

# Annabel C. Perry PreK-8

SAC Minutes – February 20<sup>th</sup>, 2019

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## **Call to Order:**

The meeting of the Annabel C. Perry PreK-8 School Advisory Council (SAC) was called to order at 6:07 P.M. by Ms. Walker, SAC Chair. Mrs. Harris recorded the meeting minutes.

## **Old Minutes:**

Ms. Walker motioned to accept minutes from last SAC meeting.

The meeting began promptly at 6:07 P.M. in the media center on February 20, 2019. The meeting agenda included update from the principal, Mr. Correll.

## **Principal Update:**

- Mr. Correll discussed the construction cost for the roofing, A.C. units and media repairment being done at the school.
- The media center has been finalized and approved and construction begins in May 2019. A wall will be closed making a 4 quadrant set up.
- VPK is expanded, however, the biggest problem is incoming kindergartners. We are working with the community to increase Kindergarten readiness.
- For middle school, we are still working on turning non-traditional schools to traditional school. AC Perry is technically building a school within a school. However, students can fulfill credit via online courses making them leave with 4 ½ credits to have before entering high school.
- As a school we are enforcing the importance of skills being taught in each grade level and we are motoring that all students must know what they are learning and be able to apply the skills to be successful.

## **Accountability Funds:**

We can use money from the accountability funds for student incentives. Some ideas presented include:

\*Hero System

\*ELO camp 1,200 needed to extend

## **Open Agenda**

\*Commissioner Riggs came willing to sponsor ELO camp and spoke to SAC regarding her love to help and support Annabel C. Perry PreK-8 in all of its academic initiatives.

## **Literacy Updates**

- Dr. Leydig discussed Balanced Literacy including the components of how and effective balanced literacy block work together to ensure the success of students. These include:
  - Interactive Read-Aloud- Teacher driven with a purpose
  - Shared Reading- Teacher driven with the whole class using the same text
  - Guided Reading- small group using text specific to their level
  - Independent Reading-student read at least 20 minutes each day at home on their level

\*Presentation by Mrs. Antenor

- Demonstration of Balanced Literacy through literacy games!

\*Benchmark Assessment System Update - Mrs.Laborde discussed:

- Providing the level where the students are in reading
- Data used for promotion

\*Curriculum Components of Reading Dr. Leydig discussed:

- Three Educational Shifts
  1. K-1<sup>st</sup>-learning how to read
  2. 1<sup>st</sup>-3<sup>rd</sup>- Reading to learn
  3. 3<sup>rd</sup>-8<sup>th</sup>- Application of standards through deeper understanding of context

\*Speech and Debate Presentation-Ms.Perrin

- Prose Interpretation by Bryanna D.
- Poetry by Nicole D.
- Drama by Nyla D. and Jahsacha P.

\*I-Ready-Ms.O'Neal

1. Adaptive Diagnostic
2. Personalized to the individual
3. Not a grading tool
4. Not designed to replace teachers but to support the teacher

**I-Ready is very important with regards to student growth. It is research based and proven to work.**

**Next Meeting Date & Time:**

The next meeting will be held on March 20th, 2019 at 6:00 P. M. in the Media Center.

**Meeting Adjournment:**

Ms. Walker made the motion to adjourn the meeting at 7:44 P.M. Motion carried unanimously.

