**SCHOOL IMPROVEMENT MID-YEAR REFLECTION**

***Directions for School Leadership Team:*** We are asking all school-based leadership teams engage in collaborative conversation to complete the Mid-Year School Improvement Reflections. After input from the leadership team, each school is asked to upload the form the SAC Upload Center.

**1. Has your school made progress towards achieving the goal?**

*A. How do the structures and systems in place at your school ensure all facets of the school culture create*

 *predictable environments and a school climate that supports your SIP goal?*

*B. What are the gaps that exist between your current state and your desired state?*

*C. How will you address them between now and the end of this school year?*

A.) Collaborative Professional Learning Communities are facilitated, bi-weekly, in the areas of Mathematics, Literacy, and Social Emotional Learning in order to address academic concerns and decrease problematic behaviors. District personnel teaches a classroom management curriculum, bi-weekly, called CHAMPS in order to train teachers on research-based strategies. B.) Teacher retention and training of new school personnel. C.) Providing teachers with the ability to voice concerns, have an active role in decision making, and providing a positive school culture.

**2. Have alterable barriers been eliminated or reduced? (Alterable barriers are in-house infrastructure mechanisms such as scheduling, class structures, teacher attendance, student attendance, staff development plan, etc.)**

*A. What evidence do you see that a barrier has been reduced or eliminated?*

*B. What evidence do you have that the barriers are wide-reaching and will help you achieve your goal?*

*C. If progress towards eliminating the barrier is not sufficient, where or what is the breakdown?*

*D. Did you identify other barriers that could serve as effective re- entry points into the plan?*

A.) Students are being transitioned to their Least Restrictive Environment. B.) Many students were placed at our school setting inappropriately without the proper eligibility and documentation. C.) Data collection and data entry. D.) No.

**3. Are your strategies being implemented with fidelity?**

*A. Were decisions to continue, intensify, modify, or terminate strategies or action steps based on specific evidence?*

A.) Yes. The School Improvement Team have been reviewing all our school-wide procedures and evaluating their efficiency or lack there of through data collection and review.

**4. What are your benchmarks for success?**

*A. How will you progress towards your goal impact student achievement?*

*B. What is your desired state?*

*C. What gaps exist between your current state and your desired state?*

A.) Through data driven Professional Learning Communities there will be an impact to student’s academic gains, increase teacher retention, and decrease problematic behavior. B.) To move from unsatisfactory to maintaining. C.) Teacher retention and training of new school personnel.