



## **SAC Agenda** **September 26, 2018**

- I. Introduction
- II. Purpose of SAC/ SAC By Laws
- III. Roles and Responsibilities of SAC Members & Membership
- IV. Title 1- School Parent & Family Engagement Plan Overview
- V. SAF Nominations & Voting
- VI. Principal's Update
- VII. Questions

### **Upcoming Meetings**

October 24, 2018, 5:30 PM  
November 28, 2018, 5:30 PM  
January 23, 2018, 5:30 PM  
February 27, 2018, 5:30 PM  
March 20, 2018, 5:30 PM  
April 24, 2018, 5:30 PM  
May 22, 2018, 5:30 PM

SAC Meeting  
September 26, 2018

- ### September SAC Meeting Agenda
- Introduction
  - Purpose of SAC/ SAC By Laws
  - Roles and Responsibilities of SAC Members & Membership
  - School Parent and Family Engagement Plan Overview
  - SAF Nominations & Voting
  - Principal's Update
  - Questions

### Purpose of The School Advisory Council (SAC)

The School Advisory Council shall be the sole body responsible for final decision-making at the school relating to implementation of statutes. The SAC is composed of parents, teachers, community members, school administrators, non-instructional support staff, and other stakeholders who meet regularly to establish priorities, set annual objectives, and monitor action steps for school improvement.

SAC ByLaws

### SAC Roles & Responsibilities

#### SAC MEMBERSHIP

§ 1. Membership shall consist of SAC members who shall be selected by the District County School District. Required members include the school principal, SAC members, School Advisory Council (SAC) members, SAC members, Community School Representatives, SAC, SAC, and other parent representatives, and staff of the school. The SAC, SAC, and other representatives shall be a subset of a subset of the school. The SAC, parent members will be selected as an individual parent SAC representative.

SAC members will be elected by their respective parent groups quarterly, elected by parent members by majority vote. Members will be elected by public election as required in the case of general election. Changes in the SAC membership during the school year shall be approved by the Office of Family Community and School Improvement.

All representatives are invited to attend SAC meetings as well as meeting public policy without regard to membership on the SAC.

Section 1. Voting in accordance with the Statutes (see a list of the membership list for more details) shall be conducted using the District County School District. A voting system shall be provided to parents, as follows:

Section 2. Form of Membership. Members of the SAC shall attend SAC meetings in a regular basis. A SAC member will be required upon membership after the SAC representative election. SAC meetings will be held as follows:

Section 3. Length of Term. Members of the School Advisory Council shall be elected for one (1) year term.

Section 4. Meeting Dates. An election shall be held in the school year prior to the start of the school year. Meetings will be conducted in a manner that allows the school administration to be available to the parent group.

Section 5. District of the family representatives will take place in a scheduled general meeting.

Section 6. District of the parent representatives will take place in a scheduled general meeting of parents.

OFFICE OF SERVICE QUALITY TEL 351-3676

### School Parent & Family Engagement Plan

When schools, families, and communities work together to support learning, children tend to do better in school, stay in school longer and enjoy school more. Title I, Part A provides for substantive family engagement at every level of the program, such as in the development and implementation of the district and school plan, and in carrying out the district and school improvement provisions.

Coral Cove Elementary School's mission will be to provide positive communication between the school and our students' homes that will strengthen the school, family, and community partnership. Additionally, we will strive to increase parental involvement and participation through school activities, and functions which will promote academic achievement and success of our current and future students.

### INVOLVEMENT OF PARENTS

In support of strengthening student academic achievement, Coral Cove Elementary School has developed this parent and family engagement policy that establishes the school's expectations and objectives for meaningful family engagement, and guides the strategies and resources that will help strengthen school and parent partnership. This plan will describe Coral Cove Elementary School's commitment to engage families in the education of their children and to build the capacity to implement family engagement strategies and activities designed to achieve the school and student academic achievement goals.



## **SAC Agenda** **September 26, 2018**

- I. Introduction: Introduction of SAC chair and co-chair, Michele Arguelles and Marimer Fernandez
- II. Purpose of SAC/ SAC By Laws: The school advisory Council shall be the sole body responsible for final decision-making at the school relating to implementation of statutes. **The School Advisory Council shall be the sole body responsible for final decision-making at the school relating to implementation of statutes. The SAC is composed of parents, teachers, community members, school administrators, non-instructional support staff, and other stakeholders who meet regularly to establish priorities, set annual objectives, and monitor action steps for school improvement.**
- III. Roles and Responsibilities of SAC Members & Membership: 51% parents, 49% employees. The composition should mirror that of the composition of students (ELL, ESE, Black, White, & Hispanic).
- IV. Title 1- School Parent & Family Engagement Plan Overview: When schools, families, and communities work together to support learning, children tend to do better in school, stay in school longer and enjoy school more. Title 1, as in the development and implementation of the district and school plan, and in carrying out the district and school improvement provisions. Coral Cove's mission will be to provide positive communications between the school and our student's' homes that will strengthen the school, family, and community partnership. Additionally, we will strive to increase parental involvement and participation through school activities, and functions which will promote academic achievement and success of our current and future students. The School Parent and Family Engagement Plan can be located on the school's website, <https://www.browardschools.com/coralcove>
- V. SAF Nominations & Voting: Each school must have a school advisory forum (SAF). We need to vote for the SAF chair. The responsibility of the SAF chair

is to attend the district meetings and share the info back to the school. Forbes and Cora would like to represent as the SAF chair. We will vote. Both parents spoke and shared their personal experiences to introduce themselves. The votes were tallied and the SAF chair will be Cora. 5 votes for Forbes and 20 for Cora.

- VI. Principal's Update: We had a great start to the school year. Thank you for all the technology donations. We will continue to use our school city, tenmarks and will begin to use square panda for kindergarten and 1<sup>st</sup> grade classes. Professional Learning Committees have begun and teachers get to sit down and break down standards and help student achievement. Our enrollment has gone up this year and we try to promote our innovative program. We are in the process of implementing a PATH innovative program (Performing Arts Theater). We have a new special to include dance in the program. We are working on the application for the program to get funding for the shows, new classroom, mirrors, floors, etc. We entered in a musical program in Tampa and participate in the Winterfest.
  
- VII. Questions: No Questions



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Guest Sign In Sheet For CORAL COVE ELEMENTARY Date: \_\_\_\_\_ Time: \_\_\_\_\_

#	Full Name	Position	SBBC Employee	Parent of Student at School	Sign Here
1.	Diana Diaz	Parent		<input checked="" type="checkbox"/>	<i>[Signature]</i>
2.	Lauren Rollins			VESE	<i>[Signature]</i>
3.	Patricia Forbes			<input checked="" type="checkbox"/>	<i>[Signature]</i>
4.	Waleska Augustini			<input checked="" type="checkbox"/>	<i>[Signature]</i>
5.	Stephanie Saban	Principal	<input checked="" type="checkbox"/>		<i>[Signature]</i>
6.	Patricia Lijon-Heiles	Parent		<input checked="" type="checkbox"/>	<i>[Signature]</i>
7.	Carolina Alvarez	Parent		<input checked="" type="checkbox"/>	<i>[Signature]</i>
8.	Nahue Ordaz	Parent		<input checked="" type="checkbox"/>	<i>[Signature]</i>
9.	Melissa Yuruba	4th	<input checked="" type="checkbox"/>		<i>[Signature]</i>
10.	Sandra Michel	ESE	<input checked="" type="checkbox"/>		<i>[Signature]</i>
11.	Violy Martinez	Parent		<input checked="" type="checkbox"/>	<i>[Signature]</i>
12.	Annette M. Rios	Parents		<input checked="" type="checkbox"/>	<i>[Signature]</i>
13.	Auriana Ortiz	San parent	<input checked="" type="checkbox"/>		<i>[Signature]</i>
14.	Jade Pudey	teacher	<input checked="" type="checkbox"/>		<i>[Signature]</i>
15.	Karwa Amoyud	Parent	<input checked="" type="checkbox"/>		<i>[Signature]</i>
16.	Keshia Rold	Teacher	<input checked="" type="checkbox"/>		<i>[Signature]</i>
17.	Dawn Williams	Teacher	<input checked="" type="checkbox"/>		<i>[Signature]</i>
18.	Michele Arzuvelles	SAC Chair	<input checked="" type="checkbox"/>		<i>[Signature]</i>
19.	Dany Huizar	Parent		<input checked="" type="checkbox"/>	<i>[Signature]</i>
20.	Diana Escobar	Literacy Coach	<input checked="" type="checkbox"/>		<i>[Signature]</i>
21.	Marimer Fernandez	Teacher	<input checked="" type="checkbox"/>		<i>[Signature]</i>

			Virtual Counselor	
22.	LaPorta Lee	A.P.	✓	Lee
23.				
24.				
25.				

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