

Stephen Foster Elementary SAC Meeting May 13, 2019

I. Call to order – The meeting was called to order by Mr. Allagood at 2:30 p.m.

II. Approval of Minutes - Minutes from the April 15, 2019 SAC meeting were approved by Ms. Futscher and seconded by Ms. Costa.

III. SMART Bond \$100,000 School Choice Enhancement Program Community Ballot Vote – SAC members voted to approve the ballot for the SMART Bond \$100,000 School Choice Enhancement Program. Mr. Grimaldo, Stephen Foster Elementary School Principal, reviewed procedural issues for the vote and outlined the projects discussed at our last meeting that now appear on the ballot. The proposed ballot was brought up for review and Mr. Grimaldo asked for any input from SAC members and those present at the meeting. Ballot **Option 1** included funding for the following: Digital Marquee - \$40,000; Cafeteria: furniture, flooring, painting, window covering, etc. - \$45,000; Classroom/Outdoor furniture: student desks, tables, picnic tables, etc. - \$15,000 for a total of \$100,000. **Option 2** included the following: Digital Marquee - \$40,000; Cafeteria: furniture, flooring, painting, window covering, etc. - \$45,000; Technology: Promethean Boards, Laptops, etc. - \$15,000 for a total of \$100,000. Comments and concerns were fielded by Mr. Grimaldo. Mrs. Sue Onna and Mrs. Clingan-Veneable voiced concerns that the upgrades to the cafeteria were cosmetic only and did not address student safety, in particular the installation of hurricane windows, and that the Digital Marquee was not a good use of \$40,000. Mr. Grimaldo related that the cost for hurricane windows was prohibitive and not within the budget. The buzzer for front office staff was also reconsidered as a priority. As a result of this input, the Options were revised as follows: **Option 1** - Digital Marquee - \$40,000; Cafeteria: furniture, flooring, painting, window covering, etc. - \$40,000; Outdoor furniture: picnic tables, etc. - \$10,000; Technology: Promethean Boards, laptops, etc., - \$10,000 for a total of \$100,000. **Option 2** included the following: Cafeteria: furniture, flooring, painting, window covering, etc. - \$45,000; Buzzer/Video Camera Front Office: \$10,000; Technology: Promethean Boards, Laptops, etc. - \$30,000; Outdoor: picnic tables, etc. - \$15,000 for a total of \$100,000. Motion was made by Mr. Allagood to approve the revised ballots. The motion was approved by a vote of 12 for and none against.

IV. School Improvement Plan - Suggestions for the 2019-2020 School Improvement Plan

As evidenced in the SES Band Data, which content area(s) will be the focus for improving student achievement and why was this area chosen?

In 2018 - 2019, we are tracking mastery of each ELA and Math standard for all students in grades K - 5. Also, 5th grade is tracking mastery of all Science standards. This is our focus because we are striving for 65% mastery or growth on the state tests in Reading, Math and Science. For 3rd grade FSA ELA 42% (2016) to 40% (2017) 37% (2018). For 3rd grade FSA Math Achievement decreased

from 54% (2016) to 48% (2017) 53% (2018). In 4th grade, FSA ELA Achievement 42% (2016) to 38% (2017) 37% (2018). ELA Learning Gains 52% (2016) to 39% (2017) 36% (2018). ELA Low 25 Gains 36% (2016) to 35% (2017) 33% (2018). In 4th grade, FSA Math Achievement 48% (2016) to 49% (2017) 45% (2018). Math Learning Gains 49% (2016) to 48% (2017) 40% (2018). Math Low 25 Gains 17% (2016) to 35% (2017) 15% (2018). In 5th grade, FSA ELA Achievement 41% (2016) to 46% (2017) 47% (2018). ELA Learning Gains 54% (2016) to 61% (2017) 66% (2018). ELA Low 25 Gains 45% (2016) to 55% (2017) 48% (2018). In 5th Grade, FSA Math Achievement 45% (2016) to 52% (2017) 55% (2018). Math Learning Gains 55% (2016) to 63% (2017) 61% (2018). Math Low 25 Gains 50% (2016) to 41% (2017) 42% (2018). 5th Grade Science 43% (2016) to 40% (2017) 47% (2018). Fifth grade will be using the Speed Bag Boot Camp Science books this school year to improve Science scores. Stem Scopes science resource is also used. Math achievement is being addressed through small group targeted instruction, Personal Math Trainers and Math on the Spot videos. We also use the Math Daily 3 (Math Writing, Math with Someone, and Math by Myself) for independent practice. Students will complete a "Math Problem of the Day" each day which is aligned to the FSA. Also, i-Ready is being monitored to ensure that each student gets a minimum of 45 minutes a week in both Math and ELA. Small group intervention in literacy is done daily with fidelity. Grades K - 5 intervention groups are being instructed. There is consistent use of reading curriculum and progress monitoring.

SAC PLAN 2019-20 – Mary Clingan-Venable suggested that we reintroduce Science Fair Projects for the 2019-2020 school year. In the past, K-2 provided one project by class and Grade 3-5 students were required to complete an individual project. Volunteers could help with the projects.

V. Florida Standards Community Input - You may submit input about the Florida Standards to the Florida DOE: www.fldoe.org/standardsreview. Florida Standards will be eliminated per the Florida Governor .

VI. SAC Membership -

- Each school is required to establish a School Advisory Council (SAC) that is representative of the population served by the school. Per State statute (S 1001.452) a majority of the SAC members cannot be employees of the Broward County Public Schools.
- SAC members must be elected by their peer groups (teachers by teachers, parents by parents, etc.). The business and community representatives are selected by the principal and approved by the SAC.
- Once the SAC is established, its members elect their officers. Each SAC must have a SAC Chair or Chairs, a secretary, and a parent member designated as I-Zone representative. Other officers are elected according to each SAC's bylaws.
- The membership of each School Advisory shall be submitted online to the District Accountability Department by no later than October 31st of each year.
- SAC membership is entered online in the SAC Membership/Attendance system.
- Changes in SAC membership during the year must be reflected in the SAC meeting minutes and must be entered into the Online SAC Membership/Attendance System.

VII. New Business – Ms. Munter asked if SAC could fund \$1000 toward Foundations materials for Kindergarten. Motion for SAC to approve purchase of Foundations books for K at a total of \$1000. The motion was approved by SAC members, none opposed.

Thank you for participating in SAC this school year!

Meeting Adjournment: Meeting was adjourned by Mr. Allagood at 3.20 pm.