

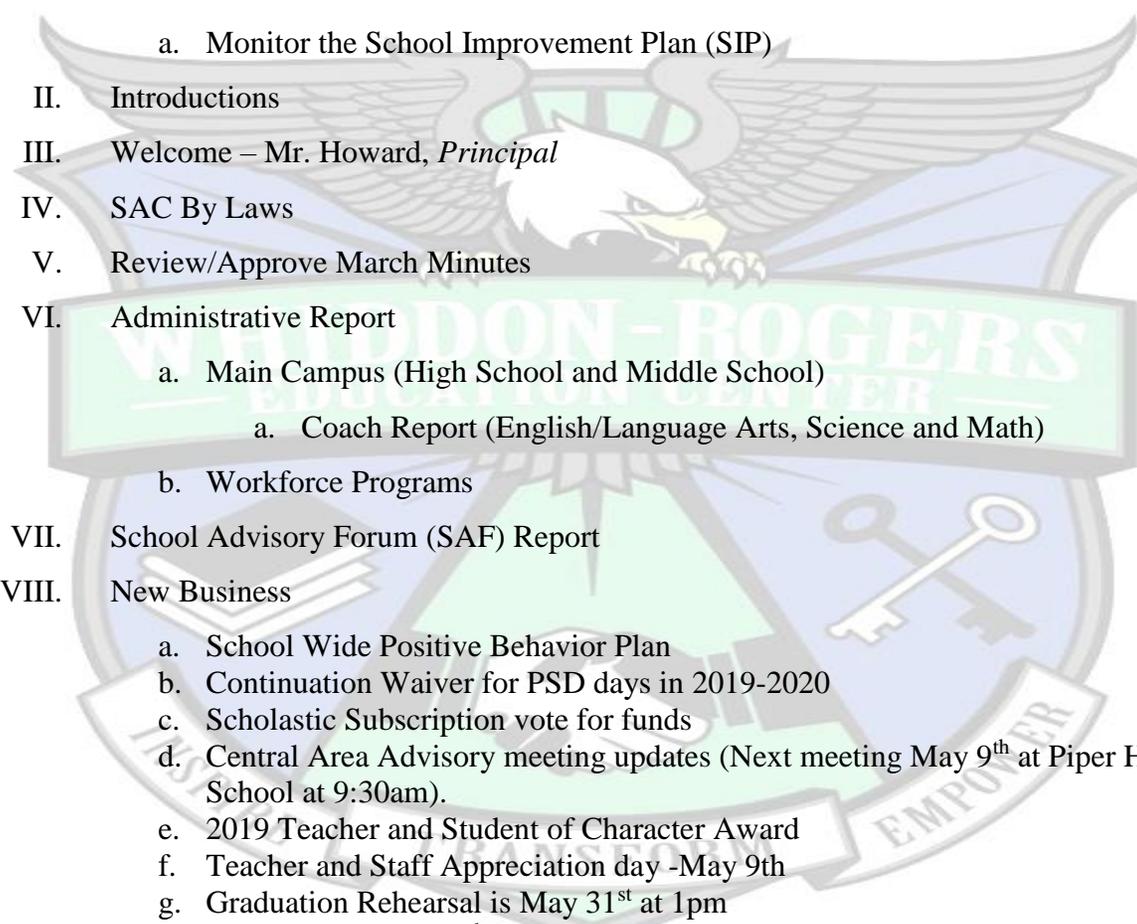
Whiddon-Rogers Education Center

School Advisory Council

April 17, 2019

9:00 am

Meeting Agenda

- 
- I. Desired Outcomes
 - a. Monitor the School Improvement Plan (SIP)
 - II. Introductions
 - III. Welcome – Mr. Howard, *Principal*
 - IV. SAC By Laws
 - V. Review/Approve March Minutes
 - VI. Administrative Report
 - a. Main Campus (High School and Middle School)
 - a. Coach Report (English/Language Arts, Science and Math)
 - b. Workforce Programs
 - VII. School Advisory Forum (SAF) Report
 - VIII. New Business
 - a. School Wide Positive Behavior Plan
 - b. Continuation Waiver for PSD days in 2019-2020
 - c. Scholastic Subscription vote for funds
 - d. Central Area Advisory meeting updates (Next meeting May 9th at Piper High School at 9:30am).
 - e. 2019 Teacher and Student of Character Award
 - f. Teacher and Staff Appreciation day -May 9th
 - g. Graduation Rehearsal is May 31st at 1pm
 - h. Graduation is June 4th at 7pm at Lauderhill Performing Arts Center
 - IX. Old Business
 - a. State Testing (Writing) 4/8-4/12
 - b. Latinos in Action (LIA) Literacy & Croissant Park Tutoring
 - c. Women of Tomorrow/Elegance & MYF meetings
 - d. Pompano Beach Women of Purpose Award- Ms. Duncan
 - e. Senior Pictures 4/12/19
 - X. Questions and Concerns
 - XI. Adjourn

SAC Meeting Dates:

1. Wednesday, September 12, 2018
2. Wednesday, October 17, 2018
3. Wednesday, November 14, 2018

4. Wednesday, December 19, 2018
5. Wednesday, January 16, 2019
6. Wednesday, February 13, 2019

7. Wednesday, March 13, 2019
8. Wednesday, April 17, 2019
9. Wednesday, May 15, 2019

Whiddon-Rogers Education Center

Guest Sign In Sheet For WHIDDON ROGERS EDUCATION CTR Date: _____
Time: _____

#	Full Name	Position	SBBC Employee	Parent of Student at School	Sign Here
1.	Nyntha Nelson	Parent		yes	[Signature]
2.	Ashley Hightower	parent		yes	[Signature]
3.	Migdalina Cruz	Parent			[Signature]
4.	Yanilet Lugo	parent		yes	[Signature]
5.	Robert Linares	Parent		yes	[Signature]
6.	Julida Mera	parent		yes	[Signature]
7.	Angelica Andrews	parent	yes	yes	[Signature]
8.	Georgette	parent			MARVENS DASSY
9.	Robert Williams	Grandfather			[Signature]
10.	Robert Williams	Aunt			[Signature]
11.	Maria C. Lopez	Grandma		yes	[Signature]
12.	Christie Hernandez	parent		yes	[Signature]
13.	Marylia Mera	Grandma		yes	[Signature]
14.	Eric Beard	Speaker		No	
15.	Roy Aldrey	Parent		yes	[Signature]
16.	MARIE Admand	Parent		yes	[Signature]
17.	FABRICIA PARRIE	parent		yes	[Signature]
18.	Prancky Don Colles	parent		yes	[Signature]
19.	SHEILA ZIGLER	Volunteer		No	[Signature]
20.	Carrie Palmer	Teacher		yes	[Signature]
21.	Danthe Linares	Nurse	yes	NO	[Signature]
22.	Winston Mene	Parent		yes	[Signature]
23.	OMAR Taylor	PARENT		yes	[Signature]
24.	Kimberly Capri Taylor	Parent		yes	
25.					

Print

Whiddon-Rogers Education Center

POWERED BY THE  DATA WAREHOUSE

Attendance Membership Sign In Sheets Report Help Logout

School: WHIDDON ROGERS EDUCATION CTR

Committee: SAC

Sign In sheet for WHIDDON ROGERS EDUCATION CTR Date: 4/17/19 Time: 9:00 a.m.

#	Full Name	Position	SBBC Employee	Parent Of Student At School	Sign Here .
1.	ALLMAN, TASHUA	SAC Co-Chair	Yes	No	Tash All
2.	BROWN, TERRY	Parent	No	Yes	Terry Brown
3.	CIFUENTES, GIAN CARLO	STUDENT	No	No	Gian Carlo C.
4.	DEVOE, TODERICK	IZ Rep	Yes	Yes	Toderick Devoe
5.	FOWLER, JEFFERY	STUDENT	No	No	
6.	GILL-ALBURY, SHEROLYN	BTU Steward	Yes	No	Sherolyn Gill-Albury
7.	HAVEN, JASMINE	STUDENT	No	No	
8.	HOLLIMAN, SHIRLEY	ESE Rep	No	Yes	
9.	HOWARD, WYLIE	Principal	Yes	No	
10.	JEANTY, WIDLYNE	STUDENT	No	No	
11.	MERONE, LATOYA	Teacher	Yes	No	Latoya Merone
12.	PAYNE, ARCOLA	Non-instructional	Yes	No	Arcola Payne
13.	RAMIREZ, ISAAC	Parent	No	Yes	
14.	ROSS, STACEY	SAC Co-Chair	Yes	No	Stacey Ross
15.	SALAZAR, BELKIS	STUDENT	No	No	Belkin Salazar
16.	SCHUBERT, GARRETT	SAF-DESIGNEE	Yes	Yes	Garrett Schubert
17.	SCHWARTZ, SANDY	Community Rep	No	No	
18.	THOMPSON, DION	SAC Secretary	Yes	No	Dion Thompson
19.	VILLA CABRERA, JACKELIN	ESOL Rep	No	Yes	
20.	MILLER	TEACHER	✓	×	Karen Miller

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Whiddon-Rogers Education Center

PROFESSIONAL STUDY DAY WAIVER BALLOT – PART 1

Whiddon Rogers Education Center

In addition to the six early release days currently scheduled, the District shall provide that students at Whiddon Rogers Education Center be dismissed three hours early for up to eight additional days during the school year for the purpose of High School Reform.

I am in favor of the Professional Study Day Waiver for the 2019-2020 school year

I am NOT in favor of the Professional Study Day Waiver for the 2019-2020 school year

PROFESSIONAL STUDY DAY WAIVER BALLOT – PART 2

Whiddon Rogers Education Center

In addition to the six early release days currently scheduled, the District shall provide that students at Whiddon Rogers Education Center be dismissed three hours early for 8 additional days during the school year for the purpose of High School Reform.

I am in favor of the following number of Professional Study Days at Whiddon Rogers Education Center for the 2019-2020 school year:

Eight (8) days

None of the above

Whiddon-Rogers Education Center

Teacher List

Thursday, November 15, 2018

Page 1 of 2

School Name: Whiddon-Rogers Education
Field Rep: Joshua Jamieson

Area #: 18

Last, First	Member?	COPE?
Alderman, Andrew	No	No
Bynes, Bryan Deon	No	No
Clarrington, Jamare	No	No
Hernandez, Marion	No	No
Johnson, Todd <i>TJ</i>	No	No
Nelson, Carmen	No	No
Pino, Carmen	No	No
Smith, Belinda	No	No
<i>Martina Emanuel</i> Abbott, Eli <i>id</i>	<i>SA</i> Yes	No
Allman, Tashua <i>W</i>	Yes	No
Battle, Fredrick <i>Battle</i>	Yes	Yes
Butler, Jeana <i>J</i>	Yes	Yes
Campbell, Gregory	Yes	No
Chamberlain, Marsha <i>M</i>	Yes	No
Corbin, Angela	Yes	Yes
Croslin, Beverly <i>B</i>	Yes	No
Dowdell, Tanequa	Yes	No
Dudley, Kelcey	Yes	No
Elistin, Rachel <i>R</i>	Yes	Yes
Farrington, Basil	Yes	Yes
Flanders, Valeshelia <i>V</i>	Yes	No
Fleurinor, Marcelle	Yes	Yes
Gardner, Latonia	Yes	No
Gascoigne, Iain <i>I</i>	Yes	No
Gayle-Mendoza, Zulay <i>Z</i>	Yes	Yes
Gethers, Lekita <i>L</i>	Yes	No
Gill-Albury, Sherolyn	Yes	Yes
Golson, Calvin	Yes	Yes
Green, Bobby	Yes	No
Hale, Michael	Yes	No
Hendricks, Sasha <i>S</i>	Yes	No
Henry, Broderick	Yes	No
Hucey, Valerie <i>V.H.</i>	Yes	No
Hyppolite, Jean <i>J</i>	Yes	Yes
Jefferson, Jimmy	Yes	No
Jefferson, Regina	Yes	No
Jimenez, Daniel	Yes	No
Joseph, Esaie	Yes	No
Lovett, Herman	Yes	No
Mason, Lorraine <i>L</i>	Yes	No
McColman, Paula <i>P</i>	Yes	No
Merone, Latoya	Yes	No
Miller, Kenneth <i>K</i>	Yes	No
Mohammed, Anne-Marie <i>A</i>	Yes	No
Moncrief, Katie	Yes	Yes
Nash, Susan	Yes	No
Nelson, Michelle <i>M</i>	Yes	Yes
<i>M. M. M. M.</i>		

Whiddon-Rogers Education Center

Thursday, November 15, 2018

Page 2 of 2

Teacher List

School Name: Whiddon-Rogers Education
Field Rep: Joshua Jamieson

Area #: 18

Last, First	Member?	COPE?
Nesbit, Deborah	Yes	Yes
Palmer, Carrie	Yes	No
Parker, Horace	Yes	Yes
Powell, Sharon	Yes	No
Rawls, Nkenge	Yes	No
Reynolds, Ilrhana	Yes	No
Roback, Lynne	Yes	No
Ross, Stacey	Yes	Yes
Schubert, Garrett	Yes	Yes
Sharif, Sameerah	Yes	No
Simmonds, Debbie	Yes	No
Talley, Kirby	Yes	No
Thompson, Dion	Yes	No
Trohatos-Rosenber, Debra	Yes	Yes
Thompson, Kara	Yes	No

Thompson, Kara
Carmen Nelson

Number of Members for Whiddon-Rogers Education:
Number of Teachers for Whiddon-Rogers Education:
Membership Percentage:

54
~~62~~ 62
87%

Off Campus

Alex, Scarlett

Bender, Sam

Bg Gearing, Becky

Hurley, Margaret

McCartin, Robert

Mahfouz, Salicia

Richka, Judith

Thompson, Francenia

Ward, William

Smith, Belinda

~~SAM BENDER~~
Hurley, Ella Margaret

total: ~~70~~ (71)

Whiddon-Rogers Education Center



Sherolyn D. Gill-Albury

Tue 4/16, 11:15 AM

Stacey A. Ross; Tashua M. Allman ↕



Reply all | ▾

Inbox

Snip

Yes, it passed.

We have 71 total faculty members and needed 66 $\frac{2}{3}$ % of them to vote "For".

61 teachers voted.

Here's the vote breakdown:

59 were For

2 were Against

With 59 For we have a percentage of 83%.

Whiddon-Rogers Education Center

PROFESSIONAL STUDY DAY WAIVER BALLOT Talley- PART 1

Whiddon Rogers Education Center

For

Total For: 59

Against

Total Against: 2

Total Votes: _____

Faculty Total: 71 %For 83 %Against 2.8

PROFESSIONAL STUDY DAY WAIVER BALLOT Talley- PART 2

Whiddon Rogers Education Center

For

Total For: 59

Against

Total Against: 2

Total Votes: _____

Faculty Total: 71 %For 83 %Against 2.8

Whiddon-Rogers Education Center

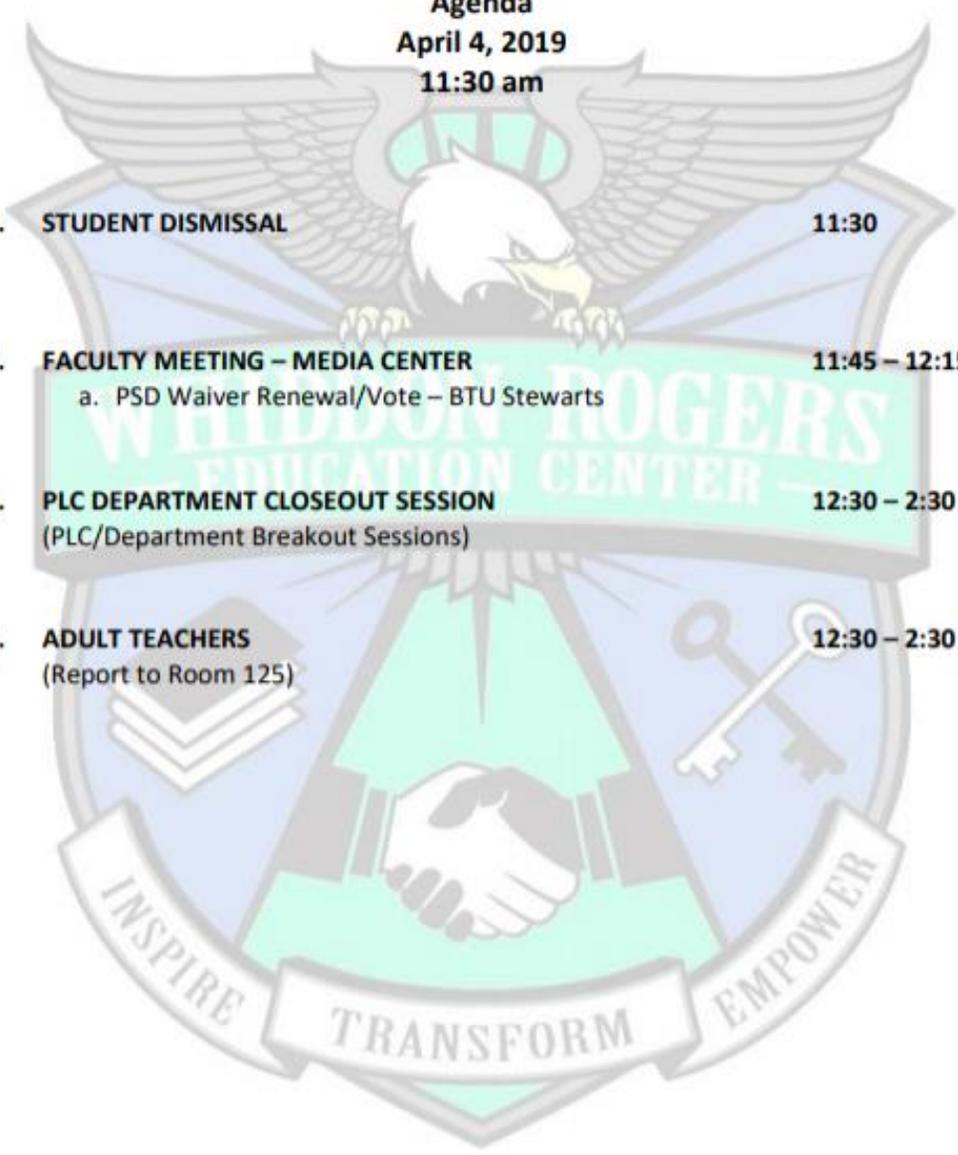
Whiddon-Rogers Education Center

Professional Study Day

Agenda

April 4, 2019

11:30 am

- 
- I. **STUDENT DISMISSAL** 11:30
 - II. **FACULTY MEETING – MEDIA CENTER** 11:45 – 12:15
 - a. PSD Waiver Renewal/Vote – BTU Stewarts
 - III. **PLC DEPARTMENT CLOSEOUT SESSION** 12:30 – 2:30
(PLC/Department Breakout Sessions)
 - IV. **ADULT TEACHERS** 12:30 – 2:30
(Report to Room 125)

Whiddon-Rogers Education Center

Latonia S. Gardner

Tue 4/2/2019 2:56 PM

PD

To: Arden J. Keyes <arden.keyes@browardschools.com>; Danithe Mathurin Evra <daniithe.mathurinevra@browardschools.com>;
Derek J. Felder <derek.felder@browardschools.com>; Shanee Ben-Arieh <p80009730@browardschools.com>; Tiffany L.
Griffin <tiffany.griffin@browardschools.com>; WAC_WREC_ADMIN <WAC_WREC_ADMIN@browardschools.com>;
WAC_WREC_OFFICE <WAC_WREC_OFFICE@browardschools.com>; WAC_WREC_TEACHER
<WAC_WREC_TEACHER@browardschools.com>;

Cc: Arcola Payne <arcola.payne@browardschools.com>; Debra E. Clark <debra.clark@browardschools.com>; John Battle III
<john.battle@browardschools.com>; Maria E. Claudio <maria.claudio@browardschools.com>; Michelle M. Losier
<michelle.losier@browardschools.com>; Sharon I. Grant <sharon.i.grant@browardschools.com>; Wylie L. Howard Jr
<wylie.howard@browardschools.com>;

Importance: High

 2 attachments (157 KB)

PSD Agenda 4.4.19.pdf; Bell Schedule PSD8 18-19.docx;

Greetings Eagles,

Attached please find the bell schedule and agenda for this Thursday's Professional Study Day. This is our final PSD day for the 2018-2019 school year.

NOTE: (There will be a brief Faculty Meeting immediately following student dismissal).

Have a blessed week,

Latonia Gardner, *Ed.S.*
Office: 754-321-7586
Latonia.Gardner@browardschools.com

"Live at the edge of your capabilities."

Broward County Public Schools is the largest fully accredited school district in the United States.

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School Advisory Council

April 17, 2019

9:23 am

Meeting Minutes

Whiddon-Rogers Education Center

Time meeting called: 9:23

- XII. Desired Outcomes
 - a. Monitor the School Improvement Plan (SIP)
- XIII. Introductions
- XIV. Welcome – Mr. Howard, *Principal*: Ms. Grant spoke on behalf of Mr. Howard
- XV. SAC By Laws
- XVI. Review/Approve March Minutes: Ms. Albury moved to accept the March Minutes and Ms. Palmer seconded the motion.
- XVII. Administrative Report
 - c. Main Campus (High School and Middle School): Ms. Grant stated that we are in the process of scheduling for next year. We are also focusing on seniors and our last push for testing. Mr. Battle stated that we are in our final push to help middle school get promoted. There is a small population of middle school students that will matriculate next year because they started later in the 18-19 school year. Middle school will also be presenting the Student of the Month Awards. Mrs. Ross spoke about the various career pathways through our CTE programs.
 - a. Coach Report (English/Language Arts, Science and Math)
 - d. Workforce Programs
- XVIII. School Advisory Forum (SAF) Report
- XIX. New Business
 - a. School Wide Positive Behavior Plan: There are 5 school wide expectations that will be taught next school year. Teachers will be trained in the plan.
 - b. Continuation Waiver for PSD days in 2019-2020: The vote in favor of PSD for next school year passed with 83% of the teachers voting in favor of it.
 - c. Scholastic Subscription vote for funds: Mrs. Ross discussed the Scholastic magazine subscription requested by english teacher Mrs. Nelson and its benefits to the students. A motion was made by Mrs. Albury for the purchase of these materials at a cost of \$219.78. Mrs. Thompson seconded the motion. The floor was opened for discussion. A vote was taken. A quorum was present, and the vote passed.
 - d. Central Area Advisory meeting updates (Next meeting May 9th at Piper High School at 9:30am).
 - e. 2019 Teacher and Student of Character Award: Mrs. Mendoza presented the Teacher of Character to Kenneth Miller and the Student of Character to Gian

Whiddon-Rogers Education Center

- f. Teacher and Staff Appreciation day -May 9th
- g. Graduation Rehearsal is May 31st at 1pm
- h. Graduation is June 4th at 7pm at Lauderhill Performing Arts Center
- i. <https://www.browardschools.com/Page/35602>: Website where you can read about all the legislation that is happening regarding school safety.

XX. Old Business

- a. State Testing (Writing) 4/8-4/12
- b. Latinos in Action (LIA) Literacy & Croissant Park Tutoring
- c. Women of Tomorrow/Elegance & MYF meetings
- d. Pompano Beach Women of Purpose Award- Ms. Duncan
- e. Senior Pictures 4/12/19

XXI. Questions and Concerns

XXII. Adjourn: Mrs. Allman motioned to adjourn the meeting and Ms. Thompson seconded the motion.

Time meeting adjourned: 10:10

SAC Meeting Dates:

- | | | |
|----------------------------------|---------------------------------|------------------------------|
| 1. Wednesday, September 12, 2018 | 4. Wednesday, December 19, 2018 | 7. Wednesday, March 13, 2019 |
| 2. Wednesday, October 17, 2018 | 5. Wednesday, January 16, 2019 | 8. Wednesday, April 17, 2019 |
| 3. Wednesday, November 14, 2018 | 6. Wednesday, February 13, 2019 | 9. Wednesday, May 15, 2019 |

Whiddon-Rogers Education Center

4/26/2019

The School Board of Broward County, Florida District Waiver Application

Broward County Public Schools Waiver for Professional Study Days



Broward County Schools is the largest fully accredited school district in the United States

School Improvement Waivers are designed to remove barriers to school improvement that have been found in state statute, school board policy, or collective bargaining contract (see School Board Policy # 1403). Waivers must be based on sound educational research and evaluation, must be budget neutral to the district, must be supported by stakeholders in the local school community, and must be approved by 66.67% of the faculty. Waivers may be approved for up to five years by the School Board, but the faculty must approve the waiver each year. Waivers must be equitable for all students in a particular student group.

Waiver # 1
School Name: Whiddon-Rogers Education Center
Board Policy/Contract Article: 1403/5
Board Approved: TBA
Years Approved: 5 Years
Target Area: Professional Study Days
Waiver Status: Continued
Initial Year of Implementation: 2015 - 2016
District's Strategic Alignment Plan: Continuous Improvement
Accreditation Standard Alignment: Using Results for Continuous Improvement

1. **Whiddon-Rogers Education Center** is requesting a waiver for **Professional Study Days** for a period of 5 years. **Whiddon-Rogers Education Center** will analyze the data and present them to SAC.
2. **Whiddon-Rogers Education Center** is requesting **Professional Study Days** per school year.
3. Check the boxes for the **Professional Study Day** dates approved by your SAC and faculty members

2015-2016

Day 1 (Sep 03, 2015) Day 2 (Oct 01, 2015) Day 3 (Nov 05, 2015) Day 4 (Dec 03, 2015)
 Day 5 (Jan 14, 2016) Day 6 (Feb 04, 2016) Day 7 (Mar 03, 2016) Day 8 (Apr 07, 2016)

2016-2017

Day 1 (Sep 01, 2016) Day 2 (Oct 06, 2016) Day 3 (Nov 03, 2016) Day 4 (Dec 01, 2016)
 Day 5 (Jan 19, 2017) Day 6 (Feb 02, 2017) Day 7 (Mar 02, 2017) Day 8 (Apr 06, 2017)

2017-2018

Whiddon-Rogers Education Center

4/26/2019

The School Board of Broward County, Florida District Waiver Application

- Day 1 (Oct 05, 2017) Day 2 (Nov 02, 2017) Day 3 (Dec 07, 2017) Day 4 (Jan 11, 2018)
 Day 5 (Feb 01, 2018) Day 6 (Mar 01, 2018) Day 7 (Apr 05, 2018) Day 8 (May 03, 2018)

2018-2019

- Day 1 (Sep 06, 2018) Day 2 (Oct 04, 2018) Day 3 (Nov 1, 2018) Day 4 (Dec 06, 2018)
 Day 5 (Jan 10, 2019) Day 6 (Feb 07, 2019) Day 7 (Mar 07, 2019) Day 8 (Apr 04, 2019)

2019-2020

- Day 1 (Sep 12, 2019) Day 2 (Oct 03, 2019) Day 3 (Nov 07, 2019) Day 4 (Dec 05, 2019)
 Day 5 (Jan 16, 2020) Day 6 (Feb 06, 2020) Day 7 (Mar 05, 2020) Day 8 (Apr 02, 2020)

4. This waiver proposal was presented, reviewed, and endorsed by all stakeholders of the local school community at meetings on:

Community Meeting 1: 12/17/2014
Community Meeting 2: 01/14/2015
Community Meeting 3: 01/14/2015

5. The School Advisory Council voted on the **Professional Study Days Waiver** by **51%** (minimum of 51%) on **12/17/2014**.
6. The Faculty voted on the implementation of **Professional Study Days** by **82%** (minimum of 66 2/3%) on **01/21/2015**, according to the voting guidelines in the Broward Teachers Union Contract, Article 15.

Faculty Votes In 2015 - 2016: 73% Date: 04/20/2016
Faculty Votes In 2016 - 2017: 87% Date: 04/21/2017
Faculty Votes In 2017 - 2018: 86% Date: 04/12/2018
Faculty Votes In 2018 - 2019: 83% Date: 04/04/2019

7. Write the exact language of the school board policy or contract article that the proposed waiver will supersede.

Article V.1. The District shall provide that students at each school shall be dismissed two hours early on six days during the school year.

8. State the waiver: change, delete, or add to the policy or contract so as to fulfill the requirements of the proposed waiver.

In addition to the six early release days currently scheduled, the District shall provide that students at Whiddon-Rogers Education Center shall be dismissed two hours early for eight additional days during the school year for the purpose of staff development. The eight approved 2015-2016 Professional Study Days are: September 2015 October 2015 November 2015 December 2015 January 2016 February 2016 March 2016 April 2016 ***Please note the specific dates have not yet been released by the Office of School Performance and Accountability. Dates will be released in March.***

9. State the rationale for the proposed waiver. How will the proposed waiver support school improvement? Give background information, history of barrier, etc.

The rationale for the proposed waiver is to increase student achievement specifically in the areas of reading as well as focus on poor attendance in order to increase graduation rates among targeted senior students (referred to as the "Target Graduation" population). The plan will involve all stakeholders at Whiddon-Rogers Education Center and the diversity of our students requires constant staff development. The waiver will support school improvement by increasing academic rigor, encouraging effective use of graphic organizers across content areas as well as enhancing college and career readiness skills. The goal is to improve these areas by transitioning into "Learning Communities," which shall be equally divided among teams based on departments and student population. The Learning Communities will consist of one assigned administrator, instructors (Math, English, Reading, Social Studies, Science, Electives), and all pertinent support staff (Guidance, Social Worker, Family Counselor, Behavior Specialist, ESE Specialist and Security). The Learning Communities will revolve around the

Whiddon-Rogers Education Center

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The School Board of Broward County, Florida District Waiver Application

10. Recognizing that one strategy alone does not affect school-wide achievement, identify and explain the baseline data for the proposed waiver.

Student achievement will be monitored using data from several standardized assessments. Measurable school data will consist of (but is not limited to) the: Florida Comprehensive Assessment Test (FCAT), End-of-Course (EOC) Assessment, American College Test (ACT), and high school graduation rates. Additionally, annual district customer surveys will be reviewed to observe changes in school climate. The Office of Talent Development will assign a staff development specialist to the school to assist with the Professional Study Days and to ensure quality staff development through the use of the quality review process. High School Principals include Professional Study Days as part of their evaluation process for instructional and non-instructional staff. Teachers will also utilize observation tools to monitor student progress and climate. Baseline Data Total Student Population: • 2011-2012: 554 • 2012-2013: 989 • 2013-2014: 1078 4-yr Graduation Rate: • 2009-2010: 7.3% • 2010-2011: 10.7% • 2011-2012: 12.7% • 2012-2013: 16.3% 5-yr Graduation Rate: • 2009-2010: No Report • 2010-2011: 13.0% • 2011-2012: 20.4% • 2012-2013: 25.6% Percent of Students Scoring at each FCAT 2.0 and EOC Achievement Level: FCAT 2.0 Reading • 2011-2012: 78% (L1), 18% (L2) • 2012-2013: 78% (L1), 19% (L2) • 2013-2014: 80% (L1), 18% (L2) FCAT 2.0 Math & Algebra I EOC • 2011-2012: 83% (L1), 12% (L2) • 2012-2013: 66% (L1), 26% (L2) • 2013-2014: 60% (L1), 33% (L2), 7% (L3) Biology I EOC • 2011-2012: Not Applicable • 2012-2013: 65% (L1), 29% (L2) • 2013-2014: 65% (L1), 28% (L2), 8% (L3)

11. What reliable research studies, proven strategies, best practices, or similar programs support the probable success of the proposed waiver?

According to 2009 research conducted by Kassissieh & Barton, collaborative teacher development has been considered an integral part of school improvement. Collaborative planning time correlates with improved school culture, increased student achievement and increased teacher motivation and job satisfaction. Collaborative planning time can provide opportunities for teachers to discuss and resolve curricular issues, share best practices and monitor student achievement. Based on the Southern Texas Brazosports Independent School District's method of utilizing Learning Communities to increase student achievement in Reading, Writing and Math in low performing schools, the waiver supports the following successful strategies: 1. Allotting quality team time for teachers to assess progress and impediments to progress (lack of motivation, attendance and behavior). 2. Continuing to set a climate of high expectations by encouraging academics and career goals. 3. Developing and utilizing high interest, relevant materials for student enrichment. In addition, another strategy based on the National High School Alliance,

12. **Whiddon-Rogers Education Center** will evaluate the effectiveness of the waiver each year. Include current data in alignment to the baseline data to measure the impact of the waiver.

Year 1 Student achievement will be monitored using measurable school data from several standardized assessments, including (but not limited to): the End of Course (EOC) Assessment scores, American College Test (ACT) scores, Post-secondary Education Test (PERT) scores, and high school graduation rates. To date Whiddon-Rogers has assisted 267 students to return to their home school, earn a high school diploma, or earn a GED. A total of 178 have achieved the necessary assessment scores and credits to return to their home school, 29 students have earned a certificate of completion, 41 students have earned their high school diploma, and 19 students have earned their GED. Whiddon-Rogers aims to complete at least 600 students in total at the close of the academic year. As of April 28, 2017, 110 students have been administered the PERT. 88 have met their Algebra 1 high school graduation requirement. (80%). 22 have yet to meet the requirement (20%). The baseline data shall be used to assist instructors with developing lesson plans based directly on individual student results, including sharing of best practices, particularly those directed toward the lower and upper quartile of students. The continued waiver shall support the Whiddon-Rogers School Improvement Plan, which embraces the District CARE Initiative (Curriculum, Assessment, Remediation, and Enrichment). This time shall be devoted to the analysis of the data produced by common assessments administered to students and aligned with the new Florida State Standards.

Year 2 Student achievement will be monitored using measurable school data from several standardized assessments, including (but not limited to): the End of Course (EOC) Assessment scores, American College Test (ACT) scores, Post-secondary Education Test (PERT) scores, and high school graduation rates. To date Whiddon-Rogers has assisted 267 students in returning to their home school, and obtaining their high school diploma and GED. A total of 178 have acquired the necessary assessment scores and credits to return to their home school, 29 students have earned their certificate of completion, 41 students have earned their high school diploma, and 19 students have completed their GED. Whiddon-Rogers anticipates a total of 600 students completing their graduation requirements by the close of the fourth quarter. As of April 28, 2017, 110 students have been administered the PERT. 88 have met their Algebra 1 high school graduation requirement. (80%). 22 have yet to meet the requirement (20%) The baseline data shall be used to assist instructors with developing lesson plans based directly on individual student results, including sharing of best practices, particularly those directed toward the lower and upper quartile of students. The continued waiver shall support the Whiddon-Rogers School Improvement Plan, which embraces the District CARE Initiative (Curriculum, Assessment, Remediation, and Enrichment). This time shall be devoted to the analysis of the data produced by common assessments administered to students and aligned with the new Florida State Standards.

Year 3 The student achievement will be (2017)

Whiddon-Rogers Education Center

4/26/2019

The School Board of Broward County, Florida District Waiver Application

-
2018)
Year
4
(2018)
-
2019)
Year
5
(2019)
-
2020)

13. **Whiddon-Rogers Education Center** confirms that we have successfully met the requirements for the Professional Learning Communities Database as directed by Talent Development. Failure to meet the requirements set forth by Talent Development for the Professional Learning Communities Database will result in the denial of a Continuation Waiver for Professional Study Days.

- 2015-2016: Yes No
2016-2017: Yes No
2017-2018: Yes No
2018-2019: Yes No
2019-2020: Yes No

14. If this waiver is being discontinued, indicate why.

15. We confirm that the **Professional Study Days** was implemented as described above:

Principal: Wylie Howard Date: 02/06/2015
SAC Chairperson: Latonia Gardner Date: 02/05/2015

16. This waiver has been reviewed by:

Broward Teacher's Union Deborah Nesbit Date: 02/06/2015
Rep:

17. This waiver has been reviewed by the Office of Strategic Achievement:

OSA Rep: Date:

This waiver application, with original signatures, is to be kept on file at the school and made available to District personnel upon request.

A scanned version of the completed Professional Study Days Waiver Process, with signatures, and all other required documents are to be uploaded to http://www.broward.k12.fl.us/schoolimprove/school_staff_login.asp by February 8, 2019.

The filename to upload is to be: SchoolName_GradeLevel_PSD_WaiverNumber_Date.pdf,
ex. *Abc_ES_PSD_1_02082013.pdf*

Last updated on: Monday, April 22, 2019