

CHECKLIST FOR CONTINUATION OF EXISTING WAIVERS

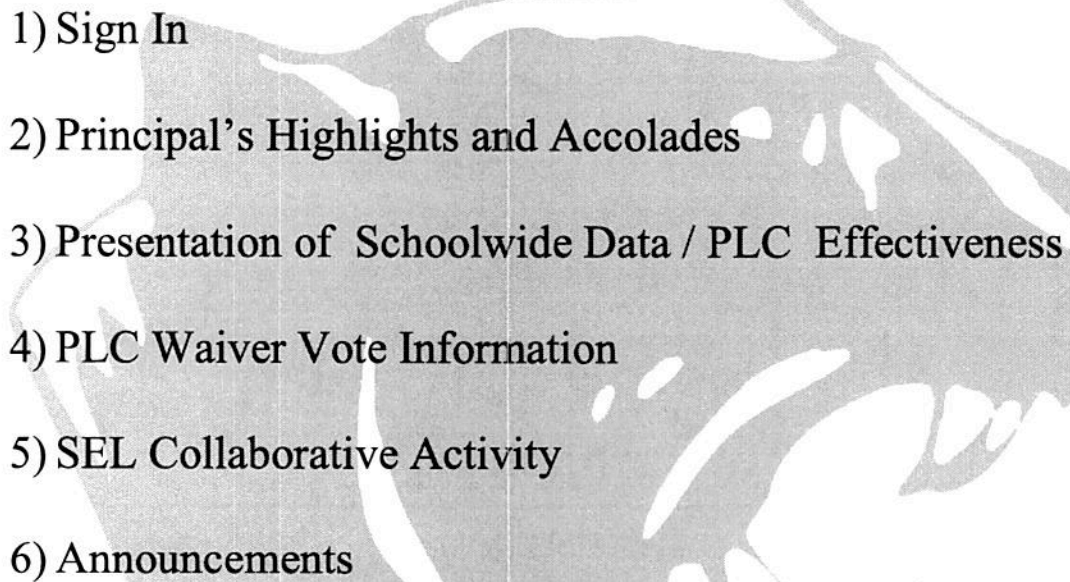
ACTION PLAN	DOCUMENTATION PROCESS	SUBMITTED	NOT SUBMITTED
Collect evaluation data for existing waiver	<ul style="list-style-type: none"> • Create a document or power point of data results for a presentation to SAC. 	✓	
Present evaluation data for waiver to SAC	<ul style="list-style-type: none"> • SAC meeting minutes • SAC dated, sign-in sheet 	✓	
Present waiver with evaluation data to faculty at least 3 days prior to conducting off	<ul style="list-style-type: none"> • Dated, sign-in sheet for faculty meeting or documentation that waiver/evaluation data was shared with the faculty (i.e., copy of email or posting on CAB Conference) 	✓	
Follow the procedures set forth in the Article 15 of the BTU contract for conducting the faculty vote <ul style="list-style-type: none"> - Announce date for faculty vote not less than 24 hours prior to election day - Conduct faculty vote through a secret ballot - Conducted by a bargaining unit representative who shall be responsible for securing ballots during voting - Principal and BTU representative shall be official observers of election and ballot counting 	<ul style="list-style-type: none"> • Dated, sign-in sheet showing faculty members that voted-use list of eligible voters and have faculty initial by name. • Document results of vote, showing percent of faculty voting for and against the continuation of the waiver (66 2/3 of eligible voters must vote "yes" to approve waiver request). • Change status of waiver from "New" to "Continued" or "Discontinued" depending on the results of the faculty vote • If the waiver is discontinued, provide reason for discontinuation of waiver 	✓	
<ul style="list-style-type: none"> • Update waiver information on-line waiver page at: http://www.broward.k12.fl.us/ospa/initiatives.asp?initiative_id=5 	<ul style="list-style-type: none"> • Waiver results must be documented for each year of the waiver. Data must be aligned to the waiver and be consistent from year to year 	✓	

Dillard High School 6 – 12

Faculty Meeting


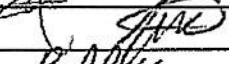
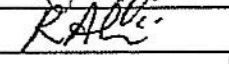
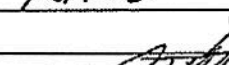



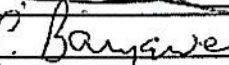
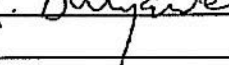
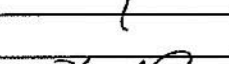
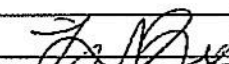
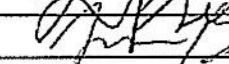
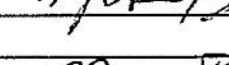
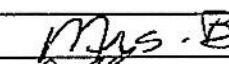
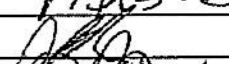
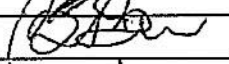
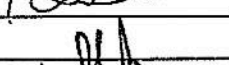
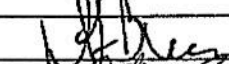
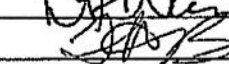

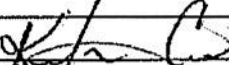
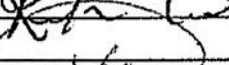


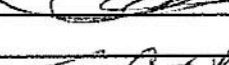
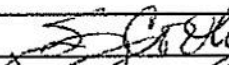
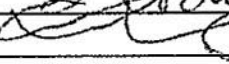
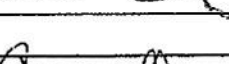
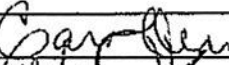
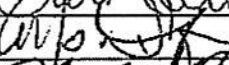
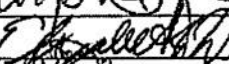
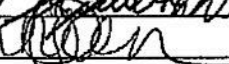
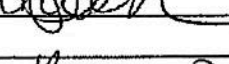
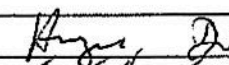
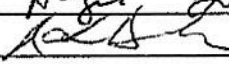
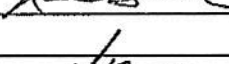
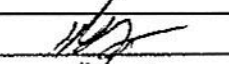
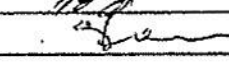
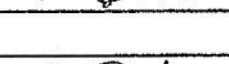
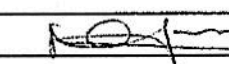
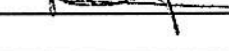
Agenda

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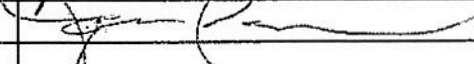

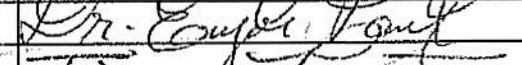
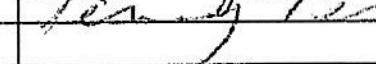
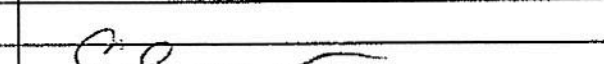



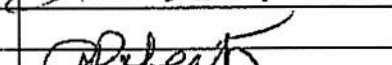
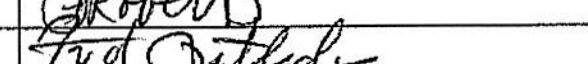
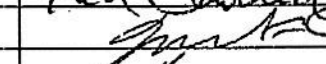


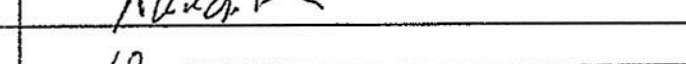
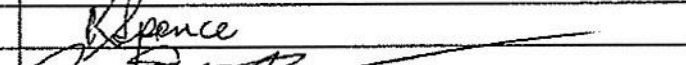
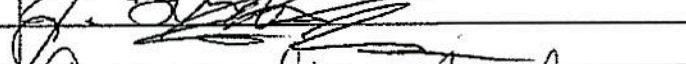
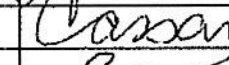
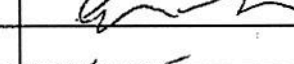
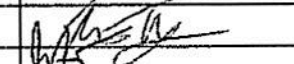
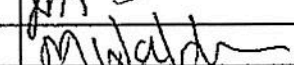
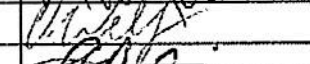


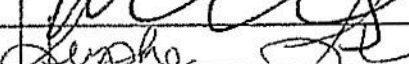
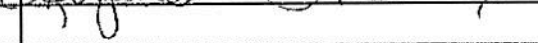
- 1) Sign In
 - 2) Principal's Highlights and Accolades
 - 3) Presentation of Schoolwide Data / PLC Effectiveness
 - 4) PLC Waiver Vote Information
 - 5) SEL Collaborative Activity
 - 6) Announcements
- 

DILLARD HIGH SCHOOL
FACULTY MEETING



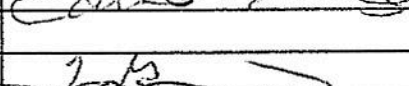

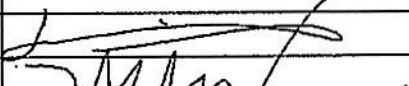
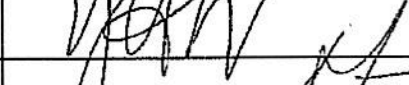
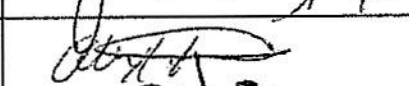
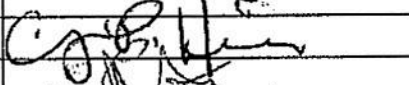
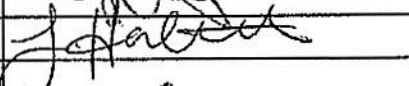
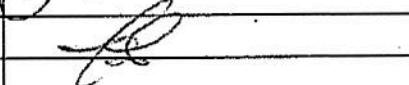
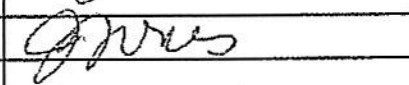
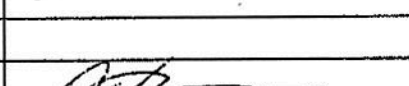
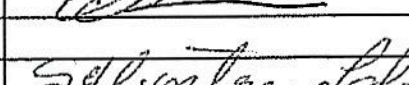
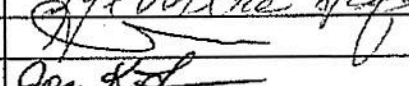
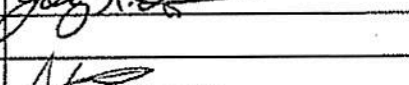
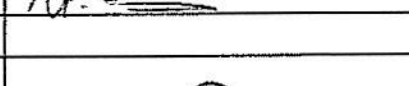

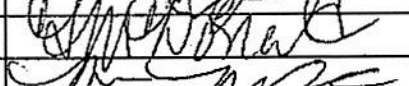
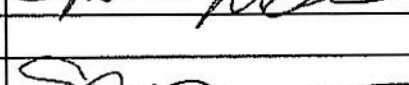





April 4, 2019

Name	Signature
AFOLAYAN, MARVIN MAYOWA	
AGENOR, WILDER	
ALI, ROSE MARIE SHARON	
ASTAPHAN, ELEANOR M	
BACKER, PATRICK	
BAIN, LASHUN D	
BARNETT, SHARON JOY	
BARNSWELL, LARRY D	
BARR, NATASHA NICHOL	
BEHARRIE, SOPHIA M	
BELLOT, LOUNA	
BENJAMIN, JOANN	
BILLINGS, BASIL SYLVESTER	
BLACK, CYNTHIA J	
BODIE JERNIGAN, BRIGETTE INGA	
BRIHM, BRIGITTE TRINETTE	
BROADY, SHAPPIRO KHALILAH	
BURROWS, DARRYL L	
BUTLER OVERSTREET, TERALYN	
CALDER, FRANK ROBERT	
CARTER, KENDRA LASHAY	
CHARLES, ISRAEL	
CLARKE MARCELIN, LATASHA DASH	
CONCEPCION, SUSAN	
COOKE, KARON	
COOKE, SHARON	
CULPEPPER, LARON M	
DAVENPORT, DENISE	
DAVIS, CAROL JEAN	
DEFRAND, MATASHA	
DINLOCKER, ELIZABETH A	
DIXON, NARICKA SHEREE	
DORSEY, CHRISTOPHER	
DOUYON, HUGUES	
ELIE, REGEL S R DOWNES	
EVANS, LESLEEN	
FAUSTIN, GIANNA CHANTALE	
FAUSTIN, GILBERT P	
FEINMAN, SARA JO	
FERGUSON, NICOLE ANESSA	
FERNANDEZ, JUAN	

FACULTY MEETING

MYERS RAMSEY , ENEWETOK	
NADEKOW , MATTHEW BENJAMIN	
NEMIRE , BRAD WESLEY	
O CONNOR , BRITTNEY ADRIANA	
PACKARD , JEFF A	
PAGAN , JESSICA ANN	
PARSONS , BRUCE	
PATTERSON , MARYLAND DENISE	
PAUL , ENJOLI ROXANNE	
PETERSON , TIMNEY BERNICE	
PIERCE , TORRI P TELFAIR	
PINDER , MARCIA S	
POWELL , CHANDRA WALKER	
POWELL WALKER , JANIE LEE	
RAWLS , DEMETRIA JACKSON	
REYNOLDS , KENISHA MADISON	
REYNOLDS , ONEIL ANTHONY	
RHUE , REGINA LEAVERNE	
ROBERTS , PAMELA HOLLAND	
RUTLEDGE , FRED O	
SERRA , FRANCIS	
SIMS , DAMAURI LELANI	
SINGLETARY , JACQUELINE THERES	
SMITH , ALMA	
SMITH , ARLIZIA S	
SPENCE , KAREN NICOLA	
SWANSON , JESSICA ANN	
SZOKE , STEVEN R	
TALLEY , CASSANDRA DENISE	
THOMAS , ANGELA JANE	
THOMAS , NICOLE L	
THOMPSON III , ROBERT LEE	
THUMAS , JOSEPH ANTHONY	
WALDEN , MARGARET	
WELLS , VENORRICE ANTONIO	
WHIGHAM , JOHNNIE	
WHITE , TONYA M	
WILLIAMS , ANTONIA LAMAR	
WILLIAMS , KACIE LAVERN	
WILLIAMS , KEYSHA L	
WILLIAMS , RON COREY	

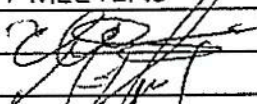
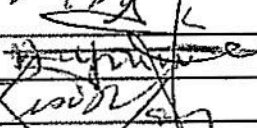




FACULTY MEETING

FLETCHER, KEVIN GEORGE	
FULLER, SONJA	
GIANNINI, LASHAY DAVETTE	
GILES, CATHERINE	
GOODEN, DANIELLE Y	
GRANT, TONI R	
GREEN, KAYNELL PATRICE	
GUERRERO, ALINA VIRGINIA	
HALABY, SALIM ELIAS	
HAY WEATHERSPOON, YVETTE MARI	
HAYDEN, STEPHANIE STENNOLA	
HERNANDEZ, ALEXANDRA CALYPSO	
HILL, CHERYL	
HONYGHAN, ROSELYN F	
HORBLITT, JORDAN MIA	
HUDSON VASSELL, MICHAEL EARL	
JEAN JACQUES, PIERRE C	
JENKINS, STACEY ANN	
JONES, JEANIE BALDWIN	
JONES II, PHILIP M	
JOSEPH, CELESTIN	
JOSEPH, CHERYL CARLIE	
KNIGHT, YVONNE SHAWANDA	
LAFRANCE, ROMMEL SYLVESTRE	
LANCE, ASHLEY ELIZABETH	
LARKINS, JOY KRISTIN	
LEE WRIGHT, BRITTANY SARAH	
LOVE, MONTRAY D	
LOZINSKY, DANIEL	
MALDONADO, TERESITA	
MAPP, RORY A	
MAUER, JAMES CHRISTOPHER	
MCDONALD, CYNTHIA T	
MCKINZIE, MIRIAM LOUELLA	
MCKNIGHT, NEHEMIAH CHARLES	
MCLEAN, SHELDON ALEXANDER	
MITCHELL, MONIQUE M	
MOBLEY, KEZZIE SHERMICKA	
MONROE, MARSHA	
MOULTRY, MIYA MAKEDA	



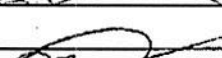
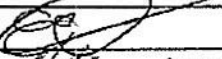
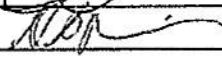
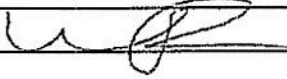
Mitchem, Avonessia



FACULTY MEETING

WOODBURN JR, WASHINGTON	
WRIGHT, GAINUS	
WYNN, ABARON J	
YOUNG, ALECIA	
YOUNG, LISA M	
ZAZZARA, JAIME LYNN	

FACULTY SIGN IN

Name	Signature
Burke, Pekeia	
Davis, Lorenzo	
Dowels, John	
Frasier, Eddie	
Richards, Norman	
Rogers, Delvin	

[Attendance](#)[Membership](#)[Sign In Sheets](#)[Report](#)[Help](#)[Logout](#)School:

Committee:

Sign In sheet for DILLARD 6-12 Date: 4-17-19 Time: 5:30pm

#	Full Name	Position	SBBC Employee	Parent Of Student At School	Sign Here .
1.	ADAMS, MARTHA	SAF-DESIGNEE	Yes	Yes	<i>Martha Adams</i>
2.	BARFIELD, MARTINA	STUDENT	No	No	
3.	BELL, JOHNNYE	Community Rep	No	No	<i>John Bell</i>
4.	BLACK, IMANI	STUDENT	No	No	
5.	BRANTLEY, NYASA	STUDENT	No	No	
6.	BRUCE, JULIANA	Parent	No	Yes	
7.	BUTLER-OVERSTREET, TERALYN	SAC Co-Chair	Yes	No	<i>T. Butler</i>
8.	EDWARDS, AIYANA	STUDENT	No	No	
9.	FORRESTER, MICHELE	Gifted Rep	Yes	Yes	<i>Michele Forrester</i>
10.	FREDERIC, ALONZO	STUDENT	No	No	
11.	GARCIA, MARIA	Parent	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<i>Maria Garcia</i>
12.	GIANNINI, LASHAY	BTU Steward	<input checked="" type="checkbox"/>	No	<i>Lashay Giannini</i>
13.	GRAHAM, HENRY	Community Rep	No	No	
14.	HODGE, CURTIS	Community Rep	No	No	<i>Curtis Hodge</i>
15.	JACKSON, CASSANDRA	Parent	No	Yes	<i>Cassandra Jackson</i>
16.	JEFFERS, APRYL	Community Rep	No	Yes	
17.	JONES, JEANIE	SAC Co-Chair	Yes	No	<i>Jeanie Jones</i>
18.	JOSEPH, JASSAMAYN	STUDENT	No	No	
19.	MCFADDEN, WILLIE	Non-instructional	Yes	No	<i>Willie McFadden</i>
20.	MCLEAN, SHELDON	Teacher	<input checked="" type="checkbox"/>	No	<i>Sheldon McLean</i>
21.	PAUL, ENJOLI	Teacher	<input checked="" type="checkbox"/>	No	<i>Dr. Enjol Paul</i>
22.	POWELL, GERALD	ESE Rep	No	Yes	
23.	ROBINSON, CASANDRA	Principal	Yes	Yes	<i>Cassandra Robinson</i>
24.	SMITH, ARLIZIA	Teacher	Yes	No	<i>Arlizia Smith</i>
25.	SMITH, VICTORIA	Community School Rep	Yes	No	<i>Victoria Smith</i>
26.	WHIGHAM, JOHNNIE	Teacher	Yes	No	<i>Johnnie Whigham</i>

Faulte

Dillard High 6-12

School Advisory Council Minutes Wednesday, April 17, 2019

Attendance: Teralyn Butler-Overstreet, Jeanie Jones, Casandra Robinson, Jacqueline Smith, Juliana Bruce, Michelle Forrester, Maria Garcia, Lashay Giannini, Curtis Hodge, Cassandra Jackson, Jassamayn Joseph, Willie McFadden, Sheldon McLean, Enjoli Paul, Arlizia Smith, Victoria Smith, Johnnie Whigham, Vicki Faulkner, Mr. Szoke, Antonio Walker, Martha Adams, Mary, Alonzo Frederic, Johnnye Eye Bell

Russ

Call to Order

The meeting was called to order at 5:38 p.m. in the Performing Arts conference room by co-chairperson Teralyn Butler-Overstreet.

Roll call/Sign In

Ms. Butler-Overstreet directed the group to sign-in on the proper form.

Approval of Minutes

The minutes were reviewed and the following corrections were made, add under principal's report, "State Senator" Fredericka Wilson, add following on campus "for BABSE conference". Following parents can enter, add "through theater gates." Under Title I report add, "we reviewed changes to the school/parent compact for the 2019-20 school year. Input was garnered from parents." A motion was made by Ms. Jackson and seconded by Mr. Hodge to accept the minutes with the needed corrections. The motion passed.

UPDATES

Principal's Update – Mrs. Robinson

Mrs. Robinson gave kudos to Mr. McLean for the Wind Orchestra / Symphonic Band concert. Ms. Beharie had a terrific dinner theater show. There will be a clip appearing on Channel 7 news regarding Mr. Dorsey's "Sweet Dillard" concert. Mrs. Thomas is preparing for the "Bodyguard" April 28 – May 5. The dancers are preparing for a performance on May 9. Saturday school continues to take place. Testing days are approaching. Check the schedule, students are in school half days on testing days. The week of May 6 is Teacher Appreciation Week. Mrs. Robinson's goal is to keep us in the loop, increase communication, and to give us information on data and curriculum.

Title I Update – Dr. Paul

Dr. Paul invited the group to the Title I Parent Workshop taking place April 30, 2019, 6:30 p.m. in the recital hall. The Parent and Family Engagement calendar was passed around. Dr. Paul solicited input from parents and SAC members regarding what particular programs/workshops would they want to see for their children. Many of the ideas would be beneficial for parents, ie, financial literacy, first time home buying, credit repair. It was also suggested to piggyback workshops off already established events, concerts, football games, etc. Providing food /refreshments and babysitting was suggested. A Title I social media page and twitter were also suggested.

School Improvement Plan Update – Dr. Smith – Ms. Butler-Overstreet

Dr. Smith explained to the group the premise for having Professional Study Days during the school year. The staff can have up to eight days per year. The days are used for such things as professional


perform at the Midwest Clinic in Chicago, December 2019. The Wind Orchestra will perform at Carnegie Hall, March 2020. The Marching Band will perform at Pearl Harbor Day, December 2020. Marching Band "Sound Check" takes place, Friday, May 24, 7:00 p.m. in the gym. Ms. Butler-Overstreet stated the survey period has been extended to April 30. BPA will be taking 15 students (12 middle schoolers) to competition in Texas. NAFTA received "model".

Adjournment

A motion was made by Mr. McLean and seconded by Mr. Hodge to adjourn the meeting at 7:48 p.m. The motion passed.

The next meeting will be held Wednesday, May 15, 2019.

Respectfully Submitted,


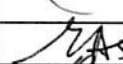


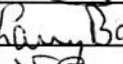

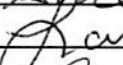

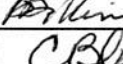
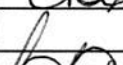






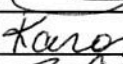

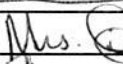



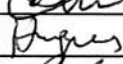







Johnye Fye Bell
SAC Secretary

Date Submitted 5/15/19

Date Approved 5/15/19

Dilliad High School
Instructional List

May 13, 2019

Name	Signature
AFOLAYAN , MARVIN MAYOWA	
AGENOR , WILDER	
ASTAPHAN , ELEANOR M	
BACKER , PATRICK	
BAIN , LASHUND	
BARNETT , SHARON JOY	
BARNSWELL , LARRY D	
BARR , NATASHA NICHOL	
BEHARRIE , SOPHIA M	
BELLOT , LOUNA	
BENJAMIN , JOANN	
BILLINGS , BASIL SYLVESTER	
BLACK , CYNTHIA J	
BODIE JERNIGAN , BRIGETTE INGA	
BRIHM , BRIGITTE TRINETTE	
BROADY , SHAPPIRO KHALILAH	
BURROWS , DARRYL L	
BUTLER OVERSTREET , TERALYN	
CALDER , FRANK ROBERT	
CARTER , KENDRA LASHAY	
CHARLES , ISRAEL	
CLARKE MARCELIN , LATASHA DASH	
CONCEPCION , SUSAN	
COOKE , KARON	
COOKE , SHARON	
CULPEPPER , LARON M	
DAVENPORT , DENISE	
DAVIS , CAROL JEAN	
DEFRAND , MATASHA	
DINLOCKER , ELIZABETH A	
DIXON , NARICKA SHEREE	
DORSEY , CHRISTOPHER	
DOUYON , HUGUES	
ELIE , REGEL S R DOWNES	
EVANS , LESLEEN DAVET	
FAUSTIN , GIANNA CHANTALE	

Dilliad High School
Instructional List

May 13, 2019

Name	Signature
FAUSTIN, GILBERT P	
FEINMAN, SARA JO	
FERGUSON, NICOLE ANESSA	
FERNANDEZ, JUAN S	
FLETCHER, KEVIN GEORGE	
FULLER, SONJA	
GIANNINI, LASHAY DAVETTE	
GILES, CATHERINE	
GOODEN, DANIELLE Y	
GRANT, TONI R	
GREEN, KAYNELL PATRICE	
GUERRERO, ALINA VIRGINIA	
HALABY, SALIM ELIAS	
HAY WEATHERSPOON, YVETTE MARI	
HAYDEN, STEPHANIE STENNOLA	
HERNANDEZ, ALEXANDRA CALYPSO	
HILL, CHERYL PATRICE	
HONYGHAN, ROSELYN F	
HORBLITT, JORDAN MIA	
JEAN JACQUES, PIERRE C	
JENKINS, STACEY ANN	
JONES, JEANIE BALDWIN	
JONES II, PHILIP M	
JOSEPH, CELESTIN	
JOSEPH, CHERYL CARLIE	
KNIGHT, YVONNE SHAWANDA	
LAFRANCE, ROMMEL SYLVESTRE	
LANCE, ASHLEY ELIZABETH	
LARKINS, JOY KRISTIN	
LEE WRIGHT, BRITTANY SARAH	
LOVE, MONTRAY D	
LOZINSKY, DANIEL	
MALDONADO, TERESITA	
MAPP, RORY A	
MAUER, JAMES CHRISTOPHER	
MCDONALD, CYNTHIA T	
MCKINZIE, MIRIAM LOUELLA	
MCKNIGHT, NEHEMIAH CHARLES	
MCLEAN, SHELDON ALEXANDER	

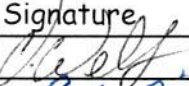

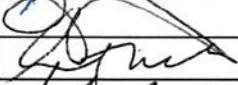
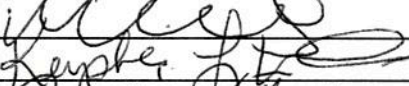


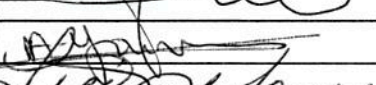
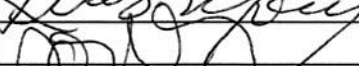





Dilliad High School
Instructional List

May 13, 2019

Name	Signature
MITCHELL , AVANESSIA E	
MITCHELL , MONIQUE M	Mitch
MOBLEY , KEZZIE SHERMICKA	Knobley
MONROE , MARSHA	Monroe
MOULTRY , MIYA MAKEDA	Moultry
MYERS RAMSEY , ENEWETOK	
NADEKOW , MATTHEW BENJAMIN	
NEMIRE , BRAD WESLEY	Nemire
O CONNOR , BRITTNEY ADRIANA	
PACKARD , JEFF A	Jeff Packard
PAGAN , JESSICA ANN	
PARSONS , BRUCE	B. Parsons
PATTERSON , MARYLAND DENISE	
PAUL , ENJOLI ROXANNE	Dr. Enjoli Paul
PETERSON , TIMNEY BERNICE	Timney Peterson
PIERCE , TORRI P TELFAIR	Torri Pierce
PINDER , MARCIA S	MSP
POWELL , CHANDRA WALKER	Chandra Powell
POWELL WALKER , JANIE LEE	
RAWLS , DEMETRIA JACKSON	Demetria Rawls
REYNOLDS , KENISHA MADISON	Kenisha Reynolds
REYNOLDS , ONEIL ANTHONY	Anthony Reynolds
RHUE , REGINA LEAVERNE	Regina Rhue
ROBERTS , PAMELA HOLLAND	Pam Roberts
RUTLEDGE , FRED O	Fred Rutledge
SERRA , FRANCIS	Francis Serra
SIMS , DAMAURI LELANI	Damari Sims
SINGLETARY , JACQUELINE THERES	Janet Singletary
SMITH , ALMA	Alma Smith
SMITH , ARLIZIA S	Arlizia Smith
SPENCE , KAREN NICOLA	K. Spence
SWANSON , JESSICA ANN	Jessica A. Swanson
SZOKE , STEVEN R	Steven Szoke
TALLEY , CASSANDRA DENISE	Cassandra Talley
THOMAS , ANGELA JANE	Angela Thomas
THOMAS , NICOLE L	Nicole Thomas
THOMPSON III , ROBERT LEE	Bob Thompson
THUMAS , JOSEPH ANTHONY	Joe Thumas
WALDEN , MARGARET	M. Walden

Dilliad High School
Instructional List

May 13, 2019

Name	Signature
WELLS , VENORRICE ANTONIO	
WHIGHAM , JOHNNIE	
WHITE , TONYA M	
WILLIAMS , ANTONIA LAMAR	
WILLIAMS , KACIE LAVERN	
WILLIAMS , KEYSHA L	
WILLIAMS , RON COREY	
WOODBURN JR , WASHINGTON	
WRIGHT , GAINUS	
WYNN , ABARON J	
YOUNG , ALECIA	
YOUNG , LISA M	
ZAZZARA , JAIME LYNN	

PROFESSIONAL STUDY DAY WAIVER BALLOT -Part 1
Dillard High School 6-12

In addition to the six early release days currently scheduled, the District shall provide that students at (Dillard High 6-12) be dismissed three hours early for up to eight additional days during the school year for the purpose of High School Reform

_____ I am in favor of the Professional Study Day Waiver for the 2019-2020 school year

_____ I am NOT in favor of the Professional Study Day Waiver for the 2019-2020 school year

PROFESSIONAL STUDY DAY WAIVER BALLOT- Part 2
Dillard High School

In addition to the six early release days currently scheduled, the District shall provide that students at (Dillard High 6-12) be dismissed three hours early for eight (8) additional days during the school year for the purpose of High School Reform

I am in favor of the following number of Professional Study Days at (Dillard High 6-12) for the 2019-2020 school year

_____ Eight (8) days

_____ None of the above

PSD Vote Results

Jeanie B. Jones

Wed 5/15/2019 12:54 PM

To: DIH_ALL_STAFF <DIH_ALL_STAFF@browardschools.com>

Good afternoon colleagues,

The PSD Vote results are in! The breakdown is as thus:

<u>115/127</u>	90.5%	In favor of the Professional Study Day Waiver
<u>3</u>		Not in favor of the Professional Study Day Waiver

<u>116/127</u>	91.3%	Number of Professional Study Days
<u>2</u>		None of the above

The PSD Waiver Vote PASSED!

Jeanie B. Jones

Health Science Instructor

HOSA Advisor

SAC Co-Chair

Dillard High School 6-12

2501 NW 11 Street

Fort Lauderdale, FL 33311

754-322-0876 Direct

jeanie.jones@browardschools.com

Broward County Public Schools Waiver for Professional Study Days



Broward County Schools is the largest fully accredited school district in the United States

School Improvement Waivers are designed to remove barriers to school improvement that have been found in state statute, school board policy, or collective bargaining contract (see School Board Policy #1403). Waivers must be based on sound educational research and evaluation, must be budget neutral to the district, must be supported by stakeholders in the local school community, and must be approved by 66.67% of the faculty. Waivers may be approved for up to five years by the School Board, but the faculty must approve the waiver each year. Waivers must be equitable for all students in a particular student group.

Waiver # 1

School Name:

Board Policy/Contract Article: Contract Article 5

Board Approved: TBA

Years Approved: 5 Years

Target Area: Professional Study Days

Waiver Status:

Initial Year of Implementation: 2015 - 2016

District's Strategic Alignment Plan: Instruction/Teaching & Assessing for Learning

Accreditation Standard Alignment: Teaching and Assessing for Learning

- Dillard High** is requesting a waiver for **Professional Study Days** for a period of 5 years. **Dillard High** will analyze the data and present them to SAC.
- Dillard High** is requesting **Professional Study Days** per school year.
- Check the boxes for the **Professional Study Day** dates approved by your SAC and faculty members

2015-2016

<input checked="" type="checkbox"/> Day 1 (Sep 03, 2015)	<input checked="" type="checkbox"/> Day 2 (Oct 01, 2015)	<input checked="" type="checkbox"/> Day 3 (Nov 05, 2015)	<input checked="" type="checkbox"/> Day 4 (Dec 03, 2015)
<input checked="" type="checkbox"/> Day 5 (Jan 14, 2016)	<input checked="" type="checkbox"/> Day 6 (Feb 04, 2016)	<input checked="" type="checkbox"/> Day 7 (Mar 03, 2016)	<input checked="" type="checkbox"/> Day 8 (Apr 07, 2016)

2016-2017

<input checked="" type="checkbox"/> Day 1 (Sep 01, 2016)	<input checked="" type="checkbox"/> Day 2 (Oct 06, 2016)	<input checked="" type="checkbox"/> Day 3 (Nov 03, 2016)	<input checked="" type="checkbox"/> Day 4 (Dec 01, 2016)
<input checked="" type="checkbox"/> Day 5 (Jan 19, 2017)	<input checked="" type="checkbox"/> Day 6 (Feb 02, 2017)	<input checked="" type="checkbox"/> Day 7 (Mar 02, 2017)	<input checked="" type="checkbox"/> Day 8 (Apr 06, 2017)

2017-2018

- Day 1 (Oct 05, 2017) Day 2 (Nov 02, 2017) Day 3 (Dec 07, 2017) Day 4 (Jan 11, 2018)
- Day 5 (Feb 01, 2018) Day 6 (Mar 01, 2018) Day 7 (Apr 05, 2018) Day 8 (May 03, 2018)

2018-2019

- Day 1 (Sep 06, 2018) Day 2 (Oct 04, 2018) Day 3 (Nov 1, 2018) Day 4 (Dec 06, 2018)
- Day 5 (Jan 10, 2019) Day 6 (Feb 07, 2019) Day 7 (Mar 07, 2019) Day 8 (Apr 04, 2019)

2019-2020

- Day 1 (Sep 12, 2019) Day 2 (Oct 03, 2019) Day 3 (Nov 07, 2019) Day 4 (Dec 05, 2019)
- Day 5 (Jan 16, 2020) Day 6 (Feb 06, 2020) Day 7 (Mar 05, 2020) Day 8 (Apr 02, 2020)

4. This waiver proposal was presented, reviewed, and endorsed by all stakeholders of the local school community at meetings on:

- Community Meeting 1: 01/07/2015
- Community Meeting 2: 01/15/2015
- Community Meeting 3: 01/21/2015

5. The School Advisory Council voted on the **Professional Study Days** Waiver by **100%** (minimum of 51%) on **01/21/2015**.
 6. The Faculty voted on the implementation of **Professional Study Days** by **68%** (minimum of 66 2/3%) on **02/11/2015**, according to the voting guidelines in the Broward Teachers Union Contract, Article 15.

- Faculty Votes In 2015 - 2016: 81% Date: 06/02/2016
- Faculty Votes In 2016 - 2017: Date: 05/16/2017
- Faculty Votes In 2017 - 2018: Date: 04/12/2018
- Faculty Votes In 2018 - 2019: Date: 05/15/2019

7. Write the exact language of the school board policy or contract article that the proposed waiver will supersede.

Article Five V. Early Release Time: 1. The District shall provide that students at each school shall be dismissed two (2) hours early on six (6) days during the school year. Any school may opt-out of providing early release time by a 66 2/3 percent vote of bargaining unit members through the waiver methodology described in Article Fifteen, Section G, 2-4.

8. State the waiver: change, delete, or add to the policy or contract so as to fulfill the requirements of the proposed waiver.

In addition to the six early release days currently scheduled, the District shall provide that students at Dillard High School 6-12 be dismissed three hours early for up to eight additional days during the school year for the purpose of High School Reform

9. State the rationale for the proposed waiver. How will the proposed waiver support school improvement? Give background information, history of barrier, etc.

An ongoing process through which teachers and administrators work collaboratively to seek and share learning and to act on their learning, their goal being to enhance their effectiveness as professionals for students' benefit (Hord, 1997) A strategy to increase student achievement by creating a collaborative school culture focused on learning (Feger & Arruda, 2008). An inclusive group of people, motivated by a shared learning vision, who support and work with each other to inquire on their practice and together learn new and better approaches to enhance student learning (Stoll, Bolam, McMahon, Thomas, Wallace, Greenwood et al., 2005).

10. Recognizing that one strategy alone does not affect school-wide achievement, identify and explain the baseline data for the proposed waiver.

A Focused & Authentic Professional Learning Communities (PLC) Process An Embedded High Quality Response to Interventions (RtI) Process Optimal Internal/External Relationships Scaling Up BEST Practices

11. What reliable research studies, proven strategies, best practices, or similar programs support the probable success of the proposed waiver?

Several possible impacts of additional PSD's might be expected. The first of these possible impacts, a negative effect due to loss of contact time, is direct and can be expected to appear in the school year in which it is realized. That is, if contact time is lost in the 2007-08 school year, it is reasonable to expect that the impact of this loss will show up in the same school year. This study established that there has been no measurable negative impact of the implementation of PSD on student outcome measures. The second of these possible impacts, a positive effect due to the increased knowledge, skills, collaboration, etc. of the teachers, is a multi-stage effect. It is reasonable to assume that it takes a significant amount of time for training, collaboration, and planning activities to affect classroom activities and for changed classroom activities to affect student performance. Therefore, the lack of a positive impact on school grades and student outcome measures in the year or the year after implementation of PSD does not indicate that there will not be such an impact. The results of the Customer Survey indicate that the faculty in the schools that implemented PSD in 2006-07 (either in one or both years) tended to be more positive in 2007-08 than the faculty in schools with no PSD participation on the questions utilized in this update. This update has established that the feared loss of achievement due to a loss of student contact hours, as expressed by some of the teachers surveyed for the original status report, did not materialize in any measurable manner. The presence of positive impacts of Professional Study Days are best measured by the techniques utilized and discussed in that report, and are not reasonable to expect to show up on school level measures.

12. **Dillard High** will evaluate the effectiveness of the waiver each year. Include current data in alignment to the baseline data to measure the impact of the waiver.

Year 1 (2015 - 2016)	2015 ELA • 141 6th grade students took the FSA ELA and 29% of the students scored a Level 3 or higher and 41% of the lowest quartile made learning gains • 102 7th grade students took the FSA ELA and 24% of the students scored a Level 3 or higher and 48% of the lowest quartile made learning gains • 76 8th grade students took the FSA ELA and 28% of the students scored a Level 3 or higher and 37% of the lowest quartile made learning gains • 445 9th grade students took the FSA ELA and 33% of the students scored a Level 3 or higher and 40% of the lowest quartile made learning gains • 443 10th grade students took the FSA ELA and 32% of the students scored a Level 3 or higher and 33% of the lowest quartile made learning gains US History • 294 students took the US History exam and 36% of the students scored a Level 3 or higher and 40% of the lowest quartile made learning gains Biology 1 • 494 students took the Biology exam and 38% of the students scored a Level 3 or higher and 27% of the lowest quartile made learning gains Algebra 1 • 367 students took the Algebra 1 exam and 40% of the students scored a Level 3 or higher and 45% of the lowest quartile made learning gains Geometry • 406 students took the Geometry exam and 27% of the students scored a Level 3 or higher and 50% of the lowest quartile made learning gains Algebra 2 • 358 students took the Algebra 2 exam and 11% of the students scored a Level 3 or higher and 72% of the lowest quartile made learning gains
Year 2 (2016 - 2017)	2016 ELA • 154 6th grade students took the FSA ELA and 18% of the students scored a Level 3 or higher and 46% of the lowest quartile made learning gains • 164 7th grade students took the FSA ELA and 21% of the students scored a Level 3 or higher and 54% of the lowest quartile made learning gains • 134 8th grade students took the FSA ELA and 17% of the students scored a Level 3 or higher and 52% of the lowest quartile made learning gains • 454 9th grade students took the FSA ELA and 38% of the students scored a Level 3 or higher and 32% of the lowest quartile made learning gains • 443 10th grade students took the FSA ELA and 33% of the students scored a Level 3 or higher and 33% of the lowest quartile made learning gains US History • 367 students took the US History exam and 47% of the students scored a Level 3 or higher and 22% of the lowest quartile made learning gains Biology • 236 students took the Biology exam and 66% of the students scored a Level 3 or higher and 11% of the lowest quartile made learning gains Algebra 1 • 226 students took the Algebra 1 exam and 40% of the students scored a Level 3 or higher and 40% of the lowest quartile made learning gains Geometry • 417 students took the Geometry exam and 36% of the students scored a Level 3 or higher and 41% of the lowest quartile made learning gains Algebra 2 • 288 students took the Algebra 2 exam and 9% of the students scored a Level 3 or higher and 73% of the lowest quartile made learning gains
Year 3 (2017 - 2018)	

2017

ELA

- The number of 2017 ELA students who scored level 3 -5 for grades 6 -9 dropped slightly from the 2016 scores. The 6th grade dropped 1%, 7th grade 5%, 8th grade 1%, and 9th grade -6%. The additional Professional Study Days are being used to analyze and address the drop-in performance for these grades. With our change in schedule from a traditional seven-period day to an A/B schedule, teachers are working together to use the instructional time more efficiently and effectively. Our in-house monitoring data is showing student improvement in ELA. Our 2017 10th grade scores went up as compared to the 2016 scores. The number of tenth grade students scoring Level 3 - 5 went up 4%.

Civics

- Our seventh grade Civics students demonstrated significant improvement on the EOC in 2017 as compare to 2016. The percent of students scoring Level 3-5 went up 37%.

U.S. History

- The number of students scoring Level 3 - 5 on the U. S. History EOC went up almost 13%. The ability to plan together and share Best Practices has given teachers and students the opportunity to grow in both areas.

Algebra 1 and Geometry

- Algebra 1 - 271 took the Algebra 1 exam and 45% of the students scored a Level 3 or higher and at least 40% of the lowest quartile made learning gains Geometry - 302 students took the Geometry exam and 45% of the students scored a Level 3 or higher and at least 41% of the lowest quartile made gains.

Algebra 2

- Algebra 2 - 388 students took the Algebra 2 exam and 14% of the students scored a Level 3 or higher and at least 73% of the lowest quartile made learning gains.

Year
4
(2018
-
2019)

ELA - performance has shown improvement with the students in achievement levels 3-5 from SY 2017-SY 2018 in all grade levels - 6th Grade- increased by 2%; 7th Grade- increased by 14%; 8th Grade- increased by 8%; 9th Grade- increased by 4%; 10th Grade- increased by 1% --- ELA learning gains has improved in all grade levels with the exception of 10th Grade. - 6th Grade- increased by 6%; 7th Grade- increased by 19%; 8th Grade- increased by 17%; 9th Grade- increased by 12%; 10th Grade- decreased by -1% --- ELA learning gains of the lowest 25% has improved in all grade levels with the exception of 10th Grade - 6th Grade- increased by 24%; 7th Grade- increased by 32%; 8th Grade- increased by 16%; 9th Grade- increased by 11%; 10th Grade- decreased by -6%.

Civics - Our seventh grade Civics students demonstrated significant improvement on the EOC in 2017 as compare to 2018. The percent of students scoring Level 3-5 went up 12%.

U.S. History - The number of students scoring Level 3 - 5 on the U. S. History EOC went up almost 1%.

Algebra 1 - 366 took the Algebra 1 exam and 32% of the students scored a Level 3 or higher and at least 49% of the lowest quartile made learning gains Geometry; 301 students took the Geometry exam and 52% of the students scored a Level 3 or higher and at least 60% of the lowest quartile made gains.

Year
5
(2019
-
2020)

13. **Dillard High** confirms that we have successfully met the requirements for the Professional Learning Communities Database as directed by Talent Development. Failure to meet the requirements set forth by Talent Development for the Professional Learning Communities Database will result in the denial of a Continuation Waiver for Professional Study Days.

2015-2016: Yes No

2016-2017: Yes No

2017-2018: Yes No

2018-2019: Yes No

2019-2020: Yes No

14. If this waiver is being discontinued, indicate why.

N/A

15. We confirm that the **Professional Study Days** was implemented as described above:

Principal: Casandra D. Robinson Date: 02/13/2015

SAC Chairperson: Bruce F. Brown Date: 02/13/2015

16. This waiver has been reviewed by:

Broward Teacher's Union Abaron J. Wynn Date: 02/13/2015
Rep:

17. This waiver has been reviewed by the Office of Strategic Achievement:

OSA Rep: Date:

This waiver application, with original signatures, is to be kept on file at the school and made available to District personnel upon request.

A scanned version of the completed Professional Study Days Waiver Process, with signatures, and all other required documents are to be uploaded to http://www.broward.k12.fl.us/schoolimprove/school_staff_login.asp by February 8, 2019.

The filename to upload is to be: SchoolName_GradeLevel_PSD_WaiverNumber_Date.pdf,
ex. *Abc_ES_PSD_1_02082013.pdf*

Update PSD Waiver

Cancel

Last updated on: Wednesday, May 15, 2019

N/A