

Broward County Public Schools Waiver for Professional Study Days



Broward County Schools is the largest fully accredited school district in the United States

School Improvement Waivers are designed to remove barriers to school improvement that have been found in state statute, school board policy, or collective bargaining contract (see School Board Policy #1403). Waivers must be based on sound educational research and evaluation, must be budget neutral to the district, must be supported by stakeholders in the local school community, and must be approved by 66.67% of the faculty. Waivers may be approved for up to five years by the School Board, but the faculty must approve the waiver each year. Waivers must be equitable for all students in a particular student group.

Waiver # 1

School Name: Piper High ▼

Board Policy/Contract Article: 1403, article 5

Board Approved: Yes

Years Approved: 5 Years

Target Area: Professional Study Days

Waiver Status: Continued ▼

Initial Year of Implementation: 2015 - 2016

District's Strategic Alignment Plan: Continuous Improvement

Accreditation Standard Alignment: Using Results for Continuous Improvement

- Piper High** is requesting a waiver for **Professional Study Days** for a period of 5 years. **Piper High** will analyze the data and present them to SAC.
- Piper High** is requesting **Professional Study Days** per school year.
- Check the boxes for the **Professional Study Day** dates approved by your SAC and faculty members

2015-2016

<input checked="" type="checkbox"/> Day 1 (Sep 03, 2015)	<input checked="" type="checkbox"/> Day 2 (Oct 01, 2015)	<input checked="" type="checkbox"/> Day 3 (Nov 05, 2015)	<input checked="" type="checkbox"/> Day 4 (Dec 03, 2015)
<input checked="" type="checkbox"/> Day 5 (Jan 14, 2016)	<input checked="" type="checkbox"/> Day 6 (Feb 04, 2016)	<input checked="" type="checkbox"/> Day 7 (Mar 03, 2016)	<input checked="" type="checkbox"/> Day 8 (Apr 07, 2016)

2016-2017

<input checked="" type="checkbox"/> Day 1 (Sep 01, 2016)	<input checked="" type="checkbox"/> Day 2 (Oct 06, 2016)	<input checked="" type="checkbox"/> Day 3 (Nov 03, 2016)	<input checked="" type="checkbox"/> Day 4 (Dec 01, 2016)
<input checked="" type="checkbox"/> Day 5 (Jan 19, 2017)	<input checked="" type="checkbox"/> Day 6 (Feb 02, 2017)	<input checked="" type="checkbox"/> Day 7 (Mar 02, 2017)	<input checked="" type="checkbox"/> Day 8 (Apr 06, 2017)

2017-2018

- Day 1 (Oct 05, 2017) Day 2 (Nov 02, 2017) Day 3 (Dec 07, 2017) Day 4 (Jan 11, 2018)
- Day 5 (Feb 01, 2018) Day 6 (Mar 01, 2018) Day 7 (Apr 05, 2018) Day 8 (May 03, 2018)

2018-2019

- Day 1 (Sep 06, 2018) Day 2 (Oct 04, 2018) Day 3 (Nov 1, 2018) Day 4 (Dec 06, 2018)
- Day 5 (Jan 10, 2019) Day 6 (Feb 07, 2019) Day 7 (Mar 07, 2019) Day 8 (Apr 04, 2019)

2019-2020

- Day 1 (Sep 12, 2019) Day 2 (Oct 03, 2019) Day 3 (Nov 07, 2019) Day 4 (Dec 05, 2019)
- Day 5 (Jan 16, 2020) Day 6 (Feb 06, 2020) Day 7 (Mar 05, 2020) Day 8 (Apr 02, 2020)

4. This waiver proposal was presented, reviewed, and endorsed by all stakeholders of the local school community at meetings on:

Community Meeting 1: 11/13/2014

Community Meeting 2: 01/15/2015

Community Meeting 3: 01/15/2015

5. The School Advisory Council voted on the **Professional Study Days Waiver** by **100%** (minimum of 51%) on **01/15/2015**.
 6. The Faculty voted on the implementation of **Professional Study Days** by **94%** (minimum of 66 2/3%) on **01/22/2015**, according to the voting guidelines in the Broward Teachers Union Contract, Article 15.

Faculty Votes In 2015 - 2016: 96% Date: 04/13/2016

Faculty Votes In 2016 - 2017: Date: 04/20/2017

Faculty Votes In 2017 - 2018: Date: 04/05/2018

Faculty Votes In 2018 - 2019: Date: 04/18/2019

7. Write the exact language of the school board policy or contract article that the proposed waiver will supersede.

The School Board will consider waiver requests submitted by SACs, through the Superintendent, for waivers of School Board policy, School Board- approved guidelines, and provisions of collective bargaining agreements, required to implement school improvements (F.S.C. 1001.42).

8. State the waiver: change, delete, or add to the policy or contract so as to fulfill the requirements of the proposed waiver.

Piper High School is requesting the approval of eight (8) Professional Study Days to begin with the 2015/2016 school year. Piper HS will be implementing Professional Staff Development for the purpose of moving student achievement forward. The school will analyze the data each year to determine the effectiveness of the PSD waiver, adjust where needed the numbers of days or to discontinue the waiver.

9. State the rationale for the proposed waiver. How will the proposed waiver support school improvement? Give background information, history of barrier, etc.

Professional Study Days will afford our staff time to work on specific training opportunities through comprehensive planning with department members, district staff and administration. This training time will give our teachers the resources needed to move student achievement forward through review of academic data, implementing effective instructional strategies, developing rigorous activities and assessments and focusing on school-wide initiatives.

10. Recognizing that one strategy alone does not affect school-wide achievement, identify and explain the baseline data for the proposed waiver.

Student achievement will be measured through FSA and EOC data, high school graduation rates, enrollment percentages and grades in classes of high rigor (AP, Dual-Enrollment and Honors), and subgroup data. Data will be analyzed and customer surveys will be reviewed to observe changes in school culture. Piper HS will request the assistance of the district support staff to

provide Core department assistance and feedback with each departments teachers as it relates to Professional Study Days and to ensure quality staff development through the use of the quality review process. Baseline Data: 41% of students in Reading were proficient in 2013/2014 65% of students in the Lowest 25th% in reading in 2013/2014 48% of students in Math were proficient in 2013/2014 66% of students in the Lowest 25th % in Math in 2013/2014 73% of students in Writing were proficient in 2013/2014 50% of students in Science were proficient in 2013/2014 Four Year Graduation Rate was 82% in 2013/2014 Four Year At-Risk Graduation Rate was 60% in 2013/2014 Each of the above mentioned categories is not where Piper believes our students should be. We continue to challenge our student population to perform above their current performance rates 73% of students in Writing were proficient in 2013/2014

11. What reliable research studies, proven strategies, best practices, or similar programs support the probable success of the proposed waiver?

Consistent instructional contact time has proven to be academically productive for all students. Additionally, training that targets classroom management and specific instructional strategies will help to increase student achievement. Florida's High school Reform Task Force has established four goals that include (1) increase the academic achievement levels of high school students, (2) increase the percent of high school graduates, (3) increase the percent of graduates who begin their postsecondary path to college or career while in a Florida high school, and (4) change the culture. One recommendation of the Task Force is to "help teachers meet higher expectations by providing data-driven, student specific, research-based professional development." An additional recommendation is to implement smaller learning communities, which may include career clusters and academies and/or other advanced academic studies. See Cerbone, Wells and Mason for verbage/language

12. Piper High will evaluate the effectiveness of the waiver each year. Include current data in alignment to the baseline data to measure the impact of the waiver.

Year 1 (2015 - 2016) Student achievement will be measured through FSA and EOC data, high school graduation rates, enrollment percentages and grades in classes of high rigor (AP, Dual-Enrollment and Honors), and subgroup data. Data will be analyzed and customer surveys will be reviewed to observe changes in school culture. Piper HS will request the assistance of the district support staff to provide Core department assistance and feedback with each departments teachers as it relates to Professional Study Days and to ensure quality staff development through the use of the quality review process, CARE, BEST, & PLC planning time is utilized during the PSD. Baseline Data: 41% of students in Reading were proficient in 2014/2015 65% of students in the Lowest 25th% in reading in 2014/2015 48% of students in Math were proficient in 2014/2015 66% of students in the Lowest 25th % in Math in 2014/2015 73% of students in Writing were proficient in 2014/2015 50% of students in Science were proficient in 2014/2015 Four Year Graduation Rate was 82% in 2014/2015 Four Year At-Risk Graduation Rate was 60% in 2014/2015 Each of the above mentioned categories is not where Piper believes our students should be. We continue to challenge our student population to perform above their current performance rates 73% of students in Writing were proficient in 2014/2015

Year 2 (2016 - 2017) The updated FSA & EOC requirements, along with the changing scale of school grades based on Acceleration (DE, AP, & Industry Cert) has created a stringer need for our Professional Learning Communities (PLC). Our Data Chat Tuesday Mornings (715am-730am) and our Monthly PSD days (1st Thursdays of month) have created an increased connection among our educators on campus. The extended school community has felt a deeper connection with the teachers, due to the TIME built in for increased support & communication.

Year 3 (2017 - 2018) grades based on Acceleration (DE, AP, & Industry

Year 4 (2018 - 2019) Department Professional Learning Communities have been ongoing throughout the school year. Participants have worked closely to move academic collaboration forward. Each PLC group has worked strategically within their content areas to better prepare the

Year 5 (2019)

2020)

13. **Piper High** confirms that we have successfully met the requirements for the Professional Learning Communities Database as directed by Talent Development. Failure to meet the requirements set forth by Talent Development for the Professional Learning Communities Database will result in the denial of a Continuation Waiver for Professional Study Days.

2015-2016: Yes No

2016-2017: Yes No

2017-2018: Yes No

2018-2019: Yes No

2019-2020: Yes No

14. If this waiver is being discontinued, indicate why.

15. We confirm that the **Professional Study Days** was implemented as described above:

Principal: Angel M. Gomez Date: 02/11/2015

SAC Chairperson: Jennifer Desmidt Date: 02/11/2015

16. This waiver has been reviewed by:

Broward Teacher's Union Rep: Bruce Terl Date: 02/11/2015

17. This waiver has been reviewed by the Office of Strategic Achievement:

OSA Rep: Donna Boruch Date: 02/11/2015

This waiver application, with original signatures, is to be kept on file at the school and made available to District personnel upon request.

A scanned version of the completed Professional Study Days Waiver Process, with signatures, and all other required documents are to be uploaded to http://www.broward.k12.fl.us/schoolimprove/school_staff_login.asp by February 8, 2019.

The filename to upload is to be: SchoolName_GradeLevel_PSD_WaiverNumber_Date.pdf, ex. *Abc_ES_PSD_1_02082013.pdf*

Update PSD Waiver Cancel

Last updated on: Tuesday, May 15, 2018

Department Professional Learning Communities have been ongoing throughout the school year. Participants have worked closely to move academic collaboration forward. Each PLC group has worked strategically within their content areas to better prepare the team members to improve instruction, monitor formative and summative assessments throughout the year, target struggling students and constantly monitor ongoing performance of all students. Each core content PLC group has worked to develop formative assessments that team members can use throughout the year. This has been done to align each core content area's assessments which gives the team the ability to monitor overall progress in the content area. Team members review formative assessment data regularly in order to target appropriate academic instruction as the team works toward preparing students for the standardized summative assessments at the end of the year. The School-Wide Leadership team shares the data at our monthly leadership meetings in order to keep all stakeholders within the school informed, including the Principal and administrative team. Results have been positive and informative, thus helping to better prepare instruction as we move the school forward.

CHECKLIST FOR CONTINUATION OF EXISTING WAIVERS

ACTION PLAN	DOCUMENTATION PROCESS	SUBMITTED	NOT SUBMITTED
Collect evaluation data for existing waiver	<ul style="list-style-type: none"> • Create a document or power point of data results for a presentation to SAC. • SAC meeting minutes • SAC dated, sign-in sheet 	4/9/19	
Present evaluation data for waiver to SAC	<ul style="list-style-type: none"> • Dated, sign-in sheet for faculty meeting or documentation that waiver/evaluation data was shared with the faculty (i.e., copy of email or posting on CAB Conference) 	4/9/19 4/18/19	
Present waiver with evaluation data to faculty at least 3 days prior to conducting off	<ul style="list-style-type: none"> • Dated, sign-in sheet showing faculty members that voted-use list of eligible voters and have faculty initial by name. • Document results of vote, showing percent of faculty voting for and against the continuation of the waiver (66 2/3 of eligible voters must vote "yes" to approve waiver request). • Change status of waiver from "New" to "Continued" or "Discontinued" depending on the results of the faculty vote • If the waiver is discontinued, provide reason for discontinuation of waiver 	4/18/19 4/22/19 <i>Continued</i>	
Follow the procedures set forth in the Article 15 of the BTU contract for conducting the faculty vote <ul style="list-style-type: none"> - Announce date for faculty vote not less than 24 hours prior to election day - Conduct faculty vote through a secret ballot - Conducted by a bargaining unit representative who shall be responsible for securing ballots during voting - Principal and BTU representative shall be official observers of election and ballot counting 	<ul style="list-style-type: none"> • Waiver results must be documented for each year of the waiver. Data must be aligned to the waiver and be consistent from year to year 	4/27/19	
<ul style="list-style-type: none"> • Update waiver information on-line waiver page at: http://www.broward.k12.fl.us/ospa/initiatives.asp?initiative_id=5 			

Piper High School
Professional Study Days Data for 2018/2019
As of 4/9/19

PSD/PLC Date for 2018/2019:

9/6/18	11/1/18	1/10/19	3/7/19
10/4/18	12/6/18	2/7/19	4/4/19

Department Professional Learning Communities have been ongoing throughout the school year. Participants have worked closely to move academic collaboration forward. Each PLC group has worked strategically within their content areas to better prepare the team members to improve instruction, monitor formative and summative assessments throughout the year, target struggling students and constantly monitor ongoing performance of all students.

Each core content PLC group has worked to develop formative assessments that team members can use throughout the year. This has been done to align each core content area's assessments which gives the team the ability to monitor overall progress in the content area. Team members review formative assessment data regularly in order to target appropriate academic instruction as the team works toward preparing students for the standardized summative assessments at the end of the year.

The School-Wide Leadership team shares the data at our monthly leadership meetings in order to keep all stakeholders within the school informed, including the Principal and administrative team. Results have been positive and informative, thus helping to better prepare instruction as we move the school forward.

It is the desire of the Leadership team to move forward with continuing Professional Study Days for the 2019/2020 school year. The Leadership team's desire is to vote for 8 Professional Study Days for the 2019/2020 school year.

Dates for 19/20

Thursday, September 12, 2019	Thursday, October 3, 2019
Thursday, November 7, 2019	Thursday, December 5, 2019
Thursday, January 16, 2020	Thursday, February 6, 2020
Thursday, March 5, 2020	Thursday, April 2, 2020



PIPER HIGH SCHOOL

SAC Agenda
April 9, 2019

Time: 6:00 PM
Location: Nook


School Advisory Council

- Welcome
- Roll call to establish quorum
- Approval of minutes from March meeting
- S.I.P. Monitoring
 - Best Practice #1: A Focused and Authentic PLC/ Professional Study Days continuation waiver
 - Best Practice #4: Scaling Up BEST Practices/ FSA & EOC Review updates
 - Best Practice #3: Optimal Internal / External Relationships
Officer Gordon Crawford, School Resource Officer (SRO)
- Diversity and Equity Presentation
Ms. Susan Ortiz, Diversity and Equity Liaison
- Nominations for 2019-2020 SAC Composition
- Class updates and announcements
- Notable date(s):
Central Area Advisory Meetings: 4/11 and 5/9 (Piper HS @ 9:30AM)
Super Testing Days: ELA (May 8-9); Alg/Geo (May 14-15); Bio/ Hist (May 16)

Next Meeting: May 7, 2019

http://www.broward.k12.fl.us/ospa/sw_select_school.asp

WE ARE BENGALS - COMMITTED TO RESPECT, INTEGRITY, & DIGNITY

 **@piperprincipal**

Piper H.S SAC Minutes
April 9, 2019

CALL TO ORDER:

Ms. Francis, called the meeting to order at 6:08 pm.

WELCOME: Roll call to establish quorum. 14 people signed in. Pledge of Allegiance

APPROVAL OF MINUTES: Annie Coles and Ms. Llewyn

PRINCIPAL'S REPORT:

FSA Writing went well. Students were committed and prepared. We continue to have test prep. at FSA/ EOC review sessions: Mon. (Bio/US History), Tues. (FSA Reading), Wed. (Math). After school math tutoring (Mu Alpha Theta) will take place every Wed. throughout the year. Tonight is Senior Night for Volleyball. Grad Bash and prom are coming up. I will discuss our Cambridge Program tonight in detail. Cambridge Night will take place on 4/25/19 @ 6 pm in the Nook. Welcome West Pine parents. Please join our community.

OLD BUSINESS:

NEW BUSINESS:

SIP- Staff will vote on PSD days for 2019-2020 school year by the end of April.

SCHOOL SAFETY- Officer Crawford (Sunrise Police/ SRO). The responsibility of the SRO is law enforcement and safety/crime prevention in school. A power point was presented with details into our school's safety plan.

EQUITY LIASON- Mrs. Ortiz. Bringing diversity awareness to staff/admin. Goal is to promote continuing professional development in school and classroom.

4/30-Piper will hold its 1st annual MTL induction ceremony. Students will become mentors.

Please sign up for our potluck on May 7, 2019 which will also be our last meeting of this school year.

CLASS UPDATES:

SGA- Kelajah Evans- Pep Rally went well..

ADJOURNMENT:

Next SAC meeting 05/07/19 @ 6:00 pm.
Meeting adjourned at 6:57 pm



BROWARD SCHOOLS



VIRTUAL COUNSELOR

POWERED BY THE DATA WAREHOUSE

Attendance	Membership	Sign In Sheets	Report	Help	Logout
------------	------------	----------------	--------	------	--------

School:

Committee:

Sign In sheet for PIPER HIGH Date: **4/9/19** Time: **6PM**

#	Full Name	Position	SBBC Employee	Parent Of Student At School	Sign Here .
1.	BENNET, DONNETTE	Parent	No	Yes	<i>Donna Bennett</i>
2.	BLACKWOOD, ANDREA	SAF-DESIGNEE	No	Yes	<i>Andrea Blackwood</i>
3.	CLARKE, DAPHNE	Parent	No	Yes	<i>Daphne Clarke</i>
4.	COHEN-COLES, ANNIE	IZ Rep	No	No	<i>Annie Cohen-Coles</i>
5.	DAWKINS, CRISTINE	Parent	No	Yes	<i>Cristine Dawkins</i>
6.	DOWNIE, VARICK	Parent	No	Yes	<i>Varick Downie</i>
7.	EDWARDS, SUSAN	Parent	No	Yes	<i>Susan Edwards</i>
8.	EVANS, KELAJAH	STUDENT	No	No	<i>Kelajah E. Evans</i>
9.	FINNEGAN, KERRI	Parent	No	Yes	<i>Kerri Finnegan</i>
10.	GRANT, BLAINE	STUDENT	No	No	<i>Blaine Grant</i>
11.	HAUTIGAN, MARIE	Principal	Yes	No	<i>Marie Hautigan</i>
12.	HENRY, DOMINIQUE	STUDENT	No	No	<i>Dominique Henry</i>
13.	LEWIN, VALERIE	Parent	No	Yes	<i>Valerie Lewin</i>
14.	MAHECHA, LUZ	ESOL Rep	No	Yes	<i>Luz Mahecha</i>
15.	MARSH, ERIN	Community School Rep	Yes	No	<i>Erin Marsh</i>
16.	MCHENRY-WILLIAMS, KIMBERLY	Community School Rep	Yes	No	<i>Kimberly Mcherry-Williams</i>
17.	MONEREAU, STEPHANE	Principal	Yes	Yes	<i>Stephane Monereau</i>
18.	NAPOLEON, CYNTHIA	Gifted Rep	No	Yes	<i>Cynthia Napoleon</i>
19.	OROZCO, MARIA	Gifted Rep	No	Yes	<i>Maria Orozco</i>
20.	PINKNEY, FRANK	Teacher	Yes	No	<i>Frank Pinkney</i>
21.	ROYCE, MARY	BTU Steward	Yes	No	<i>Mary Royce</i>
22.	SOUTHER, CLAUDINA	Teacher	Yes	No	<i>Claudina Souther</i>
23.	STEPHENS, DEWITT	Parent	No	Yes	<i>Dewitt Stephens</i>
24.	TAYLOR, JANINE	ESE Rep	No	Yes	<i>Janine Taylor</i>
25.	WALKER, HERIETTA	Parent	No	Yes	<i>Herietta Walker</i>
26.	WHITE, KIM	Parent	No	Yes	<i>Kim White</i>
27.	WILLIAMS, SONYA	SAC Chair	Yes	No	<i>Sonya Williams</i>

Print



BROWARD SCHOOLS



VIRTUAL COUNSELOR

POWERED BY THE DATA WAREHOUSE

Attendance	Membership	Sign In Sheets	Report	Help	Logout
------------	------------	----------------	--------	------	--------

Guest Sign In Sheet For PIPER HIGH Date: **4/9/19** Time: **6AM**

#	Full Name	Position	SBBC Employee	Parent of Student at School	Sign Here
1.	Emily Cieslar	SGA			Emily Cieslar
2.	RUTH WALLIN DOWNIE			✓	Ruth Wallin Downie
3.	Rodney Robertson	Security	✓		Rodney Robertson
4.	Olivia Napoleon	SGA			Olivia Napoleon
5.	michelle lewne			✓	m. lewne
6.	BAREN MILLER				BAREN MILLER WP
7.	Edison Cabrera			✓	Edison Cabrera WP
8.	R. McHenry Williams	Comm. Sch. Rep	✓		R. McHenry Williams WP
9.	Veronica Noel	Parent			Veronica Noel WP
10.	Eileen Swift Carl	parent		WP	WP Eileen Carl
11.	Vernise Shelton	SGA			Vernise Shelton
12.	AUSTIN SMITH			WP	Austin Smith WP
13.	RYAN SMITH	Parent		WP	Ryan Smith WP
14.	Joy Spaulding	Parent		WP	Joy Spaulding WP
15.	Kim Davis-Patterson	Parent	NO	WP	Kim Davis-Patterson WP
16.	Susan Ortiz	Teacher			Susan Ortiz
17.	Dwight Robinson	Parent	✓	WP	Dwight Robinson WP
18.	Kilyn Lathibeaudie	Parent			Kilyn Lathibeaudie WP
19.	Michelle Smith				Michelle Smith WP
20.	Van Hampton Li	Parent		WP	Van Hampton Li WP
21.	Marlane Cespo	parent			Marlane Cespo WP
22.	Migdiela Roman	parent.		WP	Migdiela Roman WP
23.	Michelle Matlis	parent		WP	Michelle Matlis WP
24.	Abudo Rodriguez	parent		WP	Abudo Rodriguez WP
25.	Ayshea Lawrence	parent		WP	Ayshea Lawrence WP

26. Natalie Franklin Parent WP WP

Print

27. NICOLA GRANT WP WP

28. Kenya Robinson parent WP WP



BROWARD SCHOOLS



VIRTUAL COUNSELOR

POWERED BY THE DATA WAREHOUSE

- Attendance
- Membership
- Sign In Sheets
- Report
- Help
- Logout

Guest Sign In Sheet For PIPER HIGH Date: 4/19/19 Time: 6PM

#	Full Name	Position	SBBC Employee	Parent of Student at School	Sign Here
1.	Sharmanik Blake	Lead Grid Coach			<i>[Signature]</i> WP
2.	Li Crystal Demu	Grid Coach			<i>[Signature]</i> WP
3.	Kimberly Parker			Christina Kholmes	<i>[Signature]</i> WP
4.	KAREN SPENCE	PARENT	WP		<i>[Signature]</i>
5.	Lakeita Beyett	Parent		Nyha Chibwe	<i>[Signature]</i>
6.	Shaq Wilson	Parent		Nazir	<i>[Signature]</i>
7.	Bernadette Capron	Parent			<i>[Signature]</i> WP
8.	Lee Capron	Parent			<i>[Signature]</i>
9.	Jie zhen Mo	Parent	WP		<i>[Signature]</i> WP
10.	April Morgan	Parent	WP		
11.	Zoe Morson	Parent	WP	April Morgan	<i>[Signature]</i>
12.					
13.					
14.					
15.					
16.					
17.					
18.					
19.					
20.					
21.					
22.					
23.					
24.					
25.					

Print

Professional Study Days Continuation Vote for 2019/2020

Robert E. Goodwin

Sun 4/14/2019 10:06 PM

To: PIH_ALL_STAFF <PIH_ALL_STAFF@browardschools.com>;

Cc: Marie A. Hautigan <marie.hautigan@browardschools.com>; Colleen M. Hogan <colleen.hogan@browardschools.com>; Kenneth A. Walton <kennethwalton@browardschools.com>; Stephane Monereau <stephane.monereau@browardschools.com>; Safiya A. Scott <safiya.scott@browardschools.com>; Madeline Levy <madeline.levy@browardschools.com>;

Good evening Faculty and Staff,

This week, the Faculty will be asked to participate in the Continuation Vote for our Professional Study Days for 2019-2020.

Attention Faculty:

We will be conducting our Continuation vote for our Professional Study Days for 2019-2020 on Thursday, April 18, 2019 in the Guidance office throughout the day. Voting will begin @ 7:15 sharp. Please make sure to stop by and cast your vote on whether you want PSD days or not for next year.

If you are going to be out on Thursday on a TDA, please see me Wednesday during your lunchtime to cast your vote. If you are absent Thursday, see me first thing Monday morning @ 7:15 in the Nook to cast your vote.

Please see me if you have any questions regarding this matter.

Thank you in advance for your participation.

Bobby Goodwin
Assistant Principal
Piper High School
754-322-1729
bobby.goodwin@browardschools.com

Under Florida law, e-mail addresses, and all communications, including e-mail communications, made or received in connection with the transaction of School Board business are public records, which must be retained as required by law and must be disclosed upon receipt of a public records request, except as may be excluded by federal or state laws. If you do not want your e-mail address released in response to a public records request, do not send electronic mail to this entity. Instead, contact this office by phone or in writing.

Piper High School
Professional Study Days Data for 2018/2019
As of 4/9/19

PSD/PLC Date for 2018/2019:

9/6/18	11/1/18	1/10/19	3/7/19
10/4/18	12/6/18	2/7/19	4/4/19

Department Professional Learning Communities have been ongoing throughout the school year. Participants have worked closely to move academic collaboration forward. Each PLC group has worked strategically within their content areas to better prepare the team members to improve instruction, monitor formative and summative assessments throughout the year, target struggling students and constantly monitor ongoing performance of all students.

Each core content PLC group has worked to develop formative assessments that each team member can use throughout the year. This has been done to align each core content area's assessments which gives the team the ability to monitor overall progress in the content area. Team members review formative assessment data regularly in order to target appropriate academic instruction as the team works toward preparing students for the standardized summative assessments at the end of the year.

The School-Wide Leadership team shares the data at our monthly leadership meetings in order to keep all stakeholders within the school informed, including the Principal and administrative team. Results have been positive and informative, thus helping to better prepare instruction as we move the school forward.


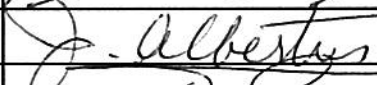

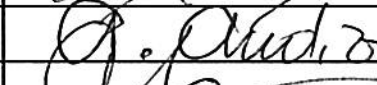



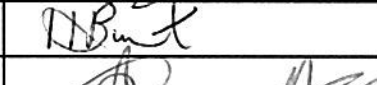
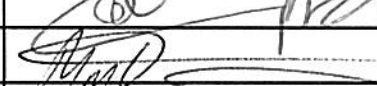
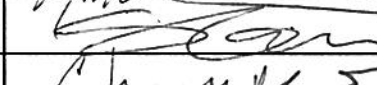
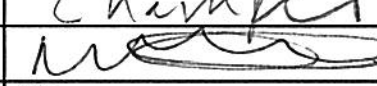

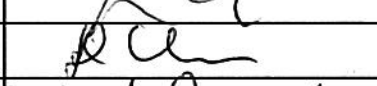

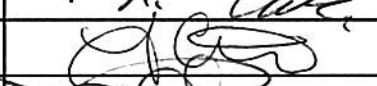

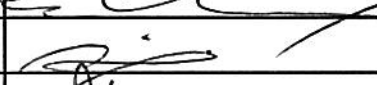
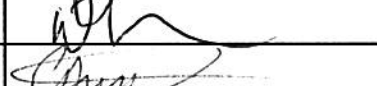
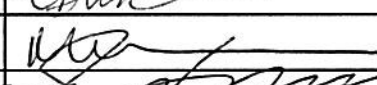





It is the desire of the Leadership team to move forward with continuing Professional Study Days for the 2019/2020 school year. The Leadership team's desire is to vote for 8 Professional Study Days for the 2019/2020 school year.

Dates for 19/20

Thursday, September 12, 2019	Thursday, October 3, 2019
Thursday, November 7, 2019	Thursday, December 5, 2019
Thursday, January 16, 2020	Thursday, February 6, 2020
Thursday, March 5, 2020	Thursday, April 2, 2020

Professional Study Day Continuation Voting Sign In Sheet

Thursday, April 18, 2019

Name	Dept	Signature.....
Abi-Nader	SS	
Albertus	ESE	
Alvarez	SCI	
Amaya	WLANG	
Andion	MATH	
Ashley-Hill	PE	
Bailey-nolan	ENG	
Bennett	SCI	
Bentley, H.	ENG	
Beswick	SS	
Burt	SCI	
Campbell	CTE	
Camuto	ENG	
Cariveau	WLANG	
Champion	ESE	
Chin	READ	
Cieslica	SS	
Clark	READ	
Collins	SS	
Conde	FA	
Cudak	CTE	
Cummins	SS	
Curry	PE	
Delucia	ENG	
Dixon	FA	
Donaldson	PE	
Dunk	ENG	
Echevarria	SS	
Farley	FA	
Figueroa	ESE	
Ford	MATH	

Professional Study Day Continuation Voting Sign In Sheet
Thursday, April 18, 2019

Name	Dept	Signature.....
Foster	MATH	
Fox	CTE	ON LEAVE
Gallago	SCI	<i>[Signature]</i>
Gallimor, B.	MATH ⁵	<i>B. Gallimor</i>
Gallimor, W.	SCI	<i>[Signature]</i>
Garcia	Sci	
Gay	SS	<i>Ronald Gay</i>
Gonzalez	MATH	<i>[Signature]</i>
Goodbar, R.	ENG	<i>[Signature]</i>
Guzman	CTE	<i>[Signature]</i>
Hanna, A.	ENG/FA	<i>Absent Andrea Hanna 4/22/19</i>
Hanna, L.	FA	<i>[Signature]</i>
Howard	FA	<i>[Signature]</i>
Jackson	FA	<i>[Signature]</i>
James	READ	<i>[Signature]</i>
Joseph	READ	<i>[Signature]</i>
Kennedy	ENG	<i>Absent</i>
Kimme	JROTC	<i>[Signature]</i>
Klein	CTE	<i>[Signature]</i>
Kusant, S.	TESTING	<i>[Signature]</i>
Laessig	ENG	<i>[Signature]</i>
Lafosse	MATH	<i>[Signature]</i>
Lebrun	ENG	<i>[Signature]</i>
Lewis, M.	ADMIN	<i>[Signature]</i>
Marante	PE	<i>[Signature]</i>
Marsh, W.	SS	<i>Winston Marsh</i>
Maskell	SCI	<i>Absent Maskell 4/22/19</i>
Maynard	MATH	<i>[Signature]</i>
McCaw	FA	<i>[Signature]</i>
McMorris	MATH	<i>[Signature]</i>
Mohamed	SCI	<i>[Signature]</i>

Professional Study Day Continuation Voting Sign In Sheet
Thursday, April 18, 2019

Name	Dept	Signature.....
Moneck	CTE	<i>[Signature]</i>
Muhammad	ESE	<i>[Signature]</i>
Neugaard	SCI	<i>[Signature]</i>
Ortiz	ENG	<i>[Signature]</i>
Osborne	SCI	<i>[Signature]</i>
Paul, W.	SCI	<i>[Signature]</i>
Pinkney	CTE	<i>[Signature]</i>
Pinzon	SS	<i>[Signature]</i>
Pisani	SS	
Pond	MATH	ABSENT
Preece	ENG	<i>[Signature]</i>
Price	READ	<i>[Signature]</i>
Ramirez	WLANG	<i>[Signature]</i>
Reid	MATH	<i>[Signature]</i>
Roberts	ESE	<i>[Signature]</i>
Robison	ESE	ABSENT <i>[Signature]</i> 4/22/19
Royce	MATH	<i>[Signature]</i>
Ruback	READ	ABSENT
Sanzari, C.	ADMIN	<i>[Signature]</i>
Schaefer	MATH	<i>[Signature]</i>
Schuck, J.	ADMIN	<i>[Signature]</i>
Scott	ESE	<i>[Signature]</i>
Seepersad	MATH	<i>[Signature]</i>
Sham	JROTC	<i>[Signature]</i>
Shelley	ENG	<i>[Signature]</i>
Sherman	CTE	<i>[Signature]</i>
Siegel	Speech	<i>[Signature]</i>
Skinner	Read	<i>[Signature]</i>
Smith, B. (Kimbrough)	READ	<i>[Signature]</i>
Smith, V.	ESE	<i>[Signature]</i>
Souther	WLANG	<i>[Signature]</i>

Michelle M [Signature]

[Signature]

Professional Study Day Continuation Voting Sign In Sheet
Thursday, April 18, 2019

Name	Dept	Signature.....
Stein, A	ENG	
Sterling(Andrus)	ENG	
Stoby	SCI	
Sutton	MATH	
Taylor	CTE	
Telemaque	MATH	
Telle	SCI	
Terl	SS	
Theriault	WLANG	
Tiburcio	SCI	
Trujillo	FA	
Turchin	ENG	
Vergara	ENG	
Vincent, C.	FA	
Weidler	MATH	
Williams, E.	SS	
Williams, Sh.	SS	
Williams, So.	LITERACY	
Williamson	SS	
Zagoria	ESE	
Zarella	SCI	
Harvell	Guida	
MCHENRY-WILLIAMS	GUIDANCE	
Rolle Tara	Guidance	
Maria Kocio	Counseling	
Baugan	Counseling	
Stephen Shenil	Counseling	
Jaime Boyett	ES	

VOTES AS OF 4/22/19

PROFESSIONAL STUDY DAY CONTINUATION WAIVER BALLOT
Piper High School
Thursday, April 18, 2019

In addition to the six early release days currently scheduled during the 2019/2020 school year, the District shall provide that students at Piper High School be dismissed three hours early for (8) eight additional days during the school year for the purpose of High School Reform.

Thursday, September 12, 2019
Thursday, November 7, 2019
Thursday, January 16, 2020
Thursday, March 5, 2020

Thursday, October 3, 2019
Thursday, December 5, 2019
Thursday, February 6, 2020
Thursday, April 2, 2020

[Handwritten signature]
4/22/19
4/22/19
BTU

11 ~~109~~ ¹¹¹ I am in favor of the Professional Study Day Waiver for the 2019-2020 school year.

1 ~~3~~ ⁴ I am NOT in favor of the Professional Study Day Waiver for the 2019-2020 school year.

~~111 / 115~~

3 FACULTY DIDNT VOTE
YES 111/118 = 94%
4/118 = 3%
3/118 → NO VOTE 2.5%

FACULTY
VOTED TO
CONTINUE PROFESSIONAL
STUDY DAYS FOR 19/20
SCHOOL YEAR!