

PLANTATION HIGH SCHOOL

School Advisory Council (SAC) Meeting Agenda

Media Center

September 4, 2018

5:30 PM

- ✓ I. Welcome, Call to Order & Introductions
- ✓ II. Approval of Minutes from 5/1/18 SAC Meeting
- ✓ III. Principal's Comments
- IV. SAC Bylaw Ratification
- V. SAC Membership Nominations/Voting
 - a. I-zone Rep
 - b. SAF Designee
 - c. ESOL Rep
 - d. Gifted Rep
- VI. SAC Officer Nominations/Voting
 - a. SAC Chair
 - b. SAC Secretary
- VII. Questions and Comments

Joe Valle
Mann
Fix mins.
5:30-6:15

Jayden
Martin

Stephanie
Aguilar

Amy
Cedeno

Jayden
Martin

* send Mulvihill
SAC Min. Staff

* add Mulvihill to
SAC composition

SAC Meeting Dates 2018-2019

All meetings to be held at 5:30 pm in the Media Center

October 2, 2018

November 6, 2018

December 4, 2018

January 8, 2019

February 5, 2019

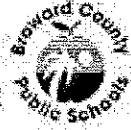
March 5, 2019

April 2, 2019

May 7, 2019



BROWARD SCHOOLS



VIRTUAL COUNSELOR

POWERED BY THE DATA WAREHOUSE

Attendance

Membership

Sign In Sheets

Report

Help

Logout

School:

Committee:

Sign In sheet for PLANTATION HIGH Date: _____ Time: _____

#	Full Name	Position	SBBC Employee	Parent Of Student At School	Sign Here .
1.	ATTAH, VALENTINA ✓	Teacher	Yes	Yes	<i>Valentina</i>
2.		IZ Rep ✗	No	Yes	
3.	BRISTOL, PARINAZ ✓	Principal	Yes	No	<i>Parinaz</i>
4.	BROOKS, SKYLER	STUDENT	No	No	
5.	CADIGAN, AMY ✓	ESE Rep ✓	Yes	Yes	<i>Amy Cadigan</i>
6.		SAC Secretary	Yes	No	
7.		STUDENT	No	No	
8.		SAF-DESIGNEE ✗	No	Yes	
9.	DOMER, DEBBIE ✓	Non-instructional	Yes	No	
10.	FERRON, OPAL ✓	Teacher	Yes	No	<i>Opal</i>
11.	FRANZBLAU, ALEX	STUDENT	No	No	
12.		Gifted Rep ✗	No	Yes	
13.		STUDENT	No	No	
14.	JOHNSON, WAYNE ✓	BTU Steward	Yes	No	<i>Wayne</i>
15.		STUDENT	No	No	
16.	KUMI-DIAKA, YAW ✓	Teacher	Yes	No	
17.		ESOL Rep ✓	No	Yes	
18.	LOPEZ, MICHELLE	BUSINESS ✗	No	Yes	
19.	MARTIN, JASMINE ✓	Teacher	Yes	? No ?	<i>Jasmine</i>
20.	MARTIN, JAYDEN	STUDENT	No	No	<i>Jayden</i>
21.	MORENO, MICAH	SAC Chair	Yes	No	<i>Micah</i>
22.	SANAULLAH, SAIMA	Teacher	Yes	No	
23.	SPOHN, KENNETH ✓	Teacher	Yes	No	<i>Kenneth</i>
24.	YUDELL, TRACY ✓	Parent	No	Yes	
25.		Parent	No	Yes	
26.		STUDENT	No	No	

Print



BROWARD SCHOOLS



VIRTUAL COUNSELOR

POWERED BY THE DATA WAREHOUSE

Attendance	Membership	Sign In Sheets	Report	Help	Logout
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Guest Sign In Sheet For PLANTATION HIGH Date: _____ Time: _____

#	Full Name	Position	SBBC Employee	Parent of Student at School	Sign Here
1.	Joselyne Higdon			✓	Joselyne Higdon
2.	Dellavese Smith	Teacher	✓		D. Smith
3.	Matthew Fortins	AP	✓		
4.	Alyssa Mulvihill	Teacher	✓		Alyssa Mulvihill
5.	Joe Chiavomonte	IB Coordinator	✓		Joe Chiavomonte
6.	Karima Mann	Teacher	✓		K. Mann
7.	Joe Vallow	teacher	✓		Joe Vallow
8.	BRENDA FO	Parent		✓	B. Fo
9.	Coast Warrren	Teacher	✓		Coast Warrren
10.	JASMIN P. MARTIC	Teacher	✓	✓	J. Martic
11.	Kouckera Rogiam	Parent			Kouckera Rogiam
12.	Maddala Doreida	Parent		✓	Maddala Doreida
13.	Charlita Williams	Parent		✓	Charlita Williams
14.	JAYDEN MARTIC	Student Rep.			Jayden Martic
15.	Gail Garey	parent		✓	Gail Garey
16.	Shem Farina	parent		✓	Shem Farina
17.	Nichola Gayle	AP	✓		Nichola Gayle
18.	JONATHAN EDWARDS	AP	✓		Jonathan Edwards
19.					
20.					
21.					
22.					
23.					
24.					
25.					

Print

Plantation High School

School Advisory Council (SAC) Meeting Agenda

Media Center

May 1, 2018

5:30 PM

1. Welcome, Call to Order & Introductions
 - a. Meeting called to order at 5:35 by Ms. Moreno.
 - b. Introductions
2. Approval of Minutes from 4/3/18 SAC Meeting
 - a. Motion to approve minutes by Sean Zimmer, Alex Franzblau 2nd, all in favor. Minutes approved.
3. Principal's Comments
 - a. **Ballot for School Choice Enhancement:** During our last SAC meeting, we went over the ballot for school enhancement. The items are the same, but the numbers are different (some items increased in price, and some decreased). If an item ends up costing less, then the money goes back into the fund towards other items.
 - This is the final ballot that we need to approve. If we do approve, we start our notification campaign for voting for the two options tomorrow.
 - Ms. Fernandez motioned to vote on the ballot. Alex Franzblau 2nd. All in favor.
 1. Ballot voted by anonymous clickers, approved by 100% of voters.
 - b. **Finishing Strong:** We're working to finish the year strong with academics, sports, and super testing.
 - **Super Testing:** We've had between 96% to 97% of students testing each testing day (must have 95% attendance for it to count for school grade).
 1. Our scores will be coming in during the first week of summer.
 - **CTACE:** In CTACE certification, we had 138 tests passed last year. This year we have doubled that number. We've been working on this because it affects the school grade and budget.
 1. We received \$124K for students to get items that they need for their courses.
 2. Growth in every certification class.
 - **Sports:** Two track members went to regionals, and now they're going to states. We also had 2 scholar athletes receive scholarships last night.
 - **Gifted Academy** Tomorrow is the 1st open house for the Gifted Academy.
 1. We have 4 teachers and a gifted coordinator in place for next year.
 - a. Gifted coordinator has been hired. The person hired has an ESE background, is gifted endorsed, has been a guidance counselor for 17+ years, and BRACE advisor.
 2. We're working on the gifted building (2500 building will be housing gifted and IB). We're trying to transition the building to be futuristic with technology. We're doing two classroom remodels per year (due of budgeting).
 - a. Students will be able to learn virtually for some of their classes (for example, to learn Mandarin)
 3. We have 38 students enrolled in the program thus far. The goal is to have 120 gifted students enrolled; realistically it'll be around 80-90.

4. Our hope is that the students from the Gifted Academy merge into the IB program, but each student will have an individual plan. Some may merge, some may not. IB and gifted will have separate coordinators.
 - a. Different needs of students would be IB, dual enrollment, early graduation, etc.
 - b. IB coordinator (Mr. Chiaramonte) will also be moving into the building. Students who are IB and gifted get both support systems through the coordinators.
5. Ms. Moreno asked about the disparity between the technology that gifted students will be receiving compared to the rest of our students.
 - a. Ms. Bristol answered that all the funding for the gifted technology is coming directly from the district specifically for the gifted program. She can't touch that money for anything else. She'll continue to fund the rest of the school with money she receives from the district for the rest of the school. We're also setting up the LEO room for the rest of the school to use that will have all the bells and whistles that the gifted kids have. Teachers will sign up to use it.

4. Old Business

- a. SMART Bond \$100,000 School Expenditure Ballot
- b. Customer Surveys

5. New Business

a. Summer Guidance Funding Request-Ms. Rios

- Ms. Rios is asking for financial assistance to bring guidance staff to work during the summer months. They'd be working on master scheduling and all guidance issues. She's requesting \$4200.00.
 1. Ms. Zimmer motioned to vote for approval of the funds. Sean Zimmer 2nd. All in favor to vote.
 2. Funding request for summer guidance funding passed by 95.2% of the vote.
- Ms. Yudell asked for our balance and what we've spent on.
 1. Ms. Moreno and Ms. Bristol answered that we had about \$18,000 and we've only spent around \$2,500 for Write Score. The money not spent by summer rolls over, and we get an additional \$10,000 in August.

b. Funding Request by Ms. Ferron for the Literacy Department

- **Write Score:** We funded Write Score for 9th graders this year (10th graders were funded from Bristol).
- Proposal is to ask for Write Score again this year for 9th and 10th graders. Asking for \$9697.60.
 1. Ms. Cadigan brought up that we were told that students would be able to go over the results, and her son did not get a paper sent home to show the parents or that the students can look at.
 2. Ms. Ferron answered that she knows that English teachers went over the results with students, and the English teachers went over the data in their PLCs. They used the data to cover skills that students were weak in. The problem is that we did the practice so late that we didn't have enough time to really review (time between the practice and test day), so we're trying to avoid that. We'd like to start the program earlier next year, and so that's why Ms. Ferron is asking for funding now.

adjust
less
amount

3. Alex Franzblau testified that he used the program, the teachers called students up individually and gave feedback on areas of strength and weakness, and what to do to improve their weaknesses. Alex feels like it does help students.
4. Ms. Moreno said that we can't give individual print outs, but there's a chart that the teachers can see how the students are scored in about 20 areas. Teachers can see what areas all or most of her students struggled with. The program also gives teachers a lot of resources and practice materials.

- **Achieve 3000:** Ms. Ferron is asking for funding for Achieve 3000, which is an individualized reading program by lexile levels. Students are scored, and tailored work is given to them, and then it builds as they improve. The goal is to increase lexile levels. Asking for \$2625.00. *Not yet purchased*

- **Early Bird Planning:** Ms. Ferron is asking for funding for four days of early bird planning. ELA and world history teachers come in the week before planning week to review FSA data, analyze, and plan accordingly based on the data. Asking for \$6800.00. *not allocated*

- **Funding Discussion:** Mr. Franzblau asked where the money is coming from, and Ms. Bristol said it's from accountability funding (we have around \$15,000 right now). We can't fund everything, so we must prioritize. *Ferron ✓ w/ Ferron*

1. Ms. Ferron is prioritizing Write Score for 10th grade and Achieve 3000.
2. Ms. Cardenas suggested voting for 10th grade Write Score now, and then voting for 9th when we have more funds next year.
3. Ms. Moreno suggested that we fund argumentative essays for 9th and 10th grade, and then do informative approval for next year since the test comes later in the year. Mr. Ferron would like to focus on the 10th graders.
 - a. Either way, we're cutting funding for Write Score to \$5014.00.
 - b. All in agreement to vote on the amended funding proposal.
4. Ms. Moreno also suggested to drop early bird planning to 2 days instead of 4 to cut it in half.
 - a. All in agreement to vote on the amended funding proposal.
5. Mr. Franzblau motioned that we vote on amended Write Score funding of \$5014.00. Ms. Clark Newkirk 2nd. All favor to vote on amended funding request.
 - a. Passed by 90.9% to fund through anonymous clickers.
6. Mr. Franzblau motion to vote on Achieve 3000 (\$2625.00). Ms. Clark Newkirk 2nd. All in favor to vote.
 - a. Passed by 86.4% to fund through anonymous clickers.
7. Ms. Bristol crunched the numbers, and after the last three approvals, we have \$4500.82 remaining in the accountability account.
8. Alex Franzblau motioned to take a vote for the early bird planning for 2 days, Ms. Kumi 2nd. All in agreement to vote for amended funding of \$3400.00
 - a. Discussion from teachers and Ms. Bristol on the advantages and disadvantages of early bird planning. Teachers and administration are split in their opinion on the value of early bird planning.
 - b. Passed by 68.2% to fund through anonymous clickers.

- **School Grade Calculation:**

1. Math, FSA, US history EOC, and biology EOC are the 4 areas of achievement that we're scored on. The highest score we can get in 1000.
2. There are 4 learning gains areas: 2 areas are of the lowest quartile students, and 2 are of the rest of the school (levels 3, 4, 5). Students must be able to jump from bucket to bucket (score jumps) to be considered a learning gain.

3. Graduation rate and acceleration (IB/AP/CTACE) are the last two factors that they take into consideration for the school grade.
- c. School-wide Positive Behavior Plan-Mr. Zakes wasn't here, so Ms. Bristol summarized.
 - Faculty vote on May 4 on the discipline plan.
 - Rewards system implementation program.
 - Went over the top 10 problem areas (disobedience and skipping being the top issues).
 - School wide expectation plan through all English classes next year, plus an assembly at the beginning of the year for all grade levels.
 - Goal is to reduce the number of students reported as skipping by at least 50%. Reward system for perfect attendance (pizza party at the end of each semester).
 - All students need a pass to leave class. Must wear ID always.
 1. Ms. Bristol realized that students don't mind being in IS because they had their cell phones, so now cells are taken away.
 2. We put 35 life skill lesson plans together (how to write a check, FICO scores, how much interest accumulates, and other life skills). Cannot exit IS until the packet is complete.
 - d. SAC Officer Positions
 - Notification that we will have elections at the beginning of the school year for SAC Chair and SAC Secretary. Parents will also secure spots on the committee at the time.
6. Questions and Comments
 7. School Advisory Forum (SAF) Updates

Motion to adjourn by Ms. Nancy Zimmer at 6:43. Ms. Fernandez 2nd. All approved. Meeting adjourned.

SAC Meeting Dates 2017-2018

All meetings to be held at 5:30 pm in the Media Center

Have a great summer!

Join SAC Remind! Text @phssac2017 to 81010

School Advisory Council (SAC) ByLaws



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Plantation HS (1451)

SCHOOL ADVISORY COUNCIL BY-LAWS

ARTICLE I. NAME

The name of this Council shall be the **Plantation HS** School Advisory Council.

ARTICLE II. PURPOSE

The primary objectives of the School Advisory Council (SAC) shall be to help identify needs and recommend programs of action. Through a community-wide commitment, the team will foster a positive learning environment, which sets high expectations and meets the diverse needs of the student body.

The School Advisory Council shall be a link between the school and the local community and will serve as a means for participatory management through which the various stakeholders in the school community may assist the school and the school may assist the community. The stakeholders are parents, business people, students, other community representatives, professional educators, and other school staff. The School Advisory Council shall be a resource to the school and school principal. School Advisory Council functions shall include:

- A. To facilitate the development of the School Improvement Plan (SIP)
- B. To monitor implementation of the SIP
- C. To evaluate the effectiveness of the SIP
- D. To provide assistance in the preparation of the school's annual budget
- E. To make recommendations as to the alignment of instructional staffing and instructional materials to support the SIP

The responsibilities and duties of the School Advisory Council will be in accordance with Florida State Statutes 1001.452 and Broward County School Board Policy 1403.

ARTICLE III. MEMBERSHIP

The School Advisory Council shall be representative of the ethnic diversity of the school's student population. In order to satisfy this requirement, the minimum standards for representation shall be as follows:

- Principal
- Teachers
- BTU Steward (or designee)
- Parents
- I-Zone Representative (must be a parent)
- SAF Chair (or designee)
- ESOL Parent of a student at the school
- ESE Parent of a student at the school
- Gifted Parent of a student at the school
- Pre-K (if applicable – parent or certified teacher)
- Non-Instructional Support Employees
- Community / Business Representatives
- Students (required on high school & adult/technical centers—optional at the middle school)
- Community School Representative (if applicable)

A majority (more than half) of SAC members must not be employed by the Broward County School District. Required members include the school Principal, BTU Steward, School Advisory Forum (SAF) Chair (Co-Chair) or designee, Community School Representative, ESE, ESOL, and Gifted parent representatives, and students (if applicable). The ESE, ESOL, and Gifted representative must be a parent of a student at the school. One SAC parent member will be elected as an Innovation Zone (IZ) representative.

SAC members will be elected by their respective peer groups (parents elected by parents, teachers by teachers, etc.) Vacancies will be filled by special elections as needed in the same general manner. Changes in the SAC Composition during the school

year must be approved by the Office of Service Quality and noted in SAC meeting minutes.

If the elected team is not representative of the school community, as determined by the Principal and/or the Chief School Performance & Accountability Officer, the district school board shall appoint additional members to achieve proper representation.

All stakeholders are invited to attend SAC meetings as non-voting participants without regard to membership on the SAC.

Section 1. Voting: In accordance with the Sunshine Law, a vote of the membership will be taken. All votes must be conducted orally. All members of the Council shall have one vote each. A voting member must be present (in person, by phone, or Skype/Facetime/Google Hangout, Etc.) to vote. (See Section Article VI, Section 9.)

Section 2. Term of Membership: Members of the SAC should attend SAC meetings on a regular basis. A SAC member will be removed from membership after two (2) unexcused consecutive absences from properly noticed SAC meetings. Vacancies will be filled as described above.

Section 3. Length of Term: Members of the School Advisory Council shall be elected for year term(s).

Section 4. Announcement of an election must be made to the various peer groups at least one week in advance. Announcements will be distributed in a manner that ensures the widest dissemination possible within the peer group.

Section 5. Election of the faculty representatives will take place at a scheduled general faculty meeting.

Section 6. Election of the parent representatives will take place at a scheduled general meeting of parents.

ARTICLE IV. OFFICERS

Section 1. Officers of this committee will consist of and secretary.

Section 2. The officers shall be elected annually at the meeting. *October*

Section 3: Installation of new officers will be held at the meeting of the school year.

Section 4: If for any reason, an officer is unable to complete the term of office, a new election will be held at the next meeting.

Section 5. Nominations of SAC Officers:

A. There shall be a nominating committee composed of three members who shall be elected by the School Advisory Council at a regular meeting. The committee shall consist of at least one, but not more than two, of current elected officers and the remainder from the general membership.

B. The nominating committee will present a slate of candidates for each office at which time nominations from the floor will be taken.

C. Nominations for officers will be made from the floor at a School Advisory Council meeting.

ARTICLE V: DUTIES OF THE OFFICERS

A. The **Chairperson** shall preside at all meetings of the Council and will be an ex-officio member(s) of all committees except the nominating committee. The **Chairperson** will prepare an agenda at least 7 days in advance for all meetings. A copy of the agenda shall be provided to anyone who requests it. The **Chairperson** or designee shall represent SAC at Area Advisory meetings and as a voting member of the school's School Advisory Forum (SAF). The **Chairperson** will represent the SAC at District meetings and/or workshops and may choose a designee to attend as necessary. The SAC **Chairperson** will sign the school's annual budget (per District Budget Guidelines) as an indication of SAC participation in both processes.

B. The duties of the Vice-Chair shall be to represent the Chair in his/her assigned duties, and to substitute for the Chair during his/her absence, and to perform such other duties as may be assigned to him/her by the Chair or the School Advisory Council.

C. The Secretary shall be responsible for all correspondence and notices of meetings. The Secretary shall keep the minutes of all meetings and assure that copies of the minutes are distributed in a timely manner to Council members. Minutes will be made available to any stakeholder who requests them. The Secretary will keep an accurate record of attendance at all meetings as well as a current roster of all stakeholders.

ARTICLE VI. MEETINGS

The School Advisory Council shall meet regularly and the schedule of meetings for the year will be determined and published in September for the current school year. The SAC and School Advisory Forum (SAF) will schedule a joint meeting semi-annually. Notification of all regular meeting places will be included in the minutes.

Section 1. Guests: All meetings are open to the public under the Florida Sunshine Law; however, nonmembers / guests may not vote on School Advisory Council issues.

Section 2. Attendance of SAC members will be kept for all meetings. The Secretary or a designee will take attendance. Attendance records will be sent to the Area Superintendent.

Section 3. Minutes of all meetings will be recorded by the Secretary or a designee. Minutes will be sent to the Area Superintendent, kept on file at the school and posted for public view. Minutes of the previous meeting will be approved at the next meeting, with any additions or corrections noted.

Minutes will reflect all motions (including: maker of the motion, person seconding and the results of the vote) and any decisions made.

Section 4. Special meetings may be called by the **Chairperson** or by notice of any three (3) members in writing to the **Chairperson**.

Section 5. All scheduled meetings, meeting times, and places will be announced at least three days in advance. Any matter that is scheduled to come before the council for a vote requires at least 3 days advance written notice to all SAC members. Members must be advised of a change in the established date, time or location. All special meetings will require notification.

Section 6. SAC meetings will be scheduled at times and locations convenient for all stakeholders (parents, students, teachers, business persons, and members of the community).

Section 7. A quorum is the minimum number of members who must be present at a meeting for business to be conducted and for voting to take place. To establish a quorum, a majority of the membership of the council (more than half the members) must be

present at the meeting.

Section 8. SAC meetings will follow the approved agenda. Each item on the agenda will be discussed to the satisfaction of the members present. SAC meeting discussions will be restricted to those topics on the agenda. Other matters will be deferred to another SAC meeting, to the School Advisory Forum, the PTA/PTO, or the principal.

Section 9. Voting will be conducted orally by asking all in favor to say "Yea" and those opposed to say "Nay". If there is any doubt as to whether or not there is a majority for or against the vote, a roll call must be taken. Voting on high-stakes issues such as Recognition Funds and Waivers shall be conducted by a roll call. All votes will become part of the minutes. Alternates and proxy votes are not permitted (per Florida's Sunshine Law). All votes will be scheduled early in the beginning of the agenda.

ARTICLE VII. COMMITTEES

- A. The **Chairperson** shall create such committees as may be required to promote the objectives of the School Advisory Council.
- B. Committees may include other stakeholders not belonging to the SAC.
- C. The SAC **Chairperson** is an ex-officio member(s) of all committees except the nominating committee.
- D. All committees shall bring recommendations to the School Advisory Council at the monthly Council meeting.

ARTICLE VIII. UTILIZATION OF SCHOOL IMPROVEMENT FUNDS

- A. A portion of the Education Enhancement Trust Fund (lottery money) is distributed to the school (through the District) for the SAC to use for programs and projects to enhance school performance through the implementation of the SIP.
- B. Per the General Appropriations Act, Accountability Funds may not be used for capital improvements or for projects or programs with a duration of more than one-year. A principal may not override the selection of the use of the money.
- C. School-based decisions concerning the distribution of School Recognition Funds will be the responsibility of the SAC in accordance with procedures established by the District.

ARTICLE IX. SAC TRAINING AND ACTIVITIES

- A. SAC members will have opportunities to engage in training activities and workshops to build the team, orient new members, develop skills, assist in the annual budget process, and gain a better understanding as to their roles in the school improvement process.
- B. School-based accountability funds may be used to support appropriate training.
- C. Members of the SAC will take an active role in the development, implementation and evaluation of the School Improvement Plan. Members will participate in monitoring the progress of the SIP and will assist in completing a needs assessment each year to determine how best to revise the current SIP.
- D. The SAC will have access to the necessary data to successfully complete the SIP, including budgets, staffing levels, instructional materials, and test data. School personnel, as directed by the principal, may assist the SAC in gathering and interpreting data.
- E. The SAC and its officers will follow all District policies, state rules, and state statutes in conducting its business.

ARTICLE X. AMENDMENTS

- A. Bylaws must conform to the State of Florida statutes and the policies of the School Board of Broward County, Florida.
- B. Amendments to the bylaws will be approved by a majority of the SAC members. Bylaws will be reviewed and approved annually.

ARTICLE XI. PARLIAMENTARY AUTHORITY

The rules contained in the current edition of Robert's Rules of Order, Newly Revised shall govern (**Plantation HS**) School Advisory Council.

Annual Ratification

Amended

**Plantation High School
PTSO Meeting Agenda
Tuesday, September 4, 2018
6:30 p.m. Plantation High Media Center**

What are PTSOs – Parent, Teacher Student Organizations are not for profit organizations formed by parents, teachers, students, and school staff to support their local schools, whether it is recruiting volunteers to help at the school or fundraising to support programs and activities, PTSOs are one way for a community to rally around a school. The mission of the PTSOs is to enhance and support the educational experience at Plantation High School, to develop a closer connection between school and home by encouraging parent involvement, and to improve the environment at Plantation High through volunteering and financial support.

Welcome

Introduction of 2018-2019 Executive Board

Principal Report

Treasurer Report

Meeting Dates – see below

Membership Fees - \$5 each adult, \$3 each student

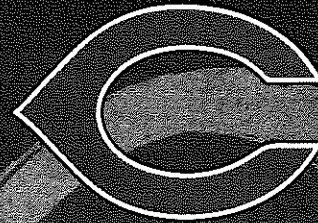
Open House Night -PTSO will be set up at a table in front PHS Office –
-Selling Spirit Shirts (\$10), Water (\$1), Sale of M&M's (\$1),
Collecting PTSO Dues

Volunteers Needed -Must register with the school board www.getinvolvedineducation.com
-membership committee
-promote community awareness and involvement
-banner sales
-donations
-during school day
-collect membership
-help with PTSO events
-snack committee for PTSO meetings, light refreshments

Fundraisers -Family Nights, Banners, Sale of Shirts, Concession Stand at Home Games
-**Save the Date, please come and enjoy** – PHS PTSO Family Night Lime
Tuesday, 9/25/18 5:30 –8:30 p.m. 801 S University Drive Plantation, FL 33324

Communication -Facebook Plantation High PTSO or ptso4phs@gmail.com

**PTSO Meeting Dates 2018-2019
All meetings to be held right after
SAC/SAF 6:30 pm in the Media Center
October 2, 2018
November 6, 2018
December 4, 2018
January 8, 2019
February 5, 2019
March 5, 2019
April 2, 2019
May 7, 2019**



PLEASE JOIN US FOR A

Fundraising Fiesta

**YOU DINE,
WE DONATE!**

10% of proceeds
given to
**PLANTATION HIGH
SCHOOL PTSO**

September 25, 2018

5:30 pm - 8:30 pm

801 S University Drive

Plantation FL 33324

954-472-5550

www.limefreshmexicangrill.com

