

Nova Blanche Forman School Improvement Mid-Year Reflection-2019

1. Has your school made progress towards achieving the goal? Yes
 - a. The structures and systems in place at Nova Blanche Forman ensure that all facets of school culture are predictable. This is done through Master Schedule, little teacher turn over, staff attendance, teaching the standards, following lesson plans, differentiating instruction, continuous learning through Professional Learning Communities and on-going staff development in the areas of English Language Arts, Mathematics, and Science. Additionally, we have created and implemented more detailed Instructional Focus Calendars, more progress monitoring, increased student and teacher data chats, use of iReady Standards Mastery pre/post test across grade levels, and intervention groups aligned with lowest quartile, iReady results, "Bubble Students".
 - b. The gaps that exist between our current state and desired state are to increase ELA, Math and Science scores. We want to increase learning gains and the proficiency of students in all areas.
 - c. We will address the gaps between now and the end of the year through small ELA and Math groups, Response to Intervention, FSA extended learning opportunities, and continuous implementation of the C.A.R.E Cycle.
2. Have alterable barriers been eliminated or reduced? They have reduced.
 - a. This has occurred as a result of increased attendance by both students and staff, Professional Learning Communities implemented with fidelity, small reading groups implemented with fidelity.
 - b. Teachers have attended additional staff development and trainings in the areas of ELA, Math, and Science.
 - c. The evidence that we will reach our goal is through intervention groups, standards based teaching, differentiated instruction, and the RtI Process
 - d. N/A
 - e. The frequency of small reading groups have increased
3. Are you strategies being implemented with fidelity? Yes
 - a. Decisions to continue, modify, and intensify instruction are ongoing through the C.A.R.E. Cycle based on student data and needs.
4. What are your benchmarks for success?
 - a. We will progress towards our goal though progress monitoring and student proficiency. Implementation of the C.A.R.E Cycle with fidelity. Administration/Leadership Team/Teachers are analyzing student standard mastery and adjusting curriculum, teaching, and teacher training based on the results. A schoolwide testing calendar has been implemented.
 - b. Our desired state is to improve from a C to a B or an A
 - c. Based on last year's FSA scores we were 1 point away from being a B.