Wednesday September 12, 2018

SAC meeting called to order at 8:19am by Ms. Chalker and second by those in attendance

1. Welcome:

Brief welcome done by Ms. Chalker.

1. Recognition:

Ms. Freeman recognized the staff, parents, and faculty for their patience pertaining to the Stoneman Douglas incident. As well as, their support and understanding for all those who were effected.

1. Principal’s Report:

Principal Walker was not in attendance due to a prior engagement. Mrs. Freeman spoke on behalf of the principal. Mrs. Freeman gave an update on the Welcome center being fully functional, the new carpet in the media center, and Open House being a great success. Furthermore, an update was given on the school being funded as a PBL and SEL school. Ms. Perez gave an update on the growth and success of the Montessori program.

1. Title I Information:

Mrs. Carter was the former Title I Liaison, however the responsibilities have been turned over to Mrs. Villalobos.

1. SAC By-Laws Review

Although there are no changes in the by-laws a vote needs to be casted. There will be a voting in the next meeting on October 12th.

1. School Improvement Plan:

The school improvement plan is underway.

1. School Wide Positive Behavior Plan

Social Emotional Leaning school wide initiative. There are lessons for teachers to use to get to know their students and for their students to get to know them. Denise Calder is the SEL liaison for Sunrise Middle. Choose Peace week of the 17th and Mrs. Shuggerman partners up with Starbucks

1. Department Chair Update:

Wynn, Math Department: Teachers had students take the iReady as a form of diagnostic. After the scores are in the students are then given work according to their results.

Johnson, Social Studies: Students were able to attend a voting event, where they were able to witness and explore our Nations rights. Students have also been exploring the constitution and our founding fathers. Throughout the month of October (Hispanic Heritage Month) Students will be working on a project that involves choosing a person of Hispanic descent that made a global impact.

Fuller, Reading: Students were give a common core formative assessment. Reading will be done through Language Arts. School wide literacy across the content.