**SCHOOL IMPROVEMENT MID-YEAR REFLECTION**

***Directions for School Leadership Team:*** We are asking all school-based leadership teams engage in collaborative conversation to complete the Mid-Year School Improvement Reflections. After input from the leadership team, each school is asked to upload the form the SAC Upload Center.

**1. Has your school made progress towards achieving the goal?**

*A. How do the structures and systems in place at your school ensure all facets of the school culture create predictable environments and a school climate that supports your SIP goal?*

*B. What are the gaps that exist between your current state and your desired state?*

*C. How will you address them between now and the end of this school year?*

a) Pompano Beach High School structures and systems for growth and enhancement of our climate as it relates to the SIP goal covers all areas of importance. Our Best Practices such as PLC in which teachers work in team using data to enhance students’ performance. RTI Response to intervention uses student academic and behavior information to identify students with learning and behavior needs. Accreditation Process, and Continuous improvement using research-based accepted best practices, which align with student achievement needs.

b) Gaps that exist between current state and desired state are minimal. Here at Pompano Beach High School, we would like to have students improve learning gains and improve scaling up by focusing on the CARE cycle

c) Improving learning gains and improving scaling up will be addressed with our BEST PRACTICES STRATEGIES

**2. Have alterable barriers been eliminated or reduced? (Alterable barriers are in-house infrastructure mechanisms such as scheduling, class structures, teacher attendance, student attendance, staff development plan, etc.)**

*A. What evidence do you see that a barrier has been reduced or eliminated?*

*B. What evidence do you have that the barriers are wide-reaching and will help you achieve your goal?*

*C. If progress towards eliminating the barrier is not sufficient, where or what is the breakdown?*

*D. Did you identify other barriers that could serve as effective re- entry points into the plan?*

a) Students learning gains has improved from last school year which shows that the implementation of the CARE cycle and BEST practices working

b) There has been continuous improvement in learning. The school engages in a continuous process to determine verifiable improvement in student learning, including readiness for and success at the next level.

c) Breakdown can be caused by attendance, tardiness, and transportation.

d) No additional barriers

**3. Are your strategies being implemented with fidelity?**

*A. Were decisions to continue, intensify, modify, or terminate strategies or action steps based on specific evidence?*

Decisions to modify and intensify tardiness and absentee are imbedded into RTI

**4. What are your benchmarks for success?**

*A. How will you progress towards your goal impact student achievement?*

*B. What is your desired state?*

*C. What gaps exist between your current state and your desired state?*

1. Here at Pompano Beach High School, as evident by our SES band continuous improvement will have a positive impact on students’ improvement
2. Our desired state to meet students where they are and help them to improve to their fullest protentional.
3. The foreseen gap that exist is attendance and transportation and tardiness.