

# SCHOOL IMPROVEMENT MID-YEAR REFLECTION

***Directions for School Leadership Team:*** We are asking all school-based leadership teams engage in collaborative conversation to complete the Mid-Year School Improvement Reflections. After input from the leadership team, each school is asked to upload the form the SAC Upload Center.

## **1. Has your school made progress towards achieving the goal?**

- A. *How do the structures and systems in place at your school ensure all facets of the school culture create predictable environments and a school climate that supports your SIP goal?*
- B. *What are the gaps that exist between your current state and your desired state?*
- C. *How will you address them between now and the end of this school year?*

Our school has made progress with improving all aspects of our school. First, students have been engaging in learning activities that are encouraging active, hands-on participation to improve student outcomes. Technology, sensory, and community based activities encourage active participation and promote generalization of skills learned in the classroom. Social and emotional outcomes are also being monitored and developed through the implementation of the SPACE Station, social skills clubs, and continued participation by students and parents in enriching activities.

## **2. Have alterable barriers been eliminated or reduced? (Alterable barriers are in-house infrastructure mechanisms such as scheduling, class structures, teacher attendance, student attendance, staff development plan, etc.)**

- A. *What evidence do you see that a barrier has been reduced or eliminated?*
- B. *What evidence do you have that the barriers are wide-reaching and will help you achieve your goal?*
- C. *If progress towards eliminating the barrier is not sufficient, where or what is the breakdown?*
- D. *Did you identify other barriers that could serve as effective re- entry points into the plan?*

With regards to “alterable barriers”, there are still issues with staff attendance overall, especially in the form of ESP’s. School has implemented recognition for perfect attendance, but it is still an issue, especially on Mondays and Fridays. Student absences may not be easy to reduce, as many students are medically fragile and are late or absent on a regular basis. Many students also live in group homes.

## **3. Are your strategies being implemented with fidelity?**

- A. *Were decisions to continue, intensify, modify, or terminate strategies or action steps based on specific evidence?*

Yes, strategies are being implemented with fidelity. Weekly PLC meetings, Behavior Chats, and Student Progression Chats have been implemented with the goal of optimizing instruction for the students. PLC meetings are a priority. activities outlined in the SIP plan to develop Social and Emotional Development (SPACE Station, Social Clubs) and to improve student learning outcomes (FSAA practice, PLC, instruction through Access Points) are developed to encourage student learning and positive outcomes.

## **4. What are your benchmarks for success?**

- A. *How will you progress towards your goal impact student achievement?*
- B. *What is your desired state?*
- C. *What gaps exist between your current state and your desired state?*

Improved student performance on FSAA, attainment of IEP goals, improved student attendance, and improved parent/school relationships would be benchmarks for success. This would, in my opinion, be the desired state.