School Advisory Council

Agenda

September 13, 2016

1) SAC Composition/Membership
2) SAC Meeting Dates
3) Creation of SAC bylaws
4) Harvest Drive
5) Algebra Retakes
6) PEACE/STOP Violence Week
7) Principal's Report
    a. Introduction of new principal
    b. SMART/Bond Update
    c. Choice Enhancement Fund changes

Dragon Life

School Advisory Council

Minutes

September 13, 2016

1) SAC Composition/Membership
    a. The SAC chair summarizes the role of the SAC and explains membership. [Article A, attahched]
2) SAC Meeting Dates
    a. The meeting dates are outlined in the flyer. MEETING DATES HAVE CHANGED to the second Wednesday of each month, different from 15-16 monthly Tuesday meetings. [Article C]
3) Creation of SAC bylaws
    a. [Article B] presented to SAC attendees
    b. First to motion: Craig Levy
    c. Second to motion: Arlene Miller
4) Harvest Drive
    a. The Harvest Drive will be coming to Stranahan this year. Stranahan is a distribution site for this charitable program. Schools from the area will drop donated goods off at Stranahan, and Stranahan will donate the food to those who the district's social workers deem to be in need.
5) Algebra Retakes
    a. Algebra retakes are this week. Algebra EOC retakes this week. On October 19, the PSAT will take place. This is given to all tenth graders, funded by the district. These scores link to a website called Khan Academy, which will compile scores and skills and offer resources to improve weak areas through their English teachers. She is also going to

fund the 9th graders to take the PSAT, too. It will cost money, but it will get the ball rolling on Khan Academy.

6) PEACE/STOP Violence Week
    a. No details provided in this meeting. Tabled for October.
7) Principal's Report
    a. Introduction of new principal Ms. Michelle Padura has 17 years in education. She climbed the ranks in Broward County and being at SHS is an honor. She explains her love for the students. She encourages them to talk to her. She is passionate about education, doing what's right for kids. She wants to advocate, push and sacrifice to represent her school. She also explains that she appreciates that people came out this evening. She wants to hear from members should they need her. Padura wants to work together, explaining that the theme is "one voice, one vision, one goal," honing in on the familial aspect of this profession while simultaneously encouraging our students to succeed via rigorous curriculum that will actually help children grow into adults. She has two kids and a husband who is an English teacher. She explains that she can't imagine doing anything but this, right now.
    b. SMART/Bond Updates
        i. Single Point of Entry -- Ms. Padura details what the SMART bond is, and Steven Ludwinski (District Staff) presents further information. His company was brought on board last fall, and they are currently in the design phase. For Stranahan's project, there were some discrepancies, so it was declined. An enhanced contractor has come out to review SPOE with the construction manager at Risk Management in order to make monies spent the most cost-effective. Ludwinski is very adamant that we must comply with paperwork in order to be accepted for our single point of entry. All quotations must be prequalified before the design firm can move forward. Additionally, Ludwinski's team met today to isolate the package and get the work out for bids. He is interested in accelerating the project. He also needs to make sure

there are no additional costs. Padura asked Ludwinski to explain what a single point of entry is. Ludwinski replied that it encloses your school to keep intruders out. Depending on how complicated SPOE is, we might be able to forgo the bidding process. The SPOE also involves replacing or placing some fencing around the perimeter. The district has already hired Tropic Fence for other projects, so they are trying to piggy back on that company. Mr. Seay wanted to know how long all of this take. Ludwinski is unsure, but he expects the design will be done in a month or two. Completion of the actual project, with no snags, may be nearer to a year. Ms. Padura was part of the bidding process on this project. There were 12 companies up for bidding, and she described her role in the decision. She is excited for the chosen company to start working. One of her concerns is completing construction projects while still keeping the school running. The chosen company has experience in this area already. Erbane construction is going to have their second meeting this week to come up with a price quote. They hope to reach a negotiation October 5.

c. The swimming pool is not functioning. In her second meeting with Mr. Boardman, she uncovered additional issues. Previously, there were additional problems with the electricity system. Water was potentially leaking onto electrical wires. The lights were removed and field lights went up. Now, the plumbing needs to be addressed. It is not up to code. The School Board needs to secure special aquatics engineers to create the schematics on how to address the plumbing issue. Boardman estimated completion will occur in December or January; however, Padura is not confident that this date will stay. A parent points out that the cost of the pool has risen overall. Ms. Padura confirms a $250,000 budget has since expanded to $500,000. Mr. Seay recalls a story where a child was electrocuted in a pool. Coupled with an older facility, there are many things that can go wrong, but it is important for Stranahan students to be safe. One parent wants to cover the eye sore, because it

makes the school look bad. Ms. Padura hadn't thought about that, but will look into covering it. Another parent wants to know if the pool is indeed a top priority. She recalls all of the media coverage, and is upset because the school, itself, isn't a priority. Having the pool take so long makes it worse. Ms. Padura explains that she wants nothing more than to service the SHS population. Ms. Padura explains that she has been communicating with Heather Brinkworth (SHS District Representative) on the pool (twice) to try and relieve parents. Ms. Miller explains that she, too, is a parent. And she says people can make an impact at School Board Meetings. It's imperative to remind them that Stranahan is here, and we are not to be forgotten. Another parent wants to know if there are other ways. Ms. Miller explains that you can call the School Board. You can email them. She explains: "let our voices be heard. Don't let people forget that Stranahan is here in this little corner. We are here."

d. The track is being resurfaced. Expected completion is approximately the end of September. She says she has witnessed the progress.
e. The gym has termite infestation. The infested area has been removed. They are painting and resurfacing now. Expected completion is October.
f. Choice Enhancement Fund changes
    i. Ludwinski outlines the $100,000 provided to the school. He explains the differences between the SMART bond and the Choice Enhancement Funds. He explains that the CEF can be applied to technology, a new marquee, or a number of other things. He then describes Stranahan's position in the voting process. Ms. Padura explains how we voted on the CEF last year. She explains the items that were approved: jumbotrons for disseminating information to students, picnic tables, and digital marquee. All of these items are in house. The picnic tables are being enjoyed by the students at lunch time; the jumbotrons are here but not yet installed. There are some issues with the marquee. Padura explains that the PO has already been issued, but district halted

production in case we wanted to use newly-found funds to enhance the marquee before it is delivered.

ii. Padura further explains our ratification of the aluminum canopy during the 2015-2016 school year. There are no vendors for this type of work. The allocated amount drawn up last year was way off. The issue is that there's $39,177 available for the canopy, but it won't cover the cost of the walkway. We cannot install an aluminum canopy for that price, unless the funds doubled. Ms. Padura came up with some extra ideas. She passes out her proposal [Article D]: classroom printers, projectors, document cameras, column wraps for SPOE, and associated artwork. She would like to hear from the rest of the committee.

1. Riverside residents want some clarification on the artistic wraps. There is an artist who lives in the community who might be able to assist with this. This is the artist responsible for painting the area's utility boxes. The family will work to contact this artist.

8) Recommendations for excess CEF

a. RECOMMENDATION: Ms. Miller says that she would be very excited to get printers. She says there is also a need for toner. Ms. Padura clears that the printers would be communal, in teacher planning areas. Ms. Edun also wants to put aside funds for technology maintenance.

b. RECOMMENDATION: Ms. Miller on building 26: there's no restroom for the teachers. She wants to address that. Ludwinski suggests NOT to use this for CEF. He suggests that when developers walk through we mention it as a safety hazard. It is important for teachers to be healthy.

c. RECOMMENDATIONS: One parent suggests utilizing funds to revamp the school's website. The parent compares our school to other area schools, outlining how archaic Stranahan's website is. Padura articulates how Ms. Brim, our media specialist/webmaster left and there's an available opening to replace her, but the position is not yet filled. The parent wants to know if students can do it. Mr. Seay explains

that the website is maintained with Dreamweaver and, although the students can be certified in Dreamweaver, certified students tend to be seniors who move on after graduation. Ms. Newbold speaks on behalf of BCPS, and how there is a formatted template you can't stray from.

d. RECOMMENDATION: The same parent talks about the parent drop off area. She explains that she often hits potholes in that area and the asphalt can really use some assistance. She also speaks on the landscaping near the cafeteria and how it's "dreary." Padura explains that these beautification things are considered 'consumable' and, therefore, cannot be covered by the CEF. Ms. Edun and Mr. Legrand spoke with the Riverside Homeowner's Association to drum up some community support. Mr. Legrand has already started working on beautification, working on a tree giveaway. He also explained how he's also started working with the community. Ms. Padura explains that we need to partner, first, before many of these projects can get started, since they can't be covered by CEF.

   Ludwinski's suggestion: contact local community colleges with a horticultural program and designate a space as their project for the year. Community groups can donate the actual vegetation. He even says that we can involve students with this process. Ms. Padura even takes it a step further. She is interested is rebuilding the horticultural program to include a Farmer's Market to generate revenue for after-school activities.

e. RECOMMENDATIONS: A new parent would like to know why we need to remove the awning completely. If there is anything else that can be done, why aren't we exploring it? The ultimate answer was funding, but the parent wants to know why we can't partner with other businesses. This was not further addressed. The Chair recapped last year's process: we investigated canvas, plastic, and metal. Mr. Seay explains the precautions taken for places with children, which is held to a higher standard than the Port and Airport as mentioned by the parents. It

really is just about cost, and making sure the canopies actually keep the students dry. The parents then proffer a GoFundMe, and Ludwisnki explains that he worked with an Elementary school who took matters into their own hands, suggesting that SAC can do the same.

f. RECOMMENDATIONS: Craig Levy suggests that we replace the column wraps with a mural, which might be cheaper. Ms. Padura speaks about an artist who reached out through Mr. Harrison. The artist is already in the process of sending her proposal to Ms. Padura. The mural will be located across from the media center. AP art students will work with her on design and implementation.

g. Closing: Ms. Padura will work to create a ballot based off of today's suggestion. Ms. Padura will also get more details on the canvas covering to see what numbers look like.

9) Algebra EOC retakes this week. On October 19, the PSAT will take place. This is given to all tenth graders, funded by the district. These scores link to a website called Khan academy, which will compile scores and skills and offer resources to improve weak areas through their English teachers. She is also going to fund the 9th graders to take the PSAT, too. It will cost money, but it will get the ball rolling on Khan Academy.

10) Mr. Seay on the Harvest Drive. Stranahan is a host site for food collection for this annual food drive. He encourages SAC members to reach out to their community for assistance. The program fed 2300 families in the district. Several school will bring their items here for distribution from Stranahan. Ms Leiba, Key Club, has taken over for Ms. Hanrahan, who retired. We will show a video at the next SAC meeting. The gist o the program is that schools will drop off goods at our facility, and district social workers will work to service the families in the immediate area.

11) THE FLOOR IS OPEN FOR ADDITIONAL QUESTIONS

a. One parent wants to know the graduation rate. It was concluded to be approximately 93%

b. Craig Levy: there are some scholarships available through his company. He will be leaving documentation for those interested.

c. A Riverside Resident asks if administration is aware of Next Door Neighbor. This is a message board through which administration can communicate with the neighborhood. The existing platform is already very active, according to her.

12) Motion to adjourn: First: Edun. Second: Miller.

Newbold
Miller

Live the Dragon Life

I love the Dragon Life