**SCHOOL IMPROVEMENT MID-YEAR REFLECTION**

***Directions for School Leadership Team:*** We are asking all school-based leadership teams engage in collaborative conversation to complete the Mid-Year School Improvement Reflections. After input from the leadership team, each school is asked to upload the form the SAC Upload Center.

**1. Has your school made progress towards achieving the goal?**

*A. How do the structures and systems in place at your school ensure all facets of the school culture create*

 *predictable environments and a school climate that supports your SIP goal?*

*B. What are the gaps that exist between your current state and your desired state?*

*C. How will you address them between now and the end of this school year?*

*A.) The structures and systems in place at our school to create a predictable environment and climate that supports our SIP goal includes the following:*

* *Parent Nights*
* *Instructional Professional Development Trainings*
* *Professional learning Communities*
* *Integration of Social Emotional Learning (SEL)*
* *FACE Plan*
* *Regular CPST Meetings for RTI*
* *Positive Behavior Plan*
* *Rewarding Academic Achievements*
* *Recognizing and Rewarding Positive Behaviors*
* *Teacher Recognition Program*
* *Before and After School Tutoring*
* *Increased Mentoring Program for At Risk Youth*
* *Self- reflective Staff Professional Development*
* *Culture with Equity of Voice*
* *Remediation through CANVAS online*

*B.) The gaps that exist between our current and desired state includes:*

* *Students are still non-proficient in Math*
* *Percent of actively involved parents also an area of concern*

*C. They will be addressed between now and the end of the school year by:*

* *Implemented iReady for Math targeting Level One and Level Two Students*
* *Implemented Parent Nights*
* *Extended Learning Opportunities (ELO)*
* *Ongoing Academic & Behavioral Progress Monitoring*
* *Empowering Families to be more involved*

**2. Have alterable barriers been eliminated or reduced? (Alterable barriers are in-house infrastructure mechanisms such as scheduling, class structures, teacher attendance, student attendance, staff development plan, etc.)**

*A. What evidence do you see that a barrier has been reduced or eliminated?*

*B. What evidence do you have that the barriers are wide-reaching and will help you achieve your goal?*

*C. If progress towards eliminating the barrier is not sufficient, where or what is the breakdown?*

*D. Did you identify other barriers that could serve as effective re- entry points into the plan?*

*A.)*

* *Students are scheduled appropriately using Florida Standards Assessment results.*

*B.)*

* *Identify struggling students across all content areas as a result, a referral to RTI to implement Strategies for tier 2 and 3. The results may lead to additional testing.*
* *Reducing the number of students scoring Level One and Two using Extended Learning Opportunities.*

*C.)*

* *We need to develop instructional strategies to target our Black and Hispanic Males.*

*D.)*

* *Benchmark Standards Assessment results to enhance meeting Student Achievement goals.*

**3. Are your strategies being implemented with fidelity?**

*A. Were decisions to continue, intensify, modify, or terminate strategies or action steps based on specific evidence?*

*A.)*

* *Weekly PLC’s in all content areas,*
* *ELA “Push ins” all content areas*
* *Daily Math Pullout for targeted students*
* *CFA Monitoring*
* *Math/ELA ELO*
* *Big Brothers Big Sisters Mentoring Program*
* *Literacy Leadership Team Meetings*
* *High Math Scholars Peer Tutoring*
* *ELA/Math/Science trainings with District Instructional Specialists*
* *Real World experiences through field trips*

**4. What are your benchmarks for success?**

*A. How will you progress towards your goal impact student achievement?*

*B. What is your desired state?*

*C. What gaps exist between your current state and your desired state?*

*A.*

* *CFA Data Analysis (ELA/Math) will be integrated into teacher lesson plans to reflect needed remediation and enrichment*
* *iReady Math Assessment results will utilized to created engaging remediation and enrichment activities.*
* *My.HRW will be incorporated with rigorous texts and strategies to create the ideal literacy learning environment*
* *Instructional Strategies Through PLC’s will be presented through best practices to be infused in the classroom.*
* *Culture will be an integral part of everyday learning*

*B.)*

* *Increase number of students scoring a Level Three or higher on the FSA through the use of available interventions, such as the Broward Standards Assessment (BSA).*
* *Increase Math, Literacy and Science proficiency through differentiation of strategies using a variety of sources. (i.e. Nearpod, iReady, CPALMS)*

*C.)*

* *Decrease the number of students scoring a Level One/Two by 5% by creating tutoring opportunities before and after school.*
* *Decrease Math deficiency through identification of students and creating a plan of action to meet specific learning goals.*
* *Decrease Literacy deficiency by creating student action plans based on the student’s weaknesses.*