

# Broward County Public Schools Waiver for Professional Study Days



*Broward County Schools is the largest fully accredited school district in the United States*

School Improvement Waivers are designed to remove barriers to school improvement that have been found in state statute, school board policy, or collective bargaining contract (see School Board Policy #1403). Waivers must be based on sound educational research and evaluation, must be budget neutral to the district, must be supported by stakeholders in the local school community, and must be approved by 66.67% of the faculty. Waivers may be approved for up to five years by the School Board, but the faculty must approve the waiver each year. Waivers must be equitable for all students in a particular student group.

Waiver # 2  
 School Name: McArthur High ▾  
 Board Policy/Contract Article: Article Five, V.1/ Contract, Article 15  
 Board Approved: TBA  
 Years Approved: 5 Years  
 Target Area: Professional Study Days  
 Waiver Status: New ▾  
 Initial Year of Implementation: 2019 - 2020  
 District's Strategic Alignment Plan: Instruction/Teaching & Assessing for Learning  
 Accreditation Standard Alignment: Teaching and Assessing for Learning

1. **McArthur High** is requesting a waiver for **Professional Study Days** for a period of 5 years. **McArthur High** will analyze the data and present them to SAC.
2. **McArthur High** is requesting 08 ▾ **Professional Study Days** per school year.
3. Check the boxes for the **Professional Study Day** dates approved by your SAC and faculty members

## 2019-2020

<input checked="" type="checkbox"/> Day 1 ()	<input checked="" type="checkbox"/> Day 2 ()	<input checked="" type="checkbox"/> Day 3 ()	<input checked="" type="checkbox"/> Day 4 ()
<input checked="" type="checkbox"/> Day 5 ()	<input checked="" type="checkbox"/> Day 6 ()	<input checked="" type="checkbox"/> Day 7 ()	<input checked="" type="checkbox"/> Day 8 ()

## 2020-2021

## 2021-2022

## 2022-2023

**2023-2024**

4. This waiver proposal was presented, reviewed, and endorsed by all stakeholders of the local school community at meetings on:

Community Meeting 1: 12/03/2018

Community Meeting 2: 01/14/2019

Community Meeting 3: 02/04/2019

5. The School Advisory Council voted on the **Professional Study Days** Waiver by **100%** (minimum of 51%) on **02/04/19**.  
 6. The Faculty voted on the implementation of **Professional Study Days** by **92%** (minimum of 66 2/3%) on **01/24/19**, according to the voting guidelines in the Broward Teachers Union Contract, Article 15.

Faculty Votes In 2019 - 2020: 1% ▼ Date:

Faculty Votes In 2020 - 2021: 1% ▼ Date:

Faculty Votes In 2021 - 2022: 1% ▼ Date:

Faculty Votes In 2022 - 2023: 1% ▼ Date:

7. Write the exact language of the school board policy or contract article that the proposed waiver will supersede.

Article V.1. The District shall provide that students at each school shall be dismissed two hours early on six days during the school year. Any school may opt-out of providing early release time by 66 2/3 percent vote of bargaining unit members through the waiver methodology described in Contract Article 15.

8. State the waiver: change, delete, or add to the policy or contract so as to fulfill the requirements of the proposed waiver.

In addition to the six early release days currently scheduled, the District shall provide that students at McArthur High School shall be dismissed three hours early for eight additional days during the school year for the purpose of High School Reform. The We are requesting this waiver be approved for 5 years. The school will analyze the data each year to determine whether to continue the waiver as is, adjust the number of days requested, or discontinue the waiver.

9. State the rationale for the proposed waiver. How will the proposed waiver support school improvement? Give background information, history of barrier, etc.

After planning days, McArthur High School will have a maximum of eight hours for professional development on early release days and planning days in the 2019-2020. school year. That is less than one hour per month for the remainder of the school year. Most of the allocated time during planning days will be spent on District initiatives, including Florida Standards Based Instruction, Marzano's Legacy Model, and FEAP's. The rest of the allocated time will also be used for school-wide initiatives including: Mathematics, College Readiness, Reading, data analysis, common formative assessments, Instructional Focus Calendar, Naviance and Canvas platforms. Additional time is needed to empower educators to develop plans for their own improvements through professional learning communities that will lead to increased student achievement. The waiver will provide teachers with the time to learn to use creative and engaging classroom practices with fidelity. The eight additional days will help us align staff development and provide every department the necessary time to pursue professional learning goals through continuous improvement.

10. Recognizing that one strategy alone does not affect school-wide achievement, identify and explain the baseline data for the proposed waiver.

Our accreditation survey results pertaining to Standard 3: Teaching and Assessing for Learning; which focuses on the school's curriculum, instructional design, and assessment practices guide and ensure teacher effectiveness and student learning resulted in a baseline of 3.71 parent satisfaction rating compared to the Districts overall result of 4.08, A 3.48 student satisfaction rating compared to the Districts overall result of 4.06. Lastly, a 3.88 staff satisfaction rating compared to the Districts overall result of 4.08.

11. What reliable research studies, proven strategies, best practices, or similar programs support the probable success of the proposed waiver?

PLCs use data to determine student and educator learning needs; develop common team goals; engage in learning to implement research-based strategies and use formative and summative data to evaluate the impact of what was learned and implemented. A



goal of Broward's BEST (Beyond Expected Student Targets) initiative is to establish and ensure authentic PLCs in all assessed grades/subjects incorporating CARE (Curriculum, Assessment, Remediation and Enrichment) Cycles in order provide further structure of the work of PLCs by guiding team conversations and plans for learning in Curriculum, Assessment, Remediation and Enrichment.

12. **McArthur High** will evaluate the effectiveness of the waiver each year. Include current data in alignment to the baseline data to measure the impact of the waiver.

Year 1

(2019 - 2020)

Year 2

(2020 - 2021)

Year 3

(2021 - 2022)

Year 4

(2022 - 2023)

Year 5

(2023 - 2024)

13. **McArthur High** confirms that we have successfully met the requirements for the Professional Learning Communities Database as directed by Talent Development. Failure to meet the requirements set forth by Talent Development for the Professional Learning Communities Database will result in the denial of a Continuation Waiver for Professional Study Days.

2019-2020: ☐ Yes ☐ No

2020-2021: ☐ Yes ☐ No

2021-2022: ☐ Yes ☐ No

2022-2023: ☐ Yes ☐ No

2023-2024: ☐ Yes ☐ No

14. If this waiver is being discontinued, indicate why.

15. We confirm that the **Professional Study Days** was implemented as described above:

Principal:

Mr. Todd LaPace

Date: 02/07/2019

SAC Chairperson:

Ms. Lauretta Cordoba

Date: 02/07/2019

16. This waiver has been reviewed by:

Broward Teacher's Union  
Rep:

Ms. Mary Woods

Date: 02/07/2019

17. This waiver has been reviewed by the Office of Strategic Achievement:

OSA Rep:

Date:

This waiver application, with original signatures, is to be kept on file at the school and made available to District personnel upon request.

A scanned version of the completed Professional Study Days Waiver Process, with signatures, and all other required documents are to be uploaded to [http://www.broward.k12.fl.us/schoolimprove/school\\_staff\\_login.asp](http://www.broward.k12.fl.us/schoolimprove/school_staff_login.asp) by February 8, 2019.

The filename to upload is to be: SchoolName\_GradeLevel\_PSD\_WaiverNumber\_Date.pdf,  
ex. *Abc\_ES\_PSD\_1\_02082013.pdf*

Update PSD Waiver

Cancel

Last updated on: Thursday, February 7, 2019

## School Advisory Council (SAC) Documentation for Waiver Requests

Submit this form with the Waiver Request to document SAC and community involvement in the development of the SIP.

School Name: MC Arthur High School

1) State the waiver being requested: Professional Study Day Waiver for High School Reform.

2) This waiver proposal was presented to the community stakeholders of the local school community at meetings on:

How and when was meeting advertised?		Date, time and location of Community Meeting(s)		
How was each meeting advertised?	Date of notice	Date	Time	Location
SAC - Parent/line/Email	1/11/19	1/14/19	6:30	Teacher Planning Rm
SAC - Parent/line/Email	2/1/19	2/4/19	6:30	Teacher Planning Rm
Faculty - Email	1/22/19	1/24/19	8:00AM	Media Center
Community - Parent/line/Email	2/1/19	2/4/19	6:00pm	Teacher Planning Rm

- 3) Attach a copy of the sign-in sheet showing the Principal and SAC Chair (or designee) in attendance for each of the public/community meetings.
- 4) Attach a copy of the sign-in sheet showing Community members in attendance at the public/community meetings.
- 5) Attach the minutes for each of the public/community meetings as well as the SAC meetings when the waiver was discussed.

# PTSA, SAC, SAF, Community Meeting

Lauretta L. Cordoba

Fri 2/1/2019 10:27 A.M

Sent Items

To: MCH\_TEACHER\_GG <MCH\_TEACHER\_GG@browardschools.com>; MCH\_TEACHER\_GG <MCH\_TEACHER\_GG@browardschools.com>;  
Cc: MCH\_ADMIN\_GG <MCH\_ADMIN\_GG@browardschools.com>;

Good Morning Mustang Family,

The February PTSA (Parent, Teacher, and Student Association), SAC (School Advisory Council), and SAF (School Advisory Forum) meetings will be held in teacher planning Monday, February 4th, PTSA will begin at 6:00 pm, SAC will begin at 6:30 pm with SAF starting immediately after. There will also be a brief community meeting regarding professional study days right before the SAC meeting.

Everyone is welcome to attend.

Regards

**Lauretta Cordoba**

Visual & Digital Arts Teacher

Head Swimming Coach

SVE Department Chair

SAC Co-Chair

Silver Knight Coordinator

PROPEL Cohort 8

McArthur High School

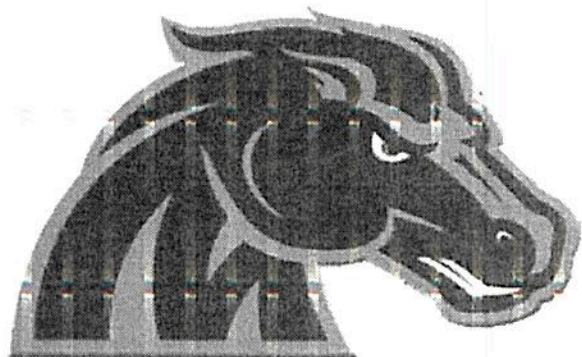
6501 Hollywood Boulevard

Hollywood, FL 33024

Tel: (754) 323-1200 ext. 509-3092

Lauretta.Cordoba@browardschools.com

<https://www.browardschools1.com/mcarthur>





McArthur High School  
Community Meeting  
Professional Study Days  
Teacher Planning Room

2/4/19

Sign-In

Name	Please indicate your role (Teacher, Community member, Parent, Staff)
Lauretta Cordoba	Teacher
Brittany Meinsen	Teacher
Alan Seidman	Community
BRENDA JAMES	PARENT
Mathias Joe Baptiste	Ed. Staff
Laura Marsh	Parent
Melany Quintero	Student
Jasmari Fontanez	Student
Ginger Denise	Parent
Yoceline C. Massena	Parent
Jared Brant	Parent
M. Johanne O. Brezart	Parent
W. J. Mirambauer	Teacher
Nancy R. Mahacka	Teacher
Todd J. Carave	Principal

**McArthur High School**  
**Community Meeting**  
**Teacher Planning Room, 6 PM**  
**2/4/19**

**Minutes:**

- I. Teacher L. Cordoba opened meeting with pertinent information regarding professional study days.
- II. Floor opened to all present to provide input.
- III. Parent Janet Bravo expressed her agreement with the necessary time for teachers to collaborate and stated she supports whatever the teachers vote for and decide.
- IV. Parent Johanne Breazult asked for data explicitly describing the advantages of schools with PSD versus schools without.
- V. Principal described his observational data.
- VI. Assistant Principal described how the time is used.
- VII. Student Madison Grove expressed she agrees with teachers sharing best practices so that students get the same quality teaching in each class.
- VIII. Parent Johanne Breazult asked if YMCA affects YMCA
- IX. Teacher Brittany Meinsen (YMCA supervisor) explained that it does, however there are numerous blackout dates implemented by program.
- X. Assistant Principal Piroozhad explained that if the teachers are training then there will not be anyone available to monitor students in afterschool programs.
- XI. Parent Johanne Breazult expressed concern about students having time to roam the streets when they should be in school instead.
- XII. Security Specialist Charlie Bush explained that there are early release days as well and that parents should take ownership for their children.
- XIII. Teacher L. Cordoba explained that all concerns will be shared with the faculty and SAC before voting.
- XIV. Meeting adjourned.





# BROWARD SCHOOLS



# VIRTUAL COUNSELOR

POWERED BY THE DATA WAREHOUSE

Attendance

Membership

Sign In Sheets

Report

Help

Logout

School: MCARTHUR HIGH

Committee:

SAC

Sign In sheet for MCARTHUR HIGH Date: \_\_\_\_\_ Time: \_\_\_\_\_

#	Full Name	Position	SBBC Employee	Parent Of Student At School	Sign Here
1.	ANESTIN, ISAIAH	STUDENT	No	No	
2.	BANEGAS, MAYRA	Parent	No	Yes	
3.	BECKFORD, JESSICA	Teacher	Yes	No	
4.	BISSET, PETA	IZ Rep	Yes	Yes	
5.	BRAVO, JANET	SAF-DESIGNEE	No	Yes	Jane Bravo
6.	BREZAULT, M-JOHANNE	Parent	No	Yes	
7.	BUSH, CHARLIE	Non-instructional	Yes	No	
8.	CAMPBELL, CHRISTIAN	STUDENT	No	No	Christian Campbell
9.	CLICQUOT-MASSEUA, YOCELINE	Parent	No	Yes	Y. Cliequot-Masseua
10.	CORDOBA, LAURETTA	SAC Co-Chair	Yes	No	Lauretta Cordoba
11.	GINGER, DENISE	ESE Rep	No	Yes	Denise Genger
12.	GROVE, MADISON	STUDENT	No	No	Madison Grove
13.	GURIDY, GLADIS	ESOL Rep	No	Yes	
14.	KEARSE, YOLANDA	Parent	No	Yes	Yolanda Kearse
15.	LAPACE, TODD	Principal	Yes	No	
16.	MAHECHA, NANCY	Teacher	Yes	No	N. R. Mahesha
17.	MARSH, LAURA	Gifted Rep	No	Yes	L. Marsh
18.	MEINSEN, BRITTANY	SAC Co-Chair	Yes	No	
19.	MIRAMBEAU, WALDO	SAC Secretary	Yes	No	
20.	NEWMAN, VINCENT	BTU Steward	Yes	No	
21.	REYES, LUCERNE	Parent	No	Yes	
22.	SCHALLER, LISA	Parent	No	Yes	
23.	SEIDMAN, ALAN	Community Rep	No	No	Alan Seidman

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# BROWARD SCHOOLS



# VIRTUAL COUNSELOR

POWERED BY THE

DATA WAREHOUSE

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Guest Sign In Sheet For V/C (PREF &amp; P/C) Date: \_\_\_\_\_ Time: \_\_\_\_\_

#	Full Name	Position	SBBC Employee	Parent of Student at School	Sign Here
1.	PRINCE, JAMES	OFFICER		YES	<i>[Signature]</i>
2.	DeThayre, Joe Baptiste	Student		No	<i>[Signature]</i>
3.	Melany Quintero	Student			<i>[Signature]</i>
4.	Jasmeiri Fontana	Student			<i>[Signature]</i>
5.					
6.					
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**McArthur High School  
School Advisory Council Agenda  
February 4, 2019**



- I. Pledge of Allegiance
- II. Attendance / Roll Call
- III. Approval of Minutes
- IV. Principal's Report
- V. Student Tracking System "HERO"
- VI. Committee Reports
  - a. Reading and Writing-
  - b. Math-
  - c. Science-
  - d. Social Studies-
  - e. Testing-
  - f. ESE/ SVE
- VII. School Improvement Plan (SIP) Update
- VIII. Professional Development Wavier Application
- IX. School Advisory Forum (SAF) Update
- X. New Business
- XI. Adjourn-

Next meeting will be on March 4, 2019 at 6:30pm in teacher planning





**McArthur High School  
School Advisory Council Agenda  
February 4, 2019**

- I. **Pledge of Allegiance-** Waldo J Mirambeau (SAC Secretary)
- II. **Attendance / Roll Call** – James Elder (Non- member, Assistant Principal), David Piroozhad (Non-member, Assistant Principal), Brittany Meinsen (SAC Co-Chair), Lauretta Cordoba (SAC Co-Chair), W. J. Mirambeau (SAC secretary), Alan Seidman (Community), Laura Marsh (Gifted Rep) Ginger Denise (ESE Rep), Janet Bravo (Parent), Mayra Banegas (Parent), Yoceline Cliquot (Parent), Johanne Brezault (Parent) Christian Campbell (Student), Melany Quintero (Student) Jasmari Fontanez (Student), Madison Grove (Student), Dr. Nancy Mahecha (Teacher), Yolanda Kearse (Parent) Renee Grutman (Parent & SBBC employee) Charlie Bush (Non-Instructional) QUORUM ESTABLISHED
- III. **Approval of Minutes-** Motion to amend and approve December meeting minutes by Mr. Alan Seidman (Community), seconded by Mrs. Mahecha (Teacher); motion passed.
- IV. **Principal's Report** – David Piroozhad
  - a. Day of Love February 14, 2019 Stoneman Douglas required no mail or gifts sent to the high school. Stoneman Douglas has a day off – only school in Broward.
  - b. Students at McArthur are doing individual displays of affection throughout our community- different clubs and organizations.
  - c. Courtyard celebrating Valentine's Day (Cards during lunch, courtyard decorations... etc.)
  - d. Saturday Camp - FSA/SAT Prep
  - e. Bisset AP Class Exam Reviews
  - f. Chorus Concert Feb. 12, 2019
  - g. February 14<sup>th</sup> & 15<sup>th</sup> no activities will be held. No activities on these days  
(Feb 6 to finalize Day of Love and Saturday Camp)
- V. **Student Tracking System "HERO"**- \$6,000 purchase- James Elder
  - a. Current camera software on campus is out of date. (Doesn't communicate with Pinnacle and does not provide live updates. Can possibly be a security risk if not updated)
  - b. Purchasing new system (HERO) would provide the following:
    - i. Provide a simple way to consistently reinforce the good, school-wide
    - ii. Visualize data to proactively monitor trends
    - iii. Maintain data accuracy with the SIS data transfers

- iv. Compliance module holds students accountable for their consequences
- v. Reporting gives you the data you need to drive the right decisions and workflows
- vi. Optimize behavior management through streamlined, automated, customized end-to-end process
- vii. Motion to purchase HERO by Laura Marsh (Gifted Rep) & seconded by Janet Bravo (Parent)
- viii. SAC voted in favor of purchase.

## VI. Committee Reports

### a. Reading and Writing

- i. Both grades have entered our "second" crunch time for retakes. FSA will be administered the last week of February and the in-house SAT will be administered on March 6th. All juniors and those seniors who still need a qualifying exam will be signed up for the SAT. There is a time accommodation for ELL students; Ms. Pierre and Ms. Bembanaste are working on having our seniors signed up for this accommodation. Both Critical Thinking and English classes are emphasizing SAT practice. Critical Thinking focuses on comprehension while English pinpoints grammar skills.
- ii. There is an opportunity for students to receive a concordant score (430) which is derived from the average of reading and Writing & Language scores to substitute for the FSA. This addition of W & L pushes some of our students over the hump - hooray.
- iii. We are down to approximately 50 seniors who still require a qualifying exam.
- iv. Both 11th and 12th grade are working on an argumentative research paper this quarter.
- v. There is an opportunity for students to receive a concordant score (430) which is derived from the average of reading and Writing & Language scores to substitute for the FSA. This addition of W & L pushes some of our students over the hump.

### b. Mathematics

- i. Algebra 1 and Geometry are currently in their 6 Unit with only two units left.
- ii. Algebra 1 began their pull - out program targeting level one students.
- iii. Geometry will begin their pull - out program in February.
- iv. Mustang camp details will be finalized in the next week to give our students four Saturday's of review.
- v. Seniors were administrated the PERT exam on January 24th and we are down to 19 seniors left to meet the Algebra 1 requirements.
- vi. Juniors and Seniors will be tested again in PERT on February 21 which is an early release.
- vii. YMCA tutoring is still going strong for both Algebra and Geometry help.
- viii. We are officially 13 weeks away until the EOC exams.



**c. Social Studies**

- i. Social Studies classes will be assigning their Black History Month projects in all classes.
- ii. Students will continue to be exposed to the benefits of Naviance.
- iii. U.S History teachers are working towards the EOC and using the BSA results to guide instructions.
- iv. A number of US History classes did an amazing activity where they reenacted life during the 1920's.
- v. AP teachers are working towards preparing students for the exams in May.
- vi. World history classes will be focusing on the Industrial Revolution

**d. Testing**

- i. February 26, 2019 begins FSA Retakes Testing
- ii. March 6, 2019 In-House SAT for Juniors and Seniors
- iii. February 21, 2019 – Pert Testing

**e. ESE/ SVE**

- i. This past Friday our students had a super bowl chili cook off.
- ii. Our SVE students will be participating in the live museum for black history month.
- iii. our students in horticulture will be attending a college field trip.
- iv. Two innovative additions into our self- determination and study hall classes, 1. Coding 2. Mindfulness with chess.
- v. In April we will be attending the spring special Olympics
- vi. Leadership team has begun to organize the structure of classes for next year to better serve our students. We are working diligently to determine the absolute best placements in their classes, gen ed, and electives though their IEP, current performance and personal preferences.
- vii. As always, our bi weekly agenda is sent out every other Friday including all campus activities as well as a daily home note communicating pertinent information.

**VII. Professional Development Wavier Application**

- a. Teachers to adopt a change in schedule for Professional Study Days – adding more.
- b. Bargaining unit members voted 92% YES, 90% voted for 8 days YES)
- c. SAC voted unanimously in favor of the PSD waiver application for 8 days.

**VIII. School Advisory Forum (SAF) Update**

- a. Make-up work policy
  - i. Unexcused Absences are impacting student grades negatively
  - ii. Sub-Committee with the Board of Education to change such policies
  - iii. Community Meeting to renovate and improve building structures
    - 1. Looking to receive funding and votes from the school board to renovate
  - iv. South Area Advisory meets this February 20, 2019 – speaker concerning technology April 17, 2019 – Runcie will attend this South Area Advisory

IX. **New Business**

- a. Silver Knights nominees
- b. SPIDER General Meetings
- c. Band facilitating *First* Annual Talent Show - March 1, 2019 in McArthur Auditorium (12 acts of talent)
  - i. Fundraiser to send student to Carnegie Hall
- d. Band will be participating in LGBTQ Parade
- e. April 13, 2019 Seminar at Atlantic Technical Institution 8:30 to 11:30 Register online for tech school information

X. **Adjournment-** Motion to adjourn by Janet Bravo, motion seconded by Laura Marsh; meeting adjourned at 7:58 pm.

Next meeting will be on March 4, 2019 at 6:30pm in teacher planning



# Professional Study Days

Mary Woods

Tue 1/22/2019 9:55 AM

To: MCH\_TEACHER\_GG <MCH\_TEACHER\_GG@browardschools.com>;

Cc: MCH\_ALL\_STAFF <MCH\_ALL\_STAFF@browardschools.com>;

Colleagues:

Please be advised that a vote will be held on Thursday, January 24, to determine whether the faculty wants to continue to have PSDs for the 2019-2020 school year.

If the vote is in favor, another election will be held on Friday, January 25, to determine the number of days.

Both elections will be held in the library from 8:00 AM until 2:40 PM.

Please call me if you are unable to get to the library on those days.

Thank you.

Mary Woods

Library Media Center  
McArthur High School  
754-323-1269

**McArthur High School**  
**Professional Study Days**  
**Vote 1/24/19**

**Eligible Bargaining Unit Members: 92**

**Votes: 72**

**Did Not Vote: 20**

**Professional Study Days: 66 YES, 6 NO**

**Result: 66 YES, 26 NO**

**72% YES, 28% NO**

**Number of Professional Study Days: 25 for 8, 1 for 6, 2 for 4**



Professional Study Days for the 2019-2020 school year? Please circle your choice.

Yes

No

Professional Study Days 2019-2020

Please circle your choice:

8

4

other \_\_\_\_\_

1/24/19

# ADMINISTRATION

LaPace, T.  
Elder, J.  
Piroozshad, D.  
Robinson, S.  
Ruiz, J.  
Williams, A.

# BRACE

Aiken, P.

# ESE/Speech

Mahecha, N.

Toomer, K.

# GUIDANCE

Carlo, G.  
Griggs  
Morhaim, C.  
Scaretti, N.

# MEDIA

Woods, M.

# PARENT EDUCATOR

Renee Grutman

# TEACHERS

Abbott, D.  
Alvarez, E.  
Armbrister, G.  
Bass, J.  
Beauchamp, S.  
Beckford, D.  
Beckford, J.  
Belfon, L.  
Bembanaste, D.  
Bennett, S.  
Bernstein, A.  
Bernstein, S.  
Bien-Aimee, L.  
Bisset, P.  
Boone, M.  
Britton, A.  
Brown, B.  
Bruton, V.  
Butler, E.  
Cain, N.  
Clarke, I.  
Clarke, S.  
Coffman, P.  
Compas, E.  
Cordoba, L.  
Corey, J.  
Crosdale, N.  
DeLeon, J.  
Denis-Lay, A.

# TEACHERS CONT'D

Derrick, R.  
Dillon, D.  
Florival-Victor, T.  
Gale, W.  
Gibson, T.  
Goldsby, B.  
Grilli, S.  
Gutierrez, F.  
Hamilton, B.  
Harrison, T.  
Herring, J.  
Jean-Baptiste, J.  
Johnson, M.  
Jordan, T.  
Kalver, S.  
Khan-Ghany  
Laidlaw, A.  
Leach, J.  
Major, H.  
Marco, R.  
Martin, K.  
Martin, S.  
Martinez, W.  
McCord-Dawson, N.  
Meinsen, B.  
Mercedes, K.  
Merchant, L.  
Mirambeau, W.  
Moncrief, C.  
Moorer, C.  
Mullens, A.  
Murphy, J.  
Newman, V.  
Noel, J.  
Otero, J.  
Peirce, J.  
Perez, P.  
Petosa, A.  
Phalgoo, R.  
Pope, L.  
Pressey, R.  
Reynoso, D.  
Rio, R.  
Roopchand, R.  
Saco, A.  
Samusson, J.  
Santos, J.  
Schreiber, D.  
Senatus, P.  
Smith, N.  
Spates, J.  
Spradley, T.  
Steiner, L.  
Stephens-DeLaCruz, M.

# TEACHERS CONT'D

Sweeting, M.  
Sweetland, M.  
Thomas, B.  
Virtue, S.  
Ward, A.  
Williams, C.  
Williams, S.  
Wilson, LaTony: FML  
Zarra, M.

# CLERICAL

Alexander, N.  
Cohen, H.  
Diosa, Y.  
Goldberg, D.  
Hernandez, L.  
Hollis, T.  
Murray, P.  
Nascimento, M.  
Rubino, B.  
Sager, A.  
Waggoner, A.

# CUSTODIAL

Forman, W.  
Gallego, L.  
Garcia, J.  
Londono, C.  
Mendoza, N.  
Powell, D.  
Rodriguez, J.  
Salas, W.  
Skula, D.  
Tillack, S.

# FML

DB

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DB

# PARA

Bacon, T.  
Baro, O.  
Brown, L.  
Freeman, Q.  
Gomez, R.  
Jean, M.  
Murphy, D.  
Naz, F.  
Perkins, V.  
Pierre, M.  
Rampasard  
Villar, J.  
Wiggins-Cuddor

# POOL SUB

McDowell, O.

# CAFETERIA

Stroman, Sonia  
Berdeguez, Natalie  
Copeland, Brittney  
Dass, Patima  
Detyouns, Katina  
Edward, Suzette  
Ferguson, Shawn Ma  
Kemmerling, Nancy  
Khan, Lubna  
McDowell, Georgette  
Perdereaux, Melicia  
Rodriguz, Patricia

# SECURITY

Bush, C.  
Cruz, E.  
Moncayo, N.  
Pugh, J.  
Theysen, B.

# SRO

Valentin





# BROWARD SCHOOLS

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# VIRTUAL COUNSELOR

DATA WAREHOUSE

Attendance

Membership

Sign In Sheet

Sign Out

Help

Logout

School: MCARTHUR HIGH

Committee:

SAC

Sign In sheet for MCARTHUR HIGH Date:

Time:

#	Full Name	Position	SBBC Employee	Parent Of Student At School	Sign Here
1.	ANESTIN, ISIAH	STUDENT	No	No	
2.	BANEGAS, MAYRA	Parent	No	Yes	<i>Mayra Banegas</i>
3.	BECKFORD, JESSICA	Teacher	Yes	No	
4.	BISSET, PETA	IZ Rep	Yes	Yes	
5.	BRAVO, JANET	SAF-DESIGNEE	No	Yes	<i>Janet Bravo</i>
6.	BREZAULT, M-JOCHANNE	Parent	No	Yes	
7.	BUSH, CHARLIE	Non-instructional	Yes	No	
8.	CAMPBELL, CHRISTIAN	STUDENT	No	No	<i>Christian Campbell</i>
9.	CLICQUOT-MASSERA, YOCELINE	Parent	No	Yes	<i>Yoceline Clicquot-Massera</i>
10.	CORDOBA, LAURETTA	SAC Co-Chair	Yes	No	<i>Lauretta Cordoba</i>
11.	GINGER, DENISE	ESE Rep	No	Yes	
12.	GROVE, MADISON	STUDENT	No	No	<i>Madison Grove</i>
13.	GURIDY, GLADIS	ESOL Rep	No	Yes	
14.	KEARSE, YOLANDA	Parent	No	Yes	<i>Yolanda Kearse</i>
15.	LAPACE, TODD	Principal	Yes	No	<i>Todd Lapace</i>
16.	MAHECHA, NANCY	Teacher	Yes	No	<i>N. R. Mahacha</i>
17.	MARSH, LAURA	Gifted Rep	No	Yes	<i>Laura Marsh</i>
18.	MEINSEN, BRITTANY	SAC Co-Chair	Yes	No	<i>Brittany Meinsen</i>
19.	MIRAMBEAU, WALDO	SAC Secretary	Yes	No	
20.	NEWMAN, VINCENT	BTU Steward	Yes	No	
21.	REYES, LUCERNE	Parent	No	Yes	
22.	SCHALLER, LISA	Parent	No	Yes	
23.	SEIDMAN, ALAN	Community Rep	No	No	<i>Alan Seidman</i>

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# BROWARD SCHOOLS

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# VIRTUAL COUNSELOR

DATA WAREHOUSE

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Guest Sign In Sheet For MEADOW RIDGE Date: \_\_\_\_\_ Time: \_\_\_\_\_

#	Full Name	Position	SBBC Employee	Parent of Student at School	Sign Here
1.	Mayra Bamez	Parent.		<input checked="" type="checkbox"/>	M/Bamez
2.	Wendy Quintana	—		<input checked="" type="checkbox"/>	Wendy Quintana
3.	Farah Diegusto	Student		<input checked="" type="checkbox"/>	Farah Diegusto
4.	Yveline C. Hassen	Parent		<input checked="" type="checkbox"/>	Yveline C. Hassen
5.	Renée C. Buman	Guest		<input checked="" type="checkbox"/>	Renée C. Buman
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**McArthur High School**

**School Advisory Council**

**Teacher Planning Room**

**January 14, 2018**

Meeting Began at: 6:40 PM

- I. **The Pledge of Allegiance:** conducted by W. J. Mirambeau (SAC Secretary)
- II. **Attendees/Roll call:** Todd J. LaPace (Principal), David Piroozshad (Non-member, Assistant Principal), Brittany Meinsen (SAC Co-Chair), Laurreta Cordoba (SAC Co-Chair), W. J. Mirambeau (SAC secretary), Alan Siedman (Community), Laura Marsh (Gifted Rep) Ginger Denise (Parent), Janet Bravo (Parent), Mayra Banegas (Parent), Yoceline Cliquot (Parent), Johanne Brezault (Parent) Christian Campbell (Student) Farah Dieujuste (Student), Melany Quintero (Student), Madison Grove (Student), Dr. Nancy Mahecha (Teacher), Yolanda Kearsse (Parent) Renee Grutman (Parent & SBBC employee)
- III. **Approval of Minutes:** Motion to amend and approve December meeting minutes by Mrs. Schaller (Parent), seconded by Mrs. Beckford (Teacher); motion passed.
- IV. **Principal's Report-** Mr. LaPace (Principal)
  - o Crunch Time for State Testing and adjusting curriculum accordingly
    1. Visit from OSPA Strauss, Ramirez & Barhoma
    2. PSAT/SAT Integration across grade levels 9 – 12
      - a. FSA 350 = SAT 430/ Reading score of 24
    3. Field Trips: Spider & Band coming up this month
  - o Cambridge Program Application started for McArthur High School
    1. Students receive Bright Futures Scholarship money once the class is completed with a qualifying score on the Cambridge Subject Exam
    2. Students also get college credit similar to Advanced Placement classes
    3. Students can come from out of area to our school for the Cambridge Program
    4. Currently awaiting a response from the District
- V. **Committee Reports:**
  - SVE: English fact and opinion and writing Book Reports

**9<sup>th</sup> and 10<sup>th</sup>** --- Critical Thinking continues to emphasize skill sets and ELA continues to emphasize writing through literature and informational text. 9th and 10th grade ELA and Critical Thinking classes are continuing to work together to form a cohesive team. These assessments involved the standards from the Craft & Structure and Integration of Knowledge domains through our CARE plan and IFC.

#### **11th & 12th ELA**

Both grades have entered our "second" crunch time for retakes. FSA will be administered the last week of February and the in-house SAT will be administered on March 6th. All juniors and those seniors who still need a qualifying exam will be signed up for the SAT. There is a time accommodation for ELL students; Ms. Pierre and Ms. Bembanaste are working on having our seniors signed up for this. Both Critical Thinking and English classes are emphasizing SAT practice. Critical Thinking focuses on comprehension while English pinpoints grammar skills.

There is an opportunity for students to receive a concordant score (430) which is derived from the average of reading and Writing & Language scores to substitute for the FSA. This addition of W & L pushes some of our students over the hump.

#### **Math:**

Mustang Academy begins in April. We have only 21 Seniors left to test Algebra I EOC. YMCA still going strong on Tuesdays and Thursdays. We no longer have the PERT test. PSAT/SAT standards bridged to Algebra I.

#### **Social Studies:**

1. US history will continue to focus on EOC preparation. Tutoring and after school sessions will be available leading up to the exam.  
BSA (benchmark assessment results will be available in about 2 weeks)
2. All Social Studies classes will be assigning a Black History Month project for next month.
3. AP teachers are focused on the exams in May.
4. Voter registration drive will be sometime in March, as per the county.

#### **Biology:**

Students will participate in Mustang Academy and are in Crunch Time for Biology EOC

#### **TESTING:**

FSA Retakes – Feb. 26, 27 & 28, 2019

SAT - March 6, 2019



**VI. SIP Update**

- a. Attendance: Students are coming late repetitively and excessively
  - Students get a ride, parents drop them off, they walk or ride on of the five busses
  - Senior privilege in jeopardy for tardiness
  - Robocalls will be going out to parents.
- b. Behavior Plan
  - Teachers and admin working on improving the current behavior plan

**VII. SAF**

- a. Take Your Son or Daughter to Work Day
- b. Safe Places: Florida Statute becomes School Board Policy
  - Hard Corners painted on walls for students to go to
  - Large classes and certain rooms will have alternate plans for Safer Spaces
  - Safe Space plans determined by Police and School Board
  - Emergency codes will be discussed and put into staff trainings

**VIII. Professional Study Days Waiver**

- a) SAC voted unanimously to move forward with PSD waiver application to permit Professional Study & Development for the 2019-2020 school year.

**IX. New Business**

- Equity Liaison
  - Equality and Equity among all cultures and ethnicities within the school as well as the Social Emotional element of teaching. Professional
- College Field Trip in February to five colleges
  - Spider members to attend
- Prom \$100
- Grad Bash \$150
  - Payment plans available
- Band – Candy Cane Parade Dec. 8, 2018 was a success
  - Martin Luther King Day Parade Band will be marching

- X. Adjournment: Motion to adjourn by Mr. Mirambeau, motion seconded by Mrs. Brezault; meeting adjourned at 7:40 pm.

Next meeting will be held February 4, 2019 at 6:30 pm

Location: Teacher Planning Room