Cooper City High School

School Advisory Council

January 30, 2017
College and Career Room
3:00 PM

SIP Goals
1. All students will be prepared for college or career post-secondary outcomes.
2. Graduation rate will increase to 97%.

Agenda

I.	Welcome	Ilianna Polatos & Jorge Souza, Co-Chairs
	A. Introductions	
II.	Discussion Parameters	Ilianna Polatos & Jorge Souza, Co-Chairs
	A. Purpose of SAC Committee/ SAF Committee	
III.	Approval of Minutes	Ilianna Polatos & Jorge Souza, Co-Chairs
IV.	Old SIP Business	
	A. SGA Update	Carolina Chiari, SGA President
	B. Senior Class Update	Samantha Steinberg, Senior Class President
V.	New SIP Business	Ilianna Polatos & Jorge Souza, Co-Chairs
	A. A+ Money	
	B. Accreditation Training	
	C. School Improvement	
	D. Sub Committee- Attendance/Behavior Plan Update	

Next Meeting: **February 27, 2017** 3:00 PM-College and Career Room

Cooper City High School

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January 30, 2017
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Minutes

SIP Goals
1. All students will be prepared for college or career post-secondary outcomes.
2. Graduation rate will increase to 97%.

I. Welcome — Ilianna Polatos & Jorge Souza, Co-Chairs

A. Introductions

Mr. Souza welcomed the group. He read the goals for the school and advised that our discussions should be focused on these goals.

II. Discussion Parameters — Ilianna Polatos & Jorge Souza, Co-Chairs

A. Purpose of SAC Committee/ SAF Committee
   a. The SAC meeting's focus is on the school goals. The SAF meeting focus' on anything else parents are interested in discussing.

III. Approval of Minutes — Ilianna Polatos & Jorge Souza, Co-Chairs

Mr. Souza requested that the attendees look over the minutes for November to move forward with an approval. He mentioned there is an amendment for the September meeting on the last page.

IV. Old SIP Business

A. SGA Update — Carolina Chiari, SGA President
   a. The last project of December was the sexual assault adopt a child party. Several teachers adopted children and had students donate gifts for those kids in need.
   b. SGA is going to a state convention to collaborate on new projects to engage more students. Also working on color run (on founders day) check in will be the day before to save time.

B. Senior Class Update — Samantha Steinberg, Senior Class President
   a. Seniors had the Sr. breakfast, several vendors were used and the senior panoramic picture was taken. Behavior was outstanding and they were able to have the DJ play for them for the rest of the day.
   b. Panthers game this Friday – about 50 tickets have been sold.,
   c. Grad bash tickets on sale 2/20 $130
   d. Prom planning is under way.

V. New SIP Business — Ilianna Polatos & Jorge Souza, Co-Chairs

- A. A+ Money Voting Result: 150 faculty vote / 139 yes and 10 no, 1 abstain. The process in under way to distribute the monies.

- B. Accreditation Training - Standard 4 was reviewed: ***Standard 4: Resources and Support Systems***
- The system has resources and provides services in all schools that support its purpose and direction to ensure success for all students.
- Importance of Accreditation:
    - Accreditation lays the groundwork for success for schools and students.
    - Accreditation insures a rigorous, sound curriculum based on quality standards, a range of student activities and support services.
    - Accreditation focuses on increasing student achievement through a safe and enriching learning environment.
    - Accreditation requires that qualified teachers work to improve their methods and focus on student learning.

Indicator 4.1 - Qualified professional and support staff are sufficient in number to fulfill their roles and responsibilities necessary to support the school's purpose, direction, and the educational program. (*CCHS – great teacher retention – low turnover.*)
Indicator 4.2 -Instructional time, material resources, and fiscal resources are sufficient to support the purpose and direction of the school.
Indicator 4.3 - The school maintains facilities, services, and equipment to provide a safe, clean, and healthy environment for all students and staff. (*Make sure our building and equipment are maintained.)*
Indicator 4.4 - Students and school personnel use a range of media and information resources to support the school's educational programs. (*Projectors, doc cam, Canvas*)
Indicator 4.5 - The technology infrastructure supports the school's teaching, learning, and operational needs.
Indicator 4.6 - The school provides support services to meet the physical, social, and emotional needs of the student population being served. (*Family counseling – school counselors – ese specialist – passo group (9th grade) for emotional needs/students have an advocate who is part of the staff – create a rewards and consequence system – keeps them positive and involved.*)
Indicator 4.6 - The school provides services that support the counseling, assessment, referral, educational, and career planning needs of all students. (*Rti: tier 1 – all children are under tier 1; tier 2 is where implementations begins and class sizes get smaller. For instance if a student is having difficulties, supports are put in place to help that child onto a successful path.*)
Artifacts – documents that must be uploaded to the district to show proof of our accreditation practices.
Next month we will be going over standard 5.
Ms. Doll would like the power point to be linked under parent resources on the CCHS web site. Mr. Souza will take care of it.

C. School Improvement

a. History – Mr. Dixon: We are working on preparing students for the EOC, teachers are planning for super Tuesday to figure out the best process …in the past: 90% passing rate is the goal Honors, 80% Regular.
b. Transition of students of AP courses from – they are seeing where do we go with kids who are signed in the AP courses who are not doing well year after year. Students are pressured to take the courses and have a lot of added stress. We are looking for comments and feedback from the community.
c. Parent question: Is there a rubric to sign up for AP classes? Mr. Dixon: Yes, but kids can be waived in. But if you have tried it once or twice and not been successful it needs to be looked at.
d. Mrs. Garfinkel – Maybe some of the colleges could offer insight on whether it would be better to take H over AP – depending on their success. Last year, she spoke to one university and was told you have to take a certain number of classes to be considered an AP student. Since the college fair is nearing perhaps that can be addressed.
e. Mr. Souza – this information needs to come down from the colleges
f. Mrs. Tanner – College 101 – If you are struggling in AP you can switch to honors – kids are not passing AP test – Mrs. Safra stated that it hurts the GPA if you have a B in an AP class – but families are not understanding the GPA process. During the 9th grade orientation, an AP packet is distributed but it needs to be explained that AP is not necessarily for everyone. Her daughter has not taken an AP classes and has been admitted to all schools she applied.
g. Mrs. Garfinkel added that sometime too many AP class is also a problem and it needs to be reiterated.
h. Mrs. Tanner suggested CTV could interview college reps at the college fair on what type of rigor they are looking for.
i. Mrs. Raspberry asked where can you find out the AP passing rates for Cooper City High School. Ms. Doll stated we have that broken down by subject area. It is not posted on the website it is used as a tool to improve for the next year. It is critical with seniors. Seniors will get the GPA points regardless because they grade's are finalized before AP test results are posted. You will see most seniors don't do as well as juniors. If they have overbooked themselves with AP's when it comes down to taking the test the students choose which one's they are going to do well on. The issue is combating multiple students taking multiple classes. The time it takes to do well. We assess students grades mid-year and if they are not doing well their schedule may be altered.
j. Mrs. Neeck stated she has these conversation with students and parents – and at times need to create an individual prescription for students to get to their dream school.
k. Ms. Doll: The Accel Legislation- is not doing a service to the community because it allows you take everything and only about 5% really can handle all of that. It has created a push to take AP classes that are overwhelming. It is very stressful on the student.
l. Carolina stated that she felt more pressure from peers rather than parents and that kids need to understand they might shine in other areas.
m. Mrs. Garfinkel stated the wording needs to be careful. It should try to focus on strengths rather than saying they are not able to handle it because of the competitive nature and self-esteem.
n. Sam stated that she did step back from some AP's this year because she realized she would not have the time and do SGA at the same time.

- English - Mrs. Doll – still working on continued efforts on vocabulary.com – a serious component of the test. PSAT 9 results have been passed out and 10th grade will be out this week. The students will get their own booklet with a breakdown of the questions and answers. The booklets are being kept with the English teachers so they can go back and address the areas that the students did not do well in. The same goes for Math – they will also work – and give significant feed back and review process. Science, Social Studies and English will get together to discuss informational text. 40% of the SAT is on information text mostly on citing evidence. It is important that these 3 department work together to have their efforts aligned. All the English teachers and guidance have created their Khan Academy and College Board accounts – all of the kids have a college board account that ties in to Khan Academy that gives a prescriptive diagnostic - this will be discussed at college 101. PSAT answer booklet is online and in their account. They can practice at home as often as they want in these areas to improve PSAT, SAT and FSA are very much aligned with that type of content that is asked on these test. It is a pretty good predictor on how they will do the following year. We are creating a data base to track student progress. PSAT will also be put into place to discover areas of weakness early on. If you want to see it you can on online. The packets will stay here so that it can be worked on. April 5th SAT day for all juniors and for seniors who do not have a college ready cut score.
  Mrs. Garfinkel – PSAT 9 and 10th grade… will 10th grade be able to take it again? Do they take the PSAT again in 11th grade? Yes, Ms. Doll stated because that is the time they qualify for National Merit Scholar Qualifying Test. This is done in October and then in April they take the SAT. Therefore, they would be taking a test twice that year.
- Mrs. Garfinkel - Is there enough time to work on the issues? Mrs. Megna – results are out online in December but not to the school until January.
- Ms. Doll – yes it is a crunch time – that is why we take the FSA and get that data in September before school starts so we can work on their progress. Yes, getting the data back quickly is a slight problem. We are pushing to get results early.
- Math – Ms.Silvestri –The Math department using math nation and SAT data for planning Saturday camps for the EOC – data came back for Alg. 1 retake kids. They are working a plan to help them pass the EOC – They are trying to get everyone on board on canvas as well. All Math EOC's are on the same day – the dates have not been approved just yet (Mrs. Megna) The dates are tentatively May 2 &3, April 25 & 26 and May 9 & 10.
- Mr. Souza – The are on track to finish the math curriculum before spring break so that after the break they will concentrate on the reviewing.
- Mr. Pluim - Science – Science is also getting ready for biology EOC – making sure everyone is on pace to cover content – and be done early enough to have time to review. We are planning tutorial sessions on Saturday. We will be offering reviews on days that there is testing to those who are not testing. We have analyzed the numbers and are focusing our efforts on the struggling groups. We know the areas we need to focus and topics so those are going to be reviewed to increase the passing rate.
- Turner – Will Mrs. Farmer's position be filled? Mr Pluim responded:– we are searching for a teacher now. We are bringing teachers from other classrooms to teach the class so that students don't miss out on any material. We have been using some great pool subs who have expertise in that area as well.

- Mrs. Doll writing is March 1st – starting next weekend we will have writing workshops on Saturday for all 9th and 10 graders and any re-takers. To clarify, even though it is taken on a different day it is 1/5 of the 5 components of the FSA. It is calculated in the overall score – it would have to be retaken if the FSA is not passed. All 9th graders need to be present on March 1. A flyer and list of dates will be going out for the camps.
- Mrs. Neeck – They are busy in guidance – thank you to parents who came to the workshop on course selection. Talked about Florida Virtual and GPA calculation. On 1/19 all incoming 9th graders were invited to come to Cooper City High School to work on scheduling – there were scan bar codes to see videos on classes being offered. Mr. Ziccardi, Ms. Childs Ms. Bodah are over at pioneer scheduling one/one with incoming 9th graders. Mrs. Sullivan has started with the 10th grade course selection. Seniors are continue to finalize applications, working on bright futures and other scholarships. There are 11 students going to the military. Regarding AP, we try to sit with students to discuss what is right for each student. It works well to discuss it one on one to make good decisions. Many seniors are getting in to where they want to go with the class decisions we have made.

Last year the accountability monies and SAC funds were used to fund the camps. $10,000 will be used by a formula based on number of students/teachers. SAC must make a decision what it will be used for this year.

- Mr. Souza- Motioned that Accountability monies and SAC funds will be used to operate this year's FSA/EOC Saturday Camps. Mrs. Polatos second.
- SAC Council approves proposal.

D. SIP –

- Mrs. Garfinkel – asked what is happing with the customer service for SIP plan? She stated that she came in at 3:02 and the front doors were locked. Security did not know there was a meeting going on – there needs to be more communication. Mr. Pluim – we are trying to keep the campus safe. He stated he takes responsibility of this because he has a new security guard who was not informed of the meeting. His job is to secure the perimeter between 3 and 3:30 Ms. Doll asked to have them start in the back and work to the front.
- Ms. Megna – We have 9 teachers who have taken a training on Canvas who will be training other teachers. In March each department has an expert who will begin sharing curriculum. She has added activities on Canvas for teachers to take so they will be using it as a student and a teacher. Teachers will have professional development on Canvas over the summer. There is also an online training. Teachers have access all the time.
- Ms. Doll – The district has offered training on developing curriculum with the developer. They will be prioritizing all the EOC classes first.

E. Sub Committee- Attendance/Behavior Plan Update

- Mr. Pluim - we are ahead of the game – because when we first planned these groups – we anticipated on going to a training but that is not until the end of February. We are collecting surveys from teachers on what type of behaviors they are encountering. There is a brain shark video, a new template. These components have been added

- Donna Mortin – New Attendance Manager. She will work with the current plan and integrate any new plans that are being added.
- We will be discussing the behavior and attendance plan monthly – Mr. Souza will contact the behavior committee to go over the brain sharks.

Next Meeting: February 27, 2017 3:00 PM-College and Career Room

BROWARD SCHOOLS VIRTUAL COUNSELOR

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School: COOPER CITY HIGH

Committee: SAC

Sign In sheet for COOPER CITY HIGH Date: 1/30/17 Time: 3:00

#	Full Name	Position	SBBC Employee	Parent Of Student At School	Sign Here .
1.	BOUCOURT, EMMY	Parent	No	Yes	
2.	CHIARI, CAROLINA	STUDENT	No	No	
3.	DENISE, WARREN	BTU Steward	Yes	No	
4.	DIXON, DWAYNE	Teacher	Yes	No	
5.	DOLL, WENDY	Principal	Yes	No	
6.	ENRIQUEZ, JENNIFER	Gifted Rep	No	Yes	
7.	ESPINOZA, DEBBIE	IZ Rep	No	Yes	
8.	GARFINKEL, LAUREL	ESE Rep	No	Yes	
9.	GLASSERMAN, ISA	Parent	No	Yes	
10.	JONES, LISA	Teacher	Yes	No	
11.	PEREZ, ANGELICA	Teacher	Yes	No	
12.	POLATOS-QUINTERO, ILIANNA	SAC Co-Chair	Yes	No	
13.	RAMOS, IVELISSE	ESOL Rep	No	Yes	
14.	RUSSO, NICOLE	Parent Rep	No	Yes	
15.	SAFRA, SUSAN	BUSINESS	No	~~No~~ Yes	
16.	SINGLETARY, TRACY	Non-instructional	Yes	No	
17.	SOUZA, JORGE	SAC Co-Chair	Yes	No	
18.	STEINBERG, SAMANTHA	STUDENT	No	No	

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BROWARD SCHOOLS VIRTUAL COUNSELOR

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Guest Sign In Sheet For COOPER CITY HIGH Date: 1/30/17 Time: 3:00

#	Full Name	Position	SBBC Employee	Parent of Student at School	Sign Here
1.	Peggy Wilfong	teacher	✓		[signature]
2.	Alexandra Silvestri	teacher	✓		[signature]
3.	Carolina	Student			Carolina
4.	Heather Tanner	Parent		✓	[signature]
5.	Andria Gross	Parent		✓	Andria Gross
6.	Joanne Chronis	Parent		✓	Joanne Chronis
7.	Sandra Pimenta	Parent		✓	[signature]
8.	Melissa Megna	teacher/parent	✓		[signature]
9.	Dahlia Cunningham			✓	Dahlia Cunningham
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