

Assistant Director: John Felser

Programs: Automotive, Culinary, ESE & Technical Trades

Topic: ICAR Pays Remaining Tuition for 2 ATC Auto Collision Adult Students

Highlights

- The local ICAR organization provided two scholarships to adult students enrolled in ATC's Automotive Collision Technology Technician program.
- The scholarship was intended to help deserving students who did not have the funds to continue the program and were not eligible to receive another scholarship.
- Each scholarship covered most of their remaining costs, including tuition, lab fee and registration, totaling in excess of \$4,700 each.

Topic: 2 Magnet Auto Students Win the Regional GNYADA Competition!!!

Highlights

- On 1/18/2019, two of ATC's Magnet Automotive seniors won the Regional GNYADA Competition, against competitors from Palm Beach and Broward Counties.
- Our Regional winning team will compete in the 2-Day National Automotive Technology Competition, sponsored by the Greater New York Auto Dealers Association (GNYADA) in NY City on April 23 – 25, 2019.
- This is the most prestigious of all auto contests held specifically for high school automotive service students, offering scholarships, equipment and tools.
- All travel and lodging costs for the 2 students and their teacher to attend this annual competition are paid for by the South Florida Auto Dealers Association (SFADA).

Topic: Culinary Students Experience Opening A Restaurant

Highlights

- As part of a capstone project, Culinary students experienced what goes into opening their own Pop-Up Restaurant.
- Each of the students selected a specific role to play in their restaurant and were responsible for performing all the duties of that position.
- The restaurant was a tremendous success, attended by staff and family, while students got a firsthand experience in the fast-paced world of restaurant ownership.



Atlantic Technical College & Technical High School

School Advisory Council

Assistant Director Updates



Date: 01-29-2019

Assistant Director: Neeta Rancourt

Topic: ATC's NAF Academy of Information Technology (AOIT)

- Selected to be a part of the Lenovo Scholar Network—partnership with Lenovo and NAF to create a *talent pipeline* and to bring a robust mobile app development curriculum; using the MIT App Inventor service developed by the Center for Mobile Learning at the Massachusetts Institute of Technology. Lead by our High School Programming Instructor.
- Awarded a Lenovo Scholar Network Technology Grant—received 10 Android Tablets and 10 Lenovo Laptops for AOIT student use in all IT programs
- On Target to achieve NAF's highest distinction--Distinguished Academy—for the 2nd year in a row

Topic: Dart Foundation Grant—Collaborative Processing Unit (CPU)

- ATC was awarded a Dart Foundation grant in the amount of \$98,700
- Enhance the delivery of instruction in the IT programs in the Network Support Services and Database Application and Development & Programming classroom to build job-specific skills by creating an authentic work-placed culture aligned with the 21st Century workplace. Redesigning a *traditional classroom* to incorporate flexible seating, movable workstations and technology that will promote creativity, productivity and collaboration.
- Dart Foundation supports public schools and technical training in an effort to provide innovative instruction with strong preference given to projects that increase student interest, academic achievement and career preparation in STEM education and workforce education in the skilled trades.

Topic: Florida Consortium on Inclusive Higher Education UCF Grant Highlights

- ATC was awarded a \$60,000 grant to develop and implement enhanced supportive services in order to increase the inclusive opportunities for five (5) adults with intellectual disabilities by providing authentic opportunities for training and employment in a high-skill, high-wage technical field.
- The overarching goal is that students leave with the skills and technical certification in their field of interest providing opportunities to be employed in an entry-level position. Through a deliberate, prescriptive approach, students will learn self-advocacy, academic, technical, social, employability and independent living skills to reach their personal goals.
- Currently 2 students are enrolled in our *Professional Culinary Arts & Hospitality Program* with 3 more anticipated to enroll in the summer.