**Time**: 5:30pm

# **SAC/SAF Meeting Agenda**

## This is a Title I Public Meeting

### I. Call to order

Introduction- Ms. Fitzpatrick

### II. Approval of minutes from last meeting

Ms. Fitzpatrick will read the minutes (attached in separate document) from last meeting. The minutes will be approved after being read.

Motion to Approve: Harcsar

Second: Carlo

All in Favor: ay

### **III. New Business**

#### a) Principal's Report

i) Kindergarten Round up is tonight. What I would like to talk about tonight is about budget updates. Thank you everyone for their input for our SAC vote via e-mail. For next year, we (staff) need to think outside of the box. How can we innovate to get more parent input? Those of you that do attend are very helpful with questions and feedback.

Budget wise. Thank you for your assistance. Last meeting we had to decide which specials to cancel. STEM was the special that had to be cut. Spanish was an option, except Spanish is half funded by the District. PE is a mandated. STEM was cut due to staffing issues. The goal is to bring it back up. Specials K-5 next year are media, art, Spanish, pe, and music.

Just a reminder for parents of 6-8. We are going to block schedule next year. Next week a letter will go home with how the schedule will be. A day and b day. We will be on a 4x4 schedule. Block scheduling has been a hot topic for many years. The School Board wanted students to have more options for electives. It helps students who struggle get a remedial course in reading or math rather than being pulled from electives. For high achieving/gifted, they have more opportunities. The staff gets the vote. Last year it failed by a vote, this year it passed by a vote. From research, there has been cons/fears about going into it. From teachers and staff that have been on the schedule have given positive thoughts. After two years, it can be voted to go back.

Tomorrow is the last day of FSA and EOC testing. Testing was very late this year. We are looking at an approximate of June 30<sup>TH</sup> for the date. When scores are available, parents may be accessed through virtual counselor.

Any questions?

No questions asked.

### IV. Title I Report

- a) Review the Title 1 survey results.
  - i) Parents answered agree and strongly agree on most questions.
  - ii) Homework or materials to help students had more disagree, may be lack of technology at home.
- b) Discuss the 2019-2020 SIP and have parents give input.
  - i) What are some things that you feel we did right or needs improvement?
    - (1) Poulos: Suggestion for orientation. Maybe we should have computers for parents to have to fill out forms. Have the materials ready for them to bring at orientation to be able to enter the information. (i.e. free and reduced lunch) Have stations set up. Maybe in O'Brien's room
    - (2) Hacsar: How to improve theses evenings? Serving dinner, sharing dinner together and the meeting after the dinner.

### V. Department Updates

a) ELA: Ms. Coleman – The students are in the process of finalizing any FSA make ups. We have prepared the students. We have had a strategic plan for crunchtime. We are

patiently awaiting the scores. We are in the process of taking iReady Diagnostic 3. The purpose is to see the growth. This data will be used to configure the classes for reading courses as far as phonics, vocabulary, comprehension, etc. For K-5, we are finalizing BAS. Letters are being generated by the District. It lets parents know where your child is and where they need to be. Going into summer, it is important to stop the slope. Tips: Read every night with your child, even if it's a menu. Set a good example, model for your kids that you read. Instead of having them have the volume, mute it, and have them read the captions. Find a book that you and your child to share. If your child finds a book they want to read, don't turn them down. You can purchase audio tapes or books that are great. Take your child to the library, there is one down the street. Subscribe to a magazine. If you feel that your child enjoys writing, have them have a penpal.

- b) Math: Tomorrow is our last day of Math FSA/EOC testing. Many parents are asking when do scores come out. The alerts go out on the news, it will then be on virtual counselor. For EOC, you will see a P or F (pass or fail). Make sure your child continues to log into iReady. Over the summer, work on multiplication facts.
- c) Social Studies: The 7th graders took their civics EOC last week. The 6th grade world history teachers are now preparing students for civics with research and anticipation guides. Social studies department is working on block scheduling for next year and planning for next year
- d) Science: Finished all testing for science. Despite the two testing years, the other grade levels are working on curriculum and reviews. They will now be transitioning to teach health. Getting ready for block scheduling and the moving up ceremony. Teachers are currently attending PDs.
- e) ESE: No updates. Next year we are planning for family nights.
- f) ESOL: We are in the process of registering incoming kindergarten.

### VI. SAF Report

Voting for next year.

VII. Questions, Comments and Concerns

# VIII. Adjournment

**Motion to Adjourn: Poulos** 

2<sup>nd</sup>: Cohen

