

**Plantation High School
School Advisory Council (SAC) Meeting Agenda
Media Center
March 5, 2019
5:30 PM**

1. Welcome, Call to Order & Introductions
2. Approval of Minutes from 2/5/19 SAC Meeting
3. Principal's Comments
4. Old Business
5. New Business

- a. Summer Guidance Proposal - Ms. Rios *\$4,000 in 2017 + 2018 \$4,500 in 2019 ✓*
 + *SIOP Proposal \$5 - 7,500K ✓*
- b. U.S. History Proposal - Ms. Torres
1 hr - 2 days a week \$800.00
- c. PSD Days 2019-2020

- Thursday, September 12, 2019
- Thursday, October 3, 2019
- Thursday, November 7, 2019
- Thursday, December 5, 2019
- Thursday, January 16, 2020
- Thursday, February 6, 2020
- Thursday, March 5, 2020
- Thursday, April 2, 2020

*8 possible days in 19/20 school year
 - we had 8 in 18/19 and 6 in 17/18*

Planning and collaborating through professional learning communities and professional development opportunities

- 50% of days dedicated to PLCs

Sept - SIOP training / PD Jan - PLCs
Oct - Naviance training / PD + PLCs Feb - PLCs
Nov - 30/60/90/120 / PD Mar - Cognito PD / PLCs
Dec - PLCs

- d. FSA/EOC Presentation - Ms. Ferron

- e. SAC Nominating Committee
3 members appointed by the chair. Amy Codigan, Josmin Martin
 - Innovation Zone representative (must be a parent elected after SAC is formed)
 - SAF Chairperson (or designee - must be a parent)
 - ESOL representative (must be a parent of a student an ELL student)
 - ESE representative (must be a parent of an ESE student)
 - Gifted representative (must be a parent of a Gifted student at the school)

- f. SIP *how to access, choose an element to review - attend and plan?*

- g. Surveys!!
 - Parent Survey *goal: 20% of parents need to complete!*

"In an effort to improve System Practices, Broward County School District is conducting a Parent Survey. We value your opinion and ask that you please take time to complete this survey. In order to complete the survey, go to: <https://eprovesurveys.advanc-ed.org/surveys/#/action/100874/p568>. Please be assured that your responses to this survey will be anonymous. Your honest opinion is appreciated. Thank you for taking your time to complete the survey."

- h. SIP Stakeholder Survey - <https://www.browardschools.com/Page/35378> *opinions about how to make SIP relevant in the future*

- i. Future Meetings

- April - School-wide Positive Behavior Plan (Mr. Pereira), *equality presentation (Ms. Burns), art bundling guy*

6. Questions and Comments

SAC Meeting Dates 2018-2019

All meetings to be held at 5:30 pm in the Media Center and will be followed by SAF and PTSO

April 2, 2019
 May 7, 2019

Plantation High School
School Advisory Council (SAC) Meeting Minutes
Media Center
February 5, 2019
5:30 PM

1. Call to Order:
 - a. A meeting of the Plantation High School Advisory Council was held in the Media Center on 2/5/2019.
 - b. Alyssa Mulvihill will record minutes for this meeting.
 - c. Moreno called the meeting to order at 5:38 pm.
2. *Welcome & introductions.*
3. Minutes:
 - a. Cadigan motions to approve the minutes of January 8th, 2019 and Yudell 2nd. All in favor.
4. Principal's comments:
 - a. Last Thursday (1/31) was literacy night.
 - b. Girls' basketball team finished the season undefeated.
 - c. Reflections yearbook (2018-2019) was honored for a national award.
 - d. Students received student selection cards last week and a curriculum fair was held during lunch on the 5th. Students turn in their course selection cards to their English teacher.
 - e. Friday morning (1/8) is the annual college fair that is open to all juniors and seniors.
 - f. Smart Bond update: new windscreen in baseball field; accepted a bid for the electronic marquee going on 70th and Sunrise.
 - g. School-wide SAT day on 3/6.
5. Old Business:
 - a. SAC Composition
 - b. WriteScore - assessment began 2/4 and the students have until 2/15 to take the assessment and receive feedback on their writing skills.
6. New Business:
 - a. Naviance-Ms. Garnet
 - i. Resources for the students to use through-assignment from their guidance counselors.
 - b. YMCA-Ms. Bradshaw & Ms. Toner
7. *Questions and Comments.*
 - a. Education Advisory Board meeting at City Hall on March 4th at 7pm.
8. Meeting Date & Time:
 - a. The next meeting will be held on March 5, 2019 in the Media Center.
9. Meeting Adjournment:
 - a. Moseley motioned to adjourn the meeting at 7:00pm and Corbitt 2nd.
 - i. Motion carried unanimously.

Submitted by...

Name of Recorder: Alyssa Mulvihill

Name of Position on Board: SAC Secretary

Approval Date:



BROWARD SCHOOLS
POWERED BY THE



VIRTUAL COUNSELOR
DATA WAREHOUSE

Attendance

Membership

Sign In Sheets

Report

Help

Logout

School:

Committee:

Sign In sheet for PLANTATION HIGH Date: _____ Time: _____

| # | Full Name | Position | SBBC Employee | Parent Of Student At School | Sign Here . |
|-----|----------------------|-------------------|---------------|-----------------------------|-------------|
| 1. | ATTAH, VALENTINA | Teacher | Yes | Yes | |
| 2. | BRISTOL, PARINAZ | Principal | Yes | No | |
| 3. | BROOKS, SKYLER | STUDENT | No | No | |
| 4. | CADIGAN, AMY | ESE Rep | Yes | Yes | |
| 5. | CORBITT, AMAYA | STUDENT | No | No | |
| 6. | CORBITT, MISHKA-GAYE | Gifted Rep | Yes | Yes | |
| 7. | DESINORD, FANIA | BTU Steward | Yes | No | |
| 8. | DOMER, DEBBIE | Non-instructional | Yes | No | |
| 9. | FERRON, OPAL | Teacher | Yes | No | |
| 10. | FO, BRENDA | Parent | No | Yes | |
| 11. | KUMI-DIAKA, YAW | Teacher | Yes | No | |
| 12. | LOPEZ, MICHELLE | BUSINESS | No | Yes | |
| 13. | MARTIN, JASMINE | Teacher | Yes | No Yes | |
| 14. | MARTIN, JAYDEN | STUDENT | No | No | |
| 15. | MORENO, MICAH | SAC Chair | Yes | No | |
| 16. | MULVIHILL, ALYSSA | SAC Secretary | Yes | No | |
| 17. | SANAULLAH, SAIMA | Teacher | Yes | No | |
| 18. | SPOHN, KENNETH | Teacher | Yes | No | |
| 19. | YUDELL, CARLY | STUDENT | No | No | |
| 20. | YUDELL, TRACY | Parent | No | Yes | |



BROWARD SCHOOLS



VIRTUAL COUNSELOR

POWERED BY THE DATA WAREHOUSE

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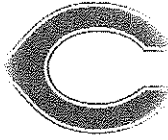
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Logout

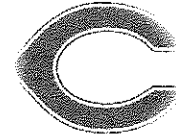
Guest Sign In Sheet For PLANTATION HIGH Date: _____ Time: _____

| # | Full Name | Position | SBBC Employee | Parent of Student at School | Sign Here |
|-----|---------------------|-----------------|---------------|-----------------------------|---------------------|
| 1. | Samantha Toner | YMCA Grad Coach | | | Samantha Toner |
| 2. | Alyssa Mulvihill | | | | Alyssa Mulvihill |
| 3. | DENISE HARLAND | CITY/GENERAL | | | Denise Harland |
| 4. | Kwamekia Bradstreet | YMCA Grad Coach | | | Kwamekia Bradstreet |
| 5. | NANCY PAUL | MAJOR OFFICE | | | Nancy Paul |
| 6. | BRENDI PO | MM | | ✓ | Brendi Po |
| 7. | Charlette Williams | Parent | | ✓ | Charlette Williams |
| 8. | JASMIN P. MARTIN | PARENT | | ✓ | Jasmin P. Martin |
| 9. | SYLVIA L. KIOS | ASST PRINCIPAL | | ✓ | Sylvia L. Kios |
| 10. | Paundra Biscoe | | | | Paundra Biscoe |
| 11. | Matthew Fitzmaurice | AP | | | Matthew Fitzmaurice |
| 12. | TRACY YUDELL | Parent | | | Tracy Yudell |
| 13. | Oliver Vassel | Parent | | ✓ | Oliver Vassel |
| 14. | CLAUDE VASSEL | Parent | | ✓ | Claude Vassel |
| 15. | Carol Hargrove | Parent | | ✓ | Carol Hargrove |
| 16. | Camille Moseley | Parent | | ✓ | Camille Moseley |
| 17. | | | | | |
| 18. | | | | | |
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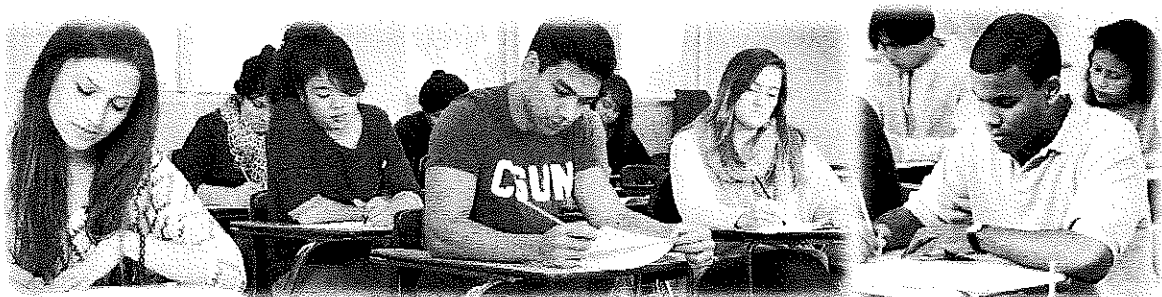
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**PLANTATION HIGH SCHOOL
END OF YEAR EXAMINATION DATES
2018 – 2019**



| Exam Type | Date | Who |
|---|---|---|
| SAT | March 6 th | All juniors & Seniors who have not met their reading requirements |
| English Language Arts Writing | April 3 rd – 5 th | 9 th and 10 th Graders |
| English Language Arts Reading | May 1 st – 2 nd | 9 th & 10 th Graders |
| Algebra 1 (FSA)/ Geometry EOCs | May 7 th – 8 th | 9 th /10 th /11 th Graders |
| Biology/U.S. History EOC | May 9 th | 10 th & 11 th Graders |
| AP Exams | May 6 th – 18 th | 9 th /10 th /11 th /12 th Graders |
| IB Exams | May 7 th – 24 th | IB Students |



STUDY RESOURCES:

- KhanAcademy.org
- CommonLit.org
- FSAassessments.org
- CollegeBoard.org

**ASSESSMENT LIMITS FOR ELA INFORMATIONAL TEXTS
HIGH SCHOOL**

| STANDARDS | ASSESSMENT LIMITS |
|--|--|
| LAFS.910.RI.1.1 | Items may ask the student to cite significant textual evidence to support a given analysis of the text. Items may either provide the analysis/inference or ask the student to make an inference. Items may ask for support that is directly stated in the text or ask the student to find evidence to support an inference. Items should emphasize the importance of citing evidence that provides the strongest support possible. |
| LAFS.910.RI.1.2 | Items may ask the student to determine a central idea and its development. Central ideas may be explicitly or implicitly stated, but items should not provide the inference for the student. Items should focus on the use of specific details that aid in the development of the central idea. Items may, however, ask the student to select the details. Items may ask the student to summarize the text |
| LAFS.910.RI.1.3 | Items may address ideas or concepts in the text as a whole or may address individual techniques used by the author, including the connections drawn among ideas. |
| LAFS.910.RI.2.4 & LAFS.910.L.3.4, LAFS.910.L.3.5 | Items should not focus on dictionary word meanings but should focus on how the words and phrases function within the context of the text. Items should focus on words and phrases that have figurative, evocative, or technical meanings central to the meaning of the text rather than isolated, incidental vocabulary. Items may ask students to employ various strategies to explore meaning, including the application of context clues, roots, or affixes. Items may require students to make connections between words and to delve into figurative or connotative meanings. |
| LAFS.910.RI.2.5 | Items may be overarching questions about the structure/development of the entire text or about specific structural elements. Items should ask the student to analyze the author's ideas or claims in the context of particular structural decisions made by the author. However, a two-part item may ask the student to determine the structure used and then analyze how it develops the ideas or claims. |
| LAFS.910.RI.2.6 | Items may ask the student to determine the point of view or purpose in a text and to analyze how it is advanced or conveyed by the author. Items should focus on meaningful rhetorical devices that specifically advance the author's purpose or point of view. |

Plantation High School
PTSO Meeting Agenda Tuesday, March 5, 2019
6:30 p.m. (or before) Plantation High Media Center

Welcome/Introductions

Review and Approval Last Months Minutes

Principal Report

Treasurer Report

Meeting Dates – see below

Membership Fees - \$5 each adult, \$3 each student

Volunteers Needed –Always and if you have been volunteering turn in documentation to Ms. T. Gardner in Student Activities please.

Upcoming Funds Needed for; Staff Appreciation Week – Volunteers welcomed and needed

Items to be addressed: -Positions for 2019-2020 next year – All Executive Board Positions – April 2, 2019 Nominations for positions should be submitted or interest made known. No volunteers could result in not PTSO next school year. Must have minimum of President, Treasurer, and Secretary to start.

President

Vice President

Secretary/Volunteer Coordinator

Treasurer

Hospitality/Donations Vice President

Concession Stand Vice President

-Needed two non PHS staff members or BCPS volunteer to conduct financial audit at end of PTSO along with the 3 Executive Board members on the bank account.

Why does PTSO fundraise and why should students join? PTSO fundraises to support a safe and secure learning environment, while helping the entire Plantation High Community, if we can. We do take requests for monetary assistance, example if the school requests money for books for students, PTSO takes into consideration, along with, how that benefits all within the community and how has the school contributed and assisted with the success of PTSO.

Plantation PTSO knows open, on-going, consistent communication is important to promote cohesiveness within the school environment. PTSO is willing to share all news on our social media outlets that is pertinent to the school, staff, community, parents, in which Plantation High is celebrated, has events going on at the school or in the community, or any appropriate information that can benefit in some way. If PTSO does not share it, it is because we don't know about it.

Communication –Facebook Plantation High PTSO or ptso4phs@gmail.com or @ptso4phs

Plantation High School PTSO/SAF/SAC Meeting Dates 2018-2019

All PTSO meetings will be held right after

SAC/SAF. SAC/SAF starts at 5:30 p.m. in the Media Center

April 2, 2019

May 7, 2019

**Plantation High School
PTSO Meeting Minutes
Tuesday, February 5th, 2019**

Meeting called to order at 7:01pm.

Welcome parents and guests.

Next March meeting, all parents of PTSO please bring their child to SAC.

Treasurer report--Carnival earnings--made \$355, with some of the money going to each club for the tickets they sold.

- The carnival took place on the blacktop where the basketball courts are... clubs sold tickets to play games, etc. PTSO handled the money and the money was then given back to the clubs.
- Carnival was nicely organized and student focused.
- The students in the clubs did all of the setup and breakdown.
- Ms. Martin suggested doing it on an early release day; however, the bus situation does not permit for that--doing it on a regular day allows us to use the Activity Buses at 5pm.

We were able to provide 20 pizzas for Literacy Night and we were able to sell T-Shirts.

Could always use volunteers--keep getting the word out.

Concession stands may open for Flag Football and Lacrosse--not sure yet.

Expenses coming up...

- Staff Appreciation Week
- Light Refreshments at a future SAC/SAF/PTSO Meeting

Literacy Night was great--there was a great turnout

- Open Mic night was impressive with students showing off their talents.
- PTSO donated 20 pizzas and a \$20 gift card to reward a student during Literacy Week.

Executive Board positions are open for next year.

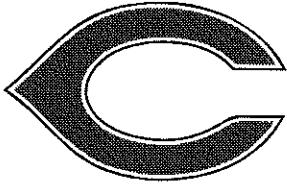
PTSO is very happy to have a Plantation representative here--Commissioner Nick Sortal

Commissioner Sortal wants to promote Plantation High on their social media accounts--such as the Open Mic night.

- The commissioner wants to make every effort to get adults on our campus so they can see all the great things that Plantation High is doing.

PTSO needs an audit before transitioning till next year--City of Plantation volunteered to do it.

Meeting adjourned at 7:20pm.



**PLANTATION HIGH SCHOOL PTSO
HOME OF THE COLONELS**

Treasurer's Report

4-Mar-2019

| Date | Description | Check # | Debit | Credit | Balance |
|-------------|---|---------|-------------|-------------|-------------|
| 4-Aug-2018 | Beginning Balance | | | | \$ 3,437.58 |
| 14-Aug-2018 | IHOP: Back to School Breakfast | 1450 | \$ (825.00) | | \$ 2,612.58 |
| 21-Aug-2018 | Latasha Wood: Concession stand supplies | 1451 | \$ (695.03) | | \$ 1,917.55 |
| 22-Aug-2018 | Membership | | | \$ 8.00 | \$ 1,925.55 |
| 22-Aug-2018 | Concession stand: Spring Game | | | \$ 332.00 | \$ 2,257.55 |
| 22-Aug-2018 | Memberships, Magnets & T-shirt sales | | | \$ 428.00 | \$ 2,685.55 |
| 22-Aug-2018 | Concession stand: August 16th Game | | | \$ 1,012.00 | \$ 3,697.55 |
| 31-Aug-2018 | Tracy Yudell: Back to School Breakfast supplies | 1452 | \$ (386.39) | | \$ 3,311.16 |
| 4-Sep-2018 | Banner sales from Huntington | | | \$ 300.00 | \$ 3,611.16 |
| 4-Sep-2018 | Membership | | | \$ 65.00 | \$ 3,676.16 |
| 4-Sep-2018 | Magnets sales | | | \$ 20.00 | \$ 3,696.16 |
| 11-Sep-2018 | Latasha Wood: Concession stand supplies | 1453 | \$ (479.25) | | \$ 3,216.91 |
| 11-Sep-2018 | Chipotle Fundraiser | | | \$ 113.60 | \$ 3,330.51 |
| 11-Sep-2018 | Membership | | | \$ 95.00 | \$ 3,425.51 |
| 11-Sep-2018 | Water, M&Ms and Bag sales | | | \$ 38.00 | \$ 3,463.51 |
| 11-Sep-2018 | Concession stand | | | \$ 1,874.00 | \$ 5,337.51 |
| 3-Oct-2018 | Latasha Wood: Concession stand supplies | 1455 | \$ (345.40) | | \$ 4,992.11 |
| 3-Oct-2018 | Latasha Wood: Concession stand supplies | 1456 | \$ (282.66) | | \$ 4,709.45 |
| 19-Nov-2018 | Concession stand | | | \$ 2,668.00 | \$ 7,377.45 |
| 3-Dec-2018 | Lime Fundraiser | | | \$ 217.48 | \$ 7,594.93 |
| 3-Dec-2018 | Membership, Bag sales | | | \$ 32.00 | \$ 7,626.93 |
| 18-Dec-2018 | Latasha Wood: Concession stand supplies | 1457 | \$ (563.06) | | \$ 7,063.87 |
| 18-Dec-2018 | Tracy Yudell: Delvecchio's Pizza for Harvest Dr | 1458 | \$(85.00) | | \$ 6,978.87 |
| 18-Dec-2018 | Delvecchio's for Holiday Luncheon | 1459 | \$ (677.60) | | \$ 6,301.27 |
| 18-Dec-2018 | Tracy Yudell: Holiday Luncheon supplies | 1460 | \$ (315.76) | | \$ 5,985.51 |
| 28-Jan-2019 | Tracy Yudell: Drone Batteries purchased from Amazon for Aerospace | 1461 | \$ (194.68) | | \$ 5,790.83 |
| 30-Jan-2019 | Latasha Wood: Concession stand drinks | 1462 | \$(90.18) | | \$ 5,700.65 |
| 30-Jan-2019 | Tracy Yudell: Delvecchio's Pizza for Carnival | 1463 | \$(74.00) | | \$ 5,626.65 |
| 31-Jan-2019 | Latasha Wood: Concession stand supplies (Sam's receipt date = Nov. 9, 2018) | 1464 | \$ (171.37) | | \$ 5,455.28 |
| 31-Jan-2019 | Delvecchio: Pizza for Literacy night | 1465 | \$ (160.00) | | \$ 5,295.28 |
| 1-Feb-2019 | Delvecchio Fundraiser Check # 6125 | | | \$198.23 | \$ 5,493.51 |
| 1-Feb-2019 | Carnival Proceeds (\$375 - \$20 for pizza tip on Literacy night) | | | \$355.00 | \$ 5,848.51 |
| 1-Feb-2019 | Sales from Literacy night (10 shirts @ \$5 each, drinks and snacks) | | | \$90.00 | \$ 5,938.51 |
| 5-Feb-2019 | Tina Espejo: \$20 Strabucks giftcard for Literacy night raffle | 1466 | \$(20.00) | | \$ 5,918.51 |
| 5-Feb-2019 | Plantation High School: Total amount given to clubs from Carnival proceeds | 1467 | \$ (248.00) | | \$ 5,670.51 |
| 5-Mar-2019 | Refreshments for PTSO meeting on March 5 th | | TBD | | |