



# Atlantic Technical College & Technical High School



## SCHOOL ADVISORY COUNCIL **MEMBER** SIGN - IN SHEET

**DATE: November 27, 2018**

**TIME: 8:00 a.m.**

#	Full Name	Position	SBBC Employee	Parent of Student at ATC	Signature
1	Ardolf, Donna	Parent Representative ESE/Gifted	No	Yes	<i>Donna Ardolf</i>
2	Collier, Hallema	BTU Representative	Yes	No	
3	Crawford, Robert	Director	Yes	No	<i>Robert Crawford</i>
4	English, Doyle	Non-Instructional Representative	Yes	No	<i>Doyle English</i>
5	Fagan, Erica	Parent Representative	No	Yes	<i>Erica Fagan</i>
6	Futo, AJ	Student Representative ICC	No	No	<i>AJ Futo</i>
7	Ghanem, Jay	SAC Chair	No	No	<i>Jay Ghanem</i>
8	Gonzalez, David	Business Representative	No	No	<i>David Gonzalez</i>
9	Humphrey, Vania	Instructional Representative	Yes	No	<i>Vania Humphrey</i>
10	Kydd, Chandra	Instructional Representative	<u>Yes</u>	No	<i>Chandra Kydd</i>
11	Lawrence, Lisa	Student Representative Business	No	No	
12	Lee, Mari	Parent Representative	Yes	Yes	<i>Mari Lee</i>
13	Lopez, Yvonne	Community Representative	No	No	
14	Lozada, Tatiana	Instructional Representative	<u>Yes</u>	No	<i>Tatiana Lozada</i>
15	Rodriguez, Connie	SAF Designee	No	Yes	<i>Connie Rodriguez</i>
16	Welch, Sandra	Community Representative	No	No	<i>Sandra Welch</i>
17	Willis, Nicole	Non-Instructional Representative	Yes	No	<i>Nicole Willis</i>
18	Ziobro, Gene	Business Representative	No	No	<i>Gene Ziobro</i>
19					
20					



# Atlantic Technical College & Technical High School



## SCHOOL ADVISORY COUNCIL **GUEST** SIGN – IN SHEET

DATE: November 27, 2018

TIME: 8:00 a.m.

GUESTS Full Name	Position	SBBC Employee	Parent of Student at ATC	Signature
Baskind, Carol	ATC Special Projects	Yes	No	<i>Carol Baskind</i>
Biazar, Rhonda	Marketing Coordinator	Yes	No	
DeJesus, Elizabeth	School Advisory Forum Liaison - Brace Advisor	Yes	No	<i>ea</i>
Fagan, Andre	Parent	No	Yes	
Felser, John	Assistant Director	Yes	No	<i>John Felser</i>
Funt, Jared	Student (Machining)	No	No	
Greco, Michael	Business Representative	No	No	
Grigull, Alicia	Office of Student Affairs Director	Yes	No	
Hefley, Tonya	Assistant Director	Yes	No	
LaPorte, Vicky	Assistant Director	Yes	No	<i>Vicky LaPorte</i>
Mabin, Wes	Assistant Director	Yes	No	
Miller, Rebecca	School Advisory Council Liaison	Yes	No	<i>Rebecca Miller</i>
Newton, Andre	Assistant Director, Arthur Ashe, Jr. Campus	Yes	No	<i>Andre Newton</i>
Rancourt, Neeta	Assistant Director	Yes	No	<i>Neeta Rancourt</i>
Rogers, Roy	Community Member	No	No	
<i>Mejia, WILBUR</i>	<i>Nyarko Ach. group</i>	No	No	<i>Mejia</i>
<i>Doneghue, Matt</i>	<i>Pics Chem Tec</i>	No	No	<i>Doneghue</i>



# Agenda

November 27, 2018

## Atlantic Technical College School Advisory Council

- Welcome & Introductions..... Jay Ghanem
- Approval of Minutes (H) ..... Jay Ghanem
- SMART Update ..... Herve Apollon  
Helen Boyer
- Student Comments ..... Jay Ghanem
- SAF Update ..... Connie Rodriguez
- Assistant Directors' Updates (H) ..... Tonya Hefley  
Vicky LaPorte  
Andre Newton  
John Felser
- Business & Economic Development Update ..... Nicole Willis
- Director's Comments ..... Robert B. Crawford
  - 2019 Legislative Platforms (H)
- School Recognition Funds Proposals (H) ..... Rebecca Miller
- SIP Update ..... Rebecca Miller
- Announcements ..... Jay Ghanem
- Adjournment ..... Jay Ghanem

SAC Meeting Dates

9/25, 11/27, 1/29, 4/23, 5/21

Thank you for supporting Atlantic Technical College & Technical High School!

# Atlantic Technical College & Technical High School

SAC Minutes - November 27, 2018.

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## Attendance:

Members: Donna Ardolf, Robert Crawford, Doyle English, Erica Fagan, AJ Futo, Jay Ghanem, David Gonzalez, Vanie Humphrey, Chandra Kydd, Mari Lee, Tatiana Lozada, Connie Rodriguez, Sandra Welch, Nicole Willis, Gene Ziobro

Guests: Carol Baskind, Elizabeth DeJesus, Matt Donaghue, John Felser, Vicky LaPorte, Wilbur Mejia, Rebecca Miller, Andre Newton, Neeta Rancourt

## Call to Order:

A meeting of the Atlantic Technical College & Technical High School Advisory Council was held in Room 122 of Atlantic Technical College on November 27, 2018. Chair Jay Ghanem called the meeting to order at 8:09 AM. Mari Lee will record minutes for this meeting.

## Minutes:

Tatiana Lozada motions to approve the minutes of September 25, 2018, with no corrections. AJ Futo seconded. Motion was unanimously approved.

## Agenda:

1. SMART Investment Project Update
  - a. District personnel and the project architect provided an update on the SMART Facilities projects at ATC's Arthur Ashe Campus.
  - b. Discussion ensued over frustration with the lack of progress on the main campus and the process.
2. Student Comments
  - a. AJ Futo, high school student, shared education (business plans, flour babies & BPA Regionals), community service (Honor Flight & Harvest Drive) and school spirit activities (Autumn Fest Dance & Mix-It-Up Day).
  - b. Chandra Kydd, teacher from Pre-College, discussed project based learning activities such as: *Is depression genetic or environmental?*, *Math for Holiday Vacation*, and *Ballot Breakdown*.
3. SAF Update
  - a. Connie Rodriguez and Erica Fagan shared updates on safety and security and the strategic plan from the District and NAAC.
4. Assistant Directors' Updates
  - a. Neeta Rancourt (for Tonya Hefley) reported on the "Stop the Bleed" training, a successful BPA Regional competition, Junior Achievement, and Pre-College transitions.
  - b. Vicky LaPorte reported on CCLR (College, Career and Life Ready) with several Guidance initiatives such as FAFSA night, college tours, military recruiters and industry tours. She shared the SEL (Social-Emotional Learning) Plan including "Start with Hello" and the Multicultural Expo on December 19, 2018. Lastly she shared many cooperative learning classroom activities, Officer Morgan's classroom visits, and ATC's "Do the Right Thing" winner.
  - c. Andre Newton reported on the success of the ATC Job Fair (October), safety measures, and the upcoming College & Career Summit to be held on January 24, 2019.
  - d. John Felser reported on our Career Placement program and their visit to a local food production plant as well as the Mock Interviews held on November 14, 2018. He also updated the SAC on I-Car (Inter-Industry Conference on Auto Collision Repair) and its return to ATC. Last, Mr. Ronnie Greene, Culinary Arts student, was selected as the Student of the Term.
5. Business & Economic Development
  - a. Nicole Willis announced the ATC Spring Career Fair on April 26, 2019. She also discussed several local business opportunities including Tenet Health and Amazon. An article was shared citing the housing crisis in South Florida.

- b. Discussion ensued about the challenges of the work force, pay and affordable housing. Suggestions were made to present to the Pompano Economic Development Council to create synergy, which was followed by a discussion about apprenticeship and the Greater Fort Lauderdale Alliance.
- 6. Director's Comments - Robert Crawford
  - a. Discussed ATC's participation in the swearing in of the new school board officers at Dillard High School on November 20, 2018.
  - b. Shared the State/Federal legislative priorities. Although Broward is the most underfunded District in the state, both the new Governor and Senate President all offer support to technical colleges.
  - c. Summarized COE Commission – ATC received Full 6 years of accreditation with no findings, no recommendations and 3 commendations!
  - d. Reported on the opening of the PCT program at Coconut Creek High School and the Sim Lab at our Ashe campus.
  - e. Reviewed updates for safety and security including nametags, ID badges, and Phase 2 cameras.
- 7. School Recognition Funds Proposals
  - a. Rebecca Miller shared the proposals on the ballot for the School Recognition Funds (A+ monies). A discussion ensued.
  - b. Mari Lee motioned for the approval of the ballot as presented. Chandra Kydd seconded. Motion was unanimously approved.
- 8. SIP
  - a. Rebecca Miller reported on the Best Practice #2, An Embedded High Quality RtI Process, on the School Improvement Plan.
  - b. Discussion was had on the RtI Process and its success, especially with the Early Warning Indicators data provided by the District.

**Reports:**

- 1. SMART Investments School Spotlight
- 2. NAAC Meeting/District Strategic Plan/Bereavement Center Flyer
- 3. AD Updates
- 4. 2019 State & Federal Legislative Priorities
- 5. Greater Florida Consortium of School Boards' 2019 Legislative Program
- 6. School Recognition Funds (A+) Approved Ballots

**Open Agenda**

- 1. Sandra Welch shared the first Coconut Creek Political Forum, a local engagement initiative about local government, will be held this May with participation from ATC.

**Next Meeting Date & Time:**

The next meeting will be held on January 29, 2019 in Room 122 of Atlantic Technical College

**Meeting Adjournment:**

Motion: Jay Ghanem motioned to adjourn the meeting at 9:55 AM. Motion carried unanimously.

Submitted by,

Mari Lee

Member

Approval Date: \_\_\_\_\_



**Atlantic Technical College & Technical High School**

4700 COCONUT CREEK PARKWAY, COCONUT CREEK 33063

Location ID	2221
Board District	7
Board Member	Nora Rupert
ADEFP Budget*	\$10,340,400
Total Facilities Budget	\$9,052,000

**\*NOTE** This quarter reflects the Adopted District Educational Facilities Plan total budget as approved by SBBC in September 2017. This budget includes Technology improvements and Musical Instruments Replacements which are not included in this section of the report.  
 - All dates are based on calendar year. SMART funded projects are included. DEFP projects are omitted from this project list.  
 - Projects without expenditures to date may not show up in the "Financially Active Project Detail Schedule".

**PRIMARY PROJECTS CURRENT STATUS: Design**

Primary Renovation: 50% Design Documents in review

School Choice Enhancements: COMPLETE 06/2017- Voting complete prior to October 2015 - Furniture/renovation for the media center. Installation complete June 2017.

**SMART Facilities Update By Project**



**PRIMARY RENOVATIONS**

Phase **70%** complete

SCHEDULE:	PH:1 Plan	PH:2 Hire A/E	PH:3 Design	PH:4 Hire Vendor	PH:5 Implement	PH:6 Complete
Planned	Q4 2015	Q4 2015	Q3 2016	Q2 2018	Q3 2018	Q4 2019 / Q1 2020
Actual/Forecast	10/29/2015	12/8/2015	9/23/2016	Q1 2019 (Forecast)	Q2 2019	Q3 2020 / Q4 2020

SCOPE:	BUDGET:
Bldg Envelope Impr. (Roof, Window, Ext Wall, etc.)	\$2,710,000
Fire Sprinklers	\$1,482,000
IAQ Repairs - HVAC	\$4,642,000
Media Center Improvements	\$88,000

FLAG: S

**COMMENTS:**

Delays have occurred in the Design Phase of the Project that affected the project schedule. The project schedule is being closely watched to avoid further delays.

**MEDIA CENTER IMPROVEMENTS**

Phase **100%** complete

SCHEDULE:	PH:1 Plan	PH:2 Hire A/E	PH:3 Design	PH:4 Hire Vendor	PH:5 Implement	PH:6 Complete
Planned	N/A	N/A	N/A	N/A	N/A	Q4 2016
Actual/Forecast	N/A	N/A	N/A	N/A	N/A	11/1/2016

SCOPE:	BUDGET:
Media Center Improvements - Carpet and Paint	\$30,000

FLAG:

**COMMENTS:**

Partially accelerated for early completion.

## Atlantic Technical College & Technical High School

### SMART Facilities Update By Project Cont.

SCHOOL CHOICE ENHANCEMENTS*					
		PH:1 Plan/Design		PH:2 Implement	PH:3 Complete
Phase <b>100%</b> complete					
<b>SCHEDULE:</b>					
Planned	Q1 2016	N/A		Q2 2017	Q2 2017
Actual	01/2016	N/A		06/2017	06/2017
<b>SCOPE:</b>	School Choice Enhancements		<b>BUDGET:</b>	<b>FLAG:</b>	
			\$100,000	<b>COMMENTS:</b>	

\*SCEP projects follows a three-phase design process that begins with planning/design, followed by implementation and finally completion when all items have been delivered and installed.



**Atlantic Technical College, Arthur Ashe, Jr. Campus**

1701 NW 23RD AVE, FORT LAUDERDALE, FL 33311

Location ID	4702
Board District	5
Board Member	Dr. Rosalind Osgood
ADEFP Budget*	\$1,490,000
Total Facilities Budget	\$1,342,000

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 - Projects without expenditures to date may not show up in the "Financially Active Project Detail Schedule".

**PRIMARY PROJECTS CURRENT STATUS: Design**

Primary Renovation: 100% Construction Documents in review.

School Choice Enhancements: COMPLETE 12/2016- Voting completed prior to October 2015 - Renovation/furniture for the Media Center. Installation complete December 2016.

**SMART Facilities Update By Project**



PRIMARY RENOVATIONS							
Phase <b>97%</b> complete							
SCHEDULE:	PH:1 Plan	PH:2 Hire A/E	PH:3 Design	PH:4 Hire Vendor	PH:5 Implement	PH:6 Complete	
Planned	Q1 2017	Q2 2017	Q2 2017	Q4 2017	Q3 2018	Q3 2019	Q3 2019
Actual/Forecast	10/29/2016	3/27/2017	4/27/2017	Q3 2018 (Forecast)	Q4 2018	Q3 2019	Q4 2019
<b>SCOPE:</b>			<b>BUDGET:</b>	<b>FLAG: S</b>			
Bldg Envelope Improv. (Roof, Window, Ext Wall, etc.)			\$1,200,00				
Fire Alarm			\$42,000				
<b>COMMENTS:</b> Delays have occurred in the Design Phase that have affected the project schedule. Designer has revised and resubmitted the 100% construction drawings for final review and permitting.							

SCHOOL CHOICE ENHANCEMENTS*				
Phase <b>100%</b> complete				
SCHEDULE:	PH:1 Plan/Design	PH:2 Implement	PH:3 Complete	
Planned	Q1 2015	N/A	Q3 2016	Q3 2016
Actual	11/2015	N/A	12/2016	12/2016
<b>SCOPE:</b>			<b>BUDGET:</b>	<b>FLAG:</b>
School Choice Enhancements			\$100,000	
<b>COMMENTS:</b>				

\*SCEP projects follows a three-phase design process that begins with planning/design, followed by implementation and finally completion when all items have been delivered and installed.



## **North Area Advisory Council Meeting Erica's Notes**

Location: Monarch High School  
November 15, 2018 6:30-8:30 pm

The meeting was called to order at 6:38 pm by Jeff Bold and then followed by the pedge.

The mention of the last minutes and correction was done. Jeff then mentioned that the NAAC website is being updated and will be going up soon.

Special guest speaker, Lynn Goldman, community Relations Coordinator for Technical College then spoke and shared a presentation on the Broward technical colleges and the different programs being offered. Forty (40) colleges has been identified with the top 100 fastest growing professions in the state; eg of a few are- home, health, aides, web development etc. She encouraged persons to lean towards college and reassured that obtaining Industry Certifications are recognized throughout the state. (Presentation attached)

A brochure / handout was giving on the different programs offered with its cost and hours required to complete them.

Special members were welcomed from the DAC, Elisha, Angela and Beverly. In regards to the SAFE HAVEN, Jeff shared that Dr Leo Nesmith said this was complete. A report will be sent the principals of every school on Nov 16. (past) On Nov 27@ Plantain High, parents night -Open Forum will be held from Safe Haven.

Other security concerns came up where parents stated that proper communication on procedures need to be stressed to the Broward schools in the area of Fire Drills, code Red, etc. Students and teachers are not clear on what to do in some cases. Concluding- members were told that Mary Ann May have been meeting with various Fire Depts to ensure the correct/ proper communication is done at the schools.

The following items were briefly discussed

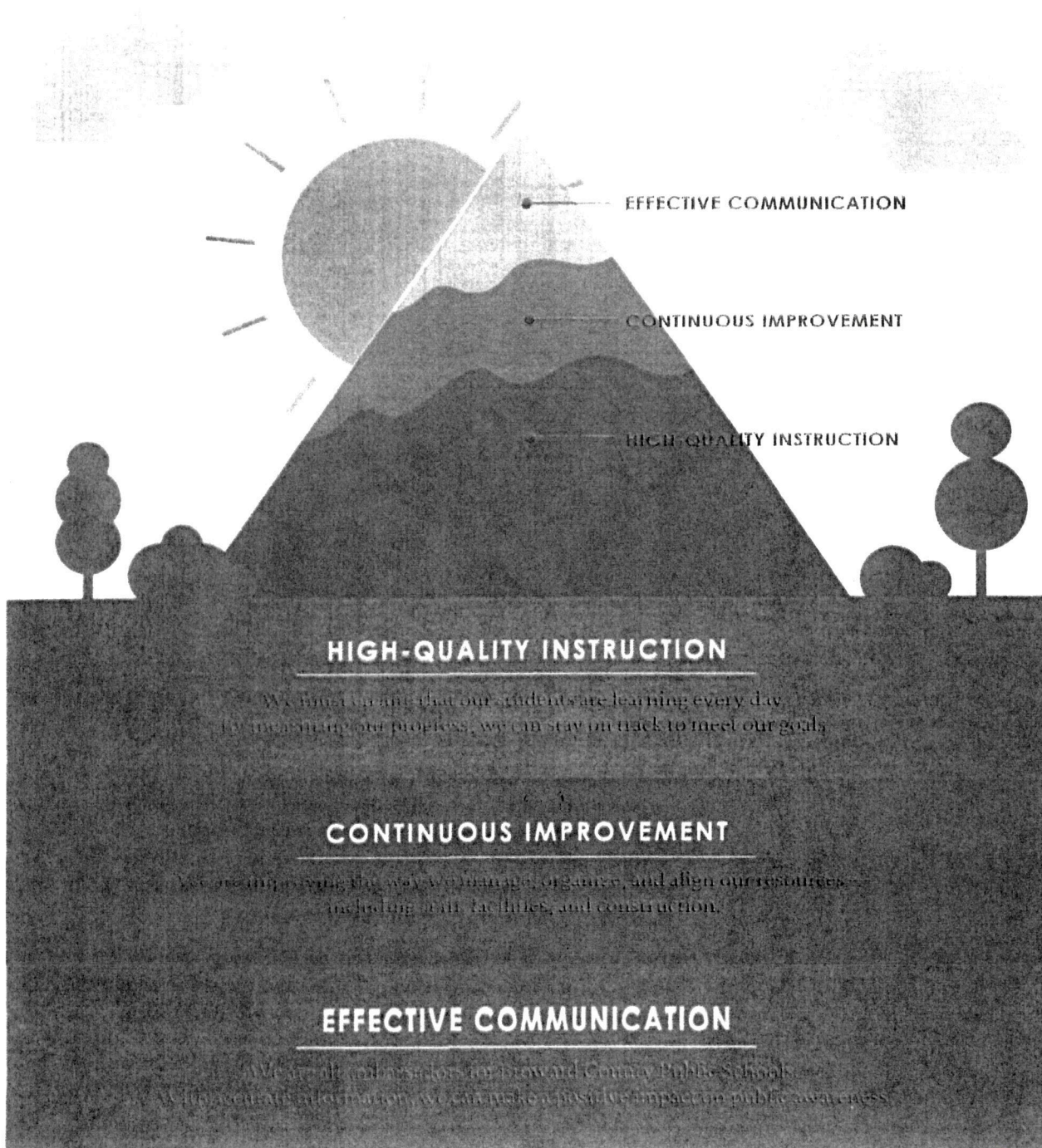
- ..Guess wireless live in every school eff 11/12.
- ..IT Dept making strides to improve school websites
- ..SA;team working to analyze and simplify homework make-up policy 6000.1. it was suggested to post on teachers website where it can be viewed.

Outgoing Questions that were left on the table to be discussed are, when will the teachers getting their increase, and more information on the bond agreement.

The meeting was adjourned and seconded to be held again on December 20, 2018 @6:30 pm, Monarch High School.

# Moving Forward on the Right Path

The 2016-19 strategic plan reaffirms Broward County Public Schools commitment to three major goals

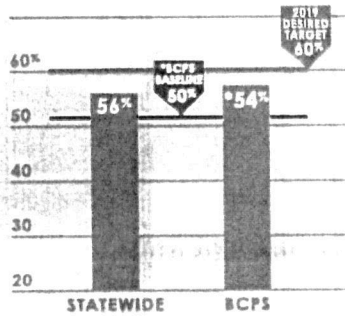


# 2016/19 Outcomes

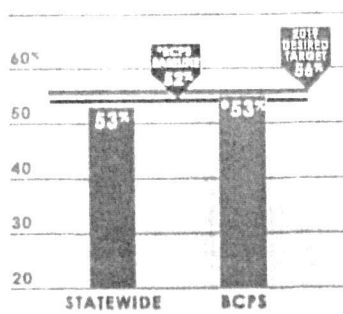
Updated March 2018



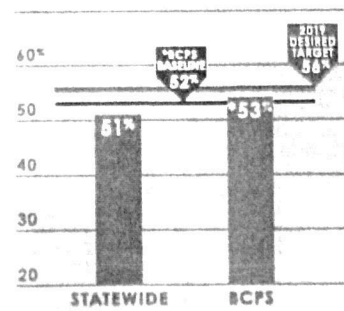
## Elementary Learning Reading



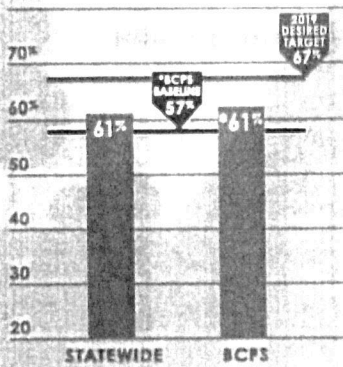
## Middle Grades Reading



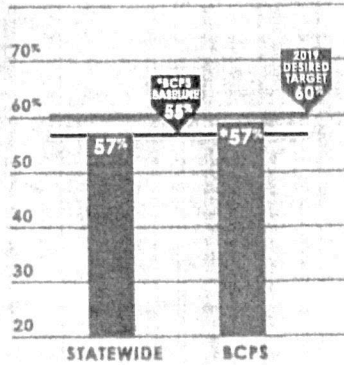
## High Schools Reading



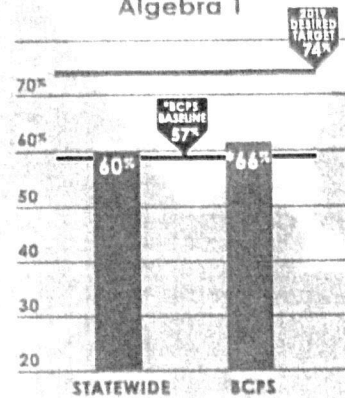
## Elementary Learning Math



## Middle Grades Math



## High Schools Algebra 1



\*Percentage of students level-3 and above, includes traditional schools only, combined grades K-5.

BCPS is fortunate to have an outstanding team of more than 32,000 employees—teaching professionals, principals assistant principals, clerks, secretaries, office managers, custodians, facilities maintenance staff, food service workers, bus drivers and mechanics and administrative staff—who works tirelessly to give the children of Broward County their best effort.

The 2016/17 school year marked another successful chapter for BCPS. As our students continue to grow and progress, we must maintain our focus on “Moving Forward on the Right Path.”

We are doing great work in Broward County. We must stay focused on students. Remember that when our kids win, we win.

“Without continual growth and progress, such words as improvement, achievement, and success have no meaning.”

BENJAMIN FRANKLIN

# FREE Parkland & Coral Springs Grief Support Groups for Children, Teens, Families and Adults

The Children's Bereavement Center (CBC) and Lift from Loss (LFL), in partnership with VITAS Healthcare, are a resource for grieving children, families, and adults, providing free peer support groups for **19 years** in **South Florida**. We have **10 sites** in the **tri-county area** and serve over 1,500 participants annually.

## About CBC Parkland Groups:

- **Separate groups for teachers and educational professionals provided**
- **No cost to participate**
- **Weekly orientations** for new families and individuals
- Groups meet weekly from 6:30 – 8:30 p.m. at Heron Heights Elementary School
- Child (ages 5+), teen, and adult groups occur at the same time
- Support groups facilitated by grief professionals
- Art and music specialists
- Pizza dinner included

To register, please call (888) 988-5438 or email [program@childbereavement.org](mailto:program@childbereavement.org)

For more information, please visit [www.childbereavement.org](http://www.childbereavement.org)



## Together in our groups we...

- Build Resilience
- Strengthen Families
- Inspire Optimism
- Restore Hope
- Instill Renewed Purpose in Life
- Develop Coping Strategies

Made Possible With the Support of:

**VITAS**  
Healthcare SINCE 1980 PARKLAND *Cares*

National Grief Experts | 20 Years of Experience | 10 Sites in South Florida



# Broward County Public Schools

## 2019 State Legislative Priorities

The Legislature should boost funding and adopt policies that educate today's students to succeed in tomorrow's world. BCPS will advocate for legislation consistent with School Board policy and programs.

### School Board Authority

- Preserve school board constitutional and home rule authority and oppose legislation that would subvert, bypass, or undermine that authority.
- Allow school boards with at least 10% of total district enrollment in charter schools and still have 20% or higher remaining in contract capacity at the charter schools to deny new charter applications.
- Restore school boards' authority to levy allowable discretionary capital outlay millage by .25 mills over a two (2) year period until full restoration of 2 mills for capital outlay needs.
- Include personal financial enrichment language for charter schools managed by for-profit entities who receive capital dollars for maintenance and construction in order to safeguard taxpayer dollars.
- Allow school boards to fulfil public notice requirements outlined in Florida State Statute through posting on the District's website.

### Funding

- Increase per-pupil funding through the Florida Education Finance Program (FEFP), allowing Florida school districts to be competitive nationwide.
- Fully fund the requirements for Safe School Officers at all public schools established in Senate Bill 7026 and redirect the Aaron Feis Guardian Program funds to the Safe Schools Allocation. Distribute funding for school hardening on a per-pupil basis.
- Include all certified teachers in the education statute for the purposes of allowing certified preschool teachers inclusion in incentive programs and retirement options currently afforded to K-12 teachers.
- Redirect Best and Brightest funding and additional revenue sources to establish a supplemental salary allocation within the FEFP for teachers. Support professional development, area certification and financial incentives for teachers.
- Maintain the Required Local Effort rate to allow for growth to pay for FEFP enhancements such as Base Student Allocation, Safe Schools Allocation, Mental Health Assistance Allocation, and supplemental services for additional students.
- Make the FEFP formula more equitable by eliminating compression within the FEFP and account for costs such as average teacher salaries, health insurance for employees, property and transportation per FTE.
- Continue \$800,000 in funding for the BCPS Adults with Disability (AWD) program.
- Provide funding for the Mentoring Tomorrow's Leaders program.
- Fully fund \$90 million categorical program (with the SAI) for the 300 lowest performing elementary schools and allow school districts the flexibility in providing the additional time.
- Allocate non-millage funding for charter schools to minimize the impact of sharing capital millage.
- Redirect Schools of Hope funding to district schools for wraparound services.
- Expand funding for full-day Pre-Kindergarten programs for all eligible students.
- Allow Title I funding to be used for district-wide initiatives.
- Increase funding for student health services.
- Oppose any redirection of tax-payer funding to voucher programs.
- Restore funding to cover the costs associated with the Dual Enrollment program.
- Continue funding the Matching Fund program for BCPS students.
- Provide sufficient funding for workforce education for all Technical Colleges/Centers.
- Include career dual enrolled students in the acceleration calculation for state high school grades which currently provides for academic dual enrolled students.

### Accountability

- Require the State Board of Education and Commissioner to conduct a concordance of national assessments for all grade levels of Florida's standards that districts may use in lieu of FSA.



# Broward County Public Schools

## 2019 Federal Legislative Priorities

### 116<sup>th</sup> CONGRESS LEGISLATIVE PRIORITIES

The Legislature should boost funding and adopt policies that educate today's students to succeed in tomorrow's world. BCPS will advocate for legislation consistent with School Board policy and programs.

#### Federal Education Resources

- Enhance and maintain resources for federal education programs including Title I for disadvantaged students; Title II for improving teacher and principal training and recruiting; Title III for English Language Learners; and 21st Century Community Learning Centers.
- Fulfill the commitment to allocate 40 percent of the national per pupil average expenditure to implement the Individuals with Disabilities Education Act (IDEA) in the Labor, Health and Human Services, and Education Appropriations Bill.
- Preserve the funding and reimbursement structure for Medicaid, specifically those payments to schools for qualifying services provided to students with disabilities.
- Support the Apprenticeship and Jobs Training Act or similar legislation that will provide tax incentives to businesses that offer apprenticeship programs to students.

#### Every Student Succeeds Act

- Ensure that resources authorized under the Title IV Student Support and Academic Enrichment Grant remains consistent with Congressional intent to foster nurturing school environments without compromising the safety and well-being of students, teachers, and school personnel, including not arming teachers.
- Maintain a collaborative local-state-federal partnership to maximize the flexibility in ESSA, and support school districts through technical assistance and compliance resources.

#### Student Safety

- Maintain and increase support for programs including those authorized under the Stop School Violence Act, Title IV Student Support and Academic Enrichment Grant, and Safe Routes to Schools.
- Advocate for programs that address emotional and behavioral wellness, school security and student privacy.

#### Child Nutrition Act

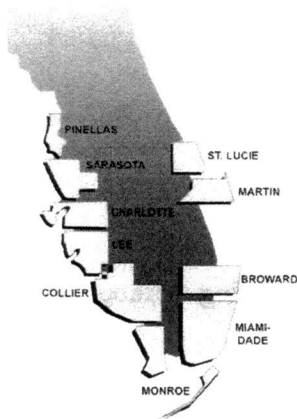
- Maintain nutrition standards phased in under the Healthy, Hunger-Free Kids Act as supported by students, parents and educators alike.
- Address the issue of summer hunger by expanding the Summer Food Service Program in partnership with local community sponsors.
- Ensure the continued training options for food service professionals.

#### Head Start

- Enhance funding for Head Start and appropriate early education standards for Head Start that are aligned with state academic content standards designed to ensure school readiness.
- Support development and expansion of quality voluntary preschool programs while ensuring the adoption of developmentally appropriate early education standards that are aligned with state K-12 academic content standards.

#### Immigration Impact

- Address the financial impact of federal immigration policies on local school districts by providing continued resources under programs such as the Entrant and Refugee Assistance Program and the English Language Acquisition Program, while also supporting the DREAM Act or similar legislation.



**GREATER FLORIDA CONSORTIUM  
OF  
SCHOOL BOARDS'  
2019 LEGISLATIVE PROGRAM**

**Constitution of the State of Florida, Article IX -- Section I.**

**“The education of children is a fundamental value of the people of the State of Florida. It is therefore a paramount duty of the State to make adequate provision for the education of all the children residing within its borders. Adequate provision shall be made by law for a uniform, efficient, safe, secure, and high-quality system of free public schools that allows students to obtain a high-quality education....”**

**GOAL: TO INCREASE, ON A PHASED-IN BASIS, THE AVERAGE PER STUDENT FUNDING TO ENSURE THAT FLORIDA IS IN THE TOP HALF OF THE STATES AND CAN PROVIDE A WORLD CLASS EDUCATION TO ENABLE ITS STUDENTS TO COMPETE AND ACCEL IN THE GLOBAL MARKET PLACE.**

**ENSURE THAT, IN ALL CASES, LEGISLATION BE EVALUATED TO PROVIDE THAT IT DOES NOT CONFLICT WITH THE CONSTITUTIONAL AND HOME RULE AUTHORITY OF SCHOOL BOARDS TO “OPERATE, CONTROL, AND SUPERVISE” ALL PUBLIC SCHOOLS WITHIN THEIR SCHOOL DISTRICTS.**

**PRIORITY ISSUES**

**RESPECT THE CONSTITUTIONAL AUTHORITY OF SCHOOL BOARDS**

“The school board shall operate, control and supervise all free public schools within the school district and determine the rate of school district taxes within the limits prescribed herein. Two or more school districts may operate and finance joint educational programs.” – The Florida Constitution, Article IX, Section 4(b).

**FUNDING**

Allocate sufficient total funds with flexibility to enable school districts to support: guaranteed continuation budgets that provide for enrollment changes, inflationary increases, competitive salaries and benefits for teachers and other personnel and quality program improvements, by increasing the Base Student Allocation (BSA) for FY 2019-20 at least five percent per student.

Restore the full calculation of Required Local Effort (RLE) to include new construction and property reassessments.

*Debbie Hawley  
President  
St. Lucie County*

*Andy Griffiths  
President-Elect  
Monroe County*

*Jane Goodwin  
Secretary/Treasurer  
Sarasota County*

Fully fund any new mandates, without transferring money from the Base Student Allocation (BSA) or Discretionary Local Effort (DLE).

### **CAPITAL OUTLAY FUNDING**

Recognize school board's authority to control Local District Capital Outlay spending without any required diversion.

Restore the full optional 2.0 mill levy for capital purposes to meet school maintenance and technology needs and reject any further reduction and continue the flexibility to use this capital revenue to pay property and casualty insurance premiums; to purchase equipment to implement on-line testing; and, to purchase software required to run equipment or other critical capital or allow .25 (of the 2.0 mills levy) for critical operational needs.

### **STUDENT SAFETY/MENTAL HEALTH SERVICES**

Determine and fully fund the state mandate of one officer per school by increasing the Safe Schools allocation.

Redirect any unused Aaron Feis Guardian Program Funds available to school districts who would like to spend it as required by the Safe Schools allocation instead of on school guardians.

Build upon the investment made last year for mental health services by providing funding to hire additional school counselors, to expand and enhance mental health services available through school and community coordinated services, and to provide enhanced wrap-around services.

Continue funding for school safety infrastructure enhancements to schools.

## **2019 ADDITIONAL PRIORITY ISSUES**

### **ACCOUNTABILITY**

- Extend the option of **paper/pencil exams for expansion to grades 7-10** for Florida Standards Assessments (FSA) in English Language Arts (ELA) and mathematics.
- Continue to **streamline and reduce the amount of state-required student assessment** to bring it in line with requirements of the federal Every Student Succeeds Act (ESSA), also ensuring the FLDOE concordance with SAT/ACT exams with FSA is completed; and provide state funds to cover the cost of SAT/ACT test administration in districts.
- **Continue the use of the Postsecondary Educations Readiness Test (PERT)** as an alternative to FSA Algebra and continue state funding of district administration costs.
- Require the **Department of Education** to allow for districts to substitute correlated national exams in lieu of FSA for reading and/or mathematics.
- Provide the statewide assessment, including the General Equivalency Diploma (GED), in multiple languages to English Language Learners (ELL) who have received instructions for less than three (3) years, which is allowed by Federal Regulations.

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## WORKFORCE EDUCATION

- Maintain the **dual education delivery system** that allows both the local school district and community/state college to offer post-secondary career, technical and adult education programs.
- Accurately align our funding model and **provide additional dollars to reflect student enrollment growth** in career, technical, and adult education programs throughout Florida.
- **Create incubator Workforce Education Grant Program**, adjunct to Workforce Education categorical funding, of \$60 million for school districts to start new career academy and Postsecondary Adult Vocational programs (PSAV) that provides funding for equipment and initial operations, including instructor recruitment bonuses.
- Restore **workforce education funding** to 2007 levels and commit to annual increases thereafter for school districts to meet state and regional workforce needs as outlined by the Department of Economic Opportunity.

## FUNDING

- Provide state funding for any increased costs to the employer's contribution to the **Florida Retirement System**.
- Maintain **Adults with Disabilities (AWD) program** funding.
- Allow for **voter approval of the half-cent sales tax** for operational as well as capital construction purposes and school bus purchases.
- Reinstate the funding for **251, 252, 253 on a per student basis, and eliminate the arbitrary cap on gifted students**.
- Extend the term of **locally voted levy from four (4) years to ten (10) years**.
- **Revise the TRIM notice** to delineate whether a tax increase is due to an increase in the proposed millage rate and/or property reassessments by the property tax appraiser.
- Create a **waiver of tuition for parents and/or guardians of students at Title I elementary schools** who take workforce development programs offered by technical colleges or technical centers on the campus of their child's school.
- Collect and earmark the **internet sales tax** for public schools.
- Restore the FTE definition to provide for **six (6) periods** and fund additional instructional time for **dual enrollment, IB, AICE, and virtual programs** up to a maximum of **eight (8) classes** per student.
- **Fully fund and provide the flexibility in providing the additional time during summer school** or a combination to meet the additional 180-hour reading instruction requirement at the lowest-performing elementary school.
- **Eliminate the wealth adjustment** from the sparsity formula.
- Oppose the automatic increase each year for the **Tax Credit Scholarship Program**.

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## TITLE I FLEXIBILITY

Return full control of **Title I spending** to local school board discretion to support district improvement efforts for students and allow school districts to stipulate the use of its Title I funding at the local level, especially if it is to address school improvement as intended by the Federal Regulations, excluding the district's indirect rate from the administrative cost.

## STUDENT STATION COSTS

**Provide for a district or regional index for the per-student-station cost cap** to keep pace with changing market place increases for labor, materials, and code requirements.

## HURRICANE/DISASTER RELIEF

Establish **permanent statutory authority to assist** school districts **with hurricane damage** without negatively affecting resources for other districts, including:

- Providing **an avenue for school boards to seek necessary waivers of state law for up to a year**, such as shortening the school year, in order to resolve some of the immediate impact of hurricane damage;
- **Funding all costs** associated with shelter operations; and,
- Increasing the multiplier for the Declining Enrollment Supplement as found in the Appropriations Act proviso language for a decline in full-time equivalent students attributable to a major storm/disaster event to .75 (currently .25).

## STUDENT SAFETY

Increase penalties for **firing a gun within 1000 feet of a school**.

## DEPARTMENT OF JUVENILE JUSTICE (DJJ) FUNDING

Allow districts to **waive the \$45 fee for adult education basic or GED courses** offered to students in jails, stockades, or DJJ facilities.

## CHARTER SCHOOLS

- Focus the **approval of charter applications** to a specific academic or space need which the local district does not or cannot meet or if the district determines the application is in the best interest of the student.
- Exempt school districts from paying **ad valorem tax for leased properties** similar to charter schools.
- Require a **charter school to return any and all public funds**, excluding the Charter School Planning Grant funds, to the sponsor upon the charter school's election of any deferral of opening the charter school.
- Allow school boards to waive the same laws and rules that **charter schools** can waive on a district-wide basis.

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- Allow school boards with at least 10 percent of its student enrollment in Charter Schools to determine the need for additional schools and/or require new charters to locate in areas to address overcrowding, provide choice opportunities to students/parents zoned to failing schools, or meet specific academic needs the school district is not addressing.

## **OTHER ISSUES**

### **FUNDING**

- Ensure that any changes to the **District Cost Differential** reflect the costs of housing, insurance, poverty, and transportation, rather than wages.
- Allow local school boards the option to double the **Discretionary Local Effort (DLE)** to 1.496 mills.
- Oppose further equalization of the **Local Discretionary Millage (LDM)**.
- Uphold the **90 percent rule** in the FEFP, and fund state mandates for Transportation and Instructional Materials entirely from state revenue and do not include this funding when calculating the 90 percent rule.

### **CAPITAL OUTLAY FUNDING**

- Prohibit the **personal enrichment** of charter operators from public funds.
- Establish a **long-term, stable, and recurring revenue source** to provide increased school construction funds to support new facilities, renovations, replacement schools, school maintenance, land acquisition, mandated class size reduction, hurricane shelter retrofitting, pre-kindergarten programs housed in public schools, and the additional costs of constructing environmentally-efficient “green” schools.
- Eliminate the “**may not exceed the cost per student station**” provision as it applies to new construction using any non-state funds.

### **CRITICAL SHORTAGE**

- **Fund strategies**, such as teacher fellowship and loan forgiveness programs, to recruit and retain teachers.
- Provide for **rehiring of administrative and instructional personnel, support personnel and law enforcement officers, personnel as substitute teachers**, and hiring of retired bus drivers on a part-time basis after one month after termination without penalty to their state retirement pension.
- Expand options for individuals to obtain **temporary teacher certification** and, subsequently, full professional certification who demonstrated their work to be highly effective.

### **EARLY CHILDHOOD EDUCATION**

- Require all **pre-K teachers to meet the same certification requirements**, regardless of provider, and provide adequate funding for training.
- Fund a **high quality optional full-day voluntary pre-K (VPK) program**.
- Rename the education statute to include pre-Kindergarten, allowing certified pre-school teachers to be included in incentive programs and retirement options currently only afforded to K-12 teachers.

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## **ACCOUNTABILITY AND STATE ASSESSMENT**

- **Move the June 30<sup>th</sup> FLDOE reporting deadline** for FSA tests back to June 8<sup>th</sup>.
- Give districts **greater flexibility in determining third grade retentions and promotion criteria** to measure each student's progress and customize his/her education plan.
- Enhance **state funding for educator professional development and training** on Florida State Standards, the related assessments, required use of technology.

## **INNOVATIVE SCHOOL DISTRICT**

Create an "innovative school district" program that a district, state-rate "B" or higher, may apply to the State Board of Education as a five-year agreement for fiscal and program flexibility in meeting state standards in return for improved student performance and use of fiscal resources.

## **ELIMINATION OF DUAL ENROLLMENT TUITION FEE**

Apply the tuition and fee waivers granted private school students in 2018 for dual enrollment to public school students so that students can continue to access college courses without financially penalizing school districts.

## **BEST AND BRIGHTEST PROVISION CHANGES**

Apply "Best and Brightest" requirements and eligibility to all instructional personnel or eliminate the program and return the monies to school districts for use towards salaries or incentive programs for highly effective teachers and other instructional personnel or hiring bonuses to fill vacancies in critical shortage areas or high needs schools.

## **PERSONNEL – TEACHER EVALUATION**

Support district authority over teacher evaluations and pay for performance, including removing the Value-Added Model (VAM) from teacher evaluations, particularly for teachers of disadvantaged students.

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**Atlantic Technical College and Technical High School**

**A+ Recognition Funds Ballot 2018-2019**

**Please vote for 1 proposal ONLY. Ballots with MULTIPLE selections will be void**

**Proposal #1:**

100% of the money awarded to Atlantic Technical College and Technical High School as A+ School Recognition funds will be divided evenly among Atlantic Technical College and Technical High school employees who were employed during the 2017-2018 school year as full-time contracted employees, full-time non-contracted teachers with magnet high school students, and contracted employees who worked less than 100% and will be awarded according to the percentage worked. All awards will be subject to income taxes.

**Proposal #2:**

None of the above