

Atlantic Technical College & Technical High School

SCHOOL IMPROVEMENT MID-YEAR REFLECTION 2018

1. Has your school made progress towards achieving the goal?

ATC's progress towards increasing our achievement on the FSA ELA and EOC exams is promising as indicated by our results on the Winter administration of the EOCs. Students earning a level 3 or higher in: Algebra 1 → 89%, Geometry → 85%, Biology → 96%, and US History → 97%. Our Professional Learning Communities (PLC) are focused on strategies to improve student achievement. We are continuing with KYTE Learning systems which allow our instructors the ability to self-select learning modules to match their subject area and technology skill level.

2. Have alterable barriers been eliminated or reduced? (Alterable barriers are in-house infrastructure mechanisms such as scheduling, class structures, teacher attendance, student attendance, staff development plan, etc.)

One barrier noted was the effectiveness of our Academic Enrichment Program. Several students indicated that they often attended the sessions but were unable to receive help with a specific subject. To remedy this, we implemented a tutor matching system. Students sign up for subject specific help ahead of time and they are matched by an instructor with a student expert in the field or concept. Students and parents report that the new program has been favorable as they are less frustrated and getting help. Attendance has increased at AEP and our Winter Achievement scores show positive movement.

3. Are your strategies being implemented with fidelity?

We will continue to implement our AEP Tutor Match program. We have instituted a PSAT/SAT prep program across all grade levels and curriculums. Students have received test prep materials and teachers are implementing test strategies and students are practicing on a regular and consistent basis.

4. What are your benchmarks for success?

As indicated above, our Winter FSA Achievement levels show promise in achieving our goals.