Location: South Campus Media Center Date: February 26, 2019

**Time**: 5:30pm

Gulfstream Academy of Hallandale Beach

# SAC/SAF Meeting Agenda

This is a Title I Public Meeting

#### I. Call to order

Introduction- Ms. Gonzalez

#### II. Approval of minutes from last meeting

Ms. Gonzalez will read the minutes from last meeting. The minutes will be approved after being read.

A+ money was divided evenly amongst staff. Funds for Digital Coach (was not approved, will be discussed this meeting), block scheduling,

Motion to Approve: Kosches

2<sup>ND</sup>: Lamb

Approval: All in favor: I

All opposed: None

#### III. New Business

- a) We will be discussing the new School Wide Behavior Plan that we will be voting on for next school year.
  - (1) Planning on voting next month for next year.
  - (2) Mr. Pappas: Behavioral expectations for teachers and students. Staff will take a look and provide feedback. We encourage parents to provide feedback regarding this plan by our next SAC meeting. COLTS is the acronym (short version) of the wider behaviour plan. This is a Gulfstream document. This is not the discipline matrix. The discipline matrix is County policy that tells administrators what consequences students receive for their misbehaviour. Parents can keep their current copy passed out.



Mr. Haczar: The announcements provide a positive environment that helps the students feel safe.

Mr. Pappas: Students will be with us for 9 years. We are starting to see students consistently adhering to expectations.

Any Questions? – No Questions.

- b) Principal's Report
  - i) Safety: This is an on-going worry for everyone. Today was a good example. We found a package, that happened to be paint can. SRO Rose and Beales checked it out. Officer Rose contact to Hallandale PD and to take precaution we were placed on a Code Yellow with partial evacuation from portables to the gym. Although instruction is important, safety comes first. All was cleared. Parent links were sent out.
  - ii) Request for funds for Digital Coach renewal and Principals Awards.
    - (1) We thought we needed to ask for money for resources from SAC. We were able to include it in the Budget. Maybe next month. The principal's job is to spend every penny given wisely. It cannot be saved for the following year. SAC money is rolled over per year.

#### IV. Title I Report

a) To make sure that we vote on the new School Wide Behaviour Plan next meeting.

#### V. Department Updates

a) Social Studies: 6<sup>th</sup> grade world history is finishing up their unit on Mesoamerica. The unit test is on March 5<sup>th</sup> using USA Test Prep. After the exam on March 5<sup>th</sup> the next chapter is Ancient Greece.

7<sup>th</sup> grade civics is currently in the middle of material for CFA5. This includes the sources of law and the court system. The end of the unit includes the United States and international conflicts. The next CFA will take place on March 18<sup>th</sup> using USA Test Prep.



8<sup>th</sup> grade American history is finishing up the unit on Westward Expansion. The unit exam is March 6th using USA Test Prep. The next unit will be the differences between the North and the South leading up to the Civil War.

- b) ELA: We are now in crunch time for the Writing FSA. The students will be taking the writing FSA the Tuesday we come back from Spring break, which is April 2<sup>nd</sup>.
- c) Math: Almost done with curriculum, we have started crunch time by beginning the 40day count down packets for math. Testing at the beginning of May.

#### VI. SAF Report

a) Mr. Haczar: Group of parents that meet at the District. This week we were presented by Broward administrators. They value parents as customers. They have a department of quality. They want to hear what they can do better for your child. There is a website connected to the Broward Site. If you want to see emphasis, make sure to voice your opinion with this department to see changes. Most presentations for High School for counselling that have to do with their future. Dual enrolment was also mentioned. If you have interest, go onto the Broward Website, search Service Quality.

#### VII. Questions, Comments and Concerns

a) No Questions

#### VIII. Adjournment

Next Meeting: April 30, 2019

Location: South Media Center

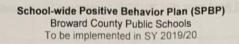
Time: 5:30pm

Motion to Adjourn: Kosches

2<sup>nd</sup>: Carlo

All In favor: I

All opposed: None





## **CRITICAL ELEMENT # 1: Active Team with Administrative Participation**

Full Name	Position		
Mr. Robert Pappas, Mrs. Candy Boyce, Mrs. Chandra Fitzpatrick, Mr. Maximo Castillo	1. Administration		
Mr. Anthony Tabacco	2. BTU Representative		
Ms. Shirline Alexander	3. SPBP Point of Contact		
Ms. Ashley Ronnan	4. Parent/Community Representation		
Mrs. Zaevista Arnold, Mrs. Joanne Jones, Ms. Theresa Elwell	5. Guidance Director & Guidance Counselor		
Ms. Annela Costa & Ms. Janet Cohen	6. School Psychologist & ESE Specialist		
Ms. Amy Finnk	7. School Social Workers		
Officer Rose	8. School SRO		
Ms. Shannon Connelly	9. Autism Coach		
Mr. Rashad Beals, Mr. Gregory Green, Ms. Jessica Ochoa	10.Security Specialist & Monitors		

#### 1B. Schedule of quarterly SPBP Team Meeting dates for next 2019/20 school year:

Meeting Date	Meeting Time	Content of meetings:		
8/8/2019	9:00-10:00 a.m.			
10/18/2019	9:00-10:00 a.m.	<ol> <li>Progress of Action Steps indicated in Implementation Plan in #9</li> <li>Collect &amp; analyze fidelity of staff implementation data in #10A</li> </ol>		
3/17/2020	9:00-10:00 a.m.	3. Collect & analyze student outcome data in #10B		
6/3/2020	9:00-10:00 a.m.	Bol ant-who Repectations		

### CRITICAL ELEMENT # 2: Faculty & Stakeholder Commitment:

2A. Action Steps completed this year (SY 2018/19) that increased faculty and stakeholder knowledge of the new SPBP:

Action Steps:	Date (Between Jan 15 and April 30, 2019)	Details (Sign-in sheets in SPBP Binder)	
Presented the new SPBP (for SY 2019/20) to staff	2/19/2019	# of participants =	
Held a <i>faculty</i> vote on the new SPBP (for SY 2019/20)	3/19/2019	# of participants = % approved =	
Presented the new SPBP (for SY 2019/20) to stakeholders (parents and community)	2/26/2019	# of participants =	

2B. Action Steps to be completed next year (SY 2019/20) to increase faculty and stakeholder knowledge of new SPBP:

Date (SY 2019-20)	Content (Sign-in sheets in SPBP Binder)			
Prior to students' 1 <sup>st</sup> day: 8/8/2019	The team will present the updates in the SPBP for the 19/2 school year. All stakeholders will be provided with access to the SPBP. Feedback will be collected for future team meetings.			
Prior to Oct 1 <sup>st</sup> , 2019 9/24/2019				
1. 8/8/2019	ner to R. 2016			
2. 10/18/2019	<ul> <li>The team will present:</li> <li>the team's progress in the Implementation Plan in # 9.</li> <li>the fidelity of staff implementation data in #10A.</li> </ul>			
3. 3/17/2020	the student outcome data in #10B.			
4. 6/3/2020	Some an ed quantum SPBP Tuem Meeting galanus and			
	(SY 2019-20) Prior to students' 1 <sup>st</sup> day: 8/8/2019 Prior to Oct 1 <sup>st</sup> , 2019 9/24/2019 1. 8/8/2019 2. 10/18/2019 3. 3/17/2020			

### **CRITICAL ELEMENT # 3: School-wide Expectations**

**3A.** School-wide expectations are 3 – 5 positive characteristics (*not behaviors*) that counteract the demonstration of the top school-wide misbehaviors above. ALL people on campus model these expectations.

	Sci	hool-wide Expect	tations
1.	C-Be Cooperative		WATCHING MANAGER
2.	O-Be Organized		MERCE Y(2) Here sidt briefsmas earlit worde
3.	L-Be a Leaders		A
4.	T-Trustworthy	Elald minimum	Action Steves
5.	Be Safe	RATE LED THE PARTY	
	and and a second second second	N. S. S. S. S.	and the second second second second second
	e alteraparan la be	0.0598.000	27 2019/201

ands, feet b yourself. And objects to yourself.	voices. locations.	ur area. Be role model; help others when needed	times. Walk on the right side of the hallway.	I to speak.	Rules School Grounds Rules Classroom Rules	Unit prove
Keep your hands, feet and objects to yourself.	Use quiet voices.	Clean up your area.	Walk at all times.	Remain in your seat and raise your hand to speak.	Cafeteria Rules	Expectations and Rules Chart
Keep hands, feet and objects to yourself.	Be in your assigned locations.	Model appropriate behaviors in the hallway.	Walk on the right side of the hallway.	Follow all directions the first time.	Hallway Rules	Expectations
Be Safe	Be Trustworthy	Be a Leader	Be Organized	Be Cooperative	School-wide EXPECTATIONS	