

# Sanders Park ES (0891)

## Title 1 Plan

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### Title I Requirements

#### **COMPREHENSIVE NEEDS ASSESSMENT of the entire school (including the needs of migrant children) with information about the academic achievement of children in relation to the state academic content standards.**

Describe the process utilized to conduct the comprehensive needs assessment for this school.

The needs assessment was conducted through the use of data from the FSA, BAS, internal assessments and diagnostics tests. The results from these assessments were analyzed and organized into graphs, tables, and charts. Information was organized to show the individual teacher, grade level, and school-wide results. Individual student results were given to classroom teachers for their review.

Parents are also a vital part of the process. A parent survey is sent home each spring to gather input concerning curriculum, environment, and communication. Results from this survey are used to help write goals and objectives for the school.

Parents are invited to meet with the administration to discuss student achievement results and strategies for improving scores. Suggestions are discussed with staff and considered for inclusion in school-wide plans.

#### **Instruction by HIGHLY QUALIFIED TEACHERS in all core content area classes**

List instructional staff and paraprofessionals that are NOT highly qualified (instructional staff only).

Sanders Park Elementary teachers are Highly Qualified.

#### **ATTRACT HIGH-QUALITY, HIGHLY QUALIFIED TEACHERS to the school.**

Describe strategies that will be used to attract high-quality, highly qualified teachers.

The district's Talent Acquisition & Operations department, as well as a district level Teacher Recruitment Committee work collaboratively to retain and recruit highly qualified, certified-in-field, educators. Sanders Park Elementary collaborates with the district through participation in 'Experience Broward' Teacher Recruitment Fairs. Vacancies are filled with candidates interviewed at the recruitment fair and referred by the district's instructional staffing department. Retention of teachers is a top priority of our school. Teachers are cultivated and nurtured to grow professionally. We retain highly qualified, certified-in-field, effective teachers in our school by utilizing the New Educator Support System (NESS Liaison), Professional Learning Communities (Reading and Math Coach), District Trainings (District Personnel), School-Based Professional Development (Leadership Team / Team Leaders), Teacher Recognition and Incentives (Administration).

### ADDITIONAL REQUIREMENTS - Coordination and Integration

#### **Title I, Part A**

*Title I funds provide additional teachers to assist students, particularly low performing students.*

Professional Development funds are used to

- provide professional development opportunities to staff who strive to improve their instructional strategies and delivery.
- offer teachers to attend workshops
- Provide salaries for staff members who are selected for after-school tutoring camps.

Parental Involvement funds are utilized to fund

- Parent Nights that are designed to provide parents with skills to support their child's learning at home.
- to purchase supplies/ materials.
- provide stipends for teacher presenters.

#### **Title I, Part C- Migrant**

*(Migrant-Title I schools have been advised if Migrant students attend their school)*

Currently there is one (1) migrant student identified at Sanders Park Elementary. When students are identified, collaboration with community agencies will take place to ensure that needed services such as health and nutrition are provided to the parent/guardian of the student. Remediation and tutoring services will also be provided as needed.

#### **Title I, Part D**

*Neglected and Delinquent*

Students that are identified as neglected and/or delinquent are referred to the schools' social worker. The social worker will work diligently with families to ensure that receive the proper support and community resources.

#### **Title II**

*(District professional development)*

Sanders Park Elementary teachers participate in professional development activities that are aligned with student achievement within the Florida State Standards.

### **Title III** *(ESOL)*

Sanders Park English Language Learners (ELL) students receive reading and developmental language arts instruction by a certified ESOL endorsed teacher.

### **Title X- Homeless**

*(Homeless- All Title I schools may complete with this statement)*

Faculty and staff members are responsible for identifying students that are homeless and referring them to the Guidance Counselor and/or Social Worker.

### **Supplemental Academic Instruction (SAI)**

Supplemental Academic Instruction (SAI) funds are utilized for after-school tutorial camps. The after-school tutorial camps are designed to provide struggling students with assistance with academics.

### **Violence Prevention Programs**

Sanders Park Elementary is a Zero Tolerance School. Sanders Park administration and staff implement the Student Code of Conduct and follow the District Discipline Matrix.

### **Nutrition Programs**

Nutrition Programs are part of Sanders Park through the federal initiatives of the Broward County Public Schools Food & Nutrition Department.

### **Housing Programs**

Social Worker is made known through referrals from the parent or staff when there is a need for housing or food.

### **Head Start**

To ensure school readiness, the Head Start Program provides literacy, math, and science curricula that align with the K-3 national standards to improve educational outcomes. This connection between curricula and child expectations has contributed to better prepare students to succeed in Kindergarten. An end-of-the-year Creative Curriculum Continuum report, detailing students' ongoing assessment, is placed in the students' cumulative folder to familiarize kindergarten teachers with the Head Start students' progress in the program.

### **Adult Education**

Sanders Park Elementary does not have an Adult Education Program. However, parents and other adults who are requesting ESOL, GED or other continuing education programs are referred to the district's community school for services through our school's social worker.

### **Career and Technical Education**

Sanders Park Elementary is a Communications and Broadcasting Magnet school. Students are provided with an enriched curriculum that includes Research, Journalism, Public Speaking and Technology. Students will be exposed to theme-related college and careers through field trips, guest speakers and interactions with professionals in various industries. Fifth-grade students participate in an annual trip to Junior Achievement (JA) Biztown to explore different career options and receive minor training in selected fields. Students will also participate in Career Day activities.

### **Job Training**

Sanders Park Elementary is a Communications and Broadcasting Magnet school. Students are provided with an enriched curriculum that includes Research, Journalism, Public Speaking and Technology. Students will be exposed to theme-related college and careers through field trips, guest speakers and interactions with professionals in various industries. Fifth grade students participate in an annual trip to Junior Achievement (JA) Biztown to explore different career options and receive minor training in selected fields. Students will also participate in Career Day activities.

### **Other**

Foster Grandparents: Sanders Park Elementary participates in the Foster Grandparents Program. The grandparents are trained through the district to work with students.

## **Pre-School Transition**

### **Pre-School Transition**

Sanders Park Elementary services two PreK ESE classes (1 Specialized and 1 Intensive) and two Head Start classrooms. Throughout the year, teachers will conduct vertical articulation meetings to ensure that the transition from the early childhood programs to kindergarten program is smooth.

A Kindergarten Orientation is also held prior to the beginning of the school year. This gives the incoming kindergarten students an opportunity to meet their new teacher and get acclimated to their classroom. Parents are also given an overview of the kindergarten curriculum and expectations.

## **PARENT INVOLVEMENT Action Plan**

### **Parent Involvement Goal:**

Based on the analysis of the parent involvement data, identify and define an area in need of improvement.

The goal of Sanders Park Elementary is to increase parental involvement in school events to at least 45% for the 2018-2019 school year. All parent involvement activities will include engaging activities that offer opportunities to learn about student achievement and available resources.

<b>2017 - 2018</b>	
<b>Level of Parent Involvement:</b> Indicate the number of Parents and/or Guardians who participated in parent involvement activities. [i.e., Use documentation from sign in sheets] <b>Total Number of Parents and/or Guardians</b>	<b>Expected Level of Parent Involvement:</b> Indicate the number of Parents and/or Guardians who are expected to participate in parent involvement activities for this year. <b>Total Number of Parents and/or Guardians</b>

### PARENT INVOLVEMENT ACTION PLAN ACTIVITIES (Aligned to School-Level Parent Involvement Plan)

Activity	Strategies & Activities to Increase Student Achievement	Start/End Date	Evaluation Tool	Person or Position Responsible for Coordinating/Monitoring	Amount/Funding Source
Annual Title 1 Public Meeting	Families will receive information regarding the Title 1 Program and how it supports Sanders Park Elementary. Grade level expectations and performance standards will be shared and explained to parents. Their role in helping their child's success will also be emphasized.	8/29/2018 - 8/29/2018		Title 1 Liaison	
Student Agendas and Communication Folders	Agendas and communication folders will be used as a daily communication tool between teachers and parents.	6/4/2019 - 6/4/2019		Classroom Teacher	1200.00 Title 1 Parent Involvement
Parent Teacher Conferences	Teachers are required to have a minimum of 2 conferences with the parents of each of their students. Conferences are used to discuss the students academic and social progress. Assessment results and other academic indicators are reviewed along with any concerns expressed by the teacher and/or parent. Parents are provided with information and resources that can be used to assist their child at home.	6/4/2019 - 6/4/2019		Classroom Teacher	
Annual Title 1 Parent Seminar	Parents will participate in variety of workshops and trainings related to student success and parent involvement. Registration fees will be covered by the school.	1/26/2019 - 1/26/2019		Title 1 Liaison	160.00 Title 1 Parent Involvement
Family Nights and Parent Training Events	Parents will be participate in activities specific to helping them help their child. Hands-on activities along with resources will be provided to parents for use at home. To encourage attendance and participation in these events, child care services and refreshments will be provided to parents.	5/22/2019 - 5/22/2019		Curriculum Coaches & Title 1 Liaison	880.00 Title 1 Parent Involvement

### HIGH QUALITY AND ONGOING PROFESSIONAL DEVELOPMENT (PD/ELO) ACTIVITIES (Aligned to Title I, Part A School-Based Budget)

Professional Development/ELO Activities	Description <small>Provide detailed information to support activities such as teacher salaries, stipends, materials and supplies</small>	Funding Source	Amount <small>*Entire Title I Professional Development allocation must be reflected here</small>
Curriculum and Instructional Planning professional development activities aligned to the Florida Standards	Salaries and/or stipends for teacher leaders and participants.	Title 1 ELO	2300.00
Curriculum and Instructional PD activities relating to the Florida Stanards	Substitutes for teachers attending PD workshops.	Title 1 ELO	4000.00
Extended Learning Opportunities and Afterschool Camps	Salaries for teachers providing ELO/Afterschool tutoring.	Title 1 ELO	9700.00
Extended Learning and Afterschool Camps	Instructional materials for Extended Learning and Afterschool Camps.	Title 1 ELO	1800.00
Participation and attendance at national, state or regional conferences relating to curriculum and instruction.	Registration and travel related expenses for teachers to attend curriculum conferences.	Title 1 ELO	2900.00