

# SCHOOL IMPROVEMENT MID-YEAR REFLECTION

***Directions for School Leadership Team:*** We are asking all school-based leadership teams engage in collaborative conversation to complete the Mid-Year School Improvement Reflections. After input from the leadership team, each school is asked to upload the form the SAC Upload Center.

## 1. Has your school made progress towards achieving the goal?

- A. *How do the structures and systems in place at your school ensure all facets of the school culture create predictable environments and a school climate that supports your SIP goal?*
  - B. *What are the gaps that exist between your current state and your desired state?*
  - C. *How will you address them between now and the end of this school year?*
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- A. *All teachers are monitoring the progress of all students through iReady Mastery checks to ensure progress is being made. Extended Learning Opportunities have begun in ELA. Math and Science.*
  - B. *Concerns with Learning Gains in the bottom quartile in both reading and math. Concerns with 2 specific classrooms overall proficiency rate.*
  - C. *Support staff is pushing into assigned grade levels to provide additional instruction. The use of iReady is being monitored.*

## 2. Have alterable barriers been eliminated or reduced? (Alterable barriers are in-house infrastructure mechanisms such as scheduling, class structures, teacher attendance, student attendance, staff development plan, etc.)

- A. *What evidence do you see that a barrier has been reduced or eliminated?*
  - B. *What evidence do you have that the barriers are wide-reaching and will help you achieve your goal?*
  - C. *If progress towards eliminating the barrier is not sufficient, where or what is the breakdown?*
  - D. *Did you identify other barriers that could serve as effective re- entry points into the plan?*
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- A. *Barrier was not having enough time in day-non-essential components/activities of day were eliminated.*
  - B. *Teacher conversation reflects lack of time not a major concern at this point*
  - C. *Progress appears to be efficient*
  - D. *Currently working on students who have poor attendance at ELO.*

## 3. Are your strategies being implemented with fidelity?

- A. *Were decisions to continue, intensify, modify, or terminate strategies or action steps based on specific evidence?*

*iReady was not being implemented with fidelity.*

*Extended Learning Opportunities, Progress Monitoring, and small group ELA and Math are all being implemented with fidelity.*

## 4. What are your benchmarks for success?

- A. *How will you progress towards your goal impact student achievement?*
  - B. *What is your desired state?*
  - C. *What gaps exist between your current state and your desired state?*
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- A. *A significant amount of progress has been met in student proficiency and Learning Gains in ELA and Math in 4<sup>th</sup> grade which was the focus area of concern. iReady Unit Mastery exams will be used to continue to monitor progress.*
  - B. *Increase in % of 4<sup>th</sup> grade students making Learning Gains overall and bottom 25%*
  - C. *Currently, there is a gap in math proficiency and learning gains in all 3 grade levels.*
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