



SAC MEETING MINUTES



Hallandale High School
Mr. Mark Howard, Principal

SAC Committee Meeting Minutes Monday, May 20, 2019 – 6:00 p.m.

- Mrs. Leona Sturrup called the SAC Meeting to order at 6:03 pm.
- There were not enough voting members present at this time to vote on April meeting’s minutes.
- **Principal’s Report, Mr. Mark Howard, Principal**
 - Mr. Howard brought forth the concerns tied to the \$100,000 worth of funds that have been allocated via the SMART Bonds initiative, disbursed through Broward County Public Schools.
 - He expressed to committee members that he will distribute two School Choice Enhancement ballot options that will include possible designation areas to allocate funds from this initiative.

School Choice Enhancement Ballot Option 1 Hallandale Magnet High School		
Proposed Item for Purchase		Estimated Cost
Item 1: Scoreboard (Gym)	Qty. 2	\$ 15, 000
Item 2: Golf Cart	Qty. 1	\$ 8,000
Item 3: Laptop Carts	Qty. 5	\$ 42, 600
Item 4: Smart TVs Promethean Bundle	Qty. 5	\$ 22, 300
Item 5: Gym Flooring	N/A	\$ 10, 200
TOTAL ESTIMATED COST:		\$ 98, 100

School Choice Enhancement Ballot Option 2 Hallandale Magnet High School		
Proposed Item for Purchase		Estimated Cost
Item 1: Scoreboard (Gym)	Qty. 2	\$ 15, 000
Item 2: Golf Cart	Qty. 1	\$ 8,000
Item 3: Laptop Carts	Qty. 5	\$ 42, 600
Item 4: Jazz Band Instruments	N/A	\$ 10, 000
Item 5: Gym Flooring	N/A	\$ 10, 200
Item 6: Smart TVs Promethean Bundle	Qty. 3	\$ 13, 500
TOTAL ESTIMATED COST:		\$ 99, 300

- Mr. Howard expressed that there would need to be a vote from the SAC committee members, and community stakeholders to approve the ballot options and items that must then be forwarded to the district for approval. Pending the district’s approval, a formal vote can take place for the distribution of allocated funds.

- A parent inquired about the types and number of band instruments that would be purchased (as outlined in the School Choice Enhancement Ballot Option 2). Mr. Howard expressed that there would be a variety of instruments that would need to be purchased, including keyboards, saxophones, microphones, and other Jazz instruments.
- Mr. Howard is confident that in the span of a few years, Hallandale High School will be, for certain, a top contender amongst all bands throughout the district.
- Mr. Jeff Carroll, SAF Representative, highlighted the potential for our band to supplement our school's current and future branding and marketing initiatives.
- Ms. Harris makes motion to accept the presented School Choice Enhancement ballot options as status quo.
- The motion was carried, and the proposed ballot was accepted.
- Mr. Howard highlighted the Chargers Girls Track team for their consecutive victory, earning their team another state championship. Mr. Howard says that he plans on collaborating with partners to attain funding for championship rings for our girls track team.
- Mr. Howard commended his faculty and staff on the cusp of a great, productive, Teachers Appreciation Week.
- He expressed his excitement for Hallandale's upcoming Graduation ceremony that will occur on Saturday, June 1, 2019 at the Broward Center for the Performing Arts.
- Mrs. Sturup asked for a motion to accept April's minutes, now that there is an efficient number of voting members present.
- Ms. Barbara Harris, Literacy Coach, seconded the motion.
- The motion was carried.
- **New Business**
 - ***Mrs. Tymira Mack, ELA Instructor Grade 10***
 - Mrs. Mack presented information regarding the ELA resource, ***The Graide Network***.
 - This resource serves to provide ELA students with targeted feedback that instructors can utilize to shape instruction that is personalized for their students. This resource will use the Florida Standards Assessments ELA Writing rubric, and College Board's AP English Rubric/Criteria for students in the AP English Language & Composition and AP English Literature and Composition courses, as a baseline for their personalized feedback for each class, respectively.
 - Mrs. Mack provided information that was inclusive of the comparison between the ELA department's current resource *WriteScore* and *The Graide Network*. She expressed that the current resource allows for two administrations of a mock-style FSA ELA Writing assessment that scores the students' writing (following the FSA rubric), but does not provide students the targeted feedback to supplement their individual scores that teachers could use as a teaching tool.
 - The resource will allow for instructors to use the resource for four writing assignments or assessments throughout the school year. These assignments will cover 835 units (students).
 - Breakdown of proposal for usage of the resource:
 - Four administrations throughout the school year for all 9th and 10th Grade ELA students and teachers.
 - Four administrations throughout the school year for all AP English Language & Composition and AP English Literature & Composition students and teachers.

- Two administrations throughout the school year for all 11th and 12th grade students who are classified as “re-takers,” who were not proficient on the 10th grade FSA ELA Writing Assessment, and are preparing to take the exam again in order to fulfill the graduation requirement.
 - Mrs. Mack expressed that although this resource has made it to Florida via Palm Beach County Public Schools, Hallandale High School has the distinct opportunity to be the pilot school for this program amongst Broward County Public Schools.
 - Mrs. Sonja Sherman, Assistant Principal, commented on how much of a beneficial resource this program would be for our school, our teachers, and more importantly, our students.
 - Mrs. Sturup asked for a motion to be made to accept the Graide Network resource, to replace the current yearly subscription for the Write Score resource, for the upcoming 2019-2020 school year.
 - Mrs. Caroll made the motion; the motion was accepted and carried.
 - **Department Reports**
 - **Mathematics Department – Ms. L. Pickney, Mathematics Department Chair**
 - Just finished EOC exams for Algebra I and Geometry. These students do not have final exams during final exam week. This exam substitutes for a final exam in this course.
 - Students must earn a level 3 in order to fulfill the graduation requirement. A level 3 on the EOC equates a “B” and will be shown on the report card to reflect as such. A level 2 on the EOC equates a “C” and will be shown on the report card to reflect as such. A level 1 on the EOC equates a “D” and will be shown on the report card to reflect as such. All of these reflections will be listed in the final exam column on the student’s Quarter 4 Report Card.
 - Mr. Carroll inquired about if Hallandale would be willing to implement tutoring for Algebra I, even as a refresher course, for higher level mathematics students who would ultimately benefit from the tutoring sessions.
 - Seniors are taking their final exams this week.
 - **Performing Arts/Athletics – Coach Carter, Department Chair**
 - **Athletics**
 - Coach Carter highlighted the hard work and dedication of the P.E./Health Science Student Diorama Projects.
 - She mentioned that a new floor covering has been purchased for the school’s gymnasium.
 - She is urging committee members to join the request for funding to purchase state rings for our various state championship teams.
 - **Band**
 - Chargers were victorious at the Battle of the Bands competition.
 - Coach Carter expressed the desire for revamping the Alumni Association at Hallandale. She also highlighted the selfless contributions from the Davin Joseph foundation over the course of the past eight years.
 - She mentioned her Hugs for Hope initiative.
 - **Reading – Ms. Brittanee Brown, Reading Department Chair**
 - Students have completed the ELA FSA Reading Assessment (May 1-2).
 - The Department is currently ordering Disposable (EDGE) Workbooks for our ELL students.
 - She thanked SAC for the funds that were given to fund the summer Pre-Planning days for ELA instructors.

- **Literacy Plan – Ms. Barbara Harris, Literacy Coach**
 - Ms. Harris expressed that there will be the school’s first School-wide Literacy Team Meeting and Planning occurring, this Wednesday, May 22.
- **Mr. Jeff Carroll, SAF Representative**
 - Mr. Carroll shared the district’s plans for district-wide branding.
 - He discussed how the district plans to address and restructure the current attendance policy.
 - He expressed that 11 students across the district (to date) have been hospitalized as a result of vaping. Moving forward, after 3 infractions (cumulative), the district plans to expel those students indefinitely.
 - Mrs. Carroll raised the concern about the alarming numbers of students who are vaping, and the long term, and often immediate damage that the student ensues unknowingly, as a result of dangerously high amounts of THC.
- Mrs. Sturup thanked the committee for an awesome meeting.
- Mrs. Sonja Sherman thanked Mrs. Sturup for her tireless dedication to the SAC Committee, as this is her last meeting where she will serve as SAC Chair.
- Mrs. Sturup requested that a motion be made to adjourn the meeting at 7:17 p.m.
 - Mrs. Carroll seconded the motion.