

# SCHOOL IMPROVEMENT MID-YEAR REFLECTION

***Directions for School Leadership Team:*** As part of the School Improvement Process, schools are asked to engage in collaborative conversation with all stakeholders to complete the Mid-Year School Improvement Reflection. After reviewing the document with SAC, the reflection needs to be uploaded to the SAC upload section of the SIP. **DA Schools must enter information in the FLDOE SIP located of Florida CIMS.**

## 1. Has your school made progress towards achieving the goal?

A. *How do the structures and systems in place at your school ensure all facets of the school culture create predictable?*

*environments and a school climate that supports your SIP goal?*

B. *What are the gaps that exist between your current state and your desired state?*

C. *How will you address them between now and the end of this school year?*

*As a school we have identified the lowest quartile of students class by class and ensured systematic and strategic interventions. We are also ensuring that we are using the CARE Cycle in our PLC. We are using standard based instruction and Broward County's scope and sequence. We are analyzing data and driving instruction based on results. The gaps that exist show we need to increase proficiency in ELA, Math, and Science. We also need to show more learning gains. Specifically we need to increase Integration of Knowledge in ELA. We need to increase knowledge in Geometry. We need to show an increase in Nature of Science. We will be addressing all areas through our daily instruction. We will also be addressing them in our Academic Camps. They are being addressed through focused PLC, iReady, First in Math, Stem Scopes, and Learning A-Z.*

## 2. Have alterable barriers been eliminated or reduced? (Alterable barriers are in-house infrastructure mechanisms such as scheduling, class structures, teacher attendance, student attendance, staff development plan, etc.)

A. *What evidence do you see that a barrier has been reduced or eliminated?*

B. *What evidence do you have that the barriers are wide-reaching and will help you achieve your goal?*

C. *If progress towards eliminating the barrier is not sufficient, where or what is the breakdown?*

D. *Did you identify other barriers that could serve as effective re- entry points into the plan?*

*Since the beginning of the year we have been faced with a few barriers. Class size was one barrier. We have hired additional teachers to assist with that barrier. We have identified students of the primary level that need more assistance with basic skills. Therefore, through Title I funds we have hired two (2) additional classroom paraprofessionals. We are also identifying struggling students a lot earlier and ensuring that they are part of our RTI process. Based on some mid-year data we are seeing some proficiency gains. Another barrier we have is attendance issues. At this point we have shown some gains in attendance and tardiness issues.*

## 3. Are your strategies being implemented with fidelity?

A. Were decisions to continue, intensify, modify, or terminate strategies or action steps based on specific evidence?

Yes, we have used school-wide data to identify struggling students and provide targeted interventions with fidelity. We also have school-wide interventions and tutoring programs for struggling students. We have also put more things into our attendance plans to ensure that students are present and ready to learn.

4. What are your benchmarks for success?

A. How will you progress towards your goal impact student achievement?

B. What is your desired state?

C. What gaps exist between your current state and your desired state?

Our January BSA will serve as our preliminary benchmark for grades 3 through 5 on proficiency of standards. As we complete iReady Diagnostic 2 it will show us our increases/decreases in proficiency in both ELA and Math. Currently we would like to make an eight (8) point gain in ELA proficiency, a thirteen (13) point gain in math proficiency, and a thirteen (13) point gain in Science proficiency. We will continue to target specific standard based instruction to decrease the gaps.