

# CHECKLIST FOR CONTINUATION OF EXISTING WAIVERS

ACTION PLAN	DOCUMENTATION PROCESS	SUBMITTED	NOT SUBMITTED
Collect evaluation data for existing waiver	<ul style="list-style-type: none"> <li>• Create a document or power point of data results for a presentation to SAC.</li> </ul>	✓	
Present evaluation data for waiver to SAC	<ul style="list-style-type: none"> <li>• SAC meeting minutes</li> <li>• SAC dated, sign-in sheet</li> </ul>	✓	
Present waiver with evaluation data to faculty at least 3 days prior to conducting off	<ul style="list-style-type: none"> <li>• Dated, sign-in sheet for faculty meeting or documentation that waiver/evaluation data was shared with the faculty (i.e., copy of email or posting on CAB Conference)</li> </ul>	✓	
Follow the procedures set forth in the Article 15 of the BTU contract for conducting the faculty vote <ul style="list-style-type: none"> <li>- Announce date for faculty vote not less than 24 hours prior to election day</li> <li>- Conduct faculty vote through a secret ballot</li> <li>- Conducted by a bargaining unit representative who shall be responsible for securing ballots during voting</li> <li>- Principal and BTU representative shall be official observers of election and ballot counting</li> </ul>	<ul style="list-style-type: none"> <li>• Dated, sign-in sheet showing faculty members that voted-use list of eligible voters and have faculty initial by name.</li> <li>• Document results of vote, showing percent of faculty voting for and against the continuation of the waiver (66 2/3 of eligible voters must vote "yes" to approve waiver request).</li> <li>• Change status of waiver from "New" to "Continued" or "Discontinued" depending on the results of the faculty vote</li> <li>• If the waiver is discontinued, provide reason for discontinuation of waiver</li> </ul>	✓	
• Update waiver information on-line waiver page at: <a href="http://www.broward.k12.fl.us/ospa/initiatives.asp?initiative_id=5">http://www.broward.k12.fl.us/ospa/initiatives.asp?initiative_id=5</a>	<ul style="list-style-type: none"> <li>• Waiver results must be documented for each year of the waiver. Data must be aligned to the waiver and be consistent from year to year</li> </ul>	✓	

# **Cooper City High School**

## **School Advisory Council 2/25/19**

### **Continuation Waiver Data**

**Exam Exemption Continuation Waiver** - Per Policy 6000.1, students in grades 9-12 are eligible to waive one-half of their total midterms or final exams if they earn a grade "B" or better in their course they wish to exempt. However, AP/IB/AICE/Dual Enrollment midterms cannot be exempted. In addition to the aforementioned, CCHS waiver states that students will not be able to exempt a midterm of a class that has an EOC Exam (Algebra 1, Geometry, Biology, US History). This will allow students an opportunity to have their proficiency assessed on a cumulative subject matter and benchmarks taught by mid-term. By providing the opportunity for all students to take a cumulative exam in their EOC courses (mid-term exam), teachers use the data as "progress monitoring points" and identify specific gaps in learning/trends on content taught up to the midterm and develop strategies that need to be implemented in the classroom in preparation for the state-mandated End of Course Exams.

CCHS State Exam data: Biology EOC (74%), History EOC (83%), Algebra 1 EOC (73%) & Geometry EOC (69%) Math lowest 25% gains: 54% (increase of 19%).

As a result of this waiver, student achievement increased in math achievement from a 67% to 71%, while math learning gains increased from 44% to 45%, and the lowest 25% increased from 35% to 54%. Additionally, High Acceleration increased from 63% to 68%, and total points increased to 66 out of 100.

These improvements are a result of teachers ability to replicate the EOC/AP/ and soon to be AICE testing environment of a high stakes cumulative exam. Again, teachers use midterms as an opportunity to assess what their students have learned during the First Semester. Utilizing the data gained from these exams, teachers can accurately identify students who need support through remediation, and those who need assistance through enrichment.

# Cooper City High School

SAC Minutes - 02/25/19

## Attendance:

Wendy Doll, Rosane Cooper, Robert Neviaser, Dwayne Dixon, Debbie Espinosa, Laurel Garfinkel, Claudia Rodriguez, Jorge Souza, Heather Tanner, Robin Zide, Lisa Mellozi, Ana Safrin, Melissa Megna, Ron Ziccardi

## Call to order:

- I. Quorum established
- II. A meeting of the Cooper City HS Advisory Council was held in the Media Center on February 25, 2019. Chair Mr. Souza called the meeting to order at 3:12 pm. Mr. Neviaser will record minutes for this meeting.

## Minutes:

- I. Mrs. Espinosa motions to approve minutes of 1-28-19. Unanimous
- II. Corrections: Thursday January 31<sup>st</sup> Pioneer students walked over to CCHS to receive information on electives

## Main Topics:

- I. Welcome: Dwayne Dixon & Jorge Souza
  1. Introductions
- II. Discussion parameters Dwayne Dixon & Jorge Souza
- III. Old SIP Business Robin Zide Senior Class President
  1. Had prom food tasting last week
  2. Sold out Grab Bash/ last Wednesday was last day to pay
  3. Prom tickets goal is 480 / will keep selling
  4. Prom is at Gallery of Amazing Things
  5. \$60 prom ticket
  6. Student Government - Spring spirit week was approved
- IV New SIP: Continuation Waivers Mr. Souza

Florida Statute 1001.42 and School Board Policy 1403 provide opportunities for schools to waive District policy or contract items that may impede progress of the School Improvement Plan (SIP) activities. The waiver process has two components: (1) new waivers and (2) continuation waivers. All waivers must support the accomplishment of improved performance outcomes. CCHS has two continuation waivers for the SY 18-19 that will be voted on by the faculty.

1. 1<sup>st</sup> Continuation waiver: PSD day
  - a. Professional Study Days provide a time for teachers to establish a framework for professional growth and development. Teachers throughout CCHS engage in PLCs to improve student outcomes. PLCs use data to determine student and educator learning needs, develop common team goals, engage in learning to implement research-based strategies and use formative and summative data to evaluate the impact of what was learned and implemented. As a result, Cooper City High School

attained an "A" on the State mandated school grading criterion assessment for the 2017-2018 school year. Specifically, we performed above the District averages on all high school grading indicators: Acceleration (68%) an increase of 5%, Graduation rate (95%) and six (6) areas being assessed: the Florida Standards Assessment in English Literacy Assessment Grades 9 and 10 (FSA/ELA 9/10- 74%), Biology EOC (74%), History EOC (83%), Algebra 1 EOC (73%) & Geometry EOC (69%), Math lowest 25% gains: (increase of 4%), 54% (increase of 19%) and will continue our efforts towards increasing our percentages on learning gains in all required areas of assessment, including Biology, History, Literacy and Mathematics.

- b. The ballot will have 2 parts
  - i. Part 1 will state the following: "In addition to the six early release days currently scheduled, the District shall provide that students at Cooper City High School be dismissed three hours early for up to \_\_\_\_ additional days during the school year for the purpose of High School Reform."
  - ii. Part 2 will allow teachers to select an option for the number of Professional Study Days they prefer for the year. SAC votes on the number of days that will be presented on the ballot to include the option of "None of the above".
  - iii. Mrs. Tanner motioned for the ballot to read: "In addition to the six early release days currently scheduled, the District shall provide that students at Cooper City High School be dismissed three hours early for 8 additional days during the school year for the purpose of High School Reform.
  - iv. No other proposals were mentioned.
  - v. The School Advisory Council voted unanimously in support of the proposed ballot.

2. 2<sup>nd</sup> Waiver: The waiver is requesting for students that earn an overall letter grade of "B" or better in all marking periods will not exempt courses requiring an End of Course Exam or AP Exams.

- a. Due to the fact not all students take the midterm it is difficult to assess proficiency on subject matter taught by mid-term. By providing the opportunity for all students to take a cumulative exam, teachers can identify specific gaps in learning/trends on content taught up to the midterm and develop strategies that need to be implemented in the classroom as we move forward in the second half. As a result of this waiver, student achievement increased in math achievement from a 67% to 71%, while math learning gains increased from 44% to 45%, and the lowest 25% increased from 35% to 54%. Additionally, High Acceleration increased from 63% to 68%, and total points increased to 66 out of 100. These improvements are a result of teachers ability to replicate the EOC/AP/ and soon to be AICE testing environment of a high stakes cumulative exam. Again, teachers use midterms as an opportunity to assess what their students have learned during the First Semester. Utilizing the data gained from these exams, teachers can accurately identify students who need support through remediation, and those who need assistance through enrichment.
- b. Teachers will vote on continuing or discontinuing the waiver.
  - i. The ballot will state: "The waiver is requesting for students that earn an overall letter grade of "B" or better in all marking periods will not exempt courses requiring an End of Course Exam."
  - ii. Teachers will select "Yes" or "No".

3. The waivers need to go up for a vote with the faculty/ deadline April 25<sup>th</sup>

## Reports:

- I. Rtl/MTSS process – Mr. Souza
  1. It is a constant process addressing many issues
  2. School counselors, ESE specialist, literacy coach, administrator involved
  3. More than half the cases have been resolved (IE: a solution has been agreed upon)
- II. School Counseling – Mr. Ziccardi
  1. March 8<sup>th</sup> done with in house registration
  2. After spring break will go back into personalization classes with SEL
  3. Will use Naviance to meet district requirements about resume building / college application process
  4. Staff/student basketball game 7pm March 14<sup>th</sup>
  5. March 21<sup>st</sup> meatball cook off
  6. May testing FSA, EOC, AP testing
  7. Online classes exams discussed/ better to sign up for both segments so student gets the same teacher
- III. Principal Discretionary fund- Ms. Doll
  1. \$100,000 available smart bond money funds
  2. Projects/ ballot chosen by SAC then there is a window for parents / one parent per student vote and one vote for teacher & staff
  3. Project must be capital eligible (physical improvements to the school)
  4. Project must have a life of five years minimum
  5. Capital Eligible ideas
    - i. STEM lab in 225/ stem lab in media center: phase 1
    - ii. Class of 2009 will donate to the media center: phase 2
    - iii. Wiring of the art wing projectors/ online
    - iv. \$ to the media center/furniture, shelving, renovations in general
- IV. FACE –Mr. Dixon
  1. The team met last week to make adjustments to the behavior plan. Last year's plan was approved therefore there will be minimal changes.
- V. SEL Plan –Mr. Dixon
  1. Team met several times per quarter
  2. Discussed leisure activities for students designed to relieve stress
    - i. Volleyball net in courtyard
    - ii. Life sized chess pieces
  3. The issue is man power to supervise
  4. Is it possible to implement activities during personalization?
  5. Can you make personalization an option between going outside and staying in study hall?
  6. Yoga, Zumba?
- VI. FACE-Mr. Dixon
  1. Discussed Cowboy Corral
  2. Cowboy Corral= freshmen & their parents & and students new to CCHS on campus a day or two before school starts for an orientation session partner up with SGA (SGA already does this) and multicultural club
  3. Goal is to put something together for 2019-2020
  4. Discussed new students to cooper club.
- VII. Accreditation- Mr. Souza
  1. 40% of students need to take survey/ will be taken in personalization

2. Parent survey will be available next week/ parent can complete survey per student (IE: 2 kids= 2 surveys)

VIII. BPIE – Mr. Souza

1. Our inclusion plan
2. Conference coming up for best practices with regard to inclusion

**Meeting Adjournment:**

Mrs. Espinoza motioned to adjourn meeting at 4:40 pm. Motion carried unanimously.

Next SAC meeting is March 18, 2019 - March 18 will be a joint SAC & SAF meeting.



# BROWARD SCHOOLS

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# VIRTUAL COUNSELOR

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School: COOPER CITY HIGH

Committee:

SAC

2/25/19 3:00

#	Full Name	Position	SBBC Employee	Parent Of Student At School	Sign Here
1.	AGNEW, KELLEY	Teacher	Yes	No	
2.	COOPER, ROSANE	Gifted Rep	No	Yes	
3.	DENISE, WARREN	BTU Steward	Yes	No	
4.	DIXON, DWAYNE	SAC Co-Chair	Yes	No	
5.	DOLL, WENDY	Principal	Yes	No	
6.	ESPINOZA, DEBBIE	IZ Rep	No	Yes	
7.	FERGUSON, HANNAH	STUDENT	No	No	
8.	GARFINKEL, LAUREL	ESE Rep	No	Yes	
9.	JONES, LISA	Teacher	Yes	No	
10.	PANAS, SYDNEY	STUDENT	No	No	
11.	PINA, TAYLOR	STUDENT	No	No	
12.	RODRIGUEZ, CLAUDIA	ESOL Rep	No	Yes	
13.	SHINN, JENNA	BUSINESS	No	No	
14.	SOUZA, JORGE	SAC Co-Chair	Yes	No	
15.	TANNER, HEATHER	SAF-DESIGNEE	No	Yes	
16.	TRASK, LIGIA	Non-instructional	Yes	No	
17.	WILFONG, PEGGY	Teacher	Yes	No	
18.	ZIDE, ROBIN	STUDENT	No	No	

Handwritten signatures:   
 - Next to row 2: [Signature]  
 - Next to row 6: [Signature]  
 - Next to row 8: Laurel Garfinkel  
 - Next to row 9: Wendy Jones  
 - Next to row 12: [Signature]  
 - Next to row 14: [Signature]  
 - Next to row 15: [Signature]  
 - Next to row 18: Robin Zide

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# BROWARD SCHOOLS

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# VIRTUAL COUNSELOR

DATA WAREHOUSE

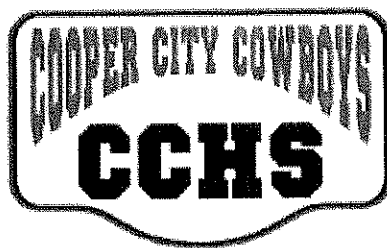
Address: \_\_\_\_\_ Phone: \_\_\_\_\_ Email: \_\_\_\_\_

Event Sign Up Sheet for \_\_\_\_\_ 2/25/19 Time: 3:00

#	Full Name	Position	SBBC Employee	Parent of Student at School	Sign Here
1.	Robert Neriass	Teacher	✓		Robert Neriass
2.	Rosane Cooper	Parent		✓	Rosane Cooper
3.	Lisa Mollis	is		✓	
4.	ANA SAFRIN	PARENT	✓	✓	Ana Safrin
5.	Melissa Meggs	area leader	✓	✓	Melissa Meggs
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Print





**From:** Dwayne K. Dixon  
**Sent:** Saturday, March 23, 2019 8:32 AM  
**To:** CCH\_ALL\_STAFF; CCH\_TEACHER\_GG; CCH\_ADMIN\_GG  
**Subject:** Waivers

To: Faculty and Staff of Cooper City High School  
 From: School Advisory Council (SAC)  
 Re: Professional Study Day (PSD) Continuation Waiver & Exam Exemption Continuation Waiver Voting

On February 25, the 2018-2019 SAC Committee discussed the Cooper City High School's continuation waivers. As also discussed and reviewed our faculty meeting yesterday, March 22<sup>nd</sup>. Attached to this email is a PSD day sample ballot that was adopted by the Committee to go to the staff for the vote.

The voting will take place on Thursday, April 4th, 2019 in the teacher mail room, before school, after school, and during lunch. If you will be absent on the day of voting, you may cast your vote during the early or late voting times. Early voting is scheduled for Wednesday, April 3rd and late voting is scheduled for Friday, April 5th during A and B lunch in the teacher mail room. All votes must be cast by 2:00 PM on Friday, April 5th, 2019.

*Continuation waiver for Professional Study Days (PSD).*

Professional Study Days provide time for teachers to establish a framework for professional growth and development. Teachers throughout CCHS engage in PLCs to improve student outcomes. PLCs use data to determine student and educator learning needs, develop common team goals, engage in learning to implement research-based strategies and use formative and summative data to evaluate the impact of what was learned and implemented. As a result, Cooper City High School attained an "A" on the State mandated school grading criterion assessment for the 2017-2018 school year. Specifically, we achieved exemplary status on all high school grading indicators: Acceleration (68%), Graduation rate (95%) and six (6) areas being assessed: the Florida Standards Assessment in English Literacy Assessment Grades 9 and 10 (FSA/ELA 9/10- 74%), Biology EOC (74%), History EOC (83%), Algebra 1 EOC (73%) & Geometry EOC (69%, Math lowest 25% gains: 54% (increase of 19%) and will continue our efforts towards increasing our percentages on learning gains in all required areas of assessment, including Biology, History, Literacy and Mathematics.

*Continuation waiver for Midterm exam exemptions.*

Per Policy 6000.1, students in grades 9-12 are eligible to waive one-half of their total midterms or final exams if they earn a grade "B" or better in their course they wish to exempt. However, AP/IB/AICE/Dual Enrollment midterms cannot be exempted. In addition to the aforementioned, CCHS waiver states that students **will not be able to exempt a midterm of a class that has an EOC Exam (Algebra 1, Geometry, Biology, US History)**. This will allow students an opportunity to have their proficiency assessed on a cumulative subject matter and benchmarks taught by mid-term. By providing the opportunity for all students to take a cumulative exam in their EOC courses (mid-term exam), teachers use the data as "progress monitoring points" and identify specific gaps in learning/trends on content taught up to the midterm and

CCHS 2018 data: Biology EOC (74%), History EOC (83%), Algebra 1 EOC (73%) & Geometry EOC (69%) Math lowest 25% gains: 54% (increase of 19%).

BTU Steward

## GO COWBOYS!

The School Board of Broward County, Florida expressly prohibits bullying, including cyberbullying, by or towards any student or employee. See Policy 5.9: Anti-Bullying for additional information.

Under Florida law, e-mail addresses, and all communications, including e-mail communications, made or received in connection with the transaction of School Board business are public records, which must be retained as required by law and must be disclosed upon receipt of a public records request, except as may be excluded by federal or state laws. If you do not want your e-mail address released in response to a public records request, do not send electronic mail to this entity. Instead, contact this office by phone or in writing.



# Faculty Meeting on Evaluation of Data for Continuation Waiver

COOPER CITY HIGH  
SCHOOL ROSTER  
2018-2019

UPDATED:  
3/18/2019 11:05 AM

## ADMINISTRATION

DOLL \_\_\_\_\_  
HOZEBIN \_\_\_\_\_  
HERZOG \_\_\_\_\_  
PERKOVIC \_\_\_\_\_  
PLUIM \_\_\_\_\_

## GUIDANCE

BAEZ-VALLDEPERAS 070 \_\_\_\_\_  
DOMINGUEZ 075 ✓  
LILLY 077 ✓  
ZICCARDI 096 ✓

## GUIDANCE/STUDENT ASSESSMENT COORD.

MEGNA, M 080 ✓

## GUIDANCE/ESE SPECIALIST

KITMAN 566 ✓

## GUIDANCE/BRACE

SIWEK 090 \_\_\_\_\_  
RAMIREZ 034 \_\_\_\_\_

## FACULTY

ABE 102 ✓  
AGNEW, K 106 ✓

ALVAREZ 116 ✓  
BARBOSA 117 ✓  
BARR 121 ✓  
BARTON 124 Tda  
BERKE 135 ✓  
BLANCH 155 Tda  
BOTSCH-MCGUINN 157 Tda  
BOYETT 156 Tda  
BROOKS 172 ✓  
BULLARD, B 180 Tda  
CABRERA 191 ✓  
GARDINALE 200 ✓  
CARLISLE 205 ✓  
CASTELLANOS 203 ✓  
CHERY 210 ✓  
CORLEY 220 ✓  
COVARD 248 ✓  
COYNE 250 ✓  
DENISE 360 ✓  
DERMER 362 ✓  
DIAMOND 375 ✓  
DIXON 378 ✓  
ELLIOTT 406 ✓  
ESPANA 450 ✓  
FAIR 425 out  
FARVER 429 ✓

FATOUT 432 ✓ 3/22/19  
FLATEN 447 ✓  
FRANZONE 449 ✓  
GAILBOORD 455 ✓  
GALLIMORE 460 ✓  
GARCIA 465 ✓  
GLANTZ, R 478 ✓  
GLANTZ, S 480 ✓  
GROZAN 487 Tda  
HARDING 500 ✓  
HICKS 520 ✓  
HILLEBERT, E 523 Tda  
HILLEBERT, P 524 ✓  
HINELY 525 ✓  
HOLDING 527 ✓  
HUDSON 529 ✓  
JONES, C 535 ✓  
JONES, L 536 Tda  
KETTLES 560 ✓  
LeVAN 570 out  
LOTOCKY 576 Tda  
MAGLIOCHETTE 578 ✓  
MANDEL 580 ✓  
MANNING 615 ✓  
MARICHAL 616 ✓  
MARTIN 617 ✓

MEGNA, P 640 ✓  
 MENSINGER 641 out  
 MINOTT-PHIPPS 642 ✓  
 MOGAN 643 ✓  
 MOON 645 ✓  
 MULLING 700 Tda  
 NEVIASER 703 ✓  
 PATTERSON 701 Tda  
 PEREZ, ASH 711 ✓  
 PEREZ, G 707 out  
 PERLMAN 710 ✓  
 PICHARDO 708 out  
 PUENTES 717 ✓  
 PUIG 719 ✓  
 RIGOL 755 ✓  
 ROBERTS 758 ✓  
 RODRIGUEZ 759 ✓  
 ROZO 770 out  
 SALOMON 785 ✓  
 SANSONE 787 ✓  
 SANTIAGO 786 ✓  
 SCARLATELLI 805 ✓  
 SCHAUBEN 810 Tda  
 SCHULTZ, Darryl 820 ✓  
 SCHULTZ, DAVID 825 ✓  
 SELAN 830 ✓

SHEA 841 Tda  
 SICKLER 839 Tdk  
 SILVESTRI 842 ✓  
 SINGER 847 Tda  
 SLOAN 843 ✓  
 SMITH, D 848 ✓  
 SMITH, V 861 sub  
 SMITHERMAN 844 ✓  
 SNIDER, B. 845 out  
 SNIDER, L. 846 out  
 SODERGREN 850 ✓  
 SORRENTINO 860 ✓  
 SOUZA 865 ✓  
 TESTA 883 out  
 THOMAS 885 out  
 VAN CLAY 895 ✓  
 WALLACE 943 ✓  
 WHITE, S 945 Tda  
 WILFONG 972 ✓  
 WILLIFORD 950 ✓  
 YAEGER 980 ✓  
 CLERICAL  
 BATES \_\_\_\_\_  
 HORTON \_\_\_\_\_  
 LOPEZ \_\_\_\_\_  
 LOSEY out  
 MARIMON \_\_\_\_\_  
 MORTON \_\_\_\_\_  
 RILEY \_\_\_\_\_  
 RODRIGUEZ, E \_\_\_\_\_

RODRIGUEZ, I \_\_\_\_\_  
 SCAVINO \_\_\_\_\_  
 WILD \_\_\_\_\_

JOB COACH  
 ROSE, A. \_\_\_\_\_

SOCIAL WORKER  
 NISSMAN-STERN \_\_\_\_\_

FAMILY COUNSELING  
 MANRIQUE (M-F) \_\_\_\_\_  
 (8:00 - 3:30 pm)

SVE - 7.5 hrs, 187 - ESE

BRADLEY, T \_\_\_\_\_  
 ELVIN-QUANT, L. \_\_\_\_\_  
 GAUCK-KAPLAN \_\_\_\_\_  
 MCKELLIGETT, B \_\_\_\_\_  
 VILLALOBOS, G \_\_\_\_\_

IDEA - 7.5 hrs, 187 - ESE  
63 Hours

GARCIA-O, NANCY \_\_\_\_\_  
 GRANT, JILLIAN \_\_\_\_\_  
 GUERRERO, ANA \_\_\_\_\_  
 MICHEL, M. \_\_\_\_\_  
 RILEY, J \_\_\_\_\_  
 VERGARA, N \_\_\_\_\_

BEHAVIOR TECH - IDEA  
 SIERRA, I \_\_\_\_\_

ELL - 7.5 hrs, 186 -  
 PICHARDO, YOSELYN

JOB COACH-CHILD CARE  
 COZIER-DIAZ \_\_\_\_\_  
 RICHEL, RENE \_\_\_\_\_

CHILD CARE STUDENT  
WORKERS  
 CHERY \_\_\_\_\_  
 RENE, T \_\_\_\_\_

CAMPUS MONITORS  
 HEPBURN \_\_\_\_\_  
 MURRAY \_\_\_\_\_

# OFFICIAL

## Cooper City High School

BALLOT for Exam Exemption Waiver  
SB Policy 6000.1

### COOPER CITY HIGH SCHOOL EXAM EXEMPTION WAIVER BALLOT

Rationale for Waiver:

Students' success on Midterm exams are paramount to their success in courses as they are aligned to the AP/IB/AICE/Dual Enrollment/End of Course Exams

**DIRECTIONS:**

**Vote for only ONE OPTION. Selection of multiple options invalidates the ballot.**  
**Please mark (X) by one of the options below.**

Students in grades 9-12 are eligible to waive one-half of their total midterms or final exams if they earn a grade "B" or better in their course they wish to exempt.

**However, AP/IB/AICE/Dual Enrollment midterms cannot be exempted.** In addition to the aforementioned, students will **not be able to exempt a midterm of a class that has an EOC Exam (Algebra 1, Geometry, Biology, US History)**

☐

I am in favor of the Exam Exemption Waiver at Cooper City High School for 2019-2020 school year

☐

I am NOT in favor of the Exam Exemption Waiver at Cooper City High School for 2019-2020 school year

# Voting for Exam Exemption 4/4/19

COOPER CITY HIGH  
SCHOOL ROSTER  
2018-2019

UPDATED:  
3/18/2019 11:05 AM

## ADMINISTRATION

DOLL \_\_\_\_\_  
HOZEBIN \_\_\_\_\_  
HERZOG HR  
PERKOVIC \_\_\_\_\_  
PLUIM \_\_\_\_\_

## GUIDANCE

BAEZ-VALLDEPERAS 070 HR

DOMINGUEZ 075 \_\_\_\_\_

LILLY 077 KBR

ZICCARDI 096 J

## GUIDANCE/STUDENT ASSESSMENT COORD.

MEGNA, M 080 \_\_\_\_\_

## GUIDANCE/ESE SPECIALIST

KITMAN 566 MR

## GUIDANCE/BRACE

SIWEK 090 \_\_\_\_\_

RAMIREZ 034 \_\_\_\_\_

## FACULTY

ABE 102 HR

AGNEW, K 106 HR

ALVAREZ 116 HR

BARBOSA 117 HR

BARR 121 HR

BARTON 124 HR

BERKE 135 HR

BLANCH 155 HR

BOTSCH-MCGUINN 157 HR

BOYETT 156 HR

BROOKS 172 HR

BULLARD, B 180 HR

CABRERA 191 HR

CARDINALE 200 HR

CARLISLE 205 HR

CASTELLANOS 203 \_\_\_\_\_

CHERY 210 HR

CORLEY 220 HR

COVARD 248 HR

COYNE 250 HR

DENISE 360 HR

DERMER 362 HR

DIAMOND 375 HR

DIXON 378 HR

ELLIOTT 406 HR

ESPAÑA 450 HR

FAIR 425 HR

FARVER 429 HR

FATOUT 432 HR

FLATEN 447 HR

FRANZONE 449 HR

GAILBOORD 455 HR

GALLIMORE 460 HR

GARCIA 465 HR

GLANTZ, R 478 HR

GLANTZ, S 480 HR

GROZAN 487 HR

HARDING 500 \_\_\_\_\_

HICKS 520 HR

HILLEBERT, E 523 HR

HILLEBERT, P 524 HR

HINELY 525 HR

HOLDING 527 HR

HUDSON 529 HR

JONES, C 535 HR

JONES, L 536 HR

KETTLES 560 HR

LeVAN 570 \_\_\_\_\_

LOTOCKY 576 \_\_\_\_\_

MAGLIOCHETTE 578 HR

MANDEL 580 HR

MANNING 615 HR

MARICHAL 616 HR

MARTIN 617 HR

MEGNA, P	640	SHEA	841	RODRIGUEZ, I	
MENSINGER	641	SICKLER	839	SCAVINO	
MINOTT-PHIPPS	642	SILVESTRI	842	WILD	
MOGAN	643	SINGER	847	JOB COACH	
MOON	645	SLOAN	843	ROSE, A.	
MULLING	700	SMITH, D	848	SOCIAL WORKER	
NEVIASER	703	SMITH, V	861	NISSMAN-STERN	
PATTERSON	701	SMITHERMAN	844	FAMILY COUNSELING	
PEREZ, ASH	711	SNIDER, B.	845	MANRIQUE (M-F)	
PEREZ, G	707	SNIDER, L.	846	(8:00 - 3:30 pm)	
PERLMAN	710	SODERGREN	850	SVE - 7.5 hrs, 187 - ESE	
PICHARDO	708	SORRENTINO	860	BRADLEY, T	
PUENTES	717	SOUZA	865	ELVIN-QUANT, L.	
PUIG	719	TESTA	883	GAUCK-KAPLAN	
RIGOL	755	THOMAS	885	MCKELLIGETT, B	
ROBERTS	758	VAN CLAY	895	VILLALOBOS, G	
RODRIGUEZ	759	WALLACE	943	IDEA - 7.5 hrs, 187 - ESE	
ROZO	770	WHITE, S	945	63 Hours	
SALOMON	785	WILFONG	972	GARCIA-O, NANCY	
SANSONE	787	WILLIFORD	950	GRANT, JILLIAN	
SANTIAGO	786	YAEGER	980	GUERRERO, ANA	
SCARLATELLI	805	CLERICAL		MICHEL, M.	
SCHAUBEN	810	BATES		RILEY, J	
SCHULTZ, Darryl	820	HORTON		VERGARA, N	
SCHULTZ, DAVID	825	LOPEZ		BEHAVIOR TECH - IDEA	
SELAN	830	LOSEY		SIERRA, I	
		MARIMON		ELL - 7.5 hrs, 186 -	
		MORTON		PICHARDO, YOSELYN	
		RILEY		JOB COACH-CHILD CARE	
		RODRIGUEZ, E		COZIER-DIAZ	
				RICHEL, RENE	
				CHILD CARE STUDENT	
				WORKERS	
				CHERY	
				RENE, T	
				CAMPUS MONITORS	
				HEPBURN	
				MURRAY	

# Waiver Results

Dwayne K. Dixon

Fri 4/12/2019 5:38 PM

To: CCH\_ALL\_STAFF <CCH\_ALL\_STAFF@browardschools.com>; CCH\_TEACHER\_GG <CCH\_TEACHER\_GG@browardschools.com>;  
CCH\_ADMIN\_GG <CCH\_ADMIN\_GG@browardschools.com>;

1 attachments (119 KB)

2019\_2020\_Professional\_Study\_Days .pdf

To: Faculty and Staff of Cooper City High School

From: School Advisory Council (SAC)

Re: Professional Study Day (PSD) Waiver & Exam Exemption Waiver Voting results.

The results for the Professional Study Days (PSD) Waiver for the 2019-2020 school year at Cooper City High School have been tabulated and are shown below. Based on the results, Cooper City High School will have the PSD Waiver and have (8) Professional Study Days in 2019-2020 SY for the Purpose of High School Reform.

## Professional Study Days Waiver Results

80.4 (%) of the votes are IN FAVOR of having the PSD for the next school year  
21 - are NOT IN FAVOR of continuing the PSD waiver for the next school year  
did not vote (members who did not vote count as a NOT IN FAVOR vote).  
107 Eligible voters, 97 total voted.

86 of the votes are IN FAVOR of eight (8) additional Professional Study Days  
11 of the votes are NOT IN FAVOR of six (8) additional Professional Study Days.

The dates of the PSD's are listed at the following link below and attached above.

<https://www.browardschools.com/cms/lib/FL01803656/Centricity/domain/13618/osq/waivers/Professional%20Study%20Days%202019-2020.pdf>

## Exam Exemptions Waiver Results

81.3(%) of the votes are IN FAVOR of Exam Exemptions Waiver  
22 of the votes were NOT IN FAVOR of Exam Exemptions Waiver (members who did not vote count as a NOT IN FAVOR vote).

Mr. Dwayne Dixon

Cooper City High School

Social Studies Department - Co-chair

United States History Regular/Honors/AP

SAC Co-chair

BTU Steward



**Mission Statement:** I believe that all students, teachers, and staff **MUST** be treated with equity and empathy - through courageous confident humility - that fosters trust and transparency to create a safe, supportive learning environment where all students, teachers, and staff may blossom into the greatest version of themselves.

**GO COWBOYS!**

*"One of the great things about life is its unpredictability. Now go out and relish in your adventure with family and friends. Live, Love, Laugh, and Repeat. Life is too short to stress the small stuff."*

The School Board of Broward County, Florida expressly prohibits bullying, including cyberbullying, by or towards any student or employee. See Policy 5.9: Anti-Bullying for additional information.

Under Florida law, e-mail addresses, and all communications, including e-mail communications, made or received in connection with the transaction of School Board business are public records, which must be retained as required by law and must be disclosed upon receipt of a public records request, except as may be excluded by federal or state laws. If you do not want your e-mail address released in response to a public records request, do not send electronic mail to this entity. Instead, contact this office by phone or in writing.



# Cooper City High School

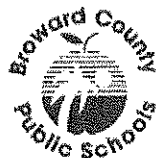
## Continuation Waiver: Exam Exemption

### Voting Results 2018-2019

Students in grades 9-12 are eligible to waive one-half of their total midterms or final exams if they earn a grade "B" or better in their course they wish to exempt. However, AP/IB/AICE/Dual Enrollment midterms cannot be exempted. In addition to the aforementioned, students will not be able to exempt a midterm of a class that has an EOC exam (Algebra 1, Geometry, Biology, U.S. History).

<b>Proposals</b>	<b>Number of Faculty Members</b>	<b>Percentage of Faculty Members</b>
I am in favor	87	81.3%
I am NOT in favor	12	11.2%
Abstains	8	7.5%
<b>Total Number of Faculty Members = 107</b>		

# Broward County Public Schools Continuation Waiver Application



*Broward County Schools is the largest fully accredited school district in the United States*

School Improvement Waivers are designed to remove barriers to school improvement that have been found in state statute, school board policy, or collective bargaining contract (see School Board Policy #1403). Waivers must be based on sound educational research and evaluation, must be budget neutral to the district, must be supported by stakeholders in the local school community, and must be approved by 66.67% of the faculty. Waivers may be approved for up to five years by the School Board, but the faculty must approve the waiver each year. Waivers must be equitable for all students in a particular student group.

Waiver # 2

School Name:

Board Policy/Contract Article: 6000.1 III C 6

Board Approved: TBA

Years Approved: 5 Years

Target Area: Exam Exemption

Waiver Status:

Initial Year of Implementation: 2018 - 2019

District's Strategic Alignment Plan: Instruction/Teaching & Assessing for Learning

Accreditation Standard Alignment: Teaching and Assessing for Learning

1. **Cooper City High** is requesting a waiver for **Exam Exemption** for a period of 5 years. **Cooper City High** will analyze the data and present them to SAC.

2. This waiver proposal was presented, reviewed, and endorsed by all stakeholders of the local school community at meetings on:

Community Meeting 1: 11/27/2017

Community Meeting 2: 01/29/2018

Community Meeting 3: 02/01/2018

3. The School Advisory Council voted on the **Exam Exemption** Waiver by **100%** (minimum of 51%) on **01/29/2018**.

4. The Faculty voted on the implementation of **Exam Exemption** by **67%** (minimum of 66 2/3%) on **02/07/2018**, according to the voting guidelines in the Broward Teachers Union Contract, Article 15.

Faculty Votes In 2018 -  Date: 04/04/2019

Faculty Votes In 2019 -  Date:

Faculty Votes In 2020 - Date:

2021:

1% ▼

Faculty Votes In 2021 -

1% ▼

Date:

2022:

5. Write the exact language of the school board policy or contract article that the proposed waiver will supersede.

School Board Policy 6000.1 III C 6: A student may be exempt from the mid-term and/ or final exams in a high course. Students that earn an overall letter grade

6. State the waiver: change, delete, or add to the policy or contract so as to fulfill the requirements of the proposed waiver.

Students that earn an overall letter grade of

7. State the rationale for the proposed waiver. How will the proposed waiver support school improvement? Give background information, history of barrier, etc.

The proposed waiver is intended to provide data for teachers and students on areas that are in need of improvement in preparation for the End of Course Exams.

8. Recognizing that one strategy alone does not affect school-wide achievement, identify and explain the baseline data for the proposed waiver.

Due to the fact not all students take the mid-term it is difficult to assess proficiency on subject matter taught by mid-term. By providing the opportunity for all students to take a cumulative exam, teachers can identify specific gaps in learning/trends on content taught up to the mid-term and develop strategies that need to be implemented in the classroom as we move forward in the second half of the year.

9. What reliable research studies, proven strategies, best practices, or similar programs support the probable success of the proposed waiver?

Reviewing common formative assessments and the mid-term throughout our Professional Learning Communities (PLC), each PLC can identify strengths and weaknesses on any strands that need to be assessed (CARE Cycle)

10. **Cooper City High** will evaluate the effectiveness of the waiver each year. Include current data in alignment to the baseline data to measure the impact of the waiver.

Year 1

(2018 - 2019)

Per Policy 6000.1, students in grades 9-12 are eligible to waive one-half of their total midterms or final exams if they earn a grade "B" or better in their course they wish to exempt. However, AP/IB/AICE/Dual Enrollment midterms cannot be exempted. In addition to the aforementioned, CCHS waiver states that students will not be able to exempt a midterm of a class that has an EOC Exam (Algebra 1, Geometry, Biology, US History). This will allow students an opportunity to have their proficiency assessed on a cumulative subject matter and benchmarks taught by mid-term. By providing the opportunity for all students to take a cumulative exam in their EOC courses (mid-term exam), teachers use the data as "progress monitoring points" and identify specific gaps in learning/trends on content taught up to the midterm and develop strategies that need to be implemented in the classroom in preparation for the state-mandated End of Course Exams.

CCHS State Exam data: Biology EOC (74%), History EOC (83%), Algebra 1 EOC (73%) & Geometry EOC (69%) Math lowest 25% gains: 54% (increase of 19%).

As a result of this waiver, student achievement increased in math achievement from a 67% to 71%, while math learning gains increased from 44% to 45%, and the lowest 25% increased from 35% to 54%. Additionally, High Acceleration increased from 63% to 68%, and total points increased to 66 out of 100.

These improvements are a result of teachers ability to replicate the EOC/AP/ and soon to be AICE testing environment of a high stakes cumulative exam. Again, teachers use midterms as an opportunity to assess what their students have learned during the First Semester. Utilizing the data gained from these exams, teachers can accurately identify students who need support through remediation, and those who need assistance through enrichment.

Year 2  
(2019 - 2020)

Year 3  
(2020 - 2021)

Year 4  
(2021 - 2022)

Year 5  
(2022 - 2023)

11. If this waiver is being discontinued, indicate why.

12. We confirm that the **Exam Exemption** was implemented as described above:

Principal: Wendy Doll Date: 04/02/2018

SAC Chairperson: Jorge Souza/Illianna Polatos-Quintero Date: 04/02/2018

13. This waiver has been reviewed by:

Broward Teacher's Union  
Rep: Dwayne Dixon Date: 04/02/2018

14. This waiver has been reviewed by the Office of Strategic Achievement:

OSA Rep: Date:

This waiver application, with original signatures, is to be kept on file at the school and made available to District personnel upon request.

A scanned version of the completed Exam Exemption Waiver Process, with signatures, and all other required documents are to be uploaded to [http://www.broward.k12.fl.us/schoolimprove/school\\_staff\\_login.asp](http://www.broward.k12.fl.us/schoolimprove/school_staff_login.asp) by February 8, 2013.

**The filename to upload is to be:** SchoolName\_GradeLevel\_WaiverNumber\_Date.pdf,  
ex. *Abc\_ES\_1\_02082013.pdf*

Update Waiver

Cancel

**Last updated on: Wednesday, April 24, 2019**