

SCHOOL IMPROVEMENT MID-YEAR REFLECTION

Directions for School Leadership Team: We are asking all school-based leadership teams engage in collaborative conversation to complete the Mid-Year School Improvement Reflections. After input from the leadership team, each school is asked to upload the form the SAC Upload Center.

1. Has your school made progress towards achieving the goal?

- A. *How do the structures and systems in place at your school ensure all facets of the school culture create predictable environments and a school climate that supports your SIP goal?*
- B. *What are the gaps that exist between your current state and your desired state?*
- C. *How will you address them between now and the end of this school year?*

A standards-based curriculum as well as literacy-based curriculum tools, paired with evidence-based teaching, creates a predictable direction toward supporting the SIP goal of increased literacy and learning readiness.

2. Have alterable barriers been eliminated or reduced? (Alterable barriers are in-house infrastructure mechanisms such as scheduling, class structures, teacher attendance, student attendance, staff development plan, etc.)

- A. *What evidence do you see that a barrier has been reduced or eliminated?*
- B. *What evidence do you have that the barriers are wide-reaching and will help you achieve your goal?*
- C. *If progress towards eliminating the barrier is not sufficient, where or what is the breakdown?*
- D. *Did you identify other barriers that could serve as effective re- entry points into the plan?*

Barriers have been selecting and implementing appropriate curriculum tools for our learners. Several curriculum tools were trialed and the most effective, based on developmental and state standards, have been implemented. There are three different curriculum tools that are being used to enhance the curriculum: Teach town for the Intensive PreK Classrooms, DIG (Develop, Inspire, Grow) for the Specialized and Intensive Behavior Pre-K Classrooms, and Unique for K-12. The measuring tools have been identified as the Battelle Developmental Inventory 2 for all Pre-K and the Functional Communication Checklist for K-12.

3. Are your strategies being implemented with fidelity?

- A. *Were decisions to continue, intensify, modify, or terminate strategies or action steps based on specific evidence?*

Yes, data shows fidelity.

4. What are your benchmarks for success?

- A. *How will you progress towards your goal impact student achievement?*
- B. *What is your desired state?*
- C. *What gaps exist between your current state and your desired state?*

We will continue to progress by individualizing and scaffolding curricula and school work. With improved literacy and learning readiness comes improved overall academic performance.