



Veda Hudge, Director  
Donna Boruch, Coordinator of School Improvement

## NEW WAIVER INTENT TO APPLY FORM

School: South Broward High Principal: Olayemi Awofadeju Date: 10/29/2018

Cadre Director: Michael Ramirez SAC Chair(s): Veranice Smith & Duane Consbruck

- **Policy or contract article to be waived:**

*Article V. 1. The District shall provide that students at each school shall be dismissed two hours early on six days during the school year.*

- **Brief description of waiver request:**

*In addition to the six early release days currently scheduled, the District shall provide that students at South Broward High School be dismissed three hours early for six (6) additional days during the school year for the purpose of High School Reform. The additional professional development days in school year 2019-2020 will be presented to SAC at a later date when the district releases the options. The school will analyze the data each year to determine whether to continue the waiver as is, adjust the number of days requested, or discontinue the waiver.*

- **Rationale for Waiver Request:**

*Our main goals at South Broward relate directly to improving reading, writing, math, and science scores. After pre-planning days, our school will have a maximum of eight hours for professional development on professional development days and planning days in the 2019-2020 school year. That is less than one hour per month for the remainder of the school year. The majority of the allocated time during preplanning days will be spent on District mandated programs: Professional Learning Communities (including Lesson Study), FCIM, Marzano's High Yield Strategies, and Differentiated Instruction. School-wide initiatives include: improving reading, writing, math, and science performance, data analysis which drives instruction and assessment, using the item specifications for CCSS, preparing for the End-of-Course Assessments, addressing the SB 1908 requirements, and technology roll-outs. It would be a challenge to adhere to mandated staff development imposed by the district as well as offering needs-based individual staff development. Additional time is needed to empower educators to develop plans for their own improvements through Professional Learning Communities which will lead to increased student achievement. These additional six (6) days that have been requested will allow us the flexibility to address individual teacher needs and align staff development to assist teachers to continue our focus on student achievement goals. These days will also provide time for staff development and lessen the need to impact instructional time for teacher training and support programs. As a DA school, the Professional Study Days will also allow teachers the opportunity to collaborate and share best practices for the purpose of increasing student achievement.*

Signature of Principal

Date

Signature of SAC Chair(s)

Date

- **District Response**

Waiver is supported to continue with process.

Waiver is not supported to move forward.

School Improvement Coordinator: \_\_\_\_\_ Date: \_\_\_\_\_