**SCHOOL IMPROVEMENT MID-YEAR REFLECTION**

***Directions for School Leadership Team:*** We are asking all school-based leadership teams engage in collaborative conversation to complete the Mid-Year School Improvement Reflections. After input from the leadership team, each school is asked to upload the form the SAC Upload Center.

1. **Has your school made progress towards achieving the goal?**

* *We are working towards achieving the goal.*
* *I-Ready Math- AP2 Diagnostic data:*
  + *3rd Grade- 40%*
  + *4th Grade- 48%*
  + *5th Grade- 57%*

***A. How do the structures and systems in place at your school ensure all facets of the school culture create predictable environments and a school climate that supports your SIP goal?***

* + *Acaletics*
  + *Gradual Release of Responsibility Model*
  + *Academic Camp*
  + *PLCs- Emphasis on the C.A.R.E. Cycle and using formative data results to drive instruction*
  + *Subject specific IFCs*
  + *Assessment calendar*
  + *Collaborative Standard Based Lesson Planning*
  + *Master/Daily Schedules*
  + *Problem of the Daily*
  + *Daily Warm-Up*

1. ***What are the gaps that exist between your current state and your desired state?*** 
   * *The gaps that exist between our current state and our desired state are that all of the standards have yet to be covered, teachers staying within the standard limits and delivering instruction based solely on what the standard calls for, and students having limited prior knowledge of foundation required to master the standard.*
2. ***How will you address them between now and the end of this school year?***
   * *Data chats are being conducted to identify re-teach opportunities for weak standards*
   * *After and Before School tutoring in the areas of ELA, Writing, and Math*
   * *Conferencing with students/parents*
   * *Incentive based activities are planned to increase motivation during testing.*
   * *Goal setting- teacher conferences on Cadre Interim Assessment (CIA) and I-Ready results will occur and students will set quarterly goals.*

**2. Have alterable barriers been eliminated or reduced? (Alterable barriers are in-house infrastructure mechanisms such as scheduling, class structures, teacher attendance, student attendance, staff development plan, etc.)**

* *Student attendance is being reduced by improving our processes with BTIP, conferences, and class structures are being altered to ensure a structured time for intervention groups*

1. ***What evidence do you see that a barrier has been reduced or eliminated?***
   * *We have increased interventions with parents to reduce number of absences and students that are tardy. Attendance contracts are being utilized to communicate importance of attendance. Interventions are being developed through the RtI process to positively impact behavior.*
   * *The evidence we have that teachers are coming to RtI meetings with the proper intervention data and frequency of interventions providing evidence that students are receiving the proper services to address their academic deficiencies.*
2. ***What evidence do you have that the barriers are wide-reaching and will help you achieve your goal?***
   * *As interventions are being implemented with fidelity, students academic progress is evident on formative assessments and BAS levels are increasing at least 1 level in a 4-6 week span of time. The number of BTIPs have significantly decreased, as attendance rates have increased.*
3. ***If progress towards eliminating the barrier is not sufficient, where or what is the breakdown?*** 
   * *Presently there aren’t any breakdowns with eliminating our barriers, as our processes are on an upward trend.*
4. ***Did you identify other barriers that could serve as effective re- entry points into the plan?***
   * *N/A*
5. **Are your strategies being implemented with fidelity?**
   * As evidenced through monitoring practices, there are areas that have been identified as needing improvement with regard to implementation.

***A. Were decisions to continue, intensify, modify, or terminate strategies or action steps based on specific evidence?***

* *Yes. Fidelity of monitoring implementation will be intensified based on the minor gaps discovered during classroom observations.*

**4. What are your benchmarks for success?**

***A. How will you progress towards your goal impact student achievement?***

* *We will continue to implement our Problem of the Day, Acaletics, daily warm-ups, and small group instruction to achieve our end goal.*

1. ***What is your desired state?***
   * *We intend to exceed our achievement goals, resulting in an overall school grade of a B, through double digit gains in each reporting category.*
2. ***What gaps exist between your current state and your desired state?*** 
   * *The achievement level and proficiency in learning gains based on our most current data.*