**Sheridan Hills Elementary**

**SCHOOL IMPROVEMENT MID-YEAR REFLECTION**

***Directions for School Leadership Team:*** We are asking all school-based leadership teams engage in collaborative conversation to complete the Mid-Year School Improvement Reflections. After input from the leadership team, each school is asked to upload the form the SAC Upload Center.

**1. Has your school made progress towards achieving the goal?**

*A. How do the structures and systems in place at your school ensure all facets of the school culture create*

 *predictable environments and a school climate that supports your SIP goal?*

*B. What are the gaps that exist between your current state and your desired state?*

*C. How will you address them between now and the end of this school year?*

*Currently all grade levels are working towards the SIP goal. Data monitoring and collection is in place to monitor students so that adjustments can be made in order to meet specific learning needs. Extended learning opportunities will begin. The groups were chosen based on academic data and students will have the opportunity to receive additional ELA and math support.*

**2. Have alterable barriers been eliminated or reduced? (Alterable barriers are in-house infrastructure mechanisms such as scheduling, class structures, teacher attendance, student attendance, staff development plan, etc.)**

*A. What evidence do you see that a barrier has been reduced or eliminated?*

*B. What evidence do you have that the barriers are wide-reaching and will help you achieve your goal?*

*C. If progress towards eliminating the barrier is not sufficient, where or what is the breakdown?*

*D. Did you identify other barriers that could serve as effective re- entry points into the plan?*

*Currently, Sheridan Hills Elementary is working to eliminate barriers to the goal. This is done through providing additional opportunities to utilize the IReady programs. Different teachers are strategically team teaching so that students are introduced to concepts and standards with different styles.*

**3. Are your strategies being implemented with fidelity?**

*A. Were decisions to continue, intensify, modify, or terminate strategies or action steps based on specific evidence?*

*Sheridan Hills Elementary has increased data monitoring with fidelity. Students are also involved through data tracking and graphing. Students are setting goals for each standards and are receiving rewards for standard mastery.*

**4. What are your benchmarks for success?**

*A. How will you progress towards your goal impact student achievement?*

*B. What is your desired state?*

*C. What gaps exist between your current state and your desired state?*

*Based on midyear data, Sheridan Hills Elementary has not achieved its goal as year. However, with the aforementioned school-wide modifications, continued progress will be made towards the goal with the hopes of surpassing goals in ELA, math and science.*