

CHECKLIST FOR CONTINUATION OF EXISTING WAIVERS

Coral Springs High School
 Vivian Suarez, Principal
 Stacey Weaver, SAC Chair

ACTION PLAN	DOCUMENTATION PROCESS	SUBMITTED	NOT SUBMITTED
Collect evaluation data for existing waiver	<ul style="list-style-type: none"> • Create a document or power point of data results for a presentation to SAC. 	YES	
Present evaluation data for waiver to SAC	<ul style="list-style-type: none"> • SAC meeting minutes • SAC dated, sign-in sheet 	YES	
Present waiver with evaluation data to faculty at least 3 days prior to conducting off	<ul style="list-style-type: none"> • Dated, sign-in sheet for faculty meeting or documentation that waiver/evaluation data was shared with the faculty (i.e., copy of email or posting on CAB Conference) 	YES	
<p>Follow the procedures set forth in the Article 15 of the BTU contract for conducting the faculty vote</p> <ul style="list-style-type: none"> - Announce date for faculty vote not less than 24 hours prior to election day - Conduct faculty vote through a secret ballot Conducted by a bargaining unit representative who shall be responsible for securing ballots during voting - Principal and BTU representative shall be official observers of election and ballot counting 	<ul style="list-style-type: none"> • Dated, sign-in sheet showing faculty members that voted-use list of eligible voters and have faculty initial by name. • Document results of vote, showing percent of faculty voting for and against the continuation of the waiver (66 2/3 of eligible voters must vote “yes” to approve waiver request). • Change status of waiver from “New” to “Continued” or “Discontinued” depending on the results of the faculty vote • If the waiver is discontinued, provide reason for discontinuation of waiver 	YES	
<ul style="list-style-type: none"> • Update waiver information on-line waiver page at: http://www.broward.k12.fl.us/ospa/initiatives.asp?initiative_id=5 	<ul style="list-style-type: none"> • Waiver results must be documented for each year of the waiver. Data must be aligned to the waiver and be consistent from year to year 	YES	

Coral Springs High School



School Advisory Council (S.A.C.) Meeting ~Agenda~
Tuesday, February 20, 2018 3:00PM; Location: Media Center

CSHS-#ColtsUnited

1. **Call Meeting to order** - Mrs. Weaver calls the meeting to order at 3:09.
2. **Approve Meeting Minutes from January 23, 2018** - Ms. Provost approves the minutes from last month's meeting, Ms. Gillman seconds the motion.
3. **School Improvement Plan (SIP) Updates by Principal and Departments**
 - Guidance- Eric Belliard -Visited Forest Glenn middle to assist with scheduling for next year's freshmen. Guidance is also helping rising seniors with dual enrollment and helping preparing this year's seniors for college.
 - Reading/Writing – Anita Parsotan – March 7th is the SAT date on campus for all 11th graders, along with 12th grades who have not met their reading or math graduation requirement. She is also working with 10th grade level 2 students to assist them with this year's FSA test.
 - Math – Denise Miranda – The after school EOC camps have started for Algebra 1 and Geometry students from 2:45 - 4:00. Also, there is continuing practice with the PERT exam to assist those struggling students who have not passed their Algebra 1 EOC. Only 7 seniors have not met the math graduation requirement.
 - Science – Vamini Ramkissoon – Review sessions are taking place during teachers planning times for EOC exams. The AP teachers are also tutoring those students as well in preparation for exams.

Principal Updates – Vivian Suarez – Boys Basketball team continues to win in an attempt to make it to the state tournament. Students are continuing to practice on Khan Academy with their prep work for the SAT exam. The drama dept. show of the little mermaid was postponed in lieu of the tragic events at MSDHS. Ms. Suarez explains the safety issues and what has been taking place at the school during the past 2 weeks. The CSPD has been extremely proactive with the threats that take place to our campus. The goal is to keep parents and adults informed about current threats and happenings that are present within our facility. Positive feedback on the timeliness of communication via robot calls and remind updates to the community

Coral Springs High School



18-19



MILE
5

Student
Achievement

MILE
1
0

Purposeful
Assessments

Equity & Equality

Meaningful Data

High-Quality
Instruction

One Team, One

BCPS District Strategic Plan 2016-2019

High Quality Instruction

Continuous Improvement

Effective Communication

2019 Target

We ensure that our students are learning every day by measuring our progress.

We are improving the way we manage, organize, and align resources.

We are ambassadors for BCPS. With accurate information, we can make a positive impact on public awareness.

Graduation Rate		
By 2019 85%		
2018	94.4	Target Met
Algebra 1		
By 2019 63.4%		
2018	45%	Target Unmet

Component	2019	2018
Student to Computer Ratio	3:5:1	4:1
SMART Projects	60%	TBD
5-Year Teacher Retention	47%	95%
Business Support Services	40%	40%

	2019	2018
Social Media Engagement	15% ↑	75% ↑
Mobil App Downloads	35% ↑	TBD
Positive to Negative News Ratio	5% ↑	10% ↑

FSA 2017-2018 Report

9th Grade: Level 1: 278-327 Level 2: 328-342 Level 3: 343-354 Level 4: 355-369
 Level 5: 370-407

10th Grade: Level 1: 284-333 Level 2: 334-349 Level 3: 350-361 Level 4: 361-377
 Level 5: 378-412

Needs based (taken from initial scores, numbers subject to change)

9th Level 1: 184 Level 2: 161

10th Level 1: 154 Level 2: 187

Grade	Achievement Levels 3 or higher	Key Ideas and Details	Craft and Structure	Integration of Knowledge and Ideas	Language and Editing Task (grammar)	Text-based Writing
9 th	45%	6/12	12/20	6/14	5/8	6/10 (2/2/2)
9 th (2017)	50%	8/14	10/17	8/15	5/8	8/10
10 th	50%	8/14	12/20	6/13	5/7	6/10 (2/2/2)
10 th (2017)	44%	8/15	9/18	5/10	8/11	6/10

Coral Springs High School

TOP 5

Road to 350+

The minimum score required to demonstrate proficiency



School-Wide Plan

#FACTS

A *struggling reader* is also a struggling math, science, social studies, music, art, PE., foreign language, & CTE student.

We are all in this together!

Start With the End in Mind

How has your curriculum *changed* to meet the needs of your students?

DATA, DATA, DATA

Your lessons should be formulated with the intent to gather data in order to inform your next step(s). What are you doing with assessment results?

Humanize the Data

DOK Framework

Depth of Understanding is critical for transference of information. How do you know when students understand?

Horizontal Coherence

What students are learning in one English 1 class, etc., should mirror what others are learning in a different English 1 class. Therefore, *everything* done in class should be based on WHAT is being taught to students and on meeting the standards requirement for that course!

METACOGNITION (Think About How You Think)

Spiraling

Your assignments should require students to revisit content repeatedly. No lesson should ever be “finished.”

Cornell Notes

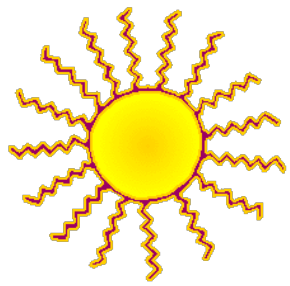
Record. Reduce. Recite. Reflect. Review.

RACE (Restate. Answer. Cite. Explain.)

TOP 5: Quick and Dirty

1. Look at the standards that are highlighted on your state required exam. Break down the standard by percentage covered on test.
2. Give your students a diagnostic test in January based on the standards covered on state test. This test should be uniform within same content areas.
3. PLCs will meet to look at the data to determine commonalities and discrepancies. If there is an area on the exam, wherein students performed well in one teacher’s class, that teacher will become the resident expert for that standard area and will share his/her teaching strategies with the rest of the PLC. Teachers MUST work together in order to achieve uniform success.
4. Teachers will plan lessons that reinforce state assessment proficiency.
5. Students will take a common assessment at the end of each standard cycle as determined by the PLC.

Key Ideas and Details	Craft and Structure	Integration of Knowledge and Ideas
Reading Standards for Literature		
<p>LAFS.910.RL.1.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>LAFS.910.RL.1.2 Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text</p> <p>LAFS.910.RL.1.3 Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a text, interact with other characters, and advance the plot or develop the theme.</p>	<p>LAFS.910.RL.2.4 Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone).</p> <p>LAFS.910.RL.2.5 Analyze how an author’s choices concerning how to structure a text, order events within it (e.g., parallel plots), and manipulate time (e.g., pacing, flashbacks) create such effects as mystery, tension, or surprise.</p> <p>LAFS.910.RL.2.6 Analyze a particular point of view or cultural experience reflected in a work of literature from outside the United States, drawing on a wide reading of world literature.</p>	<p>LAFS.910.RL.3.7 Analyze the representation of a subject or a key scene in two different artistic mediums, including what is emphasized or absent in each treatment (e.g., Auden’s “Musée des Beaux Arts” and Breughel’s Landscape with the Fall of Icarus).</p> <p>LAFS.910.RL.3.9 Analyze how an author draws on and transforms source material in a specific work (e.g., how Shakespeare treats a theme or topic from Ovid or the Bible or how a later author draws on a play by Shakespeare).</p>
Reading Standards for Informational Text		
<p>LAFS.910.RI.1.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>LAFS.910.RI.1.2 Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.</p> <p>LAFS.910.RI.1.3 Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.</p>	<p>LAFS.910.RI.2.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language of a court opinion differs from that of a newspaper).</p> <p>LAFS.910.RI.2.5 Analyze in detail how an author’s ideas or claims are developed and refined by particular sentences, paragraphs, or larger portions of a text (e.g., a section or chapter).</p> <p>LAFS.910.RI.2.6 Determine an author’s point of view or purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose.</p>	<p>LAFS.910.RI.3.7 Analyze various accounts of a subject told in different mediums (e.g., a person’s life story in both print and multimedia), determining which details are emphasized in each account.</p> <p>LAFS.910.RI.3.8 Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning.</p> <p>LAFS.910.RI.3.9 Analyze seminal U.S. documents of historical and literary significance, including how they address related themes and concepts.</p>



CSHS Authentic PLCs

BEST (Beyond Expected Student Targets)



Phase I: Planning

Phase II: Learning and Implementing

Phase III: Evaluating

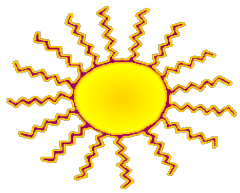
RTI

SWL

PLC/DT



CARE (Curriculum, Assessment, Remediation and Enrichment) Cycles



FSA /EOC Results



% of Students Proficient Achievement Level

We were 7 points from a "B"

Total Points Earned:

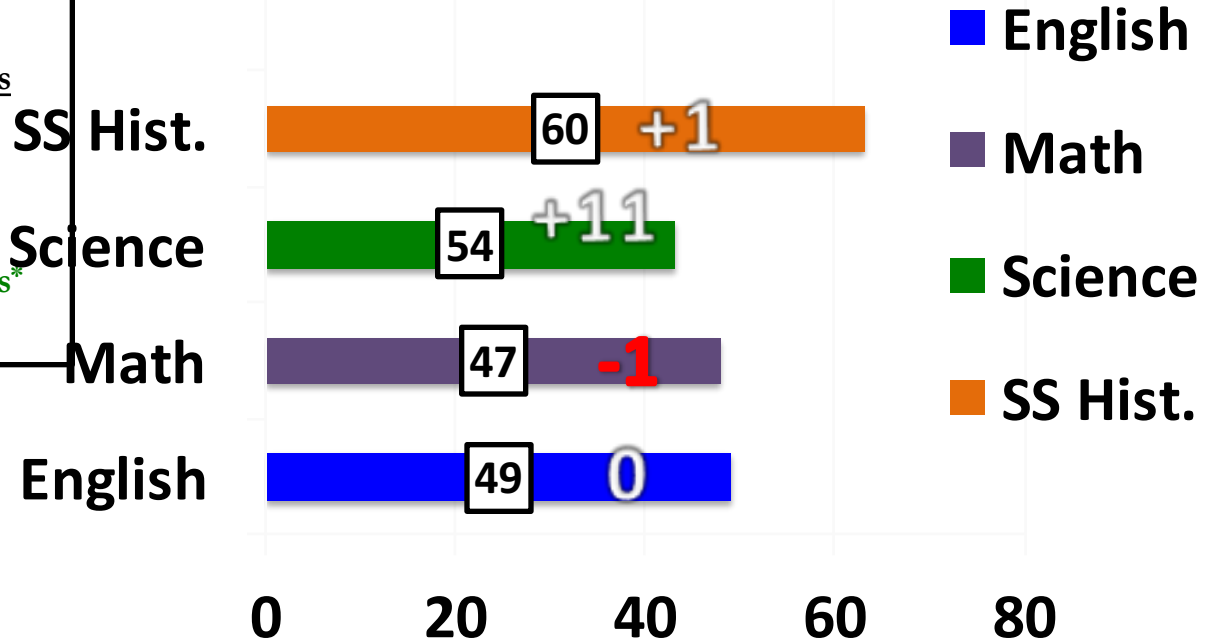
528 (+29)

Percentage of Possible Points

Earned

53% (+3)

College and Career Readiness



School Grading Percentages

A= 62%; B= 54% to 61%; C=41% to 53%



CSHS PASL Data 2018-2019 School Year Semester 1

High School

Categories	Quarter 1 total #	Quarter 1 Percent	Quarter 2 Total #	Quarter 2 Percent	Semster 1 Total #	Semester 1 Percent
9 th Grade Enrollment	681				0	
PASL Enrollment	156	22.9%		#DIV/0!	0	
PASL GPA--2.0 or higher						#DIV/0!
9th Grade GPA--2.0 or higher						#DIV/0!
PASL Attendance--5 or more absences	6	3.8%		#DIV/0!		
9 th Grade Attendance-- 5 or more absences	13	2.4%		#DIV/0!		
PASL Discipline	19	12.2%		#DIV/0!		
9 th Grade Discipline	54	10.3%		#DIV/0!		
PASL Extracurricular Activities	61	39.1%		#DIV/0!		
9 th Grade Extracurricular Activities		0.0%		#DIV/0!		
PASL Students Failing English	28	17.9%		#DIV/0!		
9th Grade Students Failing English	87	16.6%		#DIV/0!		
PASL Students Failing Math	41	26.3%		#DIV/0!		
9th Grade Students Failing Math	105	20.0%		#DIV/0!		
PASL Students Failing Science	5	3.2%		#DIV/0!		
9th Grade Students Failing Science	23	4.4%		#DIV/0!		

AP Courses with Mean Scores of 3.0+



Special Recognition
5% Increase in AP Pass rate!

AP Course	Level 5	Level 4	Level 3	#Students passing
Calculus AB	7	2	4	13/15
Calculus BC	7	2	6	15/18
Environmental Science			1	1/1
French Lang	3	1	2	6/6
Research Seminar	3	4	2	9/11
Spanish Lang	2	10	63	75/88
Spanish Lit	18	25	4	47/49
Spanish Lit	2	7	7	16/16
Studio Art 2-D	2	1	3	6/6
	100 percent pass rate			





On the Road

ENGLISH LANE

11% Increase in Proficiency

COLLEGE DRIVE

10% Increase in Acceleration Points

BIOLOGY AVENUE

4% Increase & 10% Increase in Minority Proficiency

MATH BOULEVARD

5% Increase & 15% Increase in Minority Proficiency

SOCIAL STUDIES WAY

11% Increase in Proficiency

READING STREET

10% Increase in Proficiency

OVERCOME!

GOAL

A

A





Coral Springs High School

School Advisory Council (S.A.C.) ~Meeting Agenda

March 19th, 2019~3:00pm Media Center

One Team, One Goal...We are-#ColtsUnited

1. **Call Meeting to Order** - Mrs. Weaver calls the meeting to order at 3:08 pm.
Feb mins approved by Ms Harrell and Ms Taveres.

2. **School Improvement Plan (SIP) Updates by Principal and Departments**
 - Guidance- Eric Belliard - Absent –
 - Reading/Writing – Anita Parsotan - Excellent turnout for EOC camps. Waiting for results from the SAT reading test. Camps are also continuing. Classes are working on persuasive writing in preparation for the FSA. Teachers are also working on incorporating specific standards to help those students with their FSA.
 - Math – Denise Miranda – Absent – Push in and pull outs are being done in Algebra 1 and Geometry class rooms in preparation for their EOCs.
 - Science – Vamini Ramkissoon – Collected data on bubble students. Select students will start tutoring based on their pretest data. Teachers will assist in tutoring those students.
 - Principal Updates – Vivian Suarez - Guidance updates, registration has been completed. 230 seats have been given to reassignments. Total enrollment is predicted to be about 75 students under current enrollment. The senior 10% luncheon was today to celebrate those top students. Chorus, wind assemble, and thespians are heading to states. Senior awards will be on May 5th. Scholarship awards will be during the evening. We had our grand opening of the weight room. SAT day was successful. Super testing days will be in May. They are ½ days and only those testing students are required to attend. A personalized letter will be going home to those specific students. Dance marathon is taking place this week and is run by SGA. \$5000 has already been raised. Colt café was last week. The single point of entry is moving forward. Vaping presentations will happen through study halls before spring break.

3. **New Business**
 - Professional Day Waiver Ballot. Mrs. Weaver explains the waiver ballot and the PSD process. Voting SAC members in attendance unanimously vote to use the PSD continuation ballot.
 - Mrs. Weaver explains the SPBP process.
 - Annual stake holder survey - Parents are strongly encouraged to complete the survey. Teachers and students have completed their survey.

- Ms. Maple – Explains a district random metal detection initiative. Possibly going around to random schools to complete metal detection and bag searches with random students.
4. Meeting adjourned by Ms. Ramkissoon at 3:48, second by Ms. Maple.

Next S.A.C. Meeting— Tuesday, April 16th, 2019



BROWARD SCHOOLS
POWERED BY THE



VIRTUAL COUNSELOR
DATA WAREHOUSE

- Attendance
- Membership
- Sign In Sheets
- Report
- Help
- Logout

School:

Committee:

Sign In sheet for CORAL SPRINGS HIGH Date: 3/19/19 Time: 3:00

#	Full Name	Position	SBBC Employee	Parent Of Student At School	Sign Here .
1.	ALLEN OSBORNE, TRICIA	IZ Rep	No	Yes	<i>Tricia Allen</i>
2.	GILMAN, DEBBIE	Gifted Rep	No	Yes	<i>Deborah Gilman</i>
3.	HARRELL, GABRIELLA	ESE Rep	No	Yes	<i>Gabriella Harrell</i>
4.	HARRELL, JENNIFER	STUDENT	No	No	<i>Jennifer Harrell</i>
5.	MAPLE, ANGELA	SAF-DESIGNEE	No	Yes	<i>Angela Maple</i>
6.	MARCOUX, CHAD	SAC Secretary	<u>Yes</u>	No	<i>Chad Marcoux</i>
7.	MIRANDA, DENISE	Teacher	Yes	No	
8.	PARSOTAN, ANITA	Pre-K	Yes	No	<i>Anita Parsotan</i>
9.	RAMKISSOON, VAMINI	Teacher	Yes	No	<i>Vamini Ramkisson</i>
10.	SKOLNICK, MICHAEL	Parent	No	Yes	<i>Michael Skolnick</i>
11.	SUAREZ, VIVIAN	Principal	Yes	No	<i>Vivian Suarez</i>
12.	TAVERES, MARCIA	BUSINESS	No	<u>Yes</u>	<i>Marcia Taveres</i>
13.	WEAVER, STACEY	SAC Chair	Yes	No	<i>Stacey Weaver</i>
14.	WESLEY, BRANDON	Non-instructional	<u>Yes</u>	No	<i>Brandon Wesley</i>
15.	WHITTLE, PAULA	Parent	Yes	Yes	<i>Paula Whittle</i>
16.	YURKIN, LISA	BTU Steward	<u>Yes</u>	No	<i>Lisa Yurkin</i>

Print

Fw: PSD Voting

Stacey L. Weaver

Fri 4/5/2019 12:56 PM

To: Tameka L. King <tameka.king@browardschools.com>;

1 attachments (81 KB)

PSD Sample Ballot 2019-2020.pdf;

below is the original e-mail sent to staff about PSD voting.

Stacey Weaver
Social Studies Department Chair
SAC Chair
TIER Liaison
AP World History & Honors Government & Economics
Coral Springs High School
754-322-0500

Under Florida law, e-mail addresses, and all communications, including e-mail communications, made or received in connection with the transaction of School Board business are public records, which must be retained as required by law and must be disclosed upon receipt of a public records request, except as may be excluded by federal or state laws. If you do not want your e-mail address released in response to a public records request, do not send electronic mail to this entity. Instead, contact this office by phone or in writing.

From: Stacey L. Weaver
Sent: Wednesday, March 20, 2019 10:08 AM
To: CSH_All_Staff
Cc: Tameka L. King
Subject: PSD Voting

Good Morning,

Every year we have to vote to keep our PSD days. Please see the information below regarding the voting dates.

Voting Schedule:

{Location: Outside of the Principal's Conference Room}

- Tuesday, April 2nd (7:20-2:50 pm)
- Wednesday, April 3rd (7:20-2:50 pm)
- Thursday, April 4th Make-up Day (if needed) {7:20am-7:50am}.

Reminder: Our Professional Study Day (PSD) Waiver is a 5-year agreement that must be voted on annually. We are in year 3 of those 5 years and therefore must vote to continue having those additional Early Release Days. We currently have **8 PSDs** to be used *for planning and collaborating for deep collegial conversations within authentic professional learning communities and professional development opportunities in order to meet the unique challenges faced by high schools.*

Stacey Weaver

Social Studies Department Chair

SAC Chair

TIER Liaison

AP World History & Honors Government & Economics

Coral Springs High School

754-322-0500

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School Data for need for Professional Study Days

Tameka L. King

Wed 4/3/2019 2:40 PM

To: CSH_All_Staff <CSH_All_Staff@browardschools.com>;

Cc: Vivian C. Suarez <vivian.suarez@browardschools.com>; Jill L. Williams <jill.williams@browardschools.com>; Michael S. Marhefka <michael.marhefka@browardschools.com>; Gia H. Roberts <gia.roberts@browardschools.com>;

 1 attachments (5 MB)

2018_Opening_Week_Powerpoint.pdf;

Dear Colt Country,

Attached is the data shared with you on Wednesday, August 8th during our Opening Week concerning our school data. Please review it at your leisure as we plan for school-wide improvement for the 2019-2020 school year.

Have a wonderful day!

"Characterize people by their actions and you will never be fooled by their words."

Tameka L. King, Ph.D

Direct Line: (754) 322-0517

Assistant Principal, Coral Springs High School

CSHS Website: coralspringshigh.browardschools.com

PSD Waiver Vote

2019/2020

School Year

Name	Signature
AARONSON, RUSSELL S	
* ADAM, RONALD L	
* ALI, SHAAZ	
ALVARADO, JACQUELINE	J. Alvarado
* ARIAS, GLADYS GRISELDA	
ASTERN, LOIS C	LA
BAILEY, MABLE T	
BARBEE, GLENWOOD MAURICE	SmB.
* BARBOSA, DANIEL DANSON	
BARR, RICHARD BRANTLEY	RFB.
* BARTELS, KRISTOPHER MICHAEL	
BATSON, ARIELLA KATHLEEN	
BEANS BRESCIA, TERESA KAY	SB
BELLIARD, ERIC A	
* BENSON, GLYNIS FRANCES	
BENTON, ELIZABETH M	
* BERSON, JILLIAN COURTNEY	
BLAKE, CANDACE	gpb C. Blake
* BOWDEN, GEORGE P	
* BOYD, MIRIAM KERSTIE	
BRICE, CASSANDRA YANICK	
BRODIE, JEAN M	
* BROWN, JOSHUA WA LEE	
BROWN, KIMBERLEY D	
* BROWN, PATRICIA ANN	
BURGESS, DERRICK S	
* BYAM, MARSHA NATALIE	
* CALERO, FABIAN ANTONIO	
* CALIXTE, ANDRE	
* CAMACHO, BLANCA E	
CASIMIR, FLEMENS	
CHALLENGER, ASHLEY NICOLE	on the line
CHARLES, KHADIJAH KARISSE	
COLIGAN, STEPHANIE MYERS	lme
COLLINS, MAUREEN A	
COMRIE ANDERSON, HEATHER DAWN	
CONRAD, VERONICA JOY	V. Conrad
* DAVIDSON, STEPHEN PAUL	
DAWSON, BRETT M	
* DE ARAUJO, CRISTINA MARIA	
DEAREN, SHARON	Smw

108 Total

24 NO
84 YES

77.7%

~~HENDERSON, ANNEKA TAMARA~~

~~HENDERSON, ROSEMARIE A~~

~~HILL, JOE ANN~~

HILL, MAUREEN ANN

HINDS HENRY, JUDITH JEAN

Maureen Hill
JA

~~HINES, DARRIN SCHANARA~~

HOCHHAUSER, ELLEN D

HULSE, RANDALL S

JACOB, DANIEL A

DA

JAFFE, ELAINE A

E. Jaffe

JOHNSON, ALEXIS ONEIL

JOHNSON, LANE CHRISTINE

[Signature]

JONES, KAWANA LAKIA

~~JOSEPH, RAYMOND~~

~~KENNEY, KEVIN J~~

~~KING, TAMEKA L~~

KIRMAN, FRANCINE

KOTIN, HOWARD M

KRAMER, WILLIAM

LA FARGUE AUGUSTIN, DINA MARI

LEAVITT, LESTER JAMES

LA
[Signature]
[Signature]

LEE, REBECCA

LIEN, ARUNA SONIA

~~LIVINGSTON MITCHELL, ANDREA D~~

~~LOUDERMILK, DARLENE M~~

LYONS, BRADLEY DAVID

MACHUCA, NEAL B

MAGGIO, DONA M

MARCOUX, CHAD J

39025
[Signature]
[Signature]

~~MARHEFKA, MICHAEL S~~

MARTINEZ RAPOSO, JENNY CHRIST

MASSEY, JONATHAN M

MATHERS, HEATHER RENEE

MCKEAN, SHAUN B

[Signature]
[Signature]

~~MICHEL, RICARDO J~~

MILLIKEN, CHRISTIAN M

MIRANDA, DENISE CAROLE

[Signature]
[Signature]

~~MOLLAN, JANET MARIE~~

~~MOORE, DESMOND LOWELL~~

MORTIMER, AMANDA ROSLYN

MUNIZ, LORI SUSAN

[Signature]
[Signature]

~~MURRAY FERRARI, MARIA ALEJAND~~

~~MYER GROSS, CAROLE J~~

~~NARCISSE, JEAN RICHARD~~

~~VIRGIN, LAWRENCE C~~

WALKER, ALTHIA TANYA

WANG, CHANGLONG

~~WARREN, COLLEEN E~~

WASKOWIAK, MICHAL

WEAVER, STACEY LEE

WEBB, DEANNE STEPHANIE

WEISS, DARREN

~~WESLEY, BRANDON DENNARD~~

WESLEY, PAULA ELAINE

~~WILLIAMS, JILL LANE~~

WILLIAMS, MICHAEL JOSEPH

~~WILLIAMS, MONIQUE L~~

~~WILSON, RONALD ANTHONY~~

WINKEL, THERESA MARIA

WINTERHOLLER, MARY E

~~WOLFF, RICHARD L~~

YURKIN, LISA

ZAJKOWSKI, ERIC L

ZICCARDI, VINCENT M

Grant, Carol — @Ohrad

Davis, Abigail —

Calero, Fabiano

Borja, Hernan. (JB)

AW

*mt
S
D*

DW

Wesley

Wj

W

m.w

Wj

* CROSSOUTS are ineligible: NOT employees/ NOT IN NOTE UNIT

Broward County Public Schools Waiver for Professional Study Days



Broward County Schools is the largest fully accredited school district in the United States

School Improvement Waivers are designed to remove barriers to school improvement that have been found in state statute, school board policy, or collective bargaining contract (see School Board Policy #1403). Waivers must be based on sound educational research and evaluation, must be budget neutral to the district, must be supported by stakeholders in the local school community, and must be approved by 66.67% of the faculty. Waivers may be approved for up to five years by the School Board, but the faculty must approve the waiver each year. Waivers must be equitable for all students in a particular student group.

Waiver # 2

School Name: Coral Springs High

Board Policy/Contract Article: 5

Board Approved: TBA

Years Approved: 5 Years

Target Area: Professional Study Days

Waiver Status: Continued

Initial Year of Implementation: 2015 - 2016

District's Strategic Alignment Plan: Instruction/Teaching & Assessing for Learning

Accreditation Standard Alignment: Teaching and Assessing for Learning

1. **Coral Springs High** is requesting a waiver for **Professional Study Days** for a period of 5 years. **Coral Springs High** will analyze the data and present them to SAC.
2. **Coral Springs High** is requesting 08 **Professional Study Days** per school year.
3. Check the boxes for the **Professional Study Day** dates approved by your SAC and faculty members

2015-2016

- | | | | |
|---|---|---|---|
| <input checked="" type="checkbox"/> Day 1 (Sep 03, 2015) | <input checked="" type="checkbox"/> Day 2 (Oct 01, 2015) | <input checked="" type="checkbox"/> Day 3 (Nov 05, 2015) | <input checked="" type="checkbox"/> Day 4 (Dec 03, 2015) |
| <input checked="" type="checkbox"/> Day 5 (Jan 14, 2016) | <input checked="" type="checkbox"/> Day 6 (Feb 04, 2016) | <input checked="" type="checkbox"/> Day 7 (Mar 03, 2016) | <input checked="" type="checkbox"/> Day 8 (Apr 07, 2016) |

2016-2017

- | | | | |
|---|---|---|---|
| <input checked="" type="checkbox"/> Day 1 (Sep 01, 2016) | <input checked="" type="checkbox"/> Day 2 (Oct 06, 2016) | <input checked="" type="checkbox"/> Day 3 (Nov 03, 2016) | <input checked="" type="checkbox"/> Day 4 (Dec 01, 2016) |
| <input checked="" type="checkbox"/> Day 5 (Jan 19, 2017) | <input checked="" type="checkbox"/> Day 6 (Feb 02, 2017) | <input checked="" type="checkbox"/> Day 7 (Mar 02, 2017) | <input checked="" type="checkbox"/> Day 8 (Apr 06, 2017) |

2017-2018

- | | | | |
|---|---|---|---|
| <input checked="" type="checkbox"/> Day 1 (Oct 05, 2017) | <input checked="" type="checkbox"/> Day 2 (Nov 02, 2017) | <input checked="" type="checkbox"/> Day 3 (Dec 07, 2017) | <input checked="" type="checkbox"/> Day 4 (Jan 11, 2018) |
|---|---|---|---|

- Day 5 (Feb 01, 2018)
- Day 6 (Mar 01, 2018)
- Day 7 (Apr 05, 2018)
- Day 8 (May 03, 2018)

2018-2019

- Day 1 (Sep 06, 2018)
- Day 2 (Oct 04, 2018)
- Day 3 (Nov 1, 2018)
- Day 4 (Dec 06, 2018)
- Day 5 (Jan 10, 2019)
- Day 6 (Feb 07, 2019)
- Day 7 (Mar 07, 2019)
- Day 8 (Apr 04, 2019)

2019-2020

- Day 1 (Sep 12, 2019)
- Day 2 (Oct 03, 2019)
- Day 3 (Nov 07, 2019)
- Day 4 (Dec 05, 2019)
- Day 5 (Jan 16, 2020)
- Day 6 (Feb 06, 2020)
- Day 7 (Mar 05, 2020)
- Day 8 (Apr 02, 2020)

4. This waiver proposal was presented, reviewed, and endorsed by all stakeholders of the local school community at meetings on:

- Community Meeting 1: 12/04/2015
- Community Meeting 2: 01/22/2015
- Community Meeting 3:

5. The School Advisory Council voted on the **Professional Study Days** Waiver by **100%** (minimum of 51%) on **1/22/2015**.

6. The Faculty voted on the implementation of **Professional Study Days** by **83%** (minimum of 66 2/3%) on **1/29/2015**, according to the voting guidelines in the Broward Teachers Union Contract, Article 15.

Faculty Votes In 2015 - 2016: 83% Date: 01/29/2015

Faculty Votes In 2016 - 2017: Date:

Faculty Votes In 2017 - 2018: Date:

Faculty Votes In 2018 - 2019: Date:

7. Write the exact language of the school board policy or contract article that the proposed waiver will supersede.

The BTU Article 5, L1. The school calendar shall contain ten (10) planning days throughout each school year. Four (4) of these days shall occur at the beginning of the school year. On all planning days, teachers shall have one (1) hour for lunch.

8. State the waiver: change, delete, or add to the policy or contract so as to fulfill the requirements of the proposed waiver.

In addition to the six early release days currently scheduled, the District shall provide that the students at Coral Springs High School shall be dismissed three hours early (11:50AM) for eight additional days during the school year for the purpose of Professional Collaboration focused on student achievement and professional growth.

9. State the rationale for the proposed waiver. How will the proposed waiver support school improvement? Give background information, history of barrier, etc.

CSHS uses the district allocated planning days and early release days for professional development but the time is limited. Adequate additional time is necessary for collegial interaction, professional growth and continued student achievement. By providing faculty members with additional time for collegial interaction, faculty members will be able to collaborate in their content area professional learning communities with a focus on Florida Assessments and End of Course Exams. The success of this will translate into increased student achievement and professional growth among faculty.

10. Recognizing that one strategy alone does not affect school-wide achievement, identify and explain the baseline data for the proposed waiver.

The Coral Springs High School staff will evaluate the effectiveness of the professional study days for the two year period by evaluating student achievement data using the following data elements: 1. The percentage of failing grades as indicated by the grade summary reports. 2. The Florida School Accountability Reports. 3. The percentage of students making learning gains in reading.

11. What reliable research studies, proven strategies, best practices, or similar programs support the probable success of the proposed waiver?

The professional study days are specifically intended for content area professional learning communities to collaborate and share best practices. Providing this time for teachers aligns with the new evaluation tool and it's expectations of Collegiality and Professionalism. Domains 2 - 4 in the Marzano Growth Model, which is designed around years of research on effective teaching and learning practices, are expectations outside of the classroom setting.

12. **Coral Springs High** will evaluate the effectiveness of the waiver each year. Include current data in alignment to the baseline data to measure the impact of the waiver.

Year 1 (2015 - 2016) Reading proficiency 46%; Math EOCs 50%; Biology EOC 57%; U.S. History EOC 51%; Graduation Rate 88%; Acceleration Success 52% The professional study days are specifically intended for content area professional learning communities. Providing this time for teachers aligns BEST practices with the new standards resulting in high levels of student achievement.

Year 2 (2016 - 2017) American History 2016 EOC Data - 56%, 2016/17 PLC data 75% Science 2016 EOC Data- 50%, 2016/17 PLC data 55% Math 2016 EOC 31%, 2016/17 PLC data 42% ELA 2016 FSA data - 44% 2016/17 PLC data 65% The PSD are intended for grade level/content area data-enhanced PLCs. Students collaborate and share best practices and strategies to increase student achievement and learning in areas that show low levels of success in association with the standards.

Year 3 (2017 - 2018) American History EOC Data - 59% of students proficient; 6% increase from 2016/17 Biology EOC Data - 43% of students proficient - 7 % decrease from 2016/17 school year. Biology teachers are participating in

Year 4 (2018 - 2019) American history EOC Data 60%; 1% increase from 2017/18; Biology EOC Data- 54%; 11% increase from 2017/18 ; Math EOC 47%; decreased 1%; Reading FSA 49%; percentage remained the same. Biology

Year 5 (2019 - 2020)

13. **Coral Springs High** confirms that we have successfully met the requirements for the Professional Learning Communities Database as directed by Talent Development. Failure to meet the requirements set forth by Talent Development for the Professional Learning Communities Database will result in the denial of a Continuation Waiver for Professional Study Days.

- 2015-2016: Yes No
- 2016-2017: Yes No
- 2017-2018: Yes No
- 2018-2019: Yes No
- 2019-2020: Yes No

14. If this waiver is being discontinued, indicate why.

15. We confirm that the **Professional Study Days** was implemented as described above:

Principal: Susan Leon-Leigh Date: 1/30/2015

SAC Chairperson: Mark Hoffman Date: 1/30/2015

16. This waiver has been reviewed by:

Broward Teacher's Union Rep: Elaine Jaffe Date: 1/30/2015

17. This waiver has been reviewed by the Office of Strategic Achievement:

OSA Rep:

Date:

This waiver application, with original signatures, is to be kept on file at the school and made available to District personnel upon request.

A scanned version of the completed Professional Study Days Waiver Process, with signatures, and all other required documents are to be uploaded to http://www.broward.k12.fl.us/schoolimprove/school_staff_login.asp by February 8, 2019.

The filename to upload is to be: SchoolName_GradeLevel_PSD_WaiverNumber_Date.pdf,
ex. *Abc_ES_PSD_1_02082013.pdf*

[Update PSD Waiver](#)

[Cancel](#)

Last updated on: Tuesday, May 15, 2018

American history EOC Data 60%; 1% increase from 2017/18; Biology EOC Data- 54%; 11% increase from 2017/18 ; Math EOC 47%; decreased 1%; Reading FSA 49%; percentage remained the same. Biology teachers are participating in PLCs during PSD days to analyze their data based on common assessments and are aligning their curriculum to the Biology standards.

Math teachers are continuing to use the PSD days for data teams and aligning curriculum. Reading PLC have a reading plan for which they are working towards increasing proficiency.

The PSDs have allowed teachers to work collaboratively to increase student achievement. As a school CSHS has increased its overall school grade points is not 7 points from being a "B" school.

Vivian Suarez- Principal
Stacey Weaver- SAC Chair

Coral Springs High School
2019 Professional Study Days Continuation Waiver Results

Voting Days

Tuesday, April 2nd (7:20-2:50pm)
Wednesday, April 3rd (7:20-2:50pm)
Make-Up Day, Thursday, April 4th (7:20-7:40am)

108/132 eligible faculty voted (81%)
24 No (22%)
84 Yes (77%)

Professional Study Days will continue for the 2019-2020 school year.