

SCHOOL IMPROVEMENT MID-YEAR REFLECTION

Directions for School Leadership Team: As part of the School Improvement Process, schools are asked to engage in collaborative conversation with all stakeholders to complete the Mid-Year School Improvement Reflection. After reviewing the document with SAC, the reflection needs to be uploaded to the SAC upload section of the SIP. **DA Schools must enter information in the FLDOE SIP located of Florida CIMS.**

1. Has your school made progress towards achieving the goal?

- A. *How do the structures and systems in place at your school ensure all facets of the school culture create predictable? environments and a school climate that supports your SIP goal?*
- B. *What are the gaps that exist between your current state and your desired state?*
- C. *How will you address them between now and the end of this school year?*

The structures and systems in place at Plantation High School allow for all students, faculty, administrations, and other stakeholders to have input and provide a positive impact to our school's overall mission and vision. Plantation High School focuses on providing rigorous courses and a variety of educational and enhancing electives to continue to help out students seek out new fields for them to continue on in their career. The focus of reaching high academic achievement rings throughout the school and is focused on in the School Improvement Plan as an overall goal that shows improvement year after year.

Some of the gaps that we have at Plantation High School are the students with below a Level 3 in Reading and Math that are struggling to make learning gains. Through the RTI process, tutoring opportunities, Professional Learning Community outreach programs, data chats with students, and our after school program, we are ensuring that we give every student the opportunity to thrive at Plantation High School.

2. Have alterable barriers been eliminated or reduced? (Alterable barriers are in-house infrastructure mechanisms such as scheduling, class structures, teacher attendance, student attendance, staff development plan, etc.)

- A. *What evidence do you see that a barrier has been reduced or eliminated?*
- B. *What evidence do you have that the barriers are wide-reaching and will help you achieve your goal?*
- C. *If progress towards eliminating the barrier is not sufficient, where or what is the breakdown?*
- D. *Did you identify other barriers that could serve as effective re- entry points into the plan?*

School leaders have provided Plantation High School with a strong infrastructure that has helped to improve our alterable barriers. Through various Professional Learning Communities, RTI support teams, educational support leaders, and educational tutoring programs, we have created an in-house infrastructure that really hones in on the needs of our students.

One of the barriers that we are seeing as an issue is students that are constantly tardy and/or absent in the school. This is impacting their grades in class and their academic growth. We are working through this barrier by having teachers, administrators, support personnel, etc. speak with these students and parents, and become mentors for these students to help guide them on the proper path.

Additionally, through monthly teacher training sessions, we continue to develop best practices to positively improve student impact.

3. Are your strategies being implemented with fidelity?

- A. *Were decisions to continue, intensify, modify, or terminate strategies or action steps based on specific evidence?*

Faculty meetings, monthly teacher training sessions and professional learning community sessions, IEP meetings, RTI meetings, and other support program are helping to improve the students' education at Plantation High School as well as providing teachers with opportunities to improve their craft all the while striving for success with the school's mission and vision in mind.

4. What are your benchmarks for success?

- A. *How will you progress towards your goal impact student achievement?*
- B. *What is your desired state?*
- C. *What gaps exist between your current state and your desired state?*

Plantation High School will continue to progress towards improving student achievement through teacher training, student remediation, parent involvement, and positive behavior support. Plantation High School desires to have students in attendance and

actively engaged in learning throughout the school day in an effort to improve test scores and career and college readiness. Current gaps include attendance/tardies, behavioral challenges, and lack of parent involvement.