

SCHOOL IMPROVEMENT MID-YEAR REFLECTION

Directions for School Leadership Team: We are asking all school-based leadership teams engage in collaborative conversation to complete the Mid-Year School Improvement Reflections. After input from the leadership team, each school is asked to upload the form the SAC Upload Center.

1. Has your school made progress towards achieving the goal?

- A. How do the structures and systems in place at your school ensure all facets of the school culture create predictable environments and a school climate that supports your SIP goal?
- B. What are the gaps that exist between your current state and your desired state?
- C. How will you address them between now and the end of this school year?

Our goal as a school is creating more authentic and focused PLC's. The systems that are in place have been working smoothly. The only barrier that has been in our path is teacher consistency with attendance. We also have to narrow our focus on individual subjects and content areas.

2. Have alterable barriers been eliminated or reduced? (Alterable barriers are in-house infrastructure mechanisms such as scheduling, class structures, teacher attendance, student attendance, staff development plan, etc.)

- A. What evidence do you see that a barrier has been reduced or eliminated?
- B. What evidence do you have that the barriers are wide-reaching and will help you achieve your goal?
- C. If progress towards eliminating the barrier is not sufficient, where or what is the breakdown?
- D. Did you identify other barriers that could serve as effective re-entry points into the plan?

Creating weekly sign in sheets and explaining that 80% of attendance is needed in order to receive the in-service points has helped eliminate this barrier.

3. Are your strategies being implemented with fidelity?

- A. Were decisions to continue, intensify, modify, or terminate strategies or action steps based on specific evidence?

A bi-weekly PLC sign in sheet has been implemented with fidelity! We are also alternating roles with the team members. This way we ensure 100% participation and engagement.

4. What are your benchmarks for success?

- A. How will you progress towards your goal impact student achievement?
- B. What is your desired state?
- C. What gaps exist between your current state and your desired state?

Quarterly data chats to discuss student achievement and progress will take place for primary and intermediate teachers. Many teachers have free morning tutoring to those who are willing to participate.