

McFatter Technical College and Technical High School  
School Advisory Council  
September 13, 2018 Meeting

Attended by: Ellen Albano, Roger Barnhart, Stacy Casson, Nathan Champagne, Carla Clifton, Jackson Com Kuang, Cara Daniel, Cyd Dixson, Emily Fernandez, Juan Figueroa, Karelys Gonzalez, Rafael Gonzalez, Lillie Henry, Jeanette Johnson, Christi Laguna, Anju Mahmood, Ashley Marte, Ayse McLaughlin, Gordon Merle, Jackie Nepola, Cara Pasquale, Mary Romanski, Annmarie Schiano, Gisele Silva, Miles Wasser, Franzie Williams and Ashley Woods. **Excused:** Giselle Bayona, Brian Cunningham, Lynn Goldman, Rachel Howlett, Joan Kovac, Tina Leon, Sheldon McCartney, Danielle McColgin, Kendrah Mincey, Christina Williams and David Wood.

The meeting was called to order by Chairman Gordon Merle at 11:45am.

Self- introductions were made.

Motion was made, seconded and approved to accept the minutes to the May 10, 2018 meeting. (Romanski/Pasquale).

**Old Business:**

**Campus/staff updates:** Jeanette Johnson reported that we have a few new staff members. Jeanette gave an update on the campus facilities. The majority of the buildings have been painted on the outside with just a few more to go. The interior of the buildings will be done next. The field between the culinary building and the ESOL buildings is being leveled due to the ground being uneven. This will make it safer for our students when they use the field for outdoor activities. Over the summer there was a dedication ceremony for the Industrial building being named after Bob Legg. This was voted on at the March 8, 2018 meeting.

**SMART Initiative Update:** Jeanette Johnson stated that the acronym for SMART is Safety, Music, Art, Renovations and Technology, which is the bond that was passed about 2-3 years ago to fund core infrastructure. The HVAC system is still in the “design phase” and in the process of getting done. We will also be adding a new fire alarm system, more security cameras, and some exterior work on the roof.

**COE Update:** Ellen Albano reported that we’ve been working on our self-study for the COE (Council on Occupational Education) visit. Nine team members will be visiting our campus from October 8<sup>th</sup> – October 11<sup>th</sup> to review our school to see if how we deliver our instruction meets the standards and quality of integrity that they have defined as a national accrediting body. McFatter will be holding a reception for the visiting team members at the Riverside Hotel on October 8<sup>th</sup>.

**Scholarship Awards from June:** Lynn Goldman was not at this meeting. This items will be added to the November meeting agenda.

**New Business:**

**School Improvement Plan:** Cara Daniel reported that McFatter has been awarded a grade “A” school again this year. Last year the class of 2018 graduated with over 3.6 million dollars in scholarships, which is an increase of around \$473,000. Cara reviewed the student performance data report (see attachment #1).

**District Accreditation:** Cara Daniel explained what AdvancED is and the standards. A handout was presented with the data received from the student, parent, and staff survey’s (see attachment #2). This year our goal is to get 100% of student, parent, and staff survey’s completed.



**Proposed Strategic Plan:** Jeanette Johnson handed out the 2018-2021 proposed strategic plan (see attachment #3). COE requires McFatter to have its own strategic plan that is separate from the district plan. The first 4 objectives have been in our plan for the last 3 years. Those 4 objectives will always be continuous every year because they are key elements. Due to feedback from the surveys the other 2 objectives were added. Jeanette stated that the committee needs to review the plan and vote on whether or not to adopt this plan as it relates to the 6 objectives (see attachment #3). Motion was made, seconded and approved to accept these objectives (Casson/Pasquale).

**Enrollment Report:** Jeanette Johnson passed around a copy of the post secondary enrollment report to show the difference in enrollment from August 28, 2017 and August 23, 2018 (see attachment #4). Overall our enrollment is down, but we are up 10% in our CTE (Career Technical Education) programs.

**Program Updates:** Jeanette Johnson stated that we have not added any new programs this school year. All CTE post secondary students are able to take an industry certification exam and receive a reimbursement for them once they pass the exam. McFatter had 546 students who passed their industry certification exams for the 2017-2018 school year. The prior year we had 456 students who passed, which means we were up by 20% last school year.

**Discovery Fest:** Ellen Albano reported that this year's annual discovery fest will be held on Saturday, November 3<sup>rd</sup> from 9-12. The community is invited to stop by, have fun, learn about the program offerings at McFatter, eat and enjoy family style activities. Participants were encouraged to tell all of their friends and family (flyer attachment #5).

**Approval of the By-laws, Vision and Mission Statements:** Rachel Howlett had previously emailed the by-laws to SAC members prior to this meeting. The vision and mission statements were included at the bottom of the agenda. Jeanette Johnson reported that no changes have been made.

**Vision:** The William T. McFatter Technical College and Technical High School has a vision to change the lives of people from all backgrounds through innovative education

**Mission:** In working to achieve this vision, it is our mission to promote excellence in academic, career, and technical studies in order to prepare students to enter and remain competitive in a global workforce

Motion was made, seconded and approved (Pasquale/Romanski)

### **Reports:**

**School Advisory Forum:** Stacy Casson reported on the school calendar proposal (see attachment #6). The major difference is when the first semester will end and when exams will be held. The Wednesday start date would have the exams prior to winter break. The Monday start date would have exams after winter break. The SAC committee members preferred the Wednesday start date all around.

**PTSA:** Rafael Gonzalez stated that he has nothing to report at this time. They have not had their first meeting yet. Their first meeting will be held on Monday, October 24<sup>th</sup>.

**Student Government Association:** Emily Fernandez stated that the first day of school they did polaroid pictures, a freshmen mixer to welcome freshmen was on August 31<sup>st</sup>, and recently they had club day for students to sign-up for clubs they would like to join. Upcoming events include, Peace week to spread messages of love, peace, and anti-bullying from September 17<sup>th</sup> - September 21<sup>st</sup>; and Spirit week will be from October 22<sup>nd</sup> – October 26<sup>th</sup> with a different theme every day to express school spirit. Homecoming this year will be held on October 26<sup>th</sup>. This year the SGA is having the students pick the theme.



Class of 2019: Ashley Marte, Class President, reported that they're having a donut sale that is still going on this week. A t-shirt sale during the week of September 17<sup>th</sup> – September 28<sup>th</sup>. They had a t-shirt design contest and are still getting the results back. An auction for parking spaces for students to buy and decorate will be taking place on September 28<sup>th</sup>. The 5 closest spots are starting at \$30 and the remaining spaces will be sold at \$25. The decoration day will be on October 5<sup>th</sup>. A payment plan for seniors has been discussed in order to try to make it easier, financially, for seniors to be able to afford different events and merchandise. The payment plan will include grad bash, prom, senior t-shirt, hoodie, and jersey. Jeanette Johnson suggested that they put a statement in the plan that this does not include cap and gown or the yearbook. The payment plan will be 3 payments of \$94, which will save students \$50 from what the total would usually be for all of these items. Other upcoming events will be a teacher auction on October 12<sup>th</sup> and a student carnival (which will take the place of the usual pep rally) on October 25<sup>th</sup>.

Class of 2020: Nathan Champagne, Class President, reported that they participated in club day with a booth for their class. They're in the process of creating a fundraising/event committee. They would like to build a website for the class of 2020 to make communication easier for their class. During the last week of September and the first week of October they will be having a candy/snack sale. A fundraising plan is in the works with a commitment to make \$500 a month to raise for prom costs. This plan will be starting in September and ending in May. They've been discussing prom costs with the senior class this year and last year. They would like to do a "mock prom", which will not be put on, this will be so that they can gather the information to get their own general amount for money that will need to be raised. They will be participating at the discovery fest this year.

Class of 2021: Miles Wasser, Class President, stated that they also participated in club day. They will be holding recycling of old electronics, old phones, ink jet, and tablets on September 17<sup>th</sup>. Boxes will be located in a few different classrooms. A lanyard sale will take place on September 24<sup>th</sup>.

Class of 2022: They haven't held the class election yet.

Post-secondary student reports: Jackson Com Kuang, Digital Photography student, reported that he's been learning about live action shooting, focusing, and Photoshop where they did picture restoration. Carla Clifton, Printing & Graphic Communications student, reported that she's been learning Adobe, InDesign, Photoshop, and Illustrator. Carla's been doing her own t-shirt company for 4 years and came here to learn more background fundamentals on the software. Gisele Silva, ESOL student, reported that her program is more than just about learning, speaking, and writing English. They also learn American culture, lifestyle, culture of other countries, respecting people of other generations, and social settings.

Security: Officer Christi Laguna reported that the traffic on Nova Drive will be taking place from now until November 2019. The construction will be on Nova Drive from Davie Road to 76<sup>th</sup> Avenue. They will be widening the existing multi-lane configuration throughout the corridor to accommodate a combination of shared and designated bike lanes, intermittent landscaping, turn lanes, and construction of a traffic round-a-bout (west of 71<sup>st</sup> Terrace). The expansion will make the section between Davie Road and College Avenue 4 lanes, landscape medians, and existing drain facilities will be modified. Expect delays during the construction timeframe.

Member comments: **Jeanette Johnson** mentioned some security/safety updates. Since we are a college campus along with a high school our campus does not have 1 point of entry as most traditional schools do. Therefore, we have implemented some extra security measures. We've hired additional safety personnel so that we have extra campus monitors on campus from 7:00am – 4:30pm. We have 2 open gates, one of the west end of campus and one of the east end of campus, they are both manned by campus security during the hours previously mentioned. We now have hangtags that were issued to all of our staff and students. Any

parents that puts in a request to receive one will have one issued to them. All tags should be visible from the windshield prior to arriving on campus. This will ensure a quicker way to be able to tell who is supposed to be on campus and who is visiting. We're in the process of getting a 2<sup>nd</sup> STAR system, so that visitors who need badges can check-in on the west end of campus instead of walking up to the east end of campus. Last year we received additional security cameras and we will be receiving more this year. This will include a behavioral camera that can be programmed to activate when someone is in view of the camera jumping the fence, as well as some different types of behaviors. We are asking everyone to wear their ID badges as much as possible. The district has contracted with a company called Safe Haven that will be doing campus by campus analysis of each campuses strengths and challenges in terms of security and safety and they will provide recommendations. We believe our visit will happen in October.

**Gordon Merle** asked the committee if we can begin future meetings at 11:45am instead of 12:00pm in order to not run over the time scheduled for these meetings. Everyone was in agreement.

Motion was made, seconded and passed to adjourn at 1:25pm (Casson/Romanski)

Submitted by:  
Rachel Howlett



McFatter Technical College &  
McFatter Technical High School  
Student Performance Data

### POST SECONDARY STUDENT PERFORMANCE DATA

SIP/PGP Goal of Completion 2018-2019 increase the Program Completion Rate, Licensure Rate, and Placement Rate by 3% or more by May 2019

	2015	2016	2017	2018
<b>Total Enrollment</b>	<b>3507</b>	<b>3,809</b>	<b>5,782</b>	<b>5,015</b>
<b>Number of (Career &amp; Technical) Program Completers</b>	1165	1,414	1,075	875
<b>Program Completion Rate</b>	87%	88%	89%	86%
<b>Program Licensure Passing Rate (EMT, FIRE, Practical Nursing)</b>	92%	80%	90%	84%
<b>Industry Certification Attainment</b>	82%	91%	85%	81%
<b>Positive Placement Rate (employment in field, continuing education, or military service)</b>	79%	92%	88%	84%

### HIGH SCHOOL STUDENT PERFORMANCE DATA

SIP/PGP Goal 2018-2019 increase student performance on FSA Assessment, EOC Exams Assessment Math, Biology, U.S. History, Advanced Placement Performance, SAT, ACT, PERT Performance, Course Passing Percentage, and Industry Certification Passage Rate by 3% or more by May 2019

FCAT, FSA & EOC Performance	2016	2017	2018
<b>Total Points Earned</b>	<b>782</b>	<b>781</b>	<b>809</b>
<b>Percent of students meeting High Standards in English/Language Arts (FSA)</b>	93%	94%	91%
<b>Percent of students meeting High Standards in Mathematics (EOCs)</b>	78%	74%	84%
<b>Percent of students meeting High Standards in Writing</b>	--	--	--
<b>Percent of students meeting High Standards in Science (Biology EOC)</b>	96%	90%	92%
<b>Percent of students meeting High Standards in U.S. History (EOC)</b>	90%	94%	96%
<b>Percent of students making Learning Gains in English/Language Arts</b>	66%	75%	67%
<b>Percent of students making Learning Gains in Mathematics (EOCs)</b>	55%	52%	64%
<b>Percent of students in the Lowest 25% of school making Learning Gains in English/Language Arts</b>	76%	79%	70%
<b>Percent of students in the Lowest 25% of school making Learning Gains in Mathematics (EOCs)</b>	58%	46%	66%
<b>Graduation Rate</b>	100%	100%	99%
<b>College &amp; Career Acceleration</b>	71%	77%	80%

### Advanced Placement Performance

School Year	2014	2015	2016	2017	2018
<b>Total Advanced Placement Students</b>	393	315	285	277	287
<b>Number of AP Exams</b>	670	609	460	449	478
<b>AP Students with Scores of 3 or higher</b>	158	187	163	182	170
<b>Number of Exams with a Score of 3 or higher</b>	250	305	249	266	264
<b>Percent of Total AP Students with Scores of 3 or higher</b>	40.2	59.4%	57.2%	65.7%	59.2%

### Table Legend

SIP – School Improvement Plan, PGP – Professional Growth Plan, EOC – End of Course, FSA – Florida Standards Assessment, SAT- Scholastic Aptitude Test, EBRW – Evidence Based Reading & Writing, ACT – American College Test, AP – Advanced Placement, EMT – Emergency Medical Technician, PERT – Postsecondary Education Readiness Test



#1

Overall Student Passing Percentage by Quarter (Grade of C or higher)	2015	2016	2017	2018
<b>1<sup>st</sup> Quarter Student Passing Percentage</b>	<b>95%</b>	<b>90%</b>	<b>94%</b>	<b>95%</b>
<b>2<sup>nd</sup> Quarter Student Passing Percentage</b>	92%	93%	90%	92%
<b>3<sup>rd</sup> Quarter Student Passing Percentage</b>	94%	92%	93%	93%
<b>4<sup>th</sup> Quarter Student Passing Percentage</b>	94%	91%	95%	94%

PSAT 9 <sup>th</sup> Grade Performance				
Year	EBRW	% Meeting EBRW Benchmark	Math Mean	% Meeting Math Benchmark
2018	528.4	89.7	500.2	61.0
2017	520.9	90.2	512.6	74.8
2016	518.4	89.0	516.4	72.6

PSAT 10 <sup>th</sup> Grade Performance				
Year	EBRW	% Meeting EBRW Benchmark	Math Mean	% Meeting Math Benchmark
2018	563.2	97.1	530.7	61.2
2017	562.8	91.6	531.6	62.9
2016	548.5	88.9	525.3	57.8

SAT 11 <sup>th</sup> Grade Performance				
Year	EBRW	% Meeting EBRW Benchmark	Math Mean	% Meeting Math Benchmark
2018	574	95	543	58.6
2017	583	95.7	555	61

#### Table Legend

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## AdvancED's Accreditation Standards

AdvancED's Accreditation School Assessment (SA) diagnostic is based on AdvancED Standards of Quality, which serves as the foundation of the accreditation and continuous improvement process. The SA is a valuable tool for collaboratively engaging staff members and stakeholders in purposeful, honest dialogue and reflection to assess the institution's adherence to the Standards, and guide its continuous improvement efforts. Broward County schools have been working with this organization for several years to ensure that all schools are meeting the goals of their School Improvement Plan. As required by the district, our school completed an AdvancED's Accreditation self-assessment survey that focused on five different standards. These standards are in alignment with our School Improvement goals as well as the mission and vision of our institution.

The AdvancED's diagnostic survey focuses on five standards:

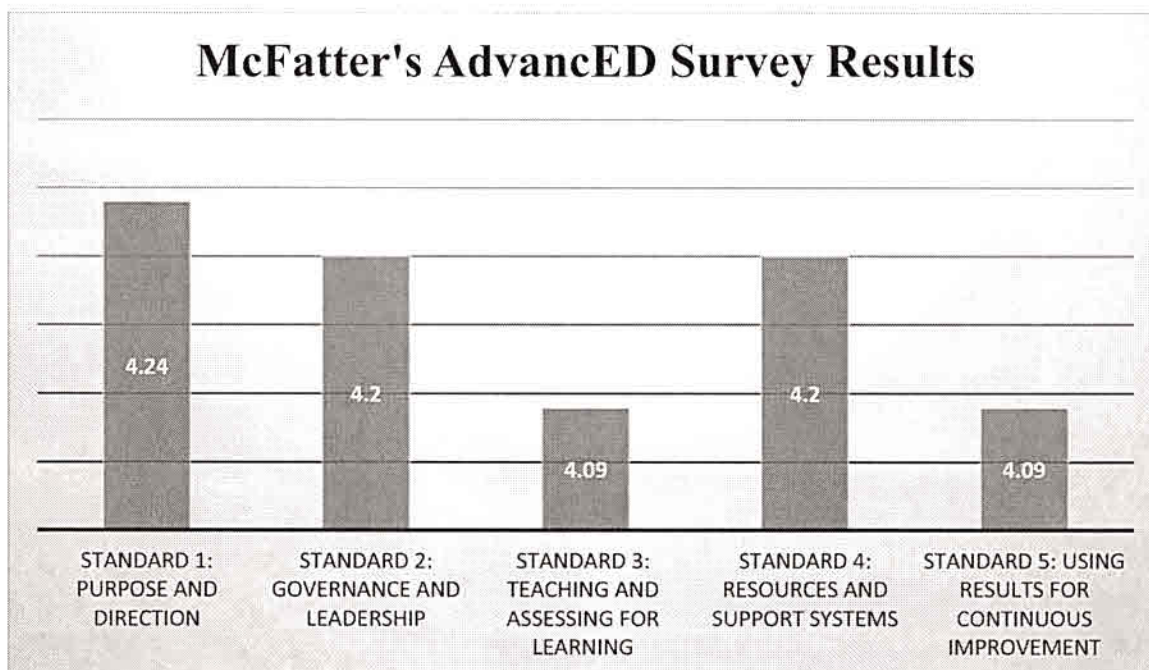
**Standard 1: Purpose and Direction:** The school maintains and communicates a purpose and direction that commit to high expectations for learning as well as shared values and beliefs about teaching and learning.

**Standard 2: Governance and Leadership:** The school operates under governance and leadership that promote and support student performance and school effectiveness.

**Standard 3: Teaching and Assessing for Learning:** The school's curriculum, instructional design, and assessment practices guide and ensure teacher effectiveness and student learning.

**Standard 4: Resources and Support Systems:** The school has resources and provides services that support its purpose and direction to ensure success for all students.

**Standard 5: Using Results for Continuous Improvement:** The school implements a comprehensive assessment system that generates a range of data about student learning and school effectiveness and uses results to guide continuous improvement.





McFatter Technical College  
2018 – 2021 Strategic Plan

**OBJECTIVE ONE: EFFECTIVE SUCCESSION PLANNING**

*Identify and develop internal people with the potential to fill key positions at McFatter Technical College.*

**Strategies:**

1. Review current succession plan and modify as appropriate, including but not limited to the identification of additional positions in need of inclusion, and timeline for implementation.
2. Ensure plan has both formal and informal training and preparation strategies, including shadowing and/or mentoring where appropriate.
3. Review and update incentives, both formal and informal, for employees to partake in the succession planning process.
4. Implement and maintain the revised succession program.

*Continuing Financial Resources: \$2000 annually for substitute coverage when participants are attending meetings, trainings, shadowing, etc. \$35,000 annually to fund one fully cross-trained support position for the Student Services department. New financial resources TBD.*

**OBJECTIVE TWO: EFFECTIVE CURRICULUM DEVELOPMENT**

*Ensure that each program curriculum framework includes the technical and academic skills that are essential to the career/occupation.*

**Strategies:**

1. Identify positive performance data, considered indicators of successful programs.
2. Evaluate existing programs based on performance data.
3. Identify a select number of programs considered in need of revision.
4. Include projected new programs as identified by the Labor Market Projections.
5. Identify and recruit expert workers to revise/develop curriculum and determine what students actually need to know to achieve excellence in the workplace.
6. Implement revised and newly developed programs and/or initiatives identified for addition to current programs.

*Financial Resources: TBD*



**OBJECTIVE THREE: EFFECTIVE ACADEMIC READINESS INITIATIVES**

*Ensure that appropriate, effective processes and initiatives are in place to support students' academic readiness for, and ongoing success in, their technical programs of study.*

**Strategies:**

1. Receive report, including analysis and suggestions, from Academic Readiness Program Manager.
2. Assess current student success rates, reasons for lack of success, and current readiness/remediation practices in order to identify strengths and gaps.
3. Identify additional possible programs or initiatives, and outline resources (human, capital, supply) and professional development needed for identified options.
4. Select additional programs to be implemented and obtain needed resources.
5. Implement selected additional programs and initiatives.
6. Assess impact of implemented programs and identify needed revisions or additions for the next school year.

*Continued Financial Resources: \$2000 annually for substitute coverage when participants are attending meetings, trainings, shadowing, etc. \$84,000 annually to fund Academic Readiness Program Manager. New Financial Resources: TBD*

**OBJECTIVE FOUR: EFFECTIVE USE OF LABOR MARKET PROJECTIONS & FINANCIAL ANALYSES**

*Ensure that Labor Market Projections are the driving force in the initiation and deletion of CTE programs.*

**Strategies:**

1. Create a process to analyze current programs and recommend new CTE programs using projected Labor Market Statistics for Region and State.
2. Develop a procedure to evaluate current CTE programs, while ensuring that evaluation procedures align with COE requirements.
3. Conduct financial analyses on all programs to monitor fiscal soundness.
4. Identify current programs for which expansion is appropriate.
5. Establish a process for formal industry visitations by faculty members.
6. Identify protocols and practices for CTE program advisory committees.
7. Project new CTE program offerings and current CTE program deletions.

*Continued Financial Resources: \$190,000 annually to fund additional time for CTE faculty to make industry visitations.*

**OBJECTIVE FIVE: EFFECTIVE COMMUNICATION**

*Ensure that communication with both internal and external stakeholders is sufficiently thorough, timely, understood, and appropriate in both the manner of communication and the audience.*

**Strategies:**

1. Identify all communication purposes (i.e. information sharing; feedback requests; safety; marketing; recruiting; alumni outreach; etc.) and audiences (i.e. internal staff groups; students; parents; prospective students; employers; etc.) in use or needed by the campus.
2. Assess current state of communications with both internal and external stakeholders, identifying strengths and challenges.
3. Identify and evaluate possible revisions, additions, or adjustments to current communication methods and practices.
4. Select revisions, additions, or adjustments to be implemented.
5. Provide staff development or information-sharing as needed.
6. Implement and monitor new or revised communications practices.

*Financial Resources: TBD*

**OBJECTIVE SIX: EFFECTIVE SAFETY AND SECURITY PRACTICES**

*Ensure that appropriate practices, procedures, and resources are in place to ensure the ongoing safety and security of all students and staff.*

**Strategies:**

1. Review gap analysis/feedback received during 2017-2018 to identify continued needs in areas of safety or security.
2. Identify needs that are to be met via use of school resources, and those which may need support or assistance from external resources.
3. Cross-reference all needs/proposed steps with district analysis and expectations to avoid duplication and ensure relevant consistency.
4. Develop implementation plan for next steps/needed actions.
5. Provide for purchases, training, and staff development as needed.
6. Implement and monitor new or revised safety and security practices.

*Financial Resources: TBD*

**TOTAL CONTINUING ANNUAL FINANCIAL RESOURCES: \$313,000**



#4

	A	C	D	E
	PROGRAM	Aug. 28, 2017 registration		Aug. 23, 2018 registration
1				
2				
3	NETWORK SUPPORT	17		28
4	WEB DEVELOPMENT	15		20
5	GAME SIMULATION	1		9
6	JAVA DEVELOPMENT	1		6
7	CYBERSECURITY	1		3
8				
9	ACCOUNTING OPERATIONS	11		9
10	ADMINISTRATIVE OFFICE	4		8
11	LEGAL ADMISTRATIVE	7		3
12	MEDICAL ADMINISTRATIVE	8		11
13				
14				
15	BAKING	N/A		N/A
16	COMMERCIAL FOODS	38		51
17	CULINARY VEG & PLANT	3		6
18				
19	PN	51		56
20				
21	DENTAL	23		24
22	MEDICAL ASSISTANT	16		12
23	NURSING ASSIST	6		3
24	PATIENT CARE TECH	4		6
25	OPTOMETRIC	2		9
26	PHARMACY	23		24
27	EKG	8		6
28				
29	TV PRODUCTION	15		19
30	PRINTING & GRAPHICS & GRAPHIC COMM.	4		6
31	DIGITAL PRINTING	4		5
32	PHOTOGRAPHY	11		15
33	DIGITAL MEDIA	1		1
34	DIGITAL MEDIA/MULTI	12		14
35				
36	DRAFTING	26		17
37	AUTO BODY	16		16
38	WELDING	39		40
39	MARINE	23		23
40	AUTO TECHNOLOGY	31		22
41				
42	PRINCIPLES OF TEACHING	7		10
43	EARLY CHILDHOOD	11		7
44				
45	EMT	32		33

#4

	A	C	D	E
46	FIRE FIGHTERS	32		34
47	TOTAL CTE	503		556
48				
49	ESOL + ONLINE	860		773
50				
51	ABE+ ONLINE	162		160
52	AAAE+ ONLINE	17		19
53				
54	GED+. ONLINE	22		21
55				
56	TOTAL AGE	1061		973
57				
58	GRAND TOTAL COUNT	1564		1529
59				
60				
61				
62				
63				
64				
65				





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**NOVEMBER 3, 2018 • 9AM-12PM**

McFATTER TECHNICAL COLLEGE AND HIGH SCHOOL

# DISCOVERYFEST

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# School Board of Broward County, Florida

#6

## Proposed Calendar Options Synopsis for the 2019-2020 School Year

### Proposed Calendar Option # 1

Start of School	Last Day of School	End of 1 <sup>st</sup> Semester	Semester
Wednesday, August 14, 2019	Wednesday, June 3, 2020	Ends prior to the Winter Break	1 <sup>st</sup> : 85 Days (44/41) 2 <sup>nd</sup> : 95 Days (50/45)

### Additional Proposal Highlights for Proposed Calendar Option#1

- School Winter Break – Monday, December 23, 2019 through Friday, January 3, 2020. Students return Tuesday, January 7, 2020.
- School Spring Break – Monday, March 23, 2020 through Monday, March 30, 2020. Students return Tuesday, March 31, 2020.

Description: Proposed **Calendar Option# 1** closely reflects the mid-week start date of the 2018-2019 Board Approved School Calendar.

### Proposed Calendar Option # 2

Start of School	Last Day of School	End of 1 <sup>st</sup> Semester	Semester
Monday, August 19, 2019	Thursday, June 4, 2020	Ends after the Winter Break	1 <sup>st</sup> : 86 Days (46/40) 2 <sup>nd</sup> : 94 Days (46/48)

### Additional Proposal Highlights for Proposed Calendar Option#2

- School Winter Break – Monday, December 23, 2019 through Friday, January 3, 2020. Students return Tuesday, January 7, 2020.
- School Spring Break – Monday, March 23, 2020 through Friday, March 27, 2020. Students return Monday, March 30, 2020.

Description: Proposed **Calendar Option# 2** reflects a Monday start date with the semester ending after the Winter Break.