



Coral Cove Elementary School
School Advisory Council & School Advisory Forum
January 23, 2019

AGENDA

SAC Chair: Michele Arguelles

SAC Co-Chair: Marimer Fernandez

Secretary: Miriam Ortiz

- I. Approve minutes from November 28, 2018 SAC meeting.
- II. A+ Funds Allocation Verdict
- III. School Improvement Plan (SIP) Mid-Year Reflection
- IV. Principal's Update- BSA
- V. Important Upcoming Dates
 - Literacy Week: 1/28-2/1/19
 - Report Cards Issued: 1/30/19
 - 100th Day of School: 100 Days SMARTER- 1/30/19
 - Honor Roll Assemblies: 1/31/19
 - Camp Read Aloud & Pelican University: 1/31/19
 - Take Our Daughters and Sons to Work Day: 2/1/2019
 - Black History Family Celebration: 2/20/19
 - Journey Through Drums In-House Student Only Field Trip: 2/21/19
- VI. Open Forum
- VII. Adjournment

Upcoming Meetings:

February 27, 2019 @ 5:30 pm

March 20, 2019 @ 5:30 pm

April 24, 2019 @ 5:30 pm

May 22, 2019 @ 5:30 pm

SAF to follow



Coral Cove Elementary School
School Advisory Council (SAC)/SAF
November 28, 2018

MINUTES

SAC Chair: Michele Arguelles

SAC Co-Chair: Marimer Fernandez

Secretary: Miriam Ortiz

I. Approve minutes from October 24, 2018 SAC meeting: minutes were approved by Sandra Michel and Stephanie Saban.

II. A+ Recognition Funds Explanation:

Coral Cove was awarded a total amount of \$68,837 A+ School Recognition Fund Monies. Of those monies, \$5,984 was withheld for the fringe benefit. Therefore, a total amount of \$62,853 was the total amount awarded to Coral Cove.

III. A+ Recognition Funds Proposals & Voting:

1. 100% of the A+ monies will be allocated for bonuses to all permanent staff members who were employed at Coral Cove Elementary School for a minimum of 100 days or more during the 2017-2018 school year.
2. Any permanent individuals who were employed for at least 100 days of the 17-18 school year and remain on the 18-19 staff roster will receive equal shares of the funds.
3. 100% of the funds divided equally distributed throughout all permanent employees who were employed in CCE in the 16-17 and 17-18 school years for at least 100 days per school year.

Voting:

#1= 10/13 votes

#2= 4/13 votes

#3= 4/13 votes

The votes were tallied and #1 and none of the above will be on the 2017-2018 A+ Recognition Fund Ballot.

IV. Principal's Update: Coral Cove was approved for the Innovative Program.

V. Open Forum/Questions: None at this time.

VI. Adjournment

VII. SAF Updates- Broward County Public Library System, Make-Up work policy, Flyers and Drives available to families.

BSA – Predicting FSA Performance



This document provides additional guidance and clarification regarding how BSA predicts the Spring FSA. Student Assessment and Research has analyzed BSA results from 2017-18 and compared them to 2017-18 FSA results. We have found a strong positive correlation (relationship) between the overall performance on the BSA and the FSA scores. This means that students who score high on the BSA tend to score high on the FSA. Also, students who score low on the BSA tend to score low on the FSA. The table below provides some predictions and guidance about the likelihood of students achieving level 3 and above on FSA based on how students perform on the BSA. The table shows three levels of predictions of students achieving level 3 and above on FSA, less than 50% likelihood of achieving level 3 and above, called “Off Track”, a 50% likelihood of achieving level 3 and above, called “Approaching”, and a 65% or higher likelihood of achieving level 3 and above, called “On-Track”. For example, if a student has an overall score of 51% on the ELA Grade 5 BSA, then that means the student has greater than a 50% chance of scoring level 3 or higher on the ELA Grade 5 Spring FSA. **Please note, the BSA covers all standards that will be taught for the entire school year. This is just a prediction and should be used as only one of many pieces of evidence to support students.** Additionally, the power of the BSA lies in its ability to report on FSA reporting categories and FSA standards. Our department will soon be releasing interpretive guides for each test to show the most common error students make on each standard.

BSA Test Name	Off-Track (Less than 50% predicted probability of proficiency)	Approaching (50% predicted probability of proficiency)	On-Track (65% predicted probability of proficiency)
ELA Grade 3 BSA	Less than 47	47-51	52 and more
ELA Grade 4 BSA	Less than 44	44-48	49 and more
ELA Grade 5 BSA	Less than 49	49-51	52 and more
ELA Grade 6 BSA	Less than 41	41-43	44 and more
ELA Grade 7 BSA	Less than 41	41-44	45 and more
ELA Grade 8 BSA	Less than 42	42-45	46 and more
ELA Grade 9 BSA	Less than 38	38-40	41 and more
ELA Grade 10 BSA	Less than 38	38-40	41 and more
Math Grade 3 BSA	Less than 47	47-49	50 and more
Math Grade 4 BSA	Less than 39	39-43	44 and more
Math Grade 5 BSA	Less than 41	41-43	44 and more
Math Grade 6 BSA	Less than 38	38-40	41 and more
Math Grade 7 BSA	Less than 32	32-34	35 and more
Math Grade 8 BSA	Less than 28	28-30	31 and more
Algebra BSA	Less than 32	32-34	35 and more
Science Grade 5 BSA	Less than 57	57-60	61 and more
Science Grade 8 BSA	Less than 47	47-50	51 and more
Biology BSA	Less than 39	39-43	44 and more
Civics BSA	Less than 36	36-38	39 and more
US History BSA	Less than 39	39-42	43 and more

SCHOOL IMPROVEMENT MID-YEAR REFLECTION

Directions for School Leadership Team: We are asking all school-based leadership teams engage in collaborative conversation to complete the Mid-Year School Improvement Reflections. After input from the leadership team, each school is asked to upload the form the SAC Upload Center.

1. Has your school made progress towards achieving the goal?

- A. How do the structures and systems in place at your school ensure all facets of the school culture create predictable environments and a school climate that supports your SIP goal?
- B. What are the gaps that exist between your current state and your desired state?
- C. How will you address them between now and the end of this school year?

Our goal as a school is creating more authentic and focused PLC's. The systems that are in place have been working smoothly. The only barrier that has been in our path is teacher consistency with attendance. We also have to narrow our focus on individual subjects and content areas.

2. Have alterable barriers been eliminated or reduced? (Alterable barriers are in-house infrastructure mechanisms such as scheduling, class structures, teacher attendance, student attendance, staff development plan, etc.)

- A. What evidence do you see that a barrier has been reduced or eliminated?
- B. What evidence do you have that the barriers are wide-reaching and will help you achieve your goal?
- C. If progress towards eliminating the barrier is not sufficient, where or what is the breakdown?
- D. Did you identify other barriers that could serve as effective re-entry points into the plan?

Creating weekly sign in sheets and explaining that 80% of attendance is needed in order to receive the in-service points has helped eliminate this barrier.

3. Are your strategies being implemented with fidelity?

- A. Were decisions to continue, intensify, modify, or terminate strategies or action steps based on specific evidence?

A bi-weekly PLC sign in sheet has been implemented with fidelity! We are also alternating roles with the team members. This way we ensure 100% participation and engagement.

4. What are your benchmarks for success?

- A. How will you progress towards your goal impact student achievement?
- B. What is your desired state?
- C. What gaps exist between your current state and your desired state?

Quarterly data chats to discuss student achievement and progress will take place for Primary and Intermediate teachers. Many teachers have free morning tutoring to those who are willing to participate.



BROWARD SCHOOLS
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VIRTUAL COUNSELOR
DATA WAREHOUSE

Attendance Membership Sign In Sheets Report Help Logout

SAC/SAF Meeting

School: CORAL COVE ELEMENTARY

Committee: SAC

Sign In sheet for CORAL COVE ELEMENTARY Date: 1/23/19 Time: 5:30

#	Full Name	Position	SBBC Employee	Parent Of Student At School	Sign Here .
1.	ARGUELLES, MICHELE	Comschrep/Sac-Chair	Yes	No	<i>M. Arguelles</i>
2.	COKE, JULIA	Parent	No	Yes	<i>J. Coke</i>
3.	DIAZ, DIANA	ESOL/Parent	No	Yes	<i>D. Hernandez</i>
4.	FERNANDEZ, MARIMER	SAC Co-Chair	Yes	No	<i>M. Fernandez</i>
5.	FORBES, PATRICIA	Gifted/Parent	No	Yes	<i>P. Forbes</i>
6.	FULTON, MARK	ESOL Rep	Yes	No	<i>M. Fulton</i>
7.	HURTADO, SANDY	Parent	No	Yes	<i>S. Hurtado</i>
8.	LJERON, CECILIA	Iz/Parent	No	Yes	<i>C. Ljeron</i>
9.	MARTINEZ, VIOLY	Parent	No	Yes	<i>V. Martinez</i>
10.	MICHEL, SANDRA	Non-instructional	Yes	No	<i>S. Michel</i>
11.	ORTIZ-DUSSAN, MIRIAM	Pre-K/Sac-Secretary	Yes	Yes	<i>M. Ortiz-Dussan</i>
12.	QUEZADA, CORA	Community/SAF-Designee	No	Yes	<i>C. Quezada</i>
13.	ROLLINS, LAUREN	ESE Rep	No	Yes	<i>L. Rollins</i>
14.	SABAN, STEPHANIE	Principal	Yes	No	<i>S. Saban</i>
15.	URDANETA, NAHIR	Parent	No	Yes	<i>N. Urdaneta</i>
16.	WILLIAMS, DAWN	BTU-Steward/Teacher	Yes	No	<i>D. Williams</i>



BROWARD SCHOOLS
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VIRTUAL COUNSELOR
DATA WAREHOUSE

Attendance

Membership

Sign In Sheets

Report

Help

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Guest Sign In Sheet For CORAL COVE ELEMENTARY Date: 1/23/19 Time: 5:30 pm

#	Full Name	Position	SBBC Employee	Parent of Student at School	Sign Here
1.	María E. Garcia	Teacher	yes	yes	<i>ME Garcia</i>
2.	Keshia Reed	ASST/Coach	yes		<i>K Reed</i>
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Secretary: Miriam Ortiz

- I. Approve minutes from November 28, 2018 SAC meeting: Minutes were approved.
- II. A+ Funds Allocation Verdict: Proposal 1 for the A+ money was the one that had the most votes.
- III. School Improvement Plan (SIP) Mid-Year Reflection: The focus of this year is facilitating more authentic PLC's. We have noticed that our biggest barrier is teacher attendance. A sign in sheet has been implemented to ensure that teachers attend at least 80% of the meetings in order to receive in-service credit. The PLC's have been productive with teachers have been reviewing data and reviewing resources to improve student data. The Data chats for 3-5 was on Tuesday, January 22 and the primary data chats are scheduled for Monday, January 28.
- IV. Principal's Update- Our sound system is 13 years old and not adequate for the shows and programs. We would like to contact some vendors to get quotes for the sound system. We would like to have mirrors in the dance room to help support the innovative arts program.

BSA data: The assessments were administered last week and we began to have data chats. We were looking at our data and in ELA 3rd grade, we had a drop from last year and we came up with a plan. We will have more small groups by standards. We will assess to see if there was progress. In 4th and 5th there was an increase in the scores. In Math, we went up in all grades. In 5th grade, we went up 10 points from last year. In Science, we are at 72% on track.

V. Important Upcoming Dates

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VI. Open Forum

VII. Adjournment

NOTES:

Upcoming Meetings:

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SAF

- Upcoming community events
- Career readiness program for families with teens who do not want to attend college
- Teaching our children to be compassionate in problem resolution
- Instructional time vs. monthly safety drills
- Why your school receives the letter grade that is awarded to them