




Broward County Public Schools Waiver for Professional Study Days



Broward County Schools is the largest fully accredited school district in the United States

School Improvement Waivers are designed to remove barriers to school improvement that have been found in state statute, school board policy, or collective bargaining contract (see School Board Policy #1403). Waivers must be based on sound educational research and evaluation, must be budget neutral to the district, must be supported by stakeholders in the local school community, and must be approved by 66.67% of the faculty. Waivers may be approved for up to five years by the School Board, but the faculty must approve the waiver each year. Waivers must be equitable for all students in a particular student group.

Waiver # 2
 School Name: Hallandale High 
 Board Policy/Contract Article: 6000.1
 Board Approved: TBA
 Years Approved: 5 Years
 Target Area: Professional Study Days
 Waiver Status: Continued 
 Initial Year of Implementation: 2016 - 2017
 District's Strategic Alignment Plan: Continuous Improvement
 Accreditation Standard Alignment: Using Results for Continuous Improvement

- Hallandale High** is requesting a waiver for **Professional Study Days** for a period of 5 years. **Hallandale High** will analyze the data and present them to SAC.
- Hallandale High** is requesting 08  **Professional Study Days** per school year.
- Check the boxes for the **Professional Study Day** dates approved by your SAC and faculty members

2016-2017

Day 1 (Sep 01, 2016) Day 2 (Oct 06, 2016) Day 3 (Nov 03, 2016) Day 4 (Dec 01, 2016)
 Day 5 (Jan 19, 2017) Day 6 (Feb 02, 2017) Day 7 (Mar 02, 2017) Day 8 (Apr 06, 2017)

2017-2018

Day 1 (Oct 05, 2017) Day 2 (Nov 02, 2017) Day 3 (Dec 07, 2017) Day 4 (Jan 11, 2018)
 Day 5 (Feb 01, 2018) Day 6 (Mar 01, 2018) Day 7 (Apr 05, 2018) Day 8 (May 03, 2018)

2018-2019

- Day 1 (Sep 06, 2018)
- Day 2 (Oct 04, 2018)
- Day 3 (Nov 1, 2018)
- Day 4 (Dec 06, 2018)
- Day 5 (Jan 10, 2019)
- Day 6 (Feb 07, 2019)
- Day 7 (Mar 07, 2019)
- Day 8 (Apr 04, 2019)

2019-2020

- Day 1 (Sep 12, 2019)
- Day 2 (Oct 03, 2019)
- Day 3 (Nov 07, 2019)
- Day 4 (Dec 05, 2019)
- Day 5 (Jan 16, 2020)
- Day 6 (Feb 06, 2020)
- Day 7 (Mar 05, 2020)
- Day 8 (Apr 02, 2020)

2020-2021

4. This waiver proposal was presented, reviewed, and endorsed by all stakeholders of the local school community at meetings on:

Community Meeting 1: 12/14/2015

Community Meeting 2: 01/20/2016


Community Meeting 3: 01/25/2016

5. The School Advisory Council voted on the **Professional Study Days** Waiver by **100%** (minimum of 51%) on **01/25/2016**.
 6. The Faculty voted on the implementation of **Professional Study Days** by **84%** (minimum of 66 2/3%) on **02/04/2016**, according to the voting guidelines in the Broward Teachers Union Contract, Article 15.

Faculty Votes In 2016 - 2017: 92%  Date: 04/26/2017

Faculty Votes In 2017 - 2018: 80%  Date: 04/25/2018

Faculty Votes In 2018 - 2019: 93%  Date: 04/23/2019

Faculty Votes In 2019 - 2020: 1%  Date:

7. Write the exact language of the school board policy or contract article that the proposed waiver will supersede.

Article V. 1. The District shall provide that students at each school shall be dismissed two (2) hours early on six (6) days during the school year.

8. State the waiver: change, delete, or add to the policy or contract so as to fulfill the requirements of the proposed waiver.

In addition to the six early release days currently scheduled, the District shall provide that students at Hallandale High School shall be dismissed three hours early for eight additional days during the school year for the purpose of High School Reform. We are requesting this waiver to be approved for 5 years. The school will analyze the data each year to determine whether to continue the waiver as is, adjust the number of days requested, or discontinue the waiver.

9. State the rationale for the proposed waiver. How will the proposed waiver support school improvement? Give background information, history of barrier, etc.

After pre-planning days, our school will have a maximum of 10 hours for professional development on professional development days and planning days in the 2016-2017 school year. That is less than two hours per month for the remainder of the school year. The majority of the allocated time during pre-planning days will be spent on District mandated programs: Creating CARE packages, Marzano's High Yield Strategies, Use of available assessment data to change instruction, Student motivation, and our school-wide initiatives: vocabulary, writing, mini-assessments, Instructional Focus Calendar and technology integration. Additional time is needed to empower educators through professional development opportunities that will lead to increased student achievement.

10. Recognizing that one strategy alone does not affect school-wide achievement, identify and explain the baseline data for the proposed waiver.

2015 FSA Results: English Language Arts Achievement- 32% of the students were proficient Mathematics Achievement- 22% of the students were proficient Science Achievement- 45% of the students were proficient Social Studies Achievement- 44% of the students were proficient

11. What reliable research studies, proven strategies, best practices, or similar programs support the probable success of the proposed waiver?

Florida's High School Reform Task Force has established four goals that include (1) increase the academic achievement levels of high school students, (2) increase the percent of high school graduates, (3) increase the percent of graduates who begin their post-secondary path to college or career while in a Florida high school, and (4) change the culture. One recommendation of the Task Force is to

12. **Hallandale High** will evaluate the effectiveness of the waiver each year. Include current data in alignment to the baseline data to measure the impact of the waiver.

Year 1 (2016 - 2017) In 2015 we had 32% proficiency in ELA and

Year 2 (2017 - 2018) After implementing Professional Study Days

Year 3 (2018 - 2019) We continued to show improvement in key areas

Year 4 (2019 - 2020)

Year 5 (2020 - 2021)

13. **Hallandale High** confirms that we have successfully met the requirements for the Professional Learning Communities Database as directed by Talent Development. Failure to meet the requirements set forth by Talent Development for the Professional Learning Communities Database will result in the denial of a Continuation Waiver for Professional Study Days.

- 2016-2017: Yes No
2017-2018: Yes No
2018-2019: Yes No
2019-2020: Yes No
2020-2021: Yes No

14. If this waiver is being discontinued, indicate why.

[Empty text box]

15. We confirm that the Professional Study Days was implemented as described above:

Principal: Mark Howard Date: 02/10/2016

SAC Chairperson: Latavia Pinckney Date: 02/10/2016

16. This waiver has been reviewed by:

Broward Teacher's Union Rep: Lisa Jacques Date: 02/10/2016

17. This waiver has been reviewed by the Office of Strategic Achievement:

OSA Rep: Donna Boruch Date: 02/10/2016

This waiver application, with original signatures, is to be kept on file at the school and made available to District personnel upon request.

A scanned version of the completed Professional Study Days Waiver Process, with signatures, and all other required documents are to be uploaded to http://www.broward.k12.fl.us/schoolimprove/school_staff_login.asp by February 8, 2019.

The filename to upload is to be: SchoolName_GradeLevel_PSD_WaiverNumber_Date.pdf, ex. Abc_ES_PSD_1_02082013.pdf

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Last updated on: Tuesday, April 23, 2019