






CHECKLIST FOR CONTINUATION OF EXISTING WAIVERS

ACTION PLAN	DOCUMENTATION PROCESS	SUBMITTED	NOT SUBMITTED
Collect evaluation data for existing waiver	<ul style="list-style-type: none"> • Create a document or power point of data results for a presentation to SAC. 		
Present evaluation data for waiver to SAC	<ul style="list-style-type: none"> • SAC meeting minutes • SAC dated, sign-in sheet 		
Present waiver with evaluation data to faculty at least 3 days prior to conducting off	<ul style="list-style-type: none"> • Dated, sign-in sheet for faculty meeting or documentation that waiver/evaluation data was shared with the faculty (i.e., copy of email or posting on CAB Conference) 		
Follow the procedures set forth in the Article 15 of the BTU contract for conducting the faculty vote <ul style="list-style-type: none"> - Announce date for faculty vote not less than 24 hours prior to election day - Conduct faculty vote through a secret ballot - Conducted by a bargaining unit representative who shall be responsible for securing ballots during voting - Principal and BTU representative shall be official observers of election and ballot counting 	<ul style="list-style-type: none"> • Dated, sign-in sheet showing faculty members that voted-use list of eligible voters and have faculty initial by name. • Document results of vote, showing percent of faculty voting for and against the continuation of the waiver (66 2/3 of eligible voters must vote "yes" to approve waiver request). • Change status of waiver from "New" to "Continued" or "Discontinued" depending on the results of the faculty vote • If the waiver is discontinued, provide reason for discontinuation of waiver 		
<ul style="list-style-type: none"> • Update waiver information on-line waiver page at: http://www.broward.k12.fl.us/ospa/initiatives.asp?initiative_id=5 	<ul style="list-style-type: none"> • Waiver results must be documented for each year of the waiver. Data must be aligned to the waiver and be consistent from year to year 		

Cooper City High School

School Advisory Council 2/25/19

Continuation Waiver Data

Professional Study Day Continuation Waiver- Professional Study Days allow teachers to collaborate within their subject areas without impacting classroom instructional time. Additionally, non-EOC and State and national assessment instruction to collaborate on the use of technology, and State mandates. In addition, PSD days provide time for teachers to establish a framework for professional growth and development. Teachers throughout CCHS engage in PLCs to improve student outcomes. PLCs use data to determine student and educator learning needs, develop common team goals, engage in learning to implement research-based strategies and use formative and summative data to evaluate the impact of what was learned and implemented.

As a result, Cooper City High School attained an "A" on the State mandated school grading criterion assessment for the 2017-2018 school year. Specifically, we performed above the District averages on all high school grading indicators: Acceleration (68%) an increase of 5%, Graduation rate (95%) and six (6) areas being assessed: the Florida Standards Assessment in English Literacy Assessment Grades 9 and 10 (FSA/ELA 9/10- 74%), Biology EOC (74%), History EOC (83%), Algebra 1 EOC (73%) & Geometry EOC (69%), Math lowest 25% gains: (increase of 4%), 54% (increase of 19%) and will continue our efforts towards increasing our percentages on learning gains in all required areas of assessment, including Biology, History, Literacy and Mathematics.

Cooper City High School

SAC Minutes - 02/25/19

Attendance:

Wendy Doll, Rosane Cooper, Robert Neviaser, Dwayne Dixon, Debbie Espinosa, Laurel Garfinkel, Claudia Rodriguez, Jorge Souza, Heather Tanner, Robin Zide, Lisa Mellozi, Ana Safrin, Melissa Megna, Ron Ziccardi

Call to order:

- I. Quorum established
- II. A meeting of the Cooper City HS Advisory Council was held in the Media Center on February 25, 2019. Chair Mr. Souza called the meeting to order at 3:12 pm. Mr. Neviaser will record minutes for this meeting.

Minutes:

- I. Mrs. Espinosa motions to approve minutes of 1-28-19. Unanimous
- II. Corrections: Thursday January 31st Pioneer students walked over to CCHS to receive information on electives

Main Topics:

- I. Welcome: Dwayne Dixon & Jorge Souza
 1. Introductions
- II. Discussion parameters Dwayne Dixon & Jorge Souza
- III. Old SIP Business Robin Zide Senior Class President
 1. Had prom food tasting last week
 2. Sold out Grab Bash/ last Wednesday was last day to pay
 3. Prom tickets goal is 480 / will keep selling
 4. Prom is at Gallery of Amazing Things
 5. \$60 prom ticket
 6. Student Government - Spring spirit week was approved

IV New SIP: Continuation Waivers Mr. Souza

Florida Statute 1001.42 and School Board Policy 1403 provide opportunities for schools to waive District policy or contract items that may impede progress of the School Improvement Plan (SIP) activities. The waiver process has two components: (1) new waivers and (2) continuation waivers. All waivers must support the accomplishment of improved performance outcomes. CCHS has two continuation waivers for the SY 18-19 that will be voted on by the faculty.

1. 1st Continuation waiver: PSD day
 - a. Professional Study Days provide a time for teachers to establish a framework for professional growth and development. Teachers throughout CCHS engage in PLCs to improve student outcomes. PLCs use data to determine student and educator learning needs, develop common team goals, engage in learning to implement research-based strategies and use formative and summative data to evaluate the impact of what was learned and implemented. As a result, Cooper City High School

attained an "A" on the State mandated school grading criterion assessment for the 2017-2018 school year. Specifically, we performed above the District averages on all high school grading indicators: Acceleration (68%) an increase of 5%, Graduation rate (95%) and six (6) areas being assessed: the Florida Standards Assessment in English Literacy Assessment Grades 9 and 10 (FSA/ELA 9/10- 74%), Biology EOC (74%), History EOC (83%), Algebra 1 EOC (73%) & Geometry EOC (69%), Math lowest 25% gains: (increase of 4%), 54% (increase of 19%) and will continue our efforts towards increasing our percentages on learning gains in all required areas of assessment, including Biology, History, Literacy and Mathematics.

- b. The ballot will have 2 parts
 - i. Part 1 will state the following: "In addition to the six early release days currently scheduled, the District shall provide that students at Cooper City High School be dismissed three hours early for up to ____ additional days during the school year for the purpose of High School Reform."
 - ii. Part 2 will allow teachers to select an option for the number of Professional Study Days they prefer for the year. SAC votes on the number of days that will be presented on the ballot to include the option of "None of the above".
 - iii. Mrs. Tanner motioned for the ballot to read: "In addition to the six early release days currently scheduled, the District shall provide that students at Cooper City High School be dismissed three hours early for 8 additional days during the school year for the purpose of High School Reform.
 - iv. No other proposals were mentioned.
 - v. The School Advisory Council voted unanimously in support of the proposed ballot.

2. 2nd Waiver: The waiver is requesting for students that earn an overall letter grade of "B" or better in all marking periods will not exempt courses requiring an End of Course Exam or AP Exams.

- a. Due to the fact not all students take the midterm it is difficult to assess proficiency on subject matter taught by mid-term. By providing the opportunity for all students to take a cumulative exam, teachers can identify specific gaps in learning/trends on content taught up to the midterm and develop strategies that need to be implemented in the classroom as we move forward in the second half. As a result of this waiver, student achievement increased in math achievement from a 67% to 71%, while math learning gains increased from 44% to 45%, and the lowest 25% increased from 35% to 54%. Additionally, High Acceleration increased from 63% to 68%, and total points increased to 66 out of 100. These improvements are a result of teachers ability to replicate the EOC/AP/ and soon to be AICE testing environment of a high stakes cumulative exam. Again, teachers use midterms as an opportunity to assess what their students have learned during the First Semester. Utilizing the data gained from these exams, teachers can accurately identify students who need support through remediation, and those who need assistance through enrichment.
- b. Teachers will vote on continuing or discontinuing the waiver.
 - i. The ballot will state: "The waiver is requesting for students that earn an overall letter grade of "B" or better in all marking periods will not exempt courses requiring an End of Course Exam."
 - ii. Teachers will select "Yes" or "No".

3. The waivers need to go up for a vote with the faculty/ deadline April 25th

Reports:

- I. RtI/MTSS process – Mr. Souza
 1. It is a constant process addressing many issues
 2. School counselors, ESE specialist, literacy coach, administrator involved
 3. More than half the cases have been resolved (IE: a solution has been agreed upon)
- II. School Counseling – Mr. Ziccardi
 1. March 8th done with in house registration
 2. After spring break will go back into personalization classes with SEL
 3. Will use Naviance to meet district requirements about resume building / college application process
 4. Staff/student basketball game 7pm March 14th
 5. March 21st meatball cook off
 6. May testing FSA, EOC, AP testing
 7. Online classes exams discussed/ better to sign up for both segments so student gets the same teacher
- III. Principal Discretionary fund- Ms. Doll
 1. \$100,000 available smart bond money funds
 2. Projects/ ballot chosen by SAC then there is a window for parents / one parent per student vote and one vote for teacher & staff
 3. Project must be capital eligible (physical improvements to the school)
 4. Project must have a life of five years minimum
 5. Capital Eligible ideas
 - i. STEM lab in 225/ stem lab in media center: phase 1
 - ii. Class of 2009 will donate to the media center: phase 2
 - iii. Wiring of the art wing projectors/ online
 - iv. \$ to the media center/furniture, shelving, renovations in general
- IV. FACE –Mr. Dixon
 1. The team met last week to make adjustments to the behavior plan. Last year's plan was approved therefore there will be minimal changes.
- V. SEL Plan –Mr. Dixon
 1. Team met several times per quarter
 2. Discussed leisure activities for students designed to relieve stress
 - i. Volleyball net in courtyard
 - ii. Life sized chess pieces
 3. The issue is man power to supervise
 4. Is it possible to implement activities during personalization?
 5. Can you make personalization an option between going outside and staying in study hall?
 6. Yoga, Zumba?
- VI. FACE-Mr. Dixon
 1. Discussed Cowboy Corral
 2. Cowboy Corral= freshmen & their parents & and students new to CCHS on campus a day or two before school starts for an orientation session partner up with SGA (SGA already does this) and multicultural club
 3. Goal is to put something together for 2019-2020
 4. Discussed new students to cooper club.
- VII. Accreditation- Mr. Souza
 1. 40% of students need to take survey/ will be taken in personalization

2. Parent survey will be available next week/ parent can complete survey per student (IE: 2 kids= 2 surveys)

VIII. BPIE – Mr. Souza

1. Our inclusion plan
2. Conference coming up for best practices with regard to inclusion

Meeting Adjournment:

Mrs. Espinoza motioned to adjourn meeting at 4:40 pm. Motion carried unanimously.

Next SAC meeting is March 18, 2019 - March 18 will be a joint SAC & SAF meeting.



BROWARD SCHOOLS

POWERED BY THE



VIRTUAL COUNSELOR

DATA WAREHOUSE

School: COOPER CITY HIGH

Committee:

SAC

2/25/19

3:00

#	Full Name	Position	SBBC Employee	Parent Of Student At School	Sign Here
1.	AGNEW, KELLEY	Teacher	Yes	No	
2.	COOPER, ROSANE	Gifted Rep	No	Yes	
3.	DENISE, WARREN	BTU Steward	Yes	No	
4.	DIXON, DWAYNE	SAC Co-Chair	Yes	No	
5.	DOLL, WENDY	Principal	Yes	No	
6.	ESPINOZA, DEBBIE	IZ Rep	No	Yes	
7.	FERGUSON, HANNAH	STUDENT	No	No	
8.	GARFINKEL, LAUREL	ESE Rep	No	Yes	
9.	JONES, LISA	Teacher	Yes	No	
10.	PANAS, SYDNEY	STUDENT	No	No	
11.	PINA, TAYLOR	STUDENT	No	No	
12.	RODRIGUEZ, CLAUDIA	ESOL Rep	No	Yes	
13.	SHINN, JENNA	BUSINESS	No	No	
14.	SOUZA, JORGE	SAC Co-Chair	Yes	No	
15.	TANNER, HEATHER	SAF-DESIGNEE	No	Yes	
16.	TRASK, LIGIA	Non-instructional	Yes	No	
17.	WILFONG, PEGGY	Teacher	Yes	No	
18.	ZIDE, ROBIN	STUDENT	No	No	

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BROWARD SCHOOLS

POWERED BY THE



VIRTUAL COUNSELOR

DATA WAREHOUSE

2/25/19 3:00

#	Full Name	Position	SBBC Employee	Parent of Student at School	Sign Here
1.	Robert Neviaser	Teacher	✓		Robert Neviaser
2.	Rosane Cooper	Parent		✓	Rosane Cooper
3.	Lisa Miller	IS		✓	Lisa Miller
4.	ANA SAFRIN	PARENT	✓	✓	ANASAFRIN
5.	Melissa Mena	Special Teacher	✓	✓	Melissa Mena
6.					
7.					
8.					
9.					
10.					
11.					
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Print



From: Dwayne K. Dixon
Sent: Saturday, March 23, 2019 8:32 AM
To: CCH_ALL_STAFF; CCH_TEACHER_GG; CCH_ADMIN_GG
Subject: Waivers

To: Faculty and Staff of Cooper City High School
From: School Advisory Council (SAC)
Re: Professional Study Day (PSD) Continuation Waiver & Exam Exemption Continuation Waiver Voting

On February 25, the 2018-2019 SAC Committee discussed the Cooper City High School's continuation waivers. As also discussed and reviewed our faculty meeting yesterday, March 22nd. Attached to this email is a PSD day sample ballot that was adopted by the Committee to go to the staff for the vote.

The voting will take place on Thursday, April 4th, 2019 in the teacher mail room, before school, after school, and during lunch. If you will be absent on the day of voting, you may cast your vote during the early or late voting times. Early voting is scheduled for Wednesday, April 3rd and late voting is scheduled for Friday, April 5th during A and B lunch in the teacher mail room. All votes must be cast by 2:00 PM on Friday, April 5th, 2019.

Continuation waiver for Professional Study Days (PSD).

Professional Study Days provide time for teachers to establish a framework for professional growth and development. Teachers throughout CCHS engage in PLCs to improve student outcomes. PLCs use data to determine student and educator learning needs, develop common team goals, engage in learning to implement research-based strategies and use formative and summative data to evaluate the impact of what was learned and implemented. As a result, Cooper City High School attained an "A" on the State mandated school grading criterion assessment for the 2017-2018 school year. Specifically, we achieved exemplary status on all high school grading indicators: Acceleration (68%), Graduation rate (95%) and six (6) areas being assessed: the Florida Standards Assessment in English Literacy Assessment Grades 9 and 10 (FSA/ELA 9/10- 74%), Biology EOC (74%), History EOC (83%), Algebra 1 EOC (73%) & Geometry EOC (69%, Math lowest 25% gains: 54% (increase of 19%) and will continue our efforts towards increasing our percentages on learning gains in all required areas of assessment, including Biology, History, Literacy and Mathematics.

Continuation waiver for Midterm exam exemptions.

Per Policy 6000.1, students in grades 9-12 are eligible to waive one-half of their total midterms or final exams if they earn a grade "B" or better in their course they wish to exempt. However, AP/IB/AICE/Dual Enrollment midterms cannot be exempted. In addition to the aforementioned, CCHS waiver states that students **will not be able to exempt a midterm of a class that has an EOC Exam (Algebra 1, Geometry, Biology, US History)**. This will allow students an opportunity to have their proficiency assessed on a cumulative subject matter and benchmarks taught by mid-term. By providing the opportunity for all students to take a cumulative exam in their EOC courses (mid-term exam), teachers use the data as "progress monitoring points" and identify specific gaps in learning/trends on content taught up to the midterm and

develop strategies that need to be implemented in the classroom in preparation for the state-mandated End of Course Exams.

CCHS 2018 data: Biology EOC (74%), History EOC (83%), Algebra 1 EOC (73%) & Geometry EOC (69%) Math lowest 25% gains: 54% (increase of 19%).

Thank you in advance,

SAC Team Members:

Mr. Souza

Mr. Neviaser

Mr. Dwayne Dixon

Cooper City High School

Social Studies Department - Co-chair

United States History Regular/Honors/AP

SAC Co-chair

BTU Steward

***Mission Statement:** I believe that all students, teachers, and staff **MUST** be treated with equity and empathy - through courageous confident humility - that fosters trust and transparency to create a safe, supportive learning environment where all students, teachers, and staff may blossom into the greatest version of themselves.*

GO COWBOYS!

"One of the great things about life is its unpredictability. Now go out and relish in your adventure with family and friends. Live, Love, Laugh, and Repeat. Life is too short to stress the small stuff."

The School Board of Broward County, Florida expressly prohibits bullying, including cyberbullying, by or towards any student or employee. See Policy 5.9: Anti-Bullying for additional information.

Under Florida law, e-mail addresses, and all communications, including e-mail communications, made or received in connection with the transaction of School Board business are public records, which must be retained as required by law and must be disclosed upon receipt of a public records request, except as may be excluded by federal or state laws. If you do not want your e-mail address released in response to a public records request, do not send electronic mail to this entity. Instead, contact this office by phone or in writing.



MEGNA, P	640	✓	SHEA	841	Tda	RODRIGUEZ, I	_____
MENSINGER	641	out	SICKLER	839	Tdk	SCAVINO	_____
MINOTT-PHIPPS	642	✓	SILVESTRI	842	✓	WILD	_____
MOGAN	643	✓	SINGER	847	Tda	<u>JOB COACH</u>	
MOON	645	✓	SLOAN	843	✓	ROSE, A.	_____
MULLING	700	Tda	SMITH, D	848	✓	<u>SOCIAL WORKER</u>	
NEVIASER	703	✓	SMITH, V	861	sub	NISSMAN-STERN	_____
PATTERSON	701	Tda	SMITHERMAN	844	✓	<u>FAMILY COUNSELING</u>	
PEREZ, ASH	711	✓	SNIDER, B.	845	out	MANRIQUE (M-F)	_____
PEREZ, G	707	out	SNIDER, L.	846	out	(8:00 - 3:30 pm)	
PERLMAN	710	✓	SODERGREN	850	✓	<u>SVE - 7.5 hrs, 187 - ESE</u>	
PICHARDO	708	out	SORRENTINO	860	✓	BRADLEY, T	_____
PUENTES	717	✓	SOUZA	865	✓	ELVIN-QUANT, L.	_____
PUIG	719	✓	TESTA	883	out	GAUCK-KAPLAN	_____
RIGOL	755	✓	THOMAS	885	out	MCKELLIGETT, B	_____
ROBERTS	758	✓	VAN CLAY	895	✓	VILLALOBOS, G	_____
RODRIGUEZ	759	✓	WALLACE	943	✓	<u>IDEA - 7.5 hrs, 187 - ESE</u>	
ROZO	770	out	WHITE, S	945	Tda	63 Hours	
SALOMON	785	✓	WILFONG	972	✓	GARCIA-O, NANCY	_____
SANSONE	787	✓	WILLIFORD	950	✓	GRANT, JILLIAN	_____
SANTIAGO	786	✓	YAEGER	980	✓	GUERRERO, ANA	_____
SCARLATELLI	805	✓	<u>CLERICAL</u>			MICHEL, M.	_____
SCHAUBEN	810	Tda	BATES	_____		RILEY, J	_____
SCHULTZ, Darryl	820	✓	HORTON	_____		VERGARA, N	_____
SCHULTZ, DAVID	825	✓	LOPEZ	_____		<u>BEHAVIOR TECH - IDEA</u>	
SELAN	830	✓	LOSEY	_____	out	SIERRA, I	_____
			MARIMON	_____		<u>ELL - 7.5 hrs, 186 -</u>	
			MORTON	_____		PICHARDO, YOSELYN	
			RILEY	_____		<u>JOB COACH-CHILD CARE</u>	
			RODRIGUEZ, E	_____		COZIER-DIAZ	_____
						RICHEL, RENE	_____
						<u>CHILD CARE STUDENT</u>	
						WORKERS	
						CHERY	_____
						RENE, T	_____
						<u>CAMPUS MONITORS</u>	
						HEPBURN	_____
						MURRAY	_____

Faculty Meeting on Evaluation of Data for Continuation Waiver

COOPER CITY HIGH
SCHOOL ROSTER
2018-2019

UPDATED:
3/18/2019 11:05 AM

ADMINISTRATION

DOLL _____
HOZEBIN _____
HERZOG _____
PERKOVIC _____
PLUIM _____

GUIDANCE

BAEZ-VALLDEPERAS 070 _____
DOMINGUEZ 075 ✓
LILLY 077 ✓
ZICCARDI 096 ✓

GUIDANCE/STUDENT ASSESSMENT COORD.

MEGNA, M 080 ✓

GUIDANCE/ESE SPECIALIST

KITMAN 566 ✓

GUIDANCE/BRACE

SIWEK 090 _____
RAMIREZ 034 _____

FACULTY

ABE 102 ✓
AGNEW, K 106 ✓

ALVAREZ 116 ✓
BARBOSA 117 ✓
BARR 121 ✓
BARTON 124 Tda
BERKE 135 ✓
BLANCH 155 Tda
BOTSCH-MCGUINN 157 Tda
BOYETT 156 Tda
BROOKS 172 ✓
BULLARD, B 180 Tda
CABRERA 191 ✓
CARDINALE 200 ✓
CARLISLE 205 ✓
CASTELLANOS 203 ✓
CHERY 210 ✓
CORLEY 220 ✓
COVARD 248 ✓
COYNE 250 ✓
DENISE 360 ✓
DERMER 362 ✓
DIAMOND 375 ✓
DIXON 378 ✓
ELLIOTT 406 ✓
ESPANA 450 ✓
FAIR 425 out
FARVER 429 ✓

FATOUT 432 ✓ 3/22/19
FLATEN 447 ✓
FRANZONE 449 ✓
GAILBOORD 455 ✓
GALLIMORE 460 ✓
GARCIA 465 ✓
GLANTZ, R 478 ✓
GLANTZ, S 480 ✓
GROZAN 487 Tda
HARDING 500 ✓
HICKS 520 ✓
HILLEBERT, E 523 Tda
HILLEBERT, P 524 ✓
HINELY 525 ✓
HOLDING 527 ✓
HUDSON 529 ✓
JONES, C 535 ✓
JONES, L 536 Tda
KETTLES 560 ✓
LeVAN 570 out
LOTOCKY 576 Tda
MAGLIOCHETTE 578 ✓
MANDEL 580 ✓
MANNING 615 ✓
MARICHAL 616 ✓
MARTIN 617 ✓

OFFICIAL

Cooper City High School

BALLOT for Professional Study Day (PSD) Waiver

COOPER CITY HIGH SCHOOL PROFESSIONAL STUDY DAY WAIVER BALLOT -PART 1

DIRECTIONS:

Vote for only ONE OPTION. Selection of multiple options invalidates the ballot.
Please mark (X) by one of the options below.

In addition to the six early release days currently scheduled, the District shall provide that students at Cooper City High School be dismissed three hours early for up to eight additional days during the school year for the purpose of High School Reform

☐

I am in favor of the Professional Study Day Waiver for the 2019-2020 school year

☐

I am NOT in favor of the Professional Study Day Waiver for the 2019-2020 school year

COOPER CITY HIGH SCHOOL PROFESSIONAL STUDY DAY WAIVER BALLOT -PART 2

DIRECTIONS:

Vote for only ONE OPTION. Selection of multiple options invalidates the ballot.
Please mark (X) by one of the options below.

In addition to the six early release days currently scheduled, the District shall provide that students at Cooper City High School be dismissed three hours early for ___ additional days during the school year for the purpose of High School Reform

I am in favor of the following number of Professional Study Days at Cooper City High School for the 2019-2020 school year

☐

Eight (8) days

☐

None of the above

Voting for Professional Study Days 4/14/19

COOPER CITY HIGH
SCHOOL ROSTER
2018-2019

UPDATED:
3/18/2019 11:05 AM

ADMINISTRATION

DOLL _____
HOZEBIN _____
HERZOG EH
PERKOVIC _____
PLUIM _____

GUIDANCE

BAEZ-VALLDEPERAS 070 MK

DOMINGUEZ 075 _____

LILLY 077 KPR

ZICCARDI 096 my

GUIDANCE/STUDENT ASSESSMENT COORD.

MEGNA, M 080 _____

GUIDANCE/ESE SPECIALIST

KITMAN 566 MTK

GUIDANCE/BRACE

SIWEK 090 _____

RAMIREZ 034 _____

FACULTY

ABE 102 MS

AGNEW, K 106 PK

ALVAREZ 116 AL

BARBOSA 117 CB

BARR 121 _____

BARTON 124 LB

BERKE 135 MR

BLANCH 155 JB

BOTSCH-MCGUINN 157 SBM

BOYETT 156 BT

BROOKS 172 gm

BULLARD, B 180 BB

CABRERA 191 CB

CARDINALE 200 CP

CARLISLE 205 cc

CASTELLANOS 203 _____

CHERY 210 rv

CORLEY 220 LC

COVARD 248 DC

COYNE 250 cl

DENISE 360 DE

DERMER 362 DR

DIAMOND 375 MD

DIXON 378 DX

ELLIOTT 406 ME

ESPANA 450 ES

FAIR 425 FA

FARVER 429 FA

FATOUT 432 FT

FLATEN 447 FL

FRANZONE 449 FR

GAILBOORD 455 GB

GALLIMORE 460 GM

GARCIA 465 GR

GLANTZ, R 478 GL

GLANTZ, S 480 LS

GROZAN 487 GR

HARDING 500 HR

HICKS 520 HA

HILLEBERT, E 523 HE

HILLEBERT, P 524 HP

HINELY 525 HN

HOLDING 527 HT

HUDSON 529 HD

JONES, C 535 JC

JONES, L 536 JO

KETTLES 560 KE

LeVAN 570 _____

LOTOCKY 576 LT

MAGLIOCHETTE 578 MA

MANDEL 580 MD

MANNING 615 MA

MARICHAL 616 MR

MARTIN 617 MT

MEGNA, P 640

MENSINGER 641

MINOTT-PHIPPS 642

MOGAN 643

MOON 645

MULLING 700

NEVIASER 703

PATTERSON 701

PEREZ, ASH 711

PEREZ, G 707

PERLMAN 710

PICHARDO 708

PUENTES 717

PUIG 719

RIGOL 755

ROBERTS 758

RODRIGUEZ 759

ROZO 770

SALOMON 785

SANSONE 787

SANTIAGO 786

SCARLATELLI 805

SCHAUBEN 810

SCHULTZ, Darryl 820

SCHULTZ, DAVID 825

SELAN 830

SHEA 841

SICKLER 839

SILVESTRI 842

SINGER 847

SLOAN 843

SMITH, D 848

SMITH, V 861

SMITHERMAN 844

SNIDER, B. 845

SNIDER, L. 846

SODERGREN 850

SORRENTINO 860

SOUZA 865

TESTA 883

THOMAS 885

VAN CLAY 895

WALLACE 943

WHITE, S 945

WILFONG 972

WILLIFORD 950

YAEGER 980

CLERICAL

BATES

HORTON

LOPEZ

LOSEY

MARIMON

MORTON

RILEY

RODRIGUEZ, E

RODRIGUEZ, I

SCAVINO

WILD

JOB COACH

ROSE, A.

SOCIAL WORKER

NISSMAN-STERN

FAMILY COUNSELING

MANRIQUE (M-F)

(8:00 - 3:30 pm)

SVE - 7.5 hrs, 187 - ESE

BRADLEY, T

ELVIN-QUANT, L.

GAUCK-KAPLAN

MCKELLIGETT, B

VILLALOBOS, G

IDEA - 7.5 hrs, 187 - ESE

63 Hours

GARCIA-O, NANCY

GRANT, JILLIAN

GUERRERO, ANA

MICHEL, M.

RILEY, J

VERGARA, N

BEHAVIOR TECH - IDEA

SIERRA, I

ELL - 7.5 hrs, 186 -

PICHARDO, YOSELYN

JOB COACH-CHILD CARE

COZIER-DIAZ

RICHEL, RENE

CHILD CARE STUDENT

WORKERS

CHERY

RENE, T

CAMPUS MONITORS

HEPBURN

MURRAY

Waiver Results

Dwayne K. Dixon

Fri 4/12/2019 5:38 PM

To: CCH_ALL_STAFF <CCH_ALL_STAFF@browardschools.com>; CCH_TEACHER_GG <CCH_TEACHER_GG@browardschools.com>;
CCH_ADMIN_GG <CCH_ADMIN_GG@browardschools.com>;

📎 1 attachments (119 KB)

2019_2020_Professional_Study_Days .pdf;

To: Faculty and Staff of Cooper City High School

From: School Advisory Council (SAC)

Re: Professional Study Day (PSD) Waiver & Exam Exemption Waiver Voting results.

The results for the Professional Study Days (PSD) Waiver for the 2019-2020 school year at Cooper City High School have been tabulated and are shown below. Based on the results, Cooper City High School will have the PSD Waiver and have (8) Professional Study Days in 2019-2020 SY for the Purpose of High School Reform.

Professional Study Days Waiver Results

80.4 (%) of the votes are IN FAVOR of having the PSD for the next school year
21 - are NOT IN FAVOR of continuing the PSD waiver for the next school year
did not vote (members who did not vote count as a NOT IN FAVOR vote).
107 Eligible voters, 97 total voted.

86 of the votes are IN FAVOR of eight (8) additional Professional Study Days
11 of the votes are NOT IN FAVOR of six (8) additional Professional Study Days.

The dates of the PSD's are listed at the following link below and attached above.

<https://www.browardschools.com/cms/lib/FL01803656/Centricity/domain/13618/osq/waivers/Professional%20Study%20Days%202019-2020.pdf>

Exam Exemptions Waiver Results

81.3(%) of the votes are IN FAVOR of Exam Exemptions Waiver
22 of the votes were NOT IN FAVOR of Exam Exemptions Waiver (members who did not vote count as a NOT IN FAVOR vote).

Mr. Dwayne Dixon
Cooper City High School
Social Studies Department - Co-chair
United States History Regular/Honors/AP
SAC Co-chair
BTU Steward

Mission Statement: *I believe that all students, teachers, and staff **MUST** be treated with equity and empathy - through courageous confident humility - that fosters trust and transparency to create a safe, supportive learning environment where all students, teachers, and staff may blossom into the greatest version of themselves.*

GO COWBOYS!

"One of the great things about life is its unpredictability. Now go out and relish in your adventure with family and friends. Live, Love, Laugh, and Repeat. Life is too short to stress the small stuff."

The School Board of Broward County, Florida expressly prohibits bullying, including cyberbullying, by or towards any student or employee. See Policy 5.9: Anti-Bullying for additional information.

Under Florida law, e-mail addresses, and all communications, including e-mail communications, made or received in connection with the transaction of School Board business are public records, which must be retained as required by law and must be disclosed upon receipt of a public records request, except as may be excluded by federal or state laws. If you do not want your e-mail address released in response to a public records request, do not send electronic mail to this entity. Instead, contact this office by phone or in writing.



Cooper City High School

Continuation Waiver: Professional Study Days

Voting Results 2018-2019

Part 1- In addition to the six early release days currently scheduled, the District shall provide that students at Cooper City High School be dismissed three hours early for up to eight additional days during the school year for the purpose of High School.		
Proposals	Number of Faculty Members	Percentage of Faculty Members
I am in favor	86	80.3%
I am NOT in favor	11	10.4%
Abstain	10	9.3%
Total Number of Faculty Members = 107		

Part 2- In addition to the six early release days currently scheduled, the District shall provide that students at Cooper City High School be dismissed three hours early for _____ additional days during the school year for the purpose of High School.		
Proposals	Number of Faculty Members	Percentage of Faculty Members
Eight (8) days	87	80.3%
None of the above	10	9.3%
Abstain	10	9.3%
Total Number of Faculty Members = 107		

Broward County Public Schools Waiver for Professional Study Days



Broward County Schools is the largest fully accredited school district in the United States

School Improvement Waivers are designed to remove barriers to school improvement that have been found in state statute, school board policy, or collective bargaining contract (see School Board Policy #1403). Waivers must be based on sound educational research and evaluation, must be budget neutral to the district, must be supported by stakeholders in the local school community, and must be approved by 66.67% of the faculty. Waivers may be approved for up to five years by the School Board, but the faculty must approve the waiver each year. Waivers must be equitable for all students in a particular student group.

Waiver # 5
 School Name:
 Board Policy/Contract Article: BTU Contract Article 5 U-1
 Board Approved: TBA
 Years Approved: 5 Years
 Target Area: Professional Study Days
 Waiver Status:
 Initial Year of Implementation: 2018 - 2019
 District's Strategic Alignment Plan: Instruction/Teaching & Assessing for Learning
 Accreditation Standard Alignment: Teaching and Assessing for Learning

1. **Cooper City High** is requesting a waiver for **Professional Study Days** for a period of 5 years. **Cooper City High** will analyze the data and present them to SAC.
2. **Cooper City High** is requesting **Professional Study Days** per school year.
3. Check the boxes for the **Professional Study Day** dates approved by your SAC and faculty members

2018-2019

<input checked="" type="checkbox"/> Day 1 (Sep 06, 2018)	<input checked="" type="checkbox"/> Day 2 (Oct 04, 2018)	<input checked="" type="checkbox"/> Day 3 (Nov 1, 2018)	<input checked="" type="checkbox"/> Day 4 (Dec 06, 2018)
<input checked="" type="checkbox"/> Day 5 (Jan 10, 2019)	<input checked="" type="checkbox"/> Day 6 (Feb 07, 2019)	<input checked="" type="checkbox"/> Day 7 (Mar 07, 2019)	<input checked="" type="checkbox"/> Day 8 (Apr 04, 2019)

2019-2020

<input checked="" type="checkbox"/> Day 1 (Sep 12, 2019)	<input checked="" type="checkbox"/> Day 2 (Oct 03, 2019)	<input checked="" type="checkbox"/> Day 3 (Nov 07, 2019)	<input checked="" type="checkbox"/> Day 4 (Dec 05, 2019)
<input checked="" type="checkbox"/> Day 5 (Jan 16, 2020)	<input checked="" type="checkbox"/> Day 6 (Feb 06, 2020)	<input checked="" type="checkbox"/> Day 7 (Mar 05, 2020)	<input checked="" type="checkbox"/> Day 8 (Apr 02, 2020)

2020-2021

2021-2022**2022-2023**

4. This waiver proposal was presented, reviewed, and endorsed by all stakeholders of the local school community at meetings on:

Community Meeting 1: 2/26/2018

Community Meeting 2: 3/8/2018

Community Meeting 3: 3/19/2018

5. The School Advisory Council voted on the **Professional Study Days** Waiver by **100%** (minimum of 51%) on **3/19/2018**.
 6. The Faculty voted on the implementation of **Professional Study Days** by **81%** (minimum of 66 2/3%) on **3/23/2018**, according to the voting guidelines in the Broward Teachers Union Contract, Article 15.

Faculty Votes In 2018 - 2019: Date: 04/04/2019

Faculty Votes In 2019 - 2020: Date:

Faculty Votes In 2020 - 2021: Date:

Faculty Votes In 2021 - 2022: Date:

7. Write the exact language of the school board policy or contract article that the proposed waiver will supersede.

Professional Study Days-Article 5 U The district shall provide that students at each school be sent home two (2) hours early on (6) days during the school year.

8. State the waiver: change, delete, or add to the policy or contract so as to fulfill the requirements of the proposed waiver.

In addition to the six early release days currently scheduled, the District shall provide that students at Cooper City High School shall be dismissed three (3) hours early for 8 additional days during the school year for the purpose of implementing Professional Learning Communities. The additional Professional Study days for the 2018-19 school year will be in accordance with the District designated Professional Study days which are yet to be determined.

9. State the rationale for the proposed waiver. How will the proposed waiver support school improvement? Give background information, history of barrier, etc.

There is a limited number of hours for Professional Development on Early Release (ie., 12 hours) throughout the school year. Additionally, the majority of the current allocated time during pre-planning and on employee planning days is spent on district mandated operational information and grade input. Therefore, the additional time we are requesting will allow teachers an opportunity to collaborate and engage in authentic, collegiate conversations that will promote effective instructional practices in the classroom which in turn will increase student achievement.

10. Recognizing that one strategy alone does not affect school-wide achievement, identify and explain the baseline data for the proposed waiver.

The base line data that will be used are FSA Reading and Writing, FAIR assessments, Deliberate Practices, high school graduation rates, acceleration and participation rates in Advanced Placement/Dual enrollment courses, EOC passing rates, at-risk graduation rates, industry certification passing rates. Data will be analyzed and reviewed to observe changes in instructional practices and upward trends in student achievement. A cross- curricular, in depth examination of content, review of instructional practices and development of rigorous assessments will increase student engagement and teacher collaboration. Some of the Professional Learning Communities will focus on B.E.S.T Practices/Effective Strategies, Common Core Assessments, AP Potential and Access, STEM Initiatives, Technology Infusion, Industry Certification, Writing Across the Curriculum, Rigor and Relevance in the Classroom, Problem Solving and Analytical Discourse. Additional time is needed to empower educators to develop plans for their own professional growth through participation in professional learning communities which will lead to increased student achievement.

11. What reliable research studies, proven strategies, best practices, or similar programs support the probable success of the proposed waiver?

After synthesizing over 800 meta-analyses on the factors that impact student achievement, John Hattie concluded that the best way to improve schools was to organize teachers into collaborative teams that clarify what each student must learn and the indicators of learning the team will track, to gather evidence of that learning on an ongoing basis, and to analyze the results together so that they could learn which instructional strategies were working and which were not. In other words, he urged schools to function as Professional Learning Communities. Robert Marzano came to a similar conclusion when he described the PLC concept as "one of the most powerful initiatives for school improvement I have seen in the last decade." The quality of the individual teacher remains paramount in student learning, and the PLC concept is our best strategy for creating the system that ensures more good teaching in more classrooms more of the time. (Dufour, 2009)

12. **Cooper City High** will evaluate the effectiveness of the waiver each year. Include current data in alignment to the baseline data to measure the impact of the waiver.

Year 1
(2018 - 2019)

Professional Study Days allow teachers to collaborate within their subject areas without impacting classroom instructional time. Additionally, non-EOC and State and national assessment instruction to collaborate on the use of technology, and State mandates. In addition, PSD days provide time for teachers to establish a framework for professional growth and development. Teachers throughout CCHS engage in PLCs to improve student outcomes. PLCs use data to determine student and educator learning needs, develop common team goals, engage in learning to implement research-based strategies and use formative and summative data to evaluate the impact of what was learned and implemented. As a result, Cooper City High School attained an "A" on the State mandated school grading criterion assessment for the 2017-2018 school year. Specifically, we performed above the District averages on all high school grading indicators: Acceleration (68%) an increase of 5%, Graduation rate (95%) and six (6) areas being assessed: the Florida Standards Assessment in English Literacy Assessment Grades 9 and 10 (FSA/ELA 9/10- 74%), Biology EOC (74%), History EOC (83%), Algebra 1 EOC (73%) & Geometry EOC (69%), Math lowest 25% gains: (increase of 4%), 54% (increase of 19%) and will continue our efforts towards increasing our percentages on learning gains in all required areas of assessment, including Biology, History, Literacy and Mathematics.

Year 2
(2019 - 2020)

Year 3
(2020 - 2021)

Year 4
(2021 - 2022)

Year 5
(2022 - 2023)

13. **Cooper City High** confirms that we have successfully met the requirements for the Professional Learning Communities Database as directed by Talent Development. Failure to meet the requirements set forth by Talent Development for the Professional Learning Communities Database will result in the denial of a Continuation Waiver for Professional Study Days.

2018-2019: ☐ Yes ☐ No

2019-2020: ☒ Yes ☐ No

2020-2021: ☐ Yes ☐ No

2021-2022: ☐ Yes ☐ No

2022-2023: ☐ Yes ☐ No

14. If this waiver is being discontinued, indicate why.

15. We confirm that the **Professional Study Days** was implemented as described above:

Principal: Wendy Doll Date: 04/02/2018

SAC Chairperson: Jorge Souza/Illiana Polatos-Quintero Date: 04/02/2018

16. This waiver has been reviewed by:

Broward Teacher's Union
Rep: Dwayne Dixon Date: 04/02/2018

17. This waiver has been reviewed by the Office of Strategic Achievement:

OSA Rep: Donna Boruch Date: 04/02/2018

This waiver application, with original signatures, is to be kept on file at the school and made available to District personnel upon request.

A scanned version of the completed Professional Study Days Waiver Process, with signatures, and all other required documents are to be uploaded to http://www.broward.k12.fl.us/schoolimprove/school_staff_login.asp by February 8, 2019.

The filename to upload is to be: SchoolName_GradeLevel_PSD_WaiverNumber_Date.pdf,
ex. *Abc_ES_PSD_1_02082013.pdf*

Update PSD Waiver

Cancel

Last updated on: Thursday, April 25, 2019